

18th International Symposium on Theoretical and Applied Linguistics

GUIDELINES TO CONTRIBUTORS

Dear Colleagues,

On behalf of the Organizing Committee of the 18th International Symposium on Theoretical and Applied Linguistics, let me thank you once again for your participation and your contribution to its success.

If you wish to submit your paper for consideration in the Proceedings of the 18th International Symposium of Theoretical & Applied Linguistics, please send your contribution by **Wednesday 31th of October 2007** both electronically (only **word-format**) as an e-mail attachment to **BOTH** atsangal@enl.auth.gr and tasostsa@yahoo.gr **AND** as a hard copy to the following address:

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Submissions to the Proceedings must strictly follow the guidelines below.

(1) The article should not exceed 16 pages, including notes, tables, appendices and references.

Font: Times New Roman 12pt

Margins: Upper-lower: 2,54 cm, right-left 3 cm

Line-spacing: double

(2) All articles should be preceded by an abstract in English (maximum 100 words).

(3) Key words should be included under the abstract (5-7 words).

(4) The title of the article is to be written on the first page, centered, in **bold** small-print 12 pt, followed by the name(s) of the author(s), centered, in **bold** small-print 12 pt, after two single spaces. The affiliation of the author(s) should be stated on the next line in *italics* (small print). The e-mail address of the author(s) should be stated on the next line in *italics* (small print). Two single spaces should come between the e-mail address and the text. The first heading of the article appears on the first line on the left in **bold**, carrying the relevant number (e.g. **1. Introduction**). The first paragraph after a heading is ranged left and should not be indented while the following paragraphs are to be indented and ranged left (0,5 cm from the left margin).

(5) Subheadings appear *in italics* and are to be numbered consecutively (e.g. 2.1, 2.2). More than three levels of heading should be avoided (e.g. 2.1.1).

(6) Examples, if any, are to be numbered consecutively with the number and any accompanying letters in brackets:

(1a) John seems to me – to be unhappy

(1b) It seems to me that John is unhappy

The numbers of the examples should not be indented while the examples are indented and ranged left (1 cm from the number of the example).

(7) Tables & Graphs should be preceded by a legend in Times New Roman 12pt. Tables should be arranged in the form of a grid. Tables are single-spaced. Tables & Graphs should be included in the text and not at the end of the document or in a separate file.

Table 1. Number of adolescents per 100 who reported hearing difficulties, 1998-1999

	Male	Female	Total
1998	16.9	21.0	37.9
1999	19.0	22.7	41.7

(8) In-text references: In the typescript, references should be indicated by giving the author's name and the year of publication (with page reference where necessary). For example:

(a) "As we read in Halliday (1985: 64-66)

(b) "... (Lyons 1977: 32-56)..."

(c) When citing from a reprinting, the original date should be given first in brackets (e.g. Sapir [1929] 1949: 166).

(d) Emonds 1978; Pollock 1988; Chomsky 1995, 2000; Cuetos et al. 1996; Frazier & Clifton 1996

(9) Footnotes (Times New Roman 10 pt) should be brief, appear at the end of the page and should be single-spaced.

(10) Punctuation

(a) Double quotation marks are used for quotations, and partial quotations "...".

Quotations longer than 3 lines (and longer excerpts) should be set off from the main text, with a blank line coming before and after the text, and should be justified left and right (1 cm), without quotation marks and with in-text reference to the source. Ellipsis is indicated by three periods, close set, with a blank space before and after (like ... this).

(b) Single quotation marks, on the other hand, can indicate non-standard use, or reference to a word, an expression, a suffix etc., as in the quotations "The writer is fond of using the word 'climax' to imply an additional sense of ...".

(c) Try to avoid underlining or bold letters for emphasis.

(d) *Italics* can indicate terminology, highlighting or emphasis.

(11) References

The full bibliography –only of the references within the text- must be listed before the **Appendices**. Entries are arranged alphabetically; Greek references are included in the same list in this order: A, B, Γ/C, Δ/D, E, Ζζ, F, G, H, Θ, I, J, K, Λ/L, M, N, Ξ, O, Π/P, Q, Ρ/R, Σ/S, T, Y, Φ, U, V, W, X, Y, Ζζ, Ψ, Ω. References are single-spaced and indented, 0,5 cm. Font: Times New Roman 10pt. Content words in the titles in both languages should not be capitalized.

Entries must be arranged first alphabetically by the author's name, and then chronologically (if several references to the same author are made). When there is reference to joint authorship, all the co-authors' initials (after the name of the first one)

should precede their surnames. More than one initial of first name(s) should be separated by a dot without a space. Relevant examples are given below:

- Anderson M. (1983). "Prenominal genitive NPs". *The Linguistic Review* 3: 1-24.
- Bachman L.F. & A.S. Palmer (1996). *Language testing in practice*. Oxford: Oxford University Press.
- Brumfit C. (1995). "Teacher professionalism and research". In G. Cook and B. Seidlhofer (eds), *Principle and practice in Applied Linguistics*. Oxford: Oxford University Press, 27-41.
- Δαμανάκης Μ. (1997). *Η εκπαίδευση των παλιννοστούντων και αλλοδαπών μαθητών στην Ελλάδα. Διαπολιτισμική προσέγγιση*. Αθήνα: Gutenberg.
- Hakuta K. (1975). *Becoming bilingual at age 5: The story of Urganisu*. Unpublished Senior Honors Thesis, Harvard University.
- Holton D., P. Mackridge & I. Philippaki-Warbuton (1999). *Γραμματική της ελληνικής γλώσσας*, μτφρ. Β. Σπυρόπουλος. Αθήνα: Πατάκης [*Greek: A comprehensive grammar of the modern language*. London & New York: Routledge, 1997].

(12) Electronic sources include aggregated data bases, online journals, web sites or web pages, newsgroups, web- or e-mail based discussion groups, and web- or e-mail based newsletters. The format for electronic references is the following:

- Gabr, M. (2001). "Toward a model approach to translation curriculum development". In *Translation Journal* 5/2. <http://accurapid.com/journal/16edu.htm>
- Pym, A. (1998). "On the market as a factor in the training of translators".
<http://www.fut.es/~apym/market.html>

Please feel free to contact me if you need any further information.

Anastasios Tsangalidis

Thessaloniki, 14/10/2007