jaar

AILA/NEAL questionnaire
No. of responses = 372

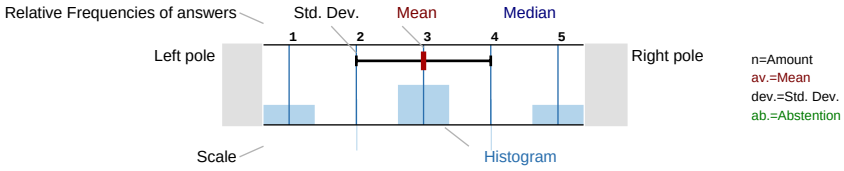
Global Values

Global Index	1 — 5	av.=3.39 dev.=1.19
V. Languages at Your Work	- — +	av.=2.64 dev.=1.4
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.66 dev.=0.98
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.86 dev.=1.21

Survey Results

Legend

Question text



I. Personal Information

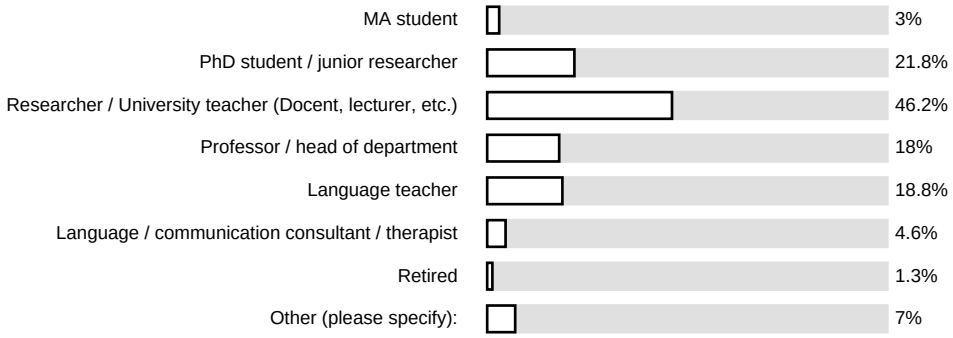
1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=371

ABLA (Association Belge de Linguistique Appliquée)	5.9%
AEsLA (Asociación Española de Lingüística Aplicada)	4.6%
AFinLA (Association Finlandaise de Linguistique Appliquée)	2.4%
AItLA (Associazione Italiana di Linguistica Applicata)	12.7%
ANéLA (Association Néerlandaise de Linguistique Appliquée)	24.5%
ASLA (Association Suédoise de Linguistique Appliquée)	0.5%
BAAL (British Association of Applied Linguistics)	8.4%
GAL (Gesellschaft für Angewandte Linguistik)	1.6%
GALA (Greek Applied Linguistics Association)	18.3%
IRAAL (Irish Association for Applied Linguistics)	4.3%
VALS / ASLA (Association Suisse de Linguistique Appliquée)	16.7%

I. Personal Information

2) Professional status (please tick appropriate category / categories)

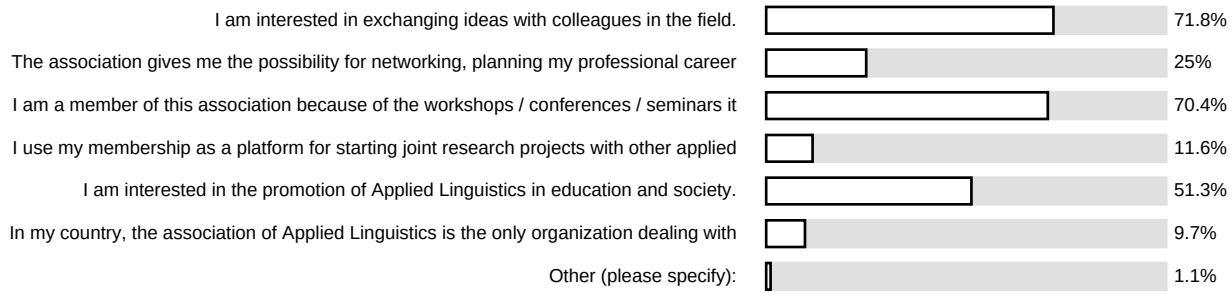
n=372



II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s).

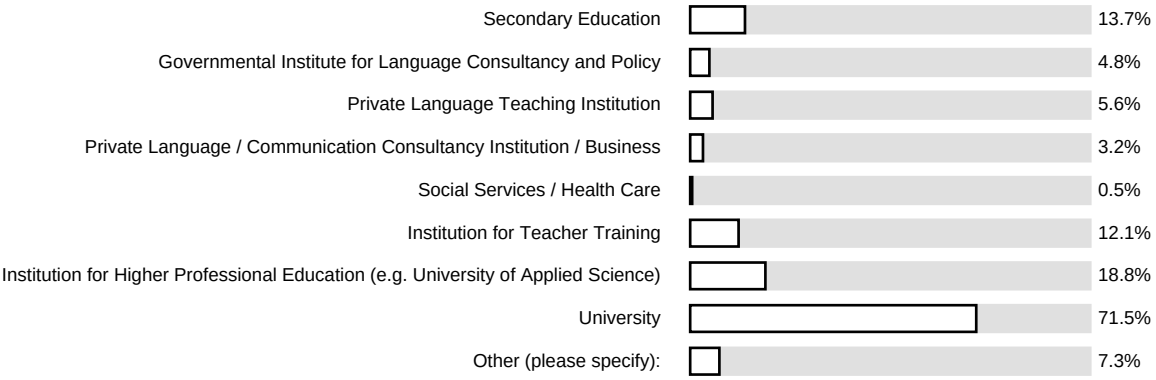
n=372



III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories.

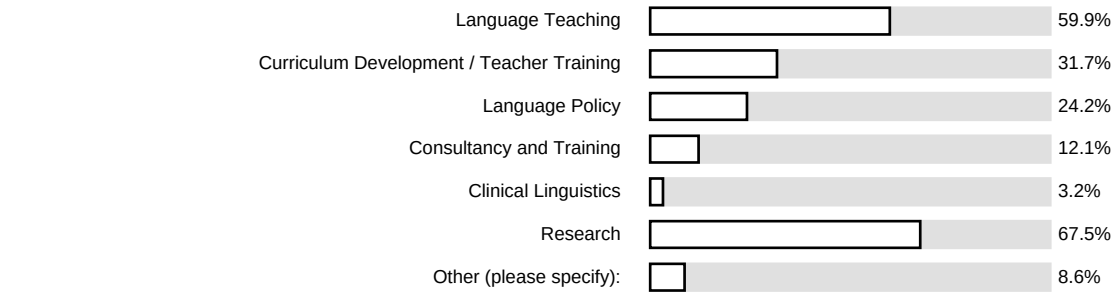
n=372



IV. Your Lines of Research / Work

1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories.

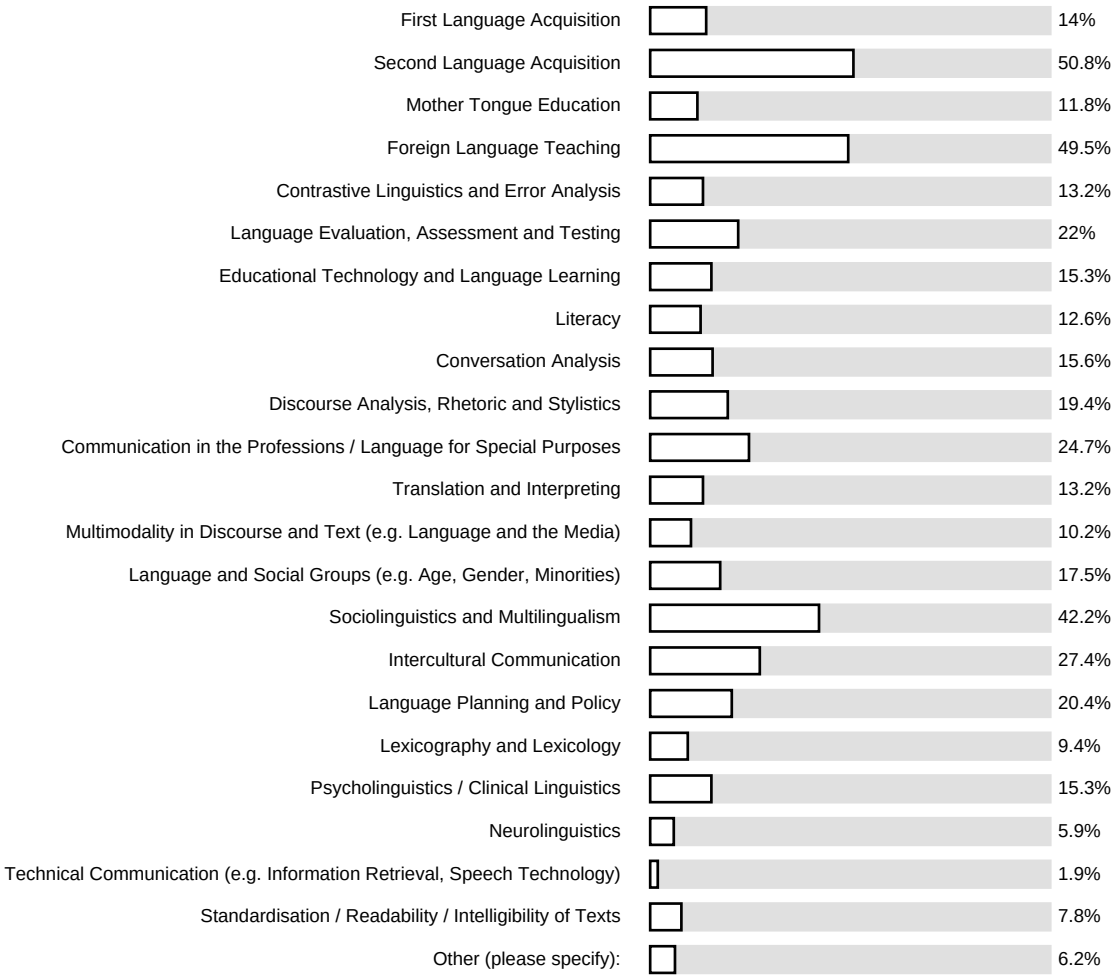
n=372



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

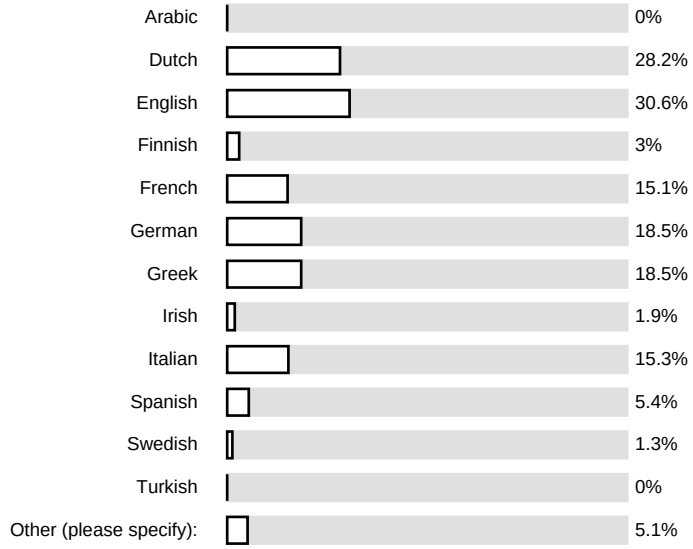
n=372



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

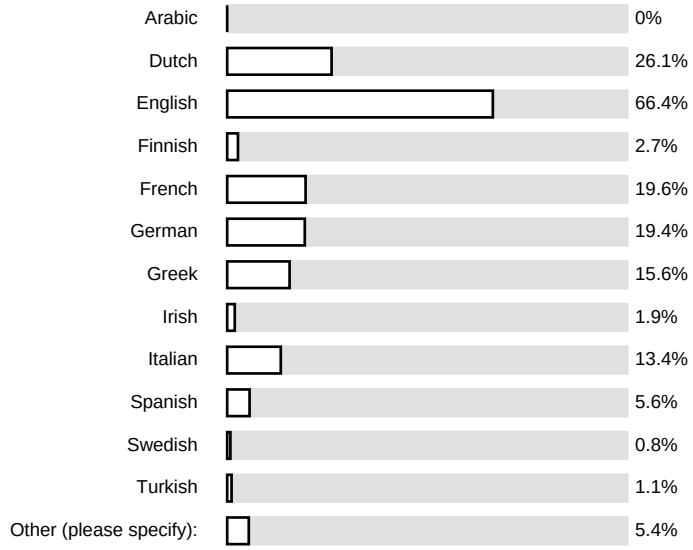
n=372



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

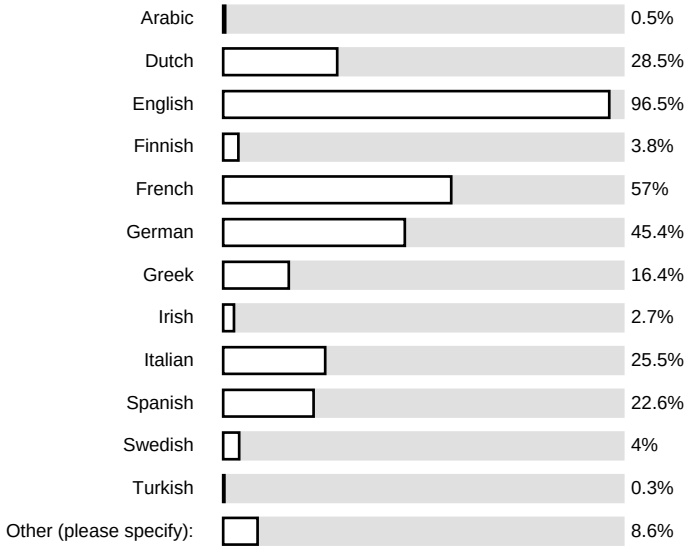
n=372



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

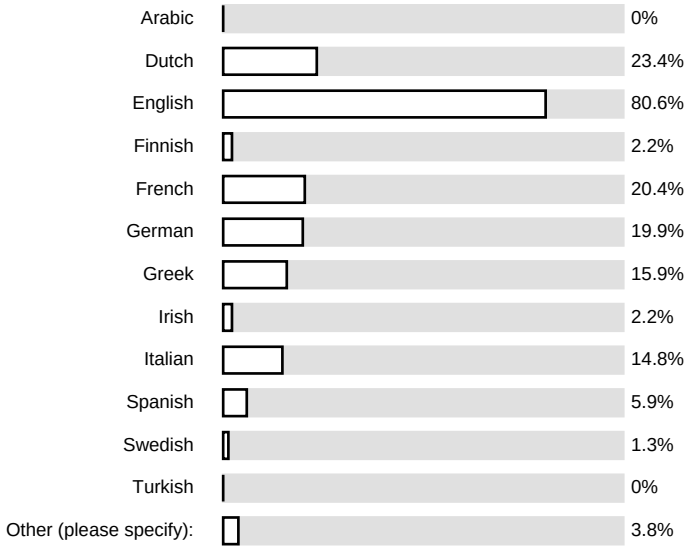
n=372



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

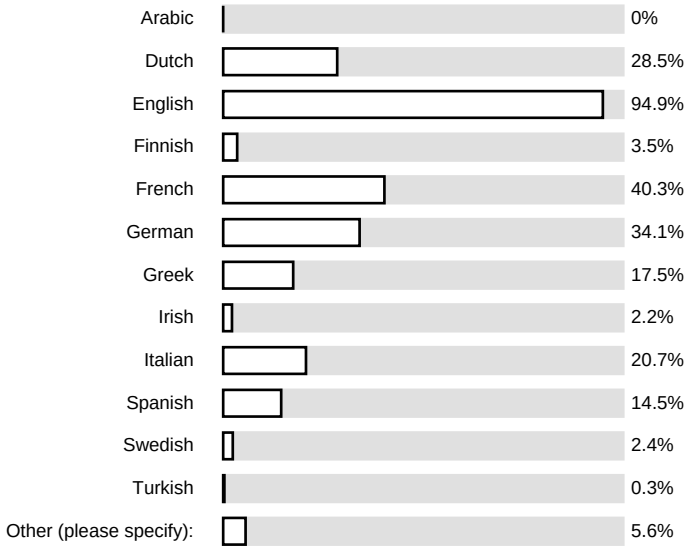
n=372



V. Languages at Your Work

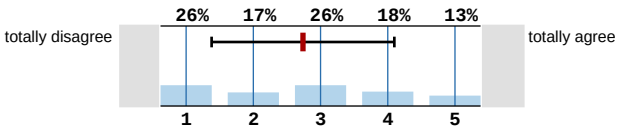
5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=372



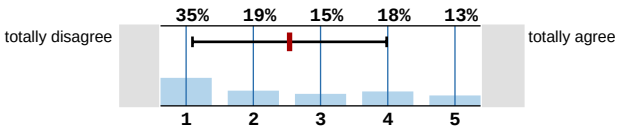
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=371
av.=2.74
dev.=1.36

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

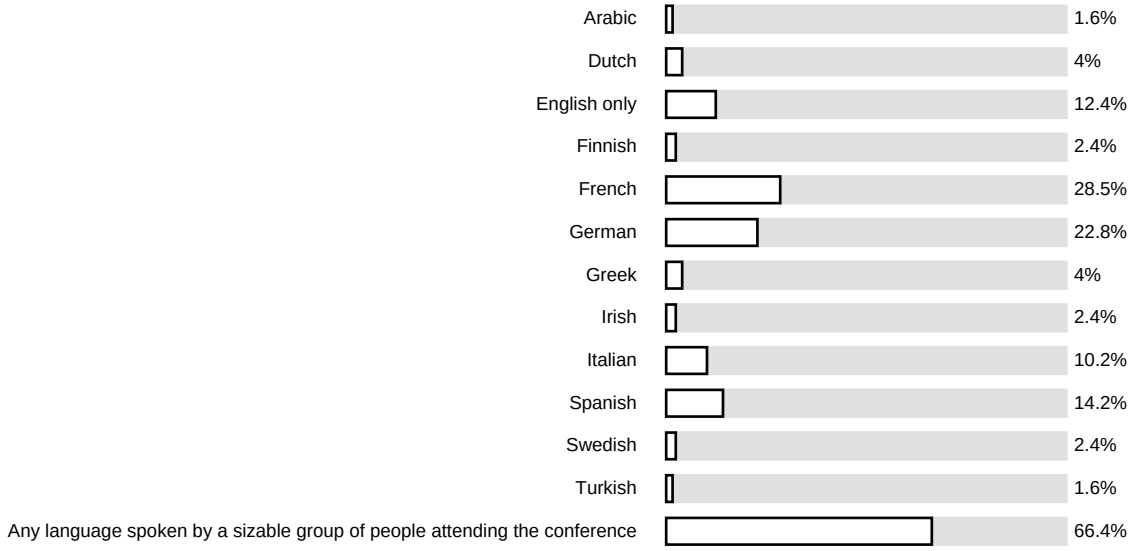


n=371
av.=2.54
dev.=1.44

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

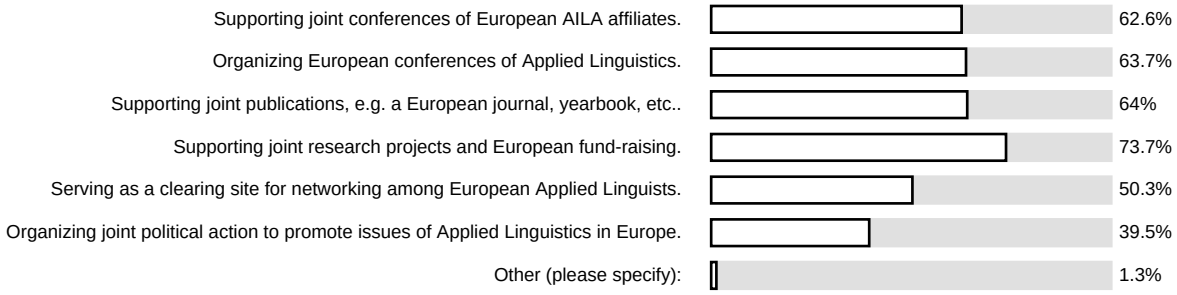
n=372



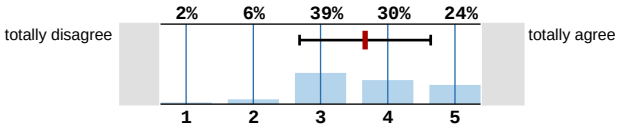
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=372



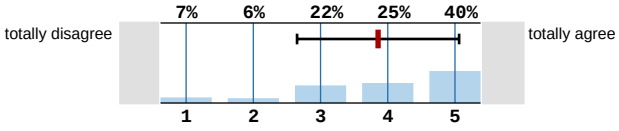
2) Do you think that NEAL can be useful also for you personally?



n=306
av.=3.66
dev.=0.98

VI. Your View on European Cooperation in Applied Linguistics

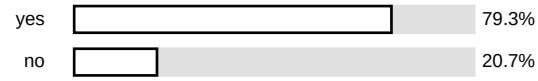
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



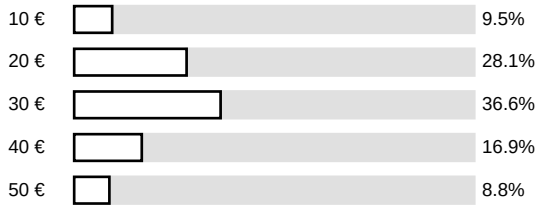
n=368
av.=3.86
dev.=1.21

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=357

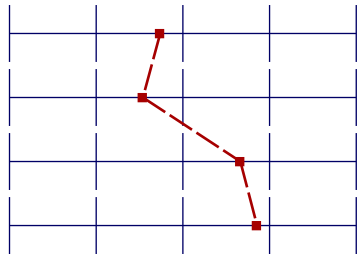


n=295



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Name of the course: **AILA/NEAL questionnaire**
(Name of the survey)



6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.74
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.54
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.66
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=3.86

Comments Report

- teacher trainer (2 Counts)
- Translator (2 Counts)
- research manager (1 Count)
- Researcher (not on a university) (1 Count)
- Lector bij HU (1 Count)
- coordinator CALL, Faculty of Arts and coordinator Subject Centre for Modern Languages (1 Count)
- Head of language center (1 Count)
- working as a linguist in State administration & MA student (second MA/Bologna update); PhD student starting from September 1, 08. (1 Count)
- State School Advisor (1 Count)
- I am also currently writing my PhD. (1 Count)
- Head Language Centre (1 Count)
- member of the central language services of the federal administration (1 Count)
- Deutsch (1 Count)
- I am teaching the French language at several Schools-Faculties and I have one year contract with an University and a Technologigal Educational Institute (in Greek TEI) where I give linguistic courses (Linguistics, Dialectology, etc). I also collaborate with the Greek Open University (I supervise Master thesis in the Program Master for Professors of French Language and Literature). (1 Count)
- Senior lecturer in the University of Applied Sciences (former polytechnic) Special courses for imigrants and Finnish language learners (1 Count)
- working as coordinator for children with special needs (1 Count)
- Head of Academic Development, Eurocentres (private Foundation with language schools) (1 Count)
- senior adviser language policy in secondary and higher education (1 Count)
- publisher (1 Count)
- Researcher (1 Count)
- external PHD-student (1 Count)
- student (1 Count)
- Qualified PhD but not currently teaching. (1 Count)
- Author of English language teaching and reference materialss (1 Count)
- Lecturer (further education) and MA TESOL Supervisor (university) (1 Count)
- Interpreter, Translator Tourguide (1 Count)
- Director of Studies in English language school (1 Count)
- I'm a Senior Professor. (1 Count)
- Test developer/ assessment consultant (1 Count)
- Project manager (1 Count)

- I remain informed about the contemporary thems discussed by researchers (1 Count)
- Anéla's "Juniors' Day" and "Spring Study Day" conferences provide excellent fora for junior researchers in applied linguistics and neighboring disciplines. I support those efforts. I do not actually read the journal, but I do attend the "Sociolinguïstische Conferentie". (1 Count)
- Prerequisite for membership in CercleS (1 Count)
- To get information about conferences and workshop not only organized by the association but also international ones. (1 Count)
- I would like to exchange more practical information applied to teaching ESL or EFL (1 Count)

- Non Profit Educational Organisation for persons with Speech, Language and Hearing Disorders (1 Count)
- * children's education (from toddlers until grade 6) * other institutions (hospital, doctor/patient, staff meeting, consultancy) (1 Count)
- Researchoffice (we do research for schools) (1 Count)
- Self-employed ESP teacher and editor working with scientists and lawyers at universities and research institutes in Switzerland (1 Count)
- Vocational Education and Training (1 Count)
- see question 1 (1 Count)
- Teaching English-Private lessons at home. MA student in Applied Linguistics (1 Count)
- Examining EFL. Item writer. (1 Count)
- research Institute working on Technology-enhanced language learning (1 Count)
- 1) Department for German as a Foreign Language 2) Institute for Research in Plurilingualism (1 Count)
- Research center of the cantonal education department (1 Count)
- a post-secondary institution (1 Count)
- elementary school: children with special needs (1 Count)
- Council of Europe projects - related to CEFR (1 Count)
- Publishing firm (1 Count)
- pre-school and primary school too (1 Count)
- Media - I occasionally write for magazines about applied linguistic issues. (1 Count)
- ELT publishing (1 Count)
- PRIMARY SCHOOL ENGLISH LANGUAGE TEACHER (1 Count)
- Lecturer in further education (1 Count)
- second language acquisition by low educated adult immigrants (1 Count)
- School of Modern Greek, Aristotle University of Thessalonikh (1 Count)
- Also provide freelance language services (interpreting, translating, tourguiding, voice-overs for teaching materials, language assessment). (1 Count)

- School of Modern Greek, Aristotle University of Thessaloniki (1 Count)
- Research in contextualisation techniques for L2 mastery, for example french (1 Count)
- Federal Ministery (1 Count)
- Primary Education (1 Count)
- Educational Assessment Institute (1 Count)
- Teacher Dutch as second Language in a community College (Adults) (1 Count)

- Language acquisition (3 Counts)
- Language testing (2 Counts)
- sign language (1 Count)
- CALL (1 Count)
- PhD in Sociolinguistics (1 Count)
- Translation practice and theory (1 Count)
- community interpreting; institutional communication (1 Count)
- Language and Vocational Education (1 Count)
- Plurilingual and intercultural education (1 Count)
- sociolinguistics theory of writing and alphabets (1 Count)
- see question 1 and 3 (1 Count)
- university teaching (discourse analysis) (1 Count)
- I'm coordinating a new national Language Education POlicy network (officially launched 2009) (1 Count)
- journalism (1 Count)
- Computer-Assisted Language Learning (CALL) (1 Count)
- second/foreign language acquisition (1 Count)
- Main interest: Language Testing (1 Count)
- phonetics (1 Count)
- bilingualism (1 Count)
- Conversation Analysis (1 Count)
- Translation studies: theoretical and applied (1 Count)
- sociolinguistics (1 Count)
- Academic support (1 Count)
- Dialectology (1 Count)
- Language in society (1 Count)
- SLA, language and human rights (1 Count)
- teaching aspects of AL (1 Count)
- Critical Language Cultural Awareness (1 Count)
- Terminology - termbase editor (1 Count)

- Creation and development of a standard Romansh - Rumantsch Grischun, Creation and development of new terminologies, grammars Online Dictionary Rumantsch Grischun-German/German-RG (1 Count)
- Applied sociolinguistics (1 Count)
- Translation, terminology, terminography, Corpus Linguistics, Natural Language Processing (1 Count)
- Language assessment (1 Count)

- First language attrition (2 Counts)
- Terminology (2 Counts)
- speech/language therapy (1 Count)
- language testing (1 Count)
- nonsexist language (1 Count)
- CLIL Content and Language Integrated Learning, Bilingual Subject Teaching (1 Count)
- Theoretical / Descriptive Linguistics (1 Count)
- semantics and pragmatics of spoken language (combination of theoretical and applied linguistics) (1 Count)
- Early childhood education (1 Count)
- English as a second language / lingua franca (1 Count)
- Professional Writing Academic Writing (1 Count)
- text design (1 Count)
- Life long. (1 Count)
- Computational linguistics (1 Count)
- CLIL, bilingual education (1 Count)
- Syntax (1 Count)
- Phonetics (1 Count)
- bilingualism (1 Count)
- Writing Process Research (1 Count)
- THIRD AND ADDITIONAL LANGUAGE ACQUISITION (1 Count)
- Cognitive development and second language learning for Young Learners. (1 Count)
- Educational Standards - Language Learning (1 Count)
- third language acquisition (1 Count)
- Anthropological linguistics - exploration of current language use and animal signalling to understand language and language origins as cultural phenomena (1 Count)
- Third or further language acquisition (1 Count)
- Forensic linguistics (1 Count)
- Corpus linguistics (1 Count)
- L1 attrition (1 Count)
- Critical approaches to applied linguistics (1 Count)

- Language revitalization (1 Count)
- Bilingual Education in the Netherlands (1 Count)
- Grammar and syntax, writing, and technical communication as in scientific and technical language use in a technical/engineering commercial environment. (1 Count)
- Second-language writing (1 Count)
- English for Academic Purposes (1 Count)

- polish (2 Counts)
- Catalan (2 Counts)
- Frisian (1 Count)
- Czech (1 Count)
- Neapolitan (1 Count)
- Danish (1 Count)
- maltese (1 Count)
- Zulu Afrikaans (1 Count)
- Welsh (1 Count)
- Serbian (1 Count)
- Ghomala' (1 Count)
- Hungarian, Russian (1 Count)
- Swiss German (1 Count)
- Rumantsch/Swiss Romansh + German (bilingual) (1 Count)
- Russian would be in second place but quite close to the other two. (1 Count)
- Japanese (1 Count)
- Norwegian and Danish (1 Count)
- GREEK, FRENCH, ENGLISH (in this order). (1 Count)
- Portuguese (1 Count)

- Catalan (4 Counts)
- Russian (3 Counts)
- polish (2 Counts)
- Swiss German (2 Counts)
- Dutch Sign Language (NGT) (1 Count)
- Sign Language of the Netherlands (SLN) (1 Count)
- Frisian (1 Count)

- I write (and often read) in English, but meetings with colleagues and my supervisors is in Dutch (1 Count)
- romansh (1 Count)
- Zulu Afrikaans (1 Count)
- Korean (1 Count)
- Mandarin (1 Count)
- Japanese (1 Count)
- dutch as Second Language (1 Count)
- Portuguese (1 Count)

- Catalan (7 Counts)
- Portuguese (4 Counts)
- russian (4 Counts)
- Portuguese, Catalan (2 Counts)
- Afrikaans (2 Counts)
- Romanian (1 Count)
- Czech Catalan Polish Russian Ladin Sardinian (1 Count)
- Danish, Norwegian (1 Count)
- romansh (1 Count)
- Maltese (1 Count)
- Afrikaans/Dutch (1 Count)
- Welsh (1 Count)
- Serbian/Croatian (1 Count)
- Ghomala', Kamtok (1 Count)
- Catalan, Portuguese (1 Count)
- Russian, Norwegian, Danish (1 Count)
- Hungarian, Russian (1 Count)
- Polish (1 Count)
- Estonian (1 Count)
- Norwegian (1 Count)
- Scottish Gaelic; Manx; Catalan; Occitan (1 Count)
- Danish, Norwegian, Latin, Welsh (1 Count)
- Portuguese and Catalan (1 Count)
- ESL (1 Count)

- Russian (2 Counts)
- NGT (1 Count)
- I don't publish articles and/or books. (1 Count)
- Catalan Asturian Ladin Sardinian Russian Latvian (1 Count)
- I have not published something yet. So far, I have written research papers in English only for my MA (1 Count)
- Rarely in French (1 Count)
- Danish (1 Count)
- Afrikaans (1 Count)
- Preferably English and Italian, and eventually German (1 Count)
- i am not publishing (1 Count)
- Occasionally Welsh (1 Count)
- Serbian (1 Count)
- I do not publish any books or artcles (1 Count)
- Polish (1 Count)
- Rumantsch/Swiss Romansh (1 Count)
- Japanese (1 Count)
- Apart from my dissertation written in English and defended in French, I don't publish. (1 Count)
- Piedmontese dialect (1 Count)
- Portuguese (1 Count)

- Russian (4 Counts)
- Catalan (2 Counts)
- Afrikaans (2 Counts)
- NGT (1 Count)
- E, F & G for paper presentation & contributions/discussion I & S only receptive ability, no productive skills (1 Count)
- (+ German for understanding presentations) (1 Count)
- Czech (1 Count)
- Russian (understanding) (1 Count)
- I would use either Italian or English to present papers, but I can discuss or understand presentations in French and Spanish as well. (1 Count)
- Danish, Norwegian (1 Count)
- (French: not to present papers) (1 Count)
- romansh (1 Count)
- Maltese (1 Count)

- Sign Language of the Netherlands (1 Count)
- To make presentations: Eng, Ita, Ger To understand: French and Spanish too (1 Count)
- Afrikaans can listen to Dutch papers (very seldom happens) (1 Count)
- Welsh (1 Count)
- Serbian (1 Count)
- + English (but only to understand presentations) (1 Count)
- Hungarian, Russian (1 Count)
- Polish (1 Count)
- Je présente en français, mais comprend en anglais, italien, espagnol et néerlandais. (1 Count)
- Rumantsch (1 Count)
- Japanese (1 Count)
- Spanish, German and French only passively. (1 Count)
- The active use of a language is not like its "passive" understanding. I can present papers and make contributions only in Spanish and English, but I can roughly understand presentations also in French and possibly in Italian and some other languages, like Catalan and Gallego, without great problems. (1 Count)
- Catalan, Portuguese (1 Count)
- Portuguese (1 Count)

- I don't know NEAL. (1 Count)
- Provide a platform similar to the Linguist List in Applied Linguistics (1 Count)
- Expecially fund-raising (1 Count)
- I can't answer. All of the above are already part of the AILA existence, so I probably didn't understand precisely the goals of NEAL (1 Count)
- I don't understand the question. I don't know anything about NEAL and the reasons it has been created (1 Count)
- Link up to existing networks like EALTA (1 Count)
- Support European associations (e.g., European Association for the Teaching of Academic Writing) (1 Count)
- All good ideas but even more important is that prominence should be given to involving Eastern European countries that have recently or are about to join the EU. (1 Count)
- But i would like to have also a french issue! Merci/Thanks! (1 Count)
- Workshops on special themes are important. Massive unstructured conferences are not. (1 Count)
- Organizing groups of work and research (1 Count)

Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: ABLA (Association Bel...

Forms: 22

jaar

AILA/NEAL questionnaire / ABLA (Association Belge de Linguistique Appliquée)
No. of responses = 22

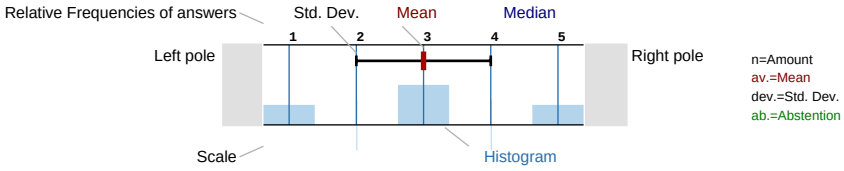
Global Values

Global Index	1 … 5	av.=3.52 dev.=1.27
V. Languages at Your Work	- … +	av.=2.91 dev.=1.42
VI. Your View on European Cooperation in Applied Linguistics	- … +	av.=3.78 dev.=0.81
VI. Your View on European Cooperation in Applied Linguistics	- … +	av.=3.86 dev.=1.58

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=22

ABLA (Association Belge de Linguistique Appliquée)	100%

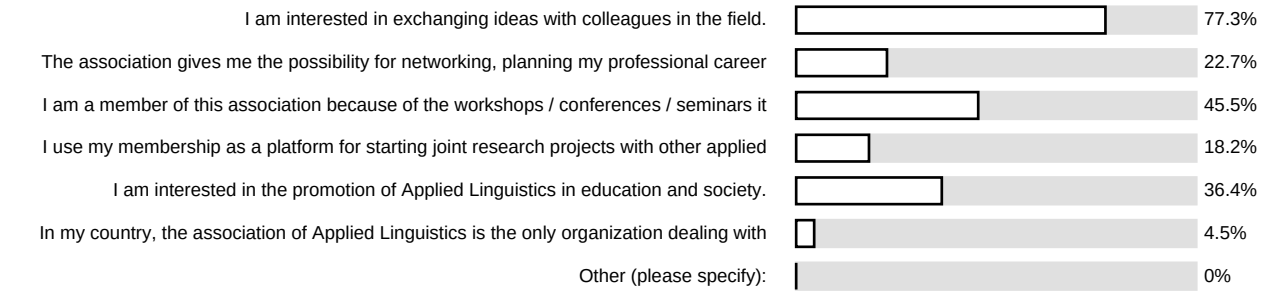
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=22

MA student	0%
PhD student / junior researcher	27.3%
Researcher / University teacher (Docent, lecturer, etc.)	40.9%
Professor / head of department	31.8%
Language teacher	0%
Language / communication consultant / therapist	0%
Retired	0%
Other (please specify):	0%

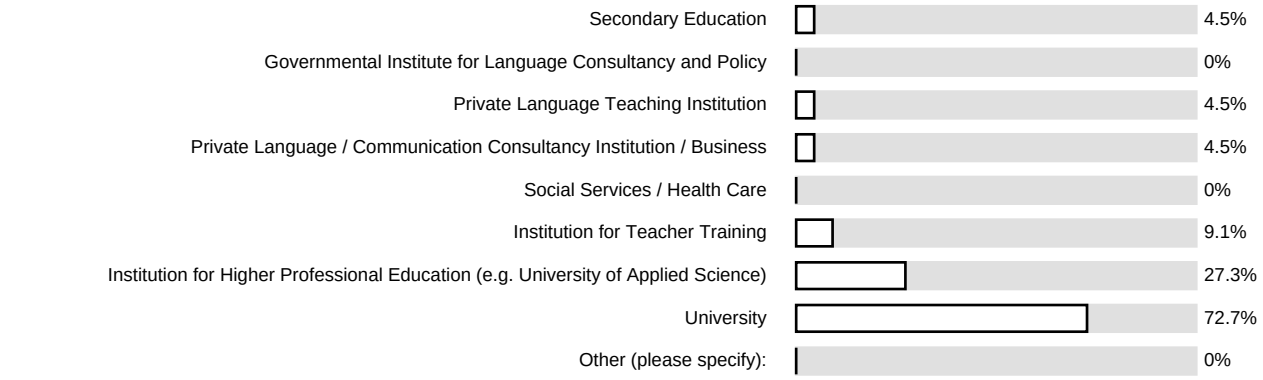
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=22



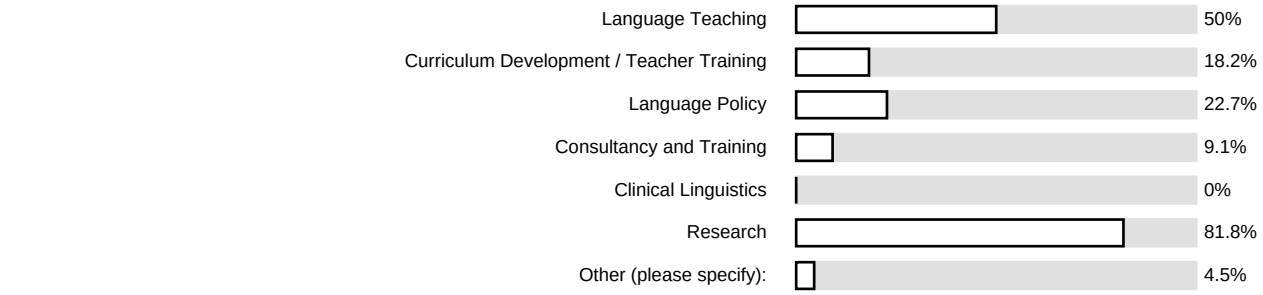
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=22



IV. Your Lines of Research / Work

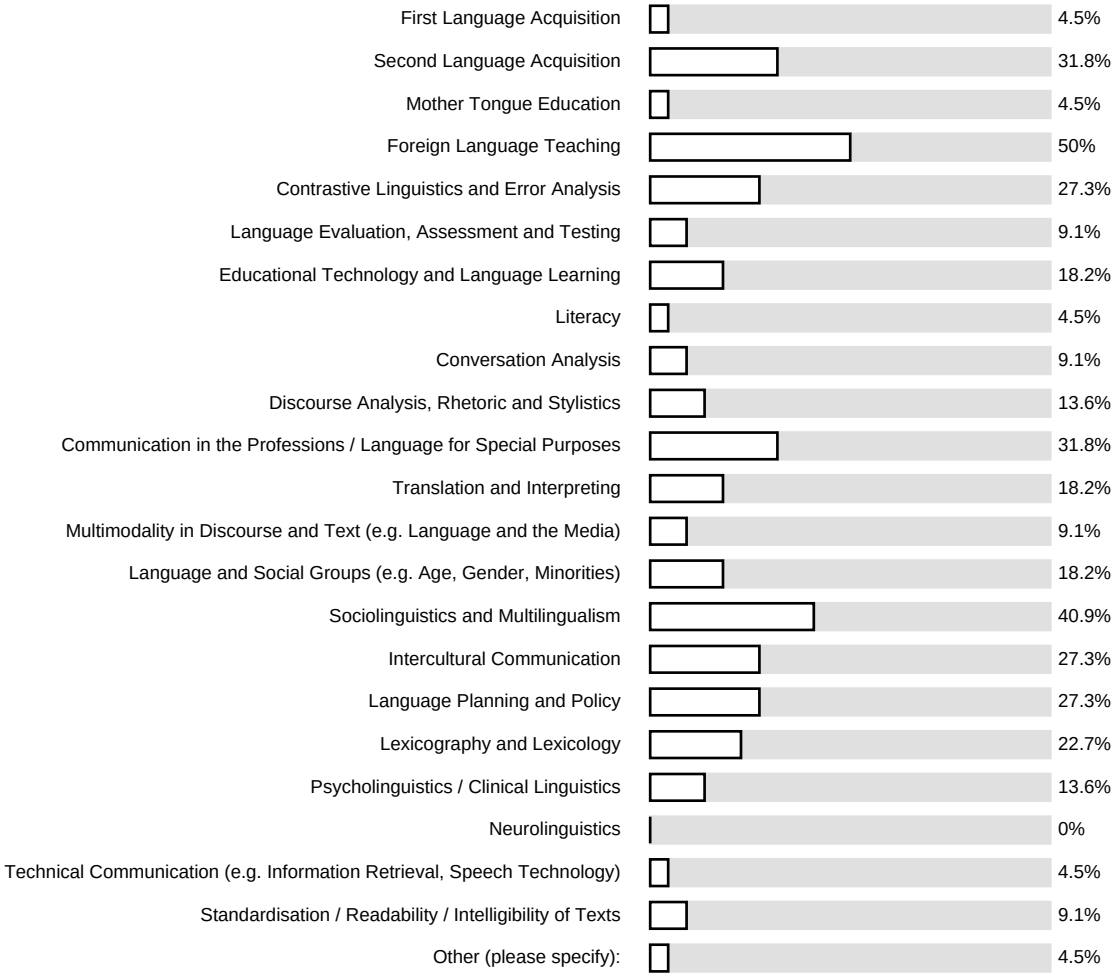
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=22



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

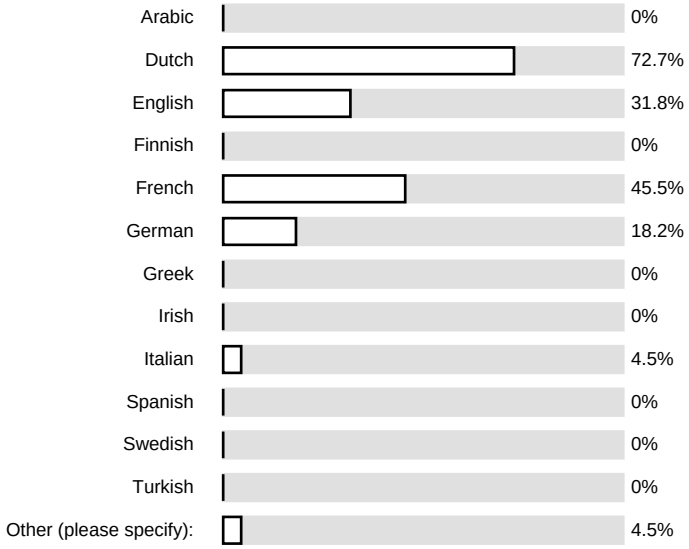
n=22



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

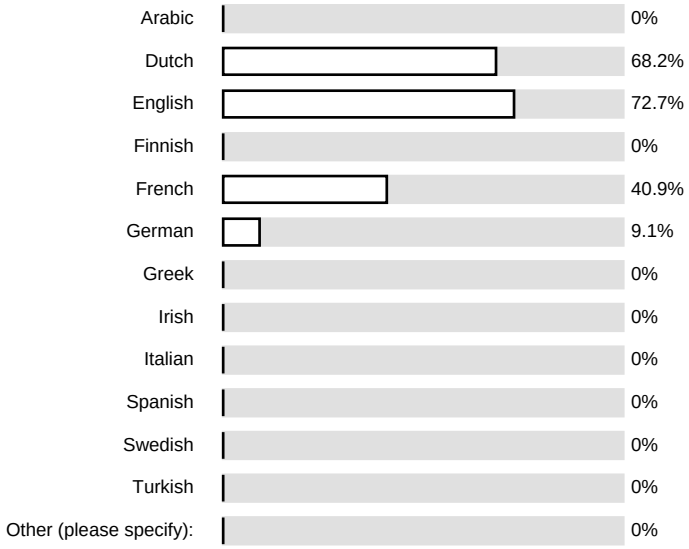
n=22



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

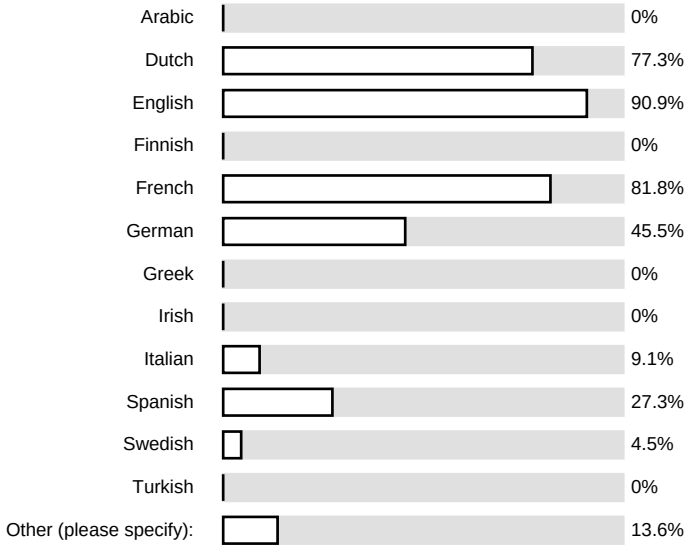
n=22



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

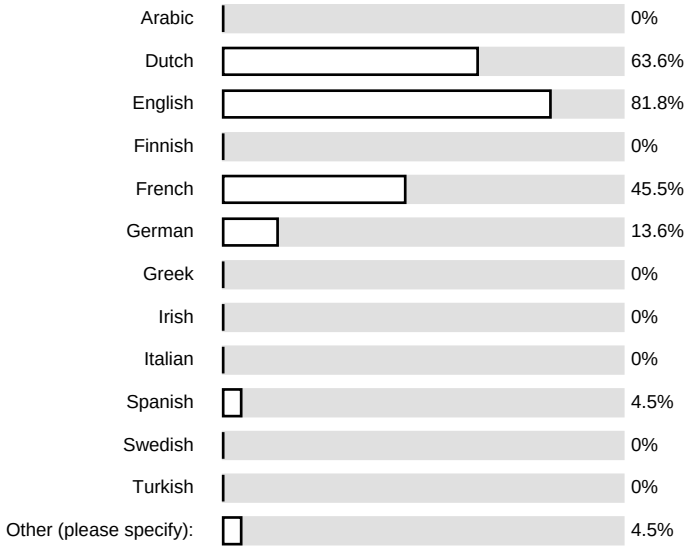
n=22



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

n=22



V. Languages at Your Work

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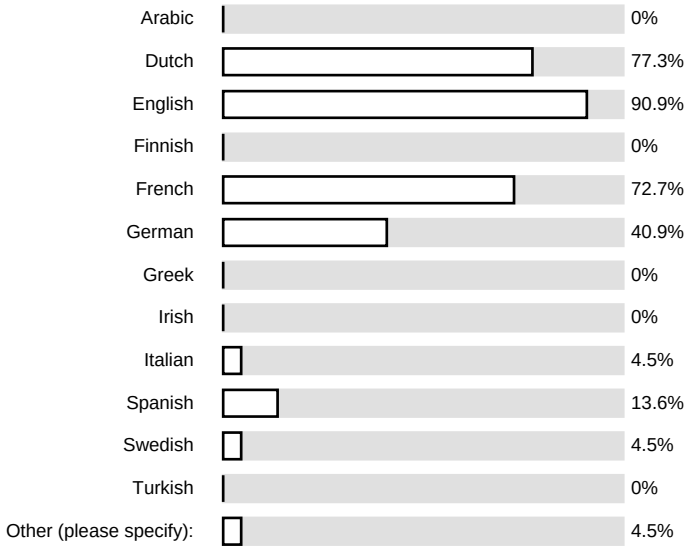
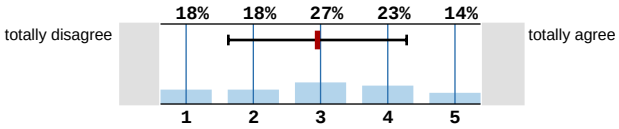
n=22



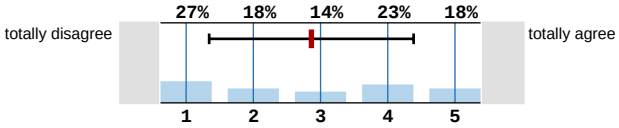
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=22
av.=2.95
dev.=1.33

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

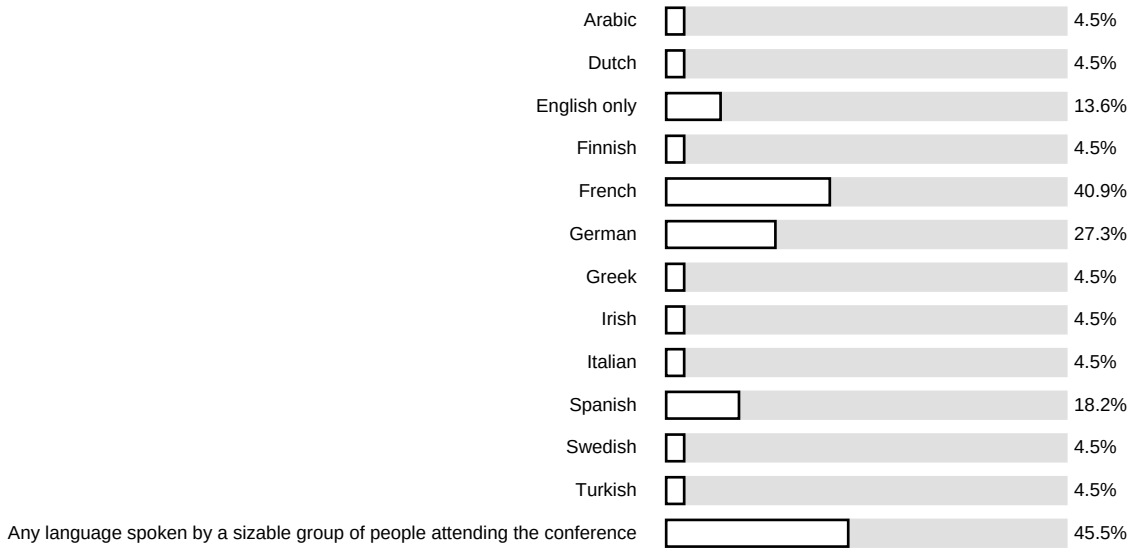


n=22
av.=2.86
dev.=1.52

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

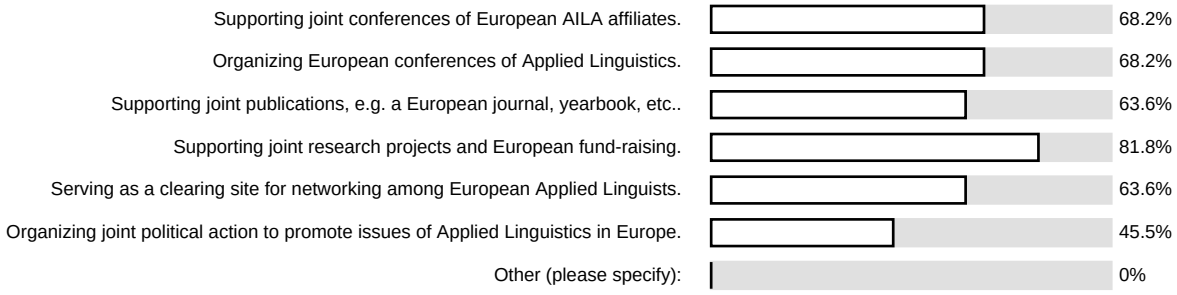
n=22



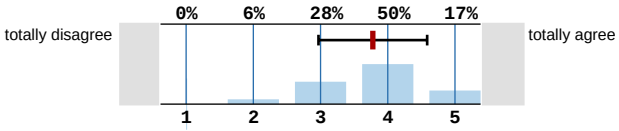
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=22



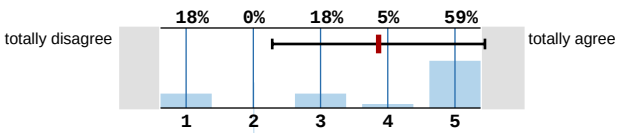
2) Do you think that NEAL can be useful also for you personally?



n=18
av.=3.78
dev.=0.81

VI. Your View on European Cooperation in Applied Linguistics

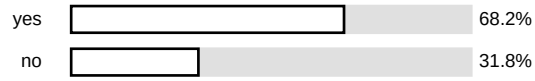
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



n=22
av.=3.86
dev.=1.58

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=22



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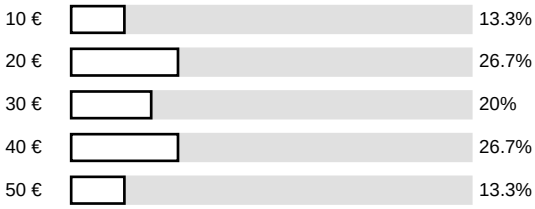


Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / ABLA (Association Belge de Linguistique Appliquée)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree		totally agree	av.=2.95
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree		totally agree	av.=2.86
2) Do you think that NEAL can be useful also for you personally?	totally disagree		totally agree	av.=3.78
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree		totally agree	av.=3.86

Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: AEsLA (Asociación Españo...

Forms: 17

jaar

AILA/NEAL questionnaire / AEsLA (Asociación Española de Lingüística Aplicada)
No. of responses = 17

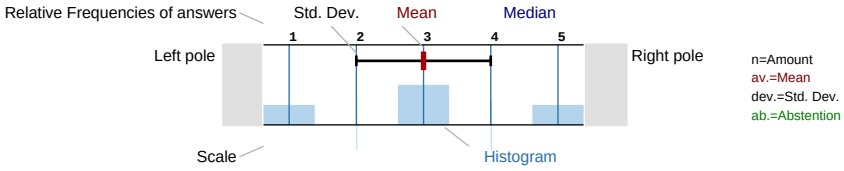
Global Values

Global Index	1 — 5	av.=3.65 dev.=1.04
V. Languages at Your Work	- — +	av.=2.76 dev.=1.39
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4 dev.=0.85
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4.18 dev.=0.88

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=17

AEsLA (Asociación Española de Lingüística Aplicada)	100%

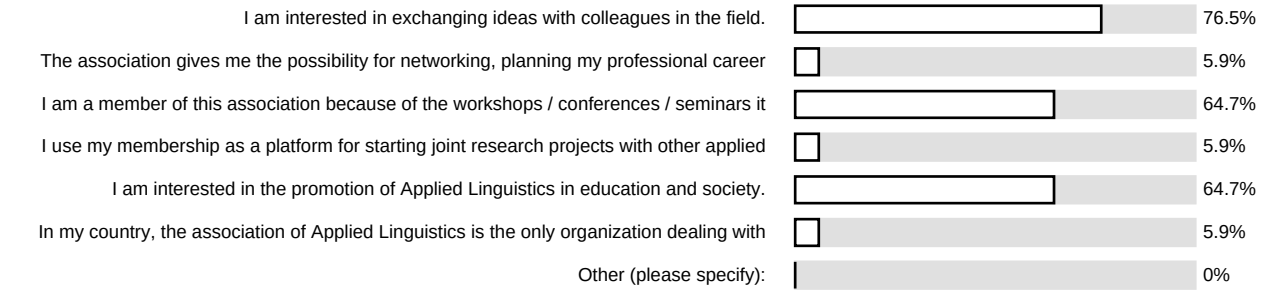
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=17

MA student	0%
PhD student / junior researcher	5.9%
Researcher / University teacher (Docent, lecturer, etc.)	82.4%
Professor / head of department	5.9%
Language teacher	11.8%
Language / communication consultant / therapist	0%
Retired	0%
Other (please specify):	0%

II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=17



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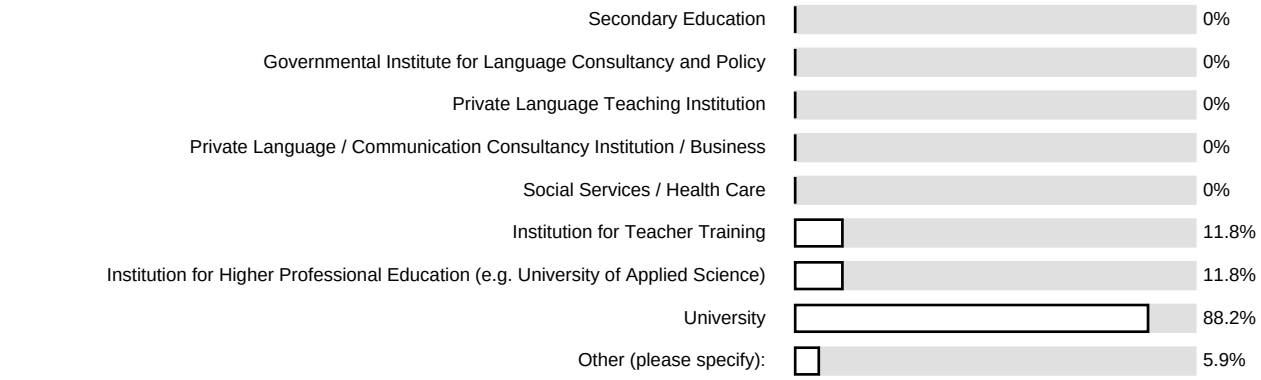
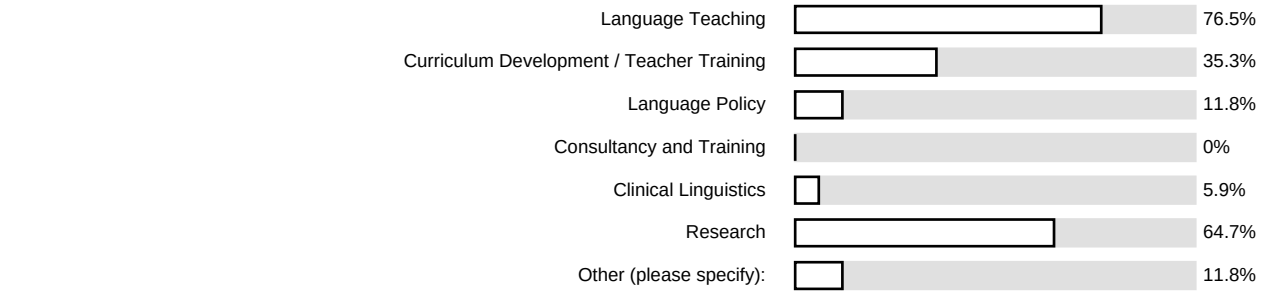
We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=17



IV. Your Lines of Research / Work

1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=17



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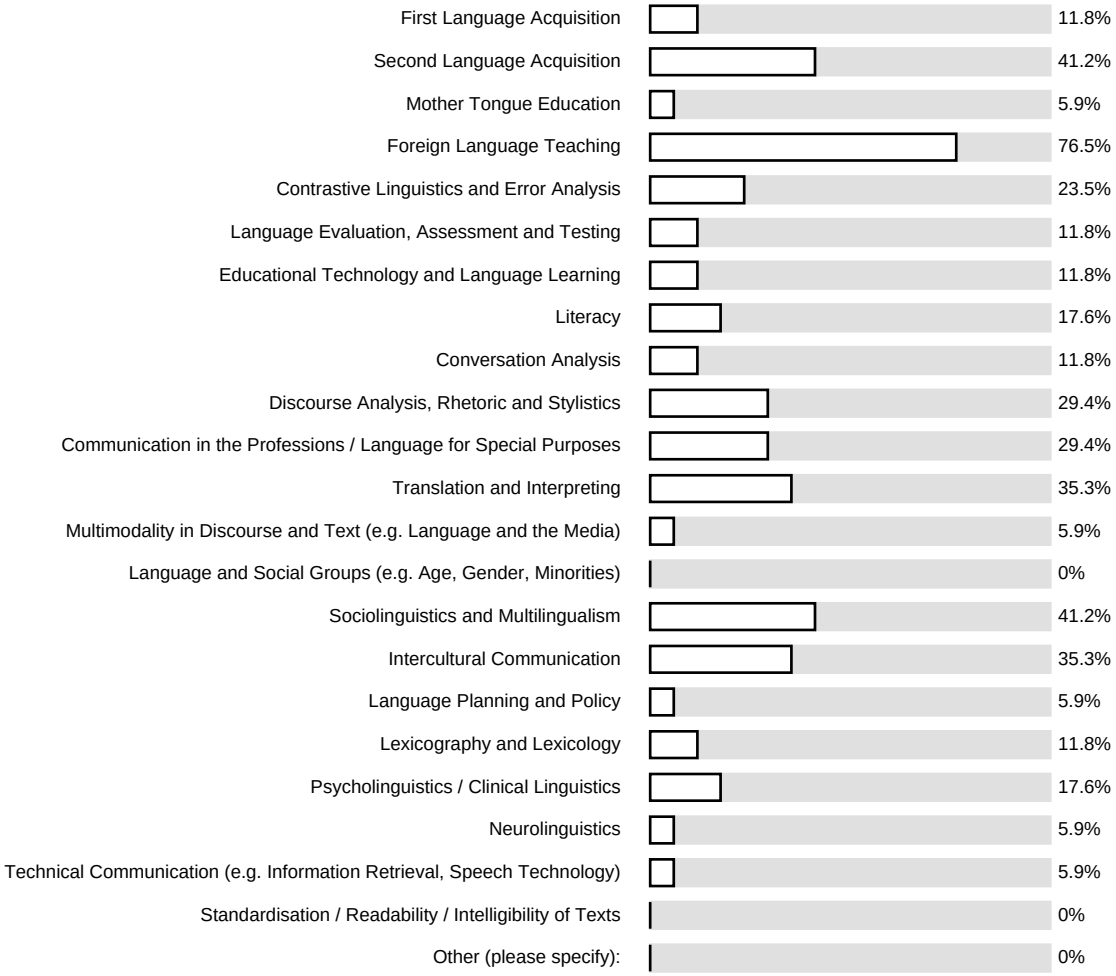
2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

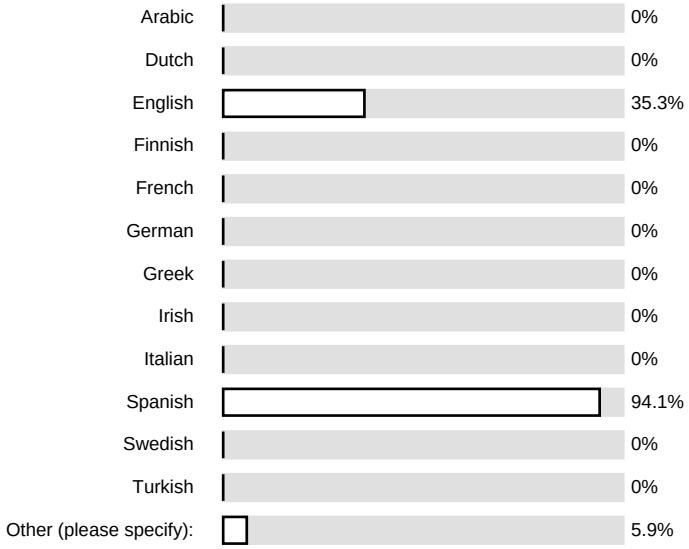
n=17



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

n=17



V. Languages at Your Work

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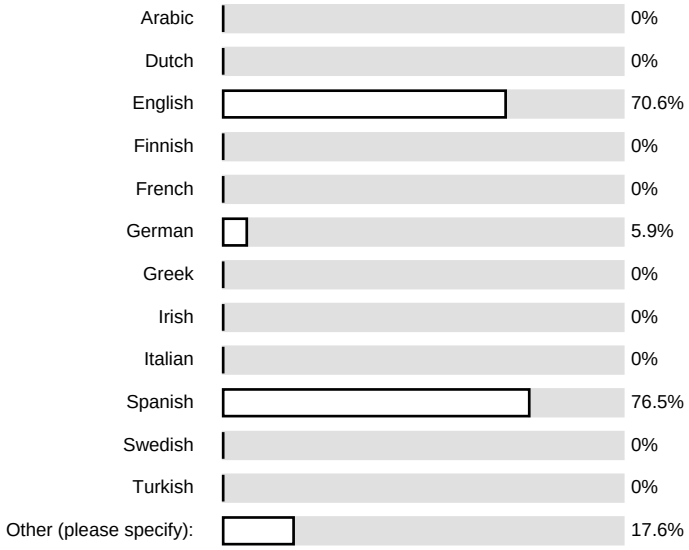
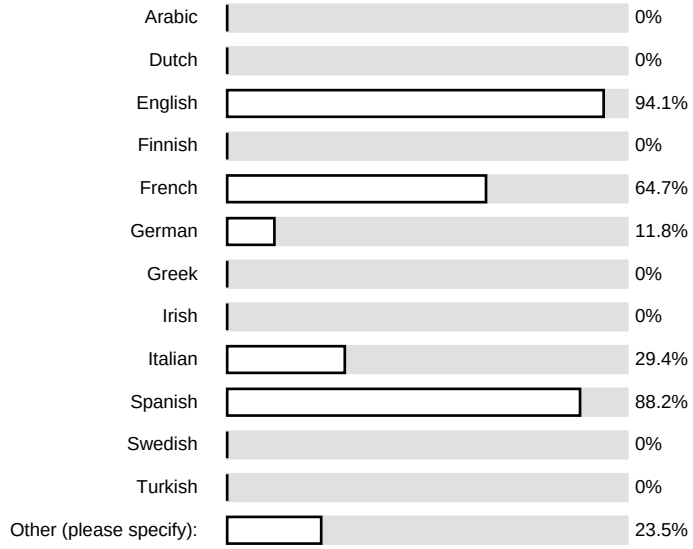
n=17



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

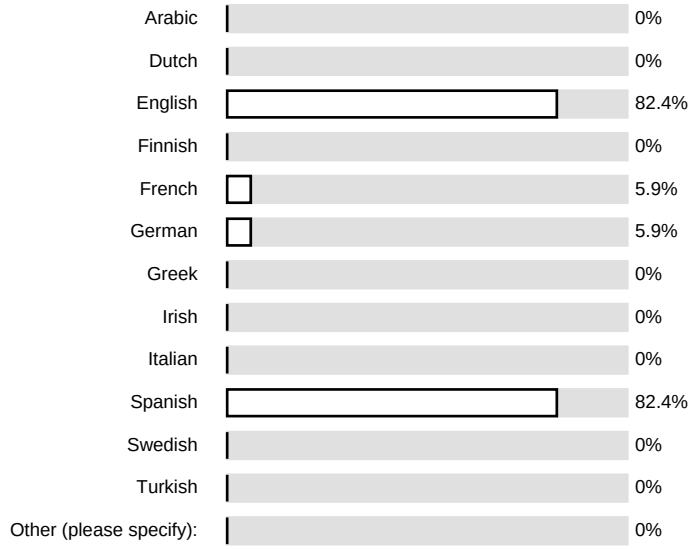
n=17



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

n=17



V. Languages at Your Work

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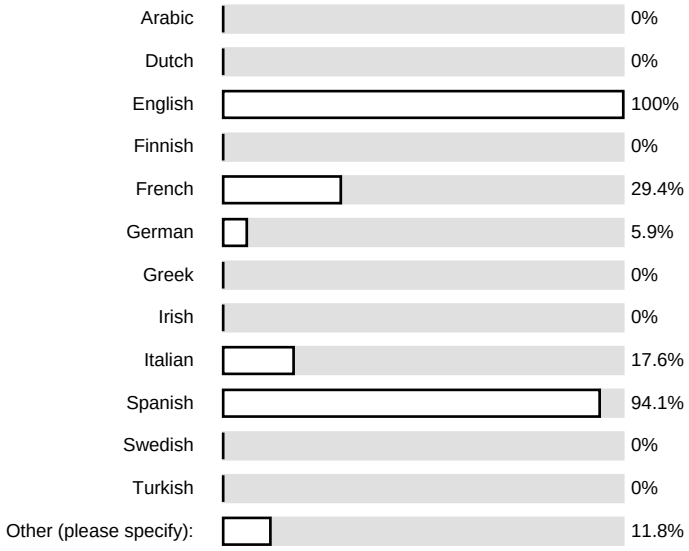
n=17



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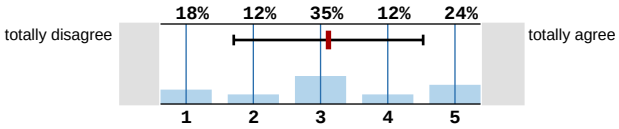

n=17
av.=3.12
dev.=1.41

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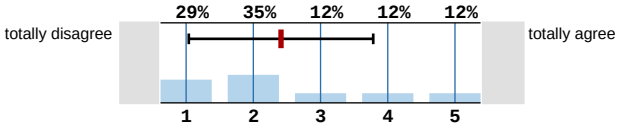
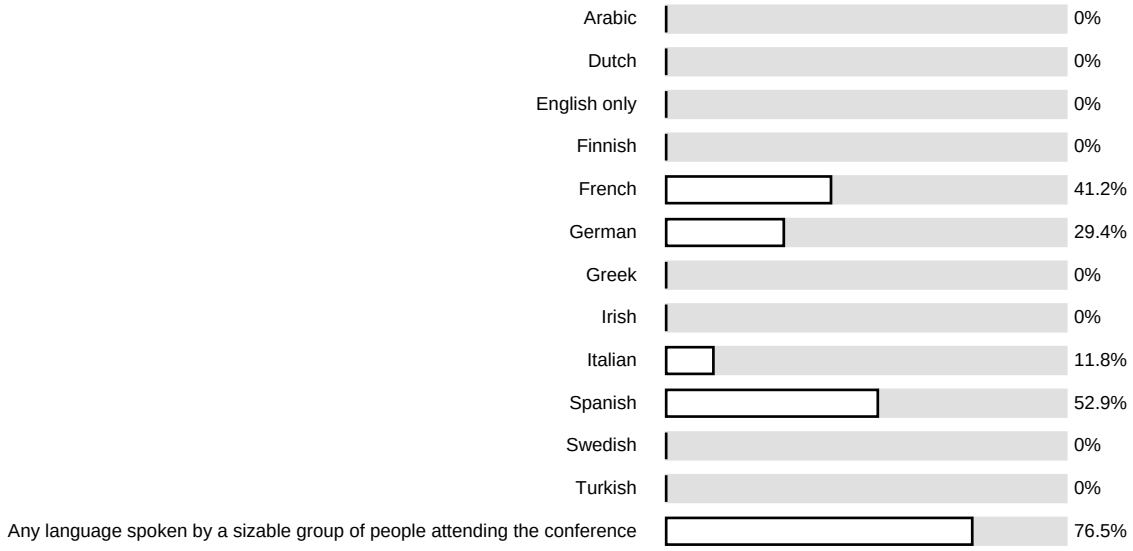


n=17
av.=2.41
dev.=1.37

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

n=17



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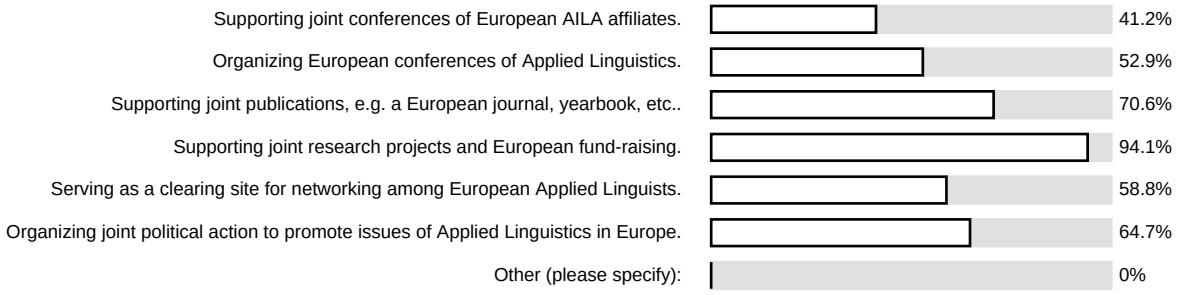
n=17



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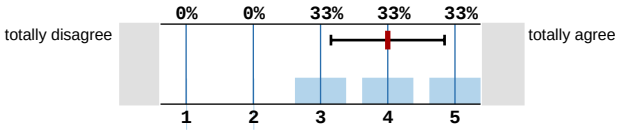
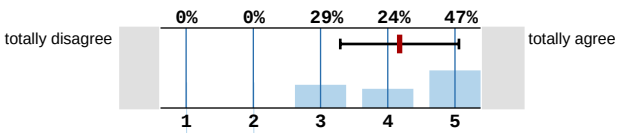


n=15
av.=4
dev.=0.85

VI. Your View on European Cooperation in Applied Linguistics

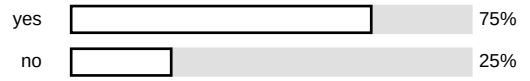
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



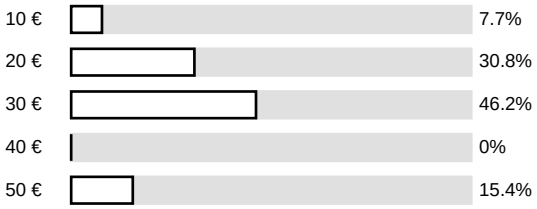
n=17
av.=4.18
dev.=0.88

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=16



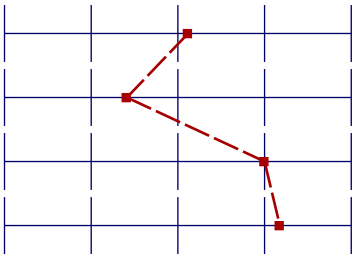
n=13



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / AEsLA (Asociación Española de Lingüística Aplicada)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=3.12
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.41
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=4
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=4.18



Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: AFinLA (Association Finlandai...

Forms: 9

jaar

AILA/NEAL questionnaire / AFinLA (Association Finlandaise de Linguistique Appliquée)
No. of responses = 9

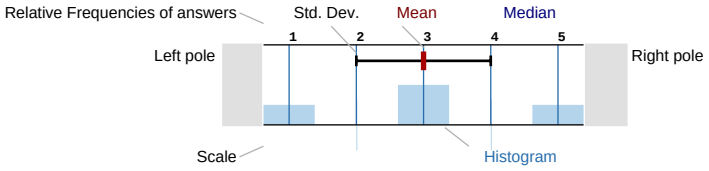
Global Values

Global Index	1 — 5	av.=3.42 dev.=1.25
V. Languages at Your Work	- — +	av.=2.33 dev.=1.41
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.71 dev.=0.95
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4.22 dev.=1.39

Survey Results

Legend

Question text



n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=9

AFinLA (Association Finlandaise de Linguistique Appliquée)	100%

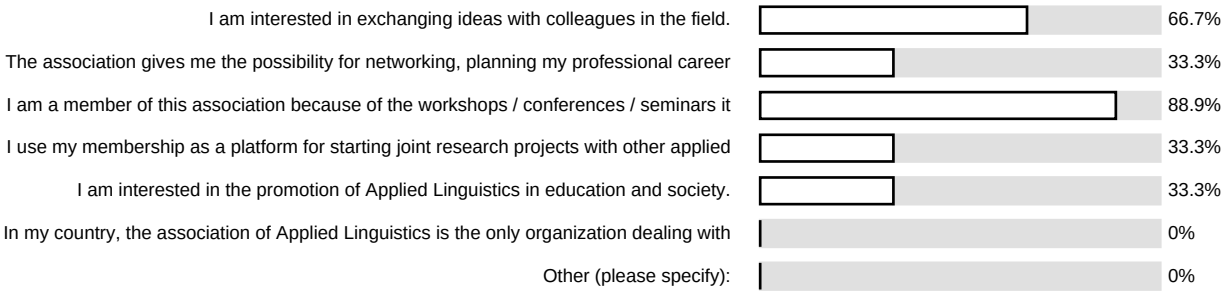
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=9

MA student	0%
PhD student / junior researcher	11.1%
Researcher / University teacher (Docent, lecturer, etc.)	77.8%
Professor / head of department	22.2%
Language teacher	11.1%
Language / communication consultant / therapist	11.1%
Retired	0%
Other (please specify):	0%

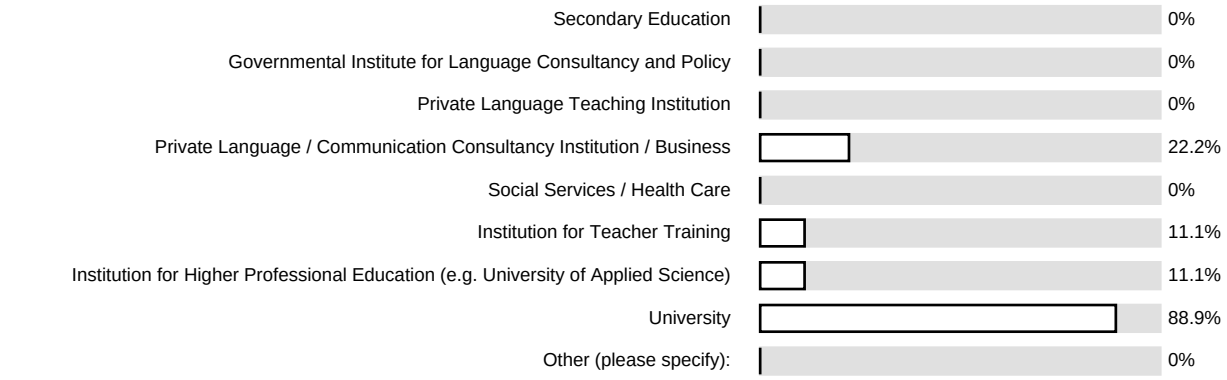
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=9



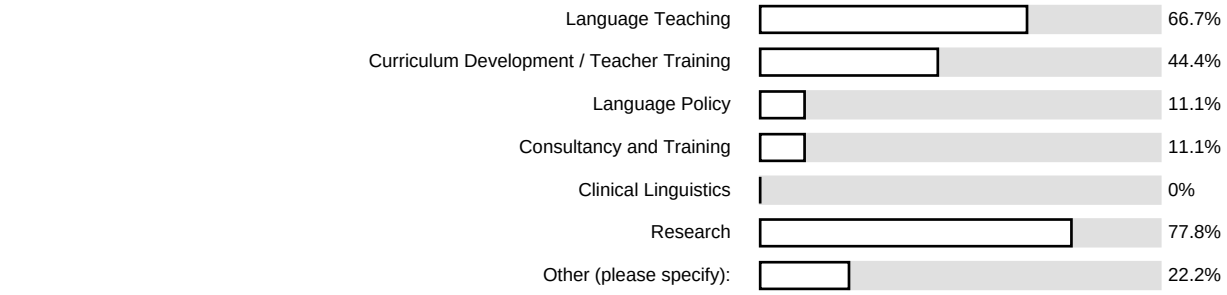
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=9



IV. Your Lines of Research / Work

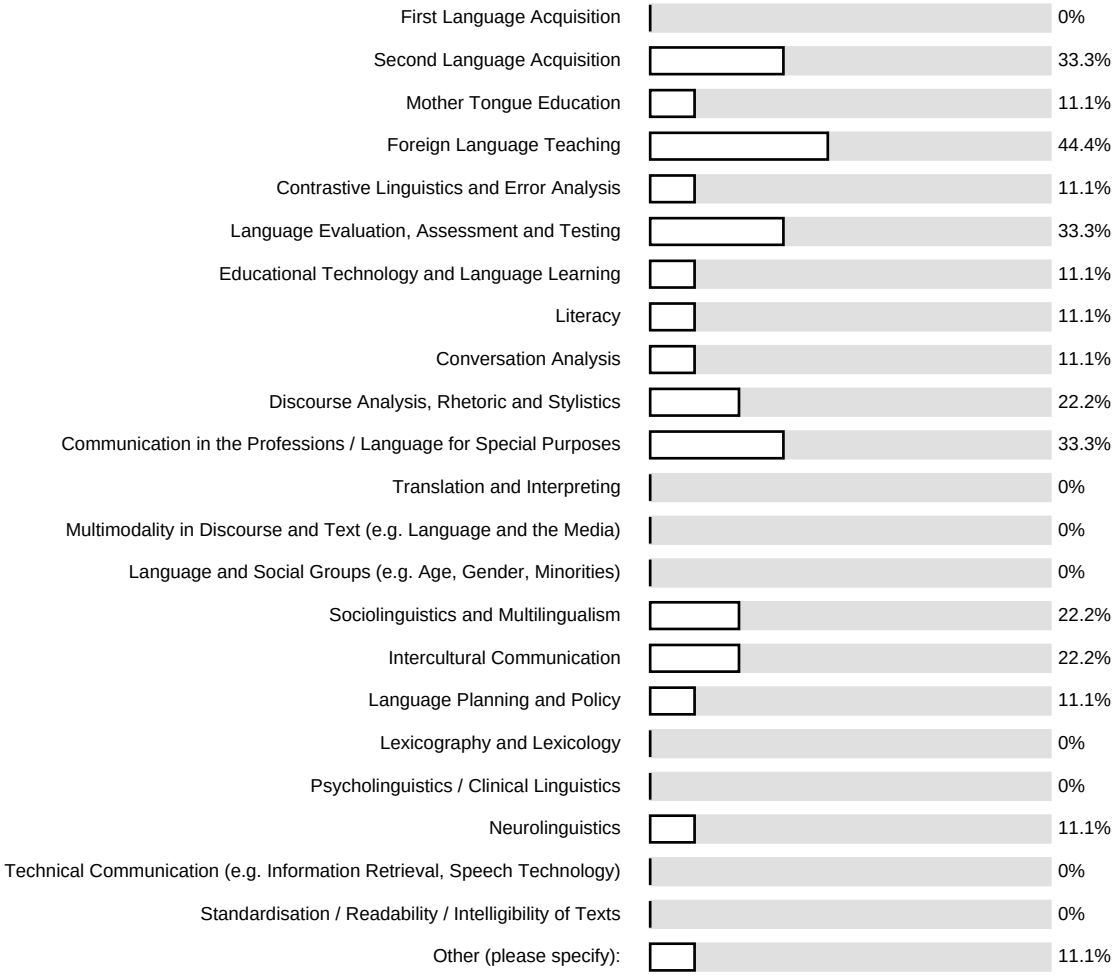
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=9



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

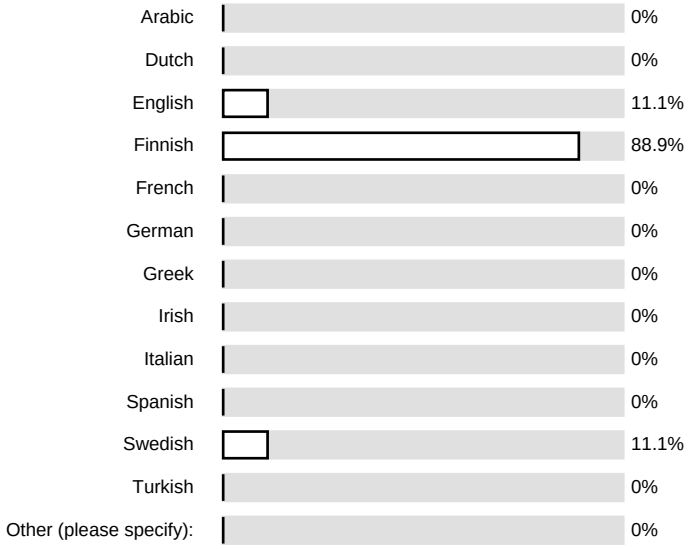
n=9



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

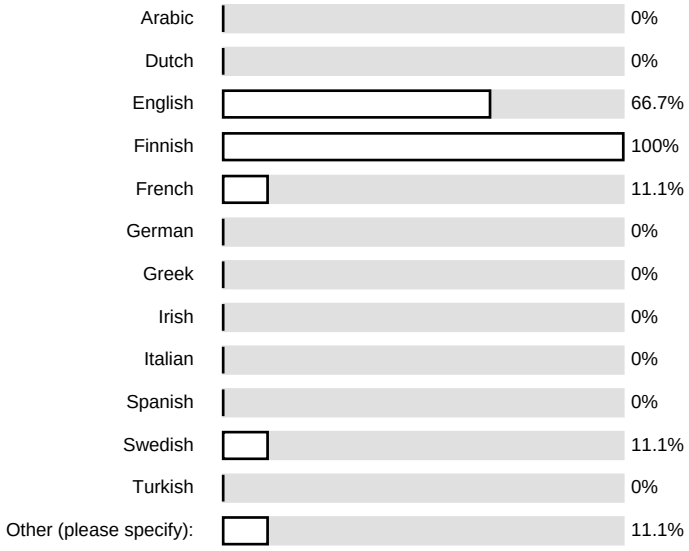
n=9



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

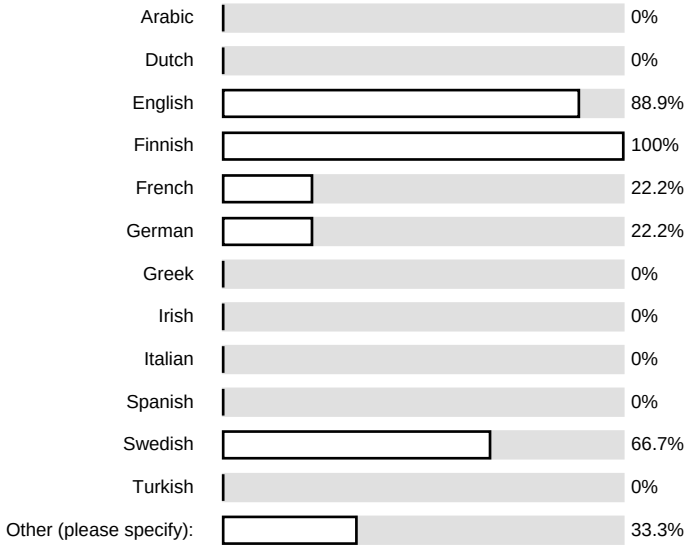
n=9



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

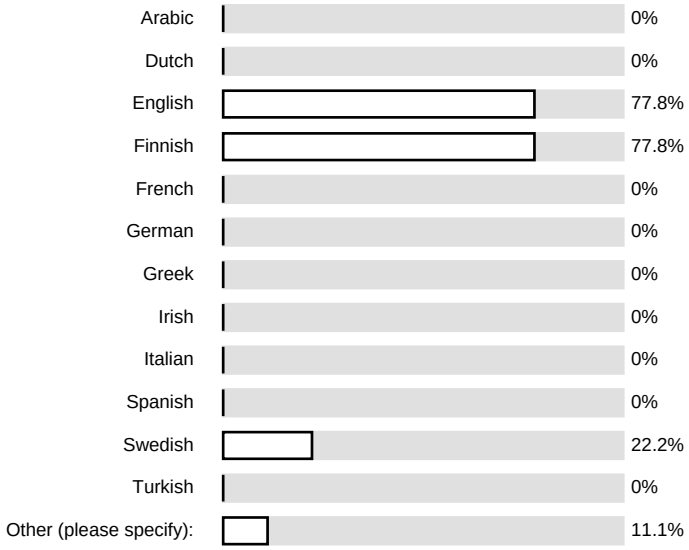
n=9



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

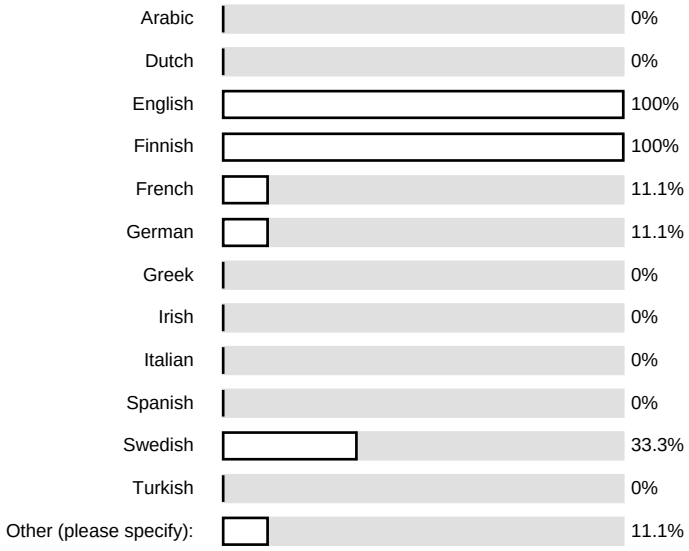
n=9



V. Languages at Your Work

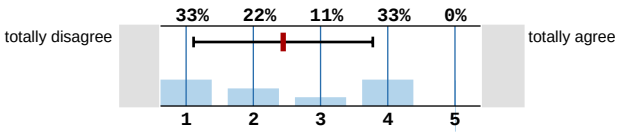
5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=9



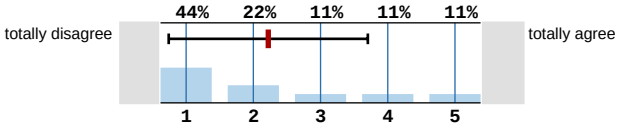
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=9
av.=2.44
dev.=1.33

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

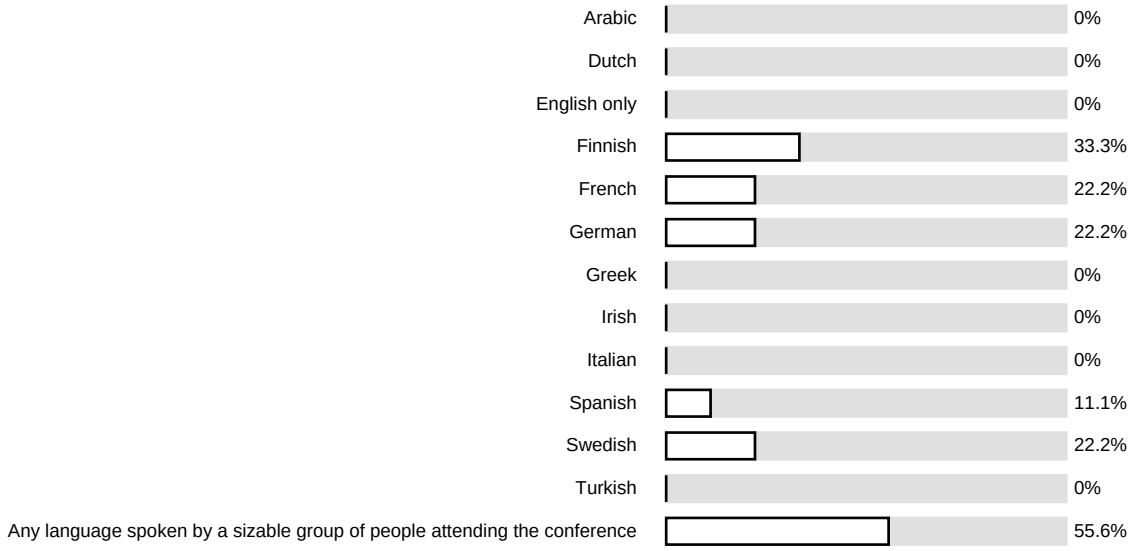


n=9
av.=2.22
dev.=1.48

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

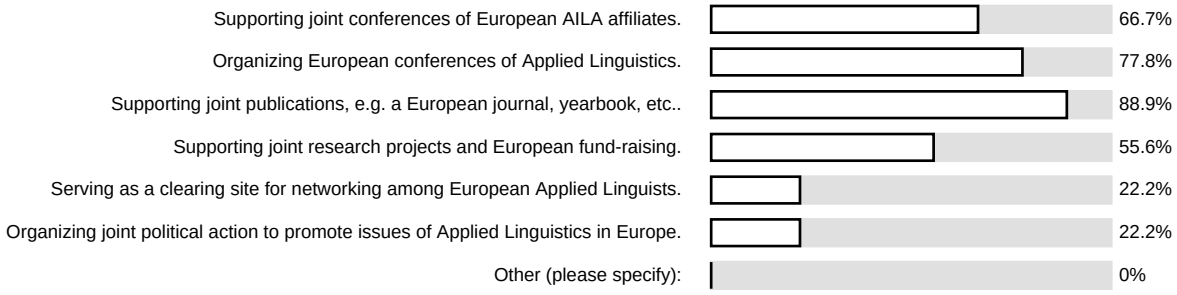
n=9



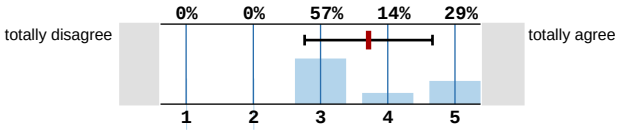
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=9



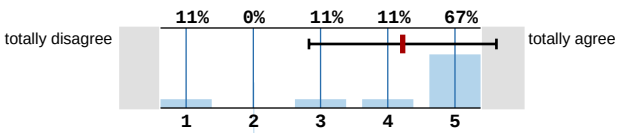
2) Do you think that NEAL can be useful also for you personally?



n=7
av.=3.71
dev.=0.95

VI. Your View on European Cooperation in Applied Linguistics

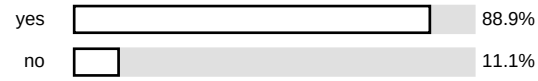
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



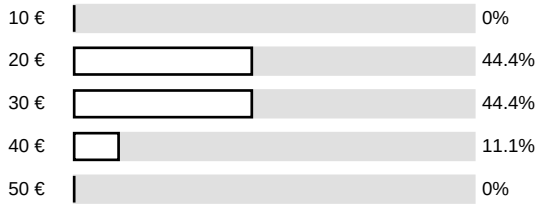
n=9
av.=4.22
dev.=1.39

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=9



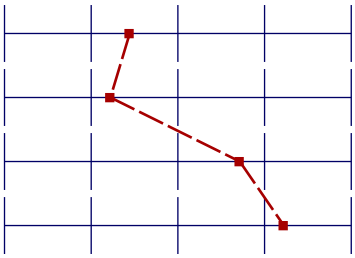
n=9



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / AFinLA (Association Finlandaise de Linguistique Appliquée)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.44
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.22
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.71
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=4.22



Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: AItLA (Associazione Italia...

Forms: 47

jaar

AILA/NEAL questionnaire / AItLA (Associazione Italiana di Linguistica Applicata)
No. of responses = 47

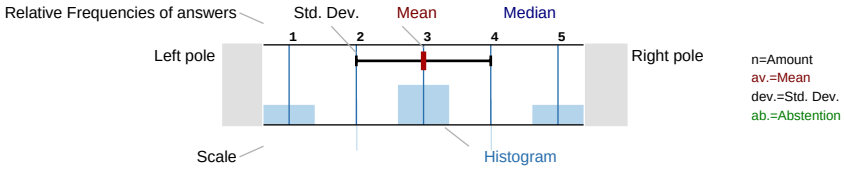
Global Values

Global Index	1 — 5	av.=3.51 dev.=1.05
V. Languages at Your Work	- — +	av.=2.49 dev.=1.35
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.72 dev.=0.78
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4.33 dev.=1.01

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=47

AItLA (Associazione Italiana di Linguistica Applicata)	100%

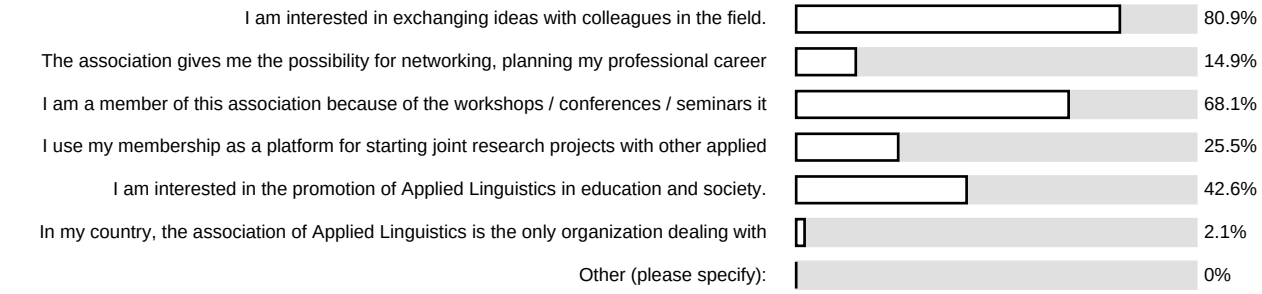
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=47

MA student	2.1%
PhD student / junior researcher	25.5%
Researcher / University teacher (Docent, lecturer, etc.)	42.6%
Professor / head of department	27.7%
Language teacher	19.1%
Language / communication consultant / therapist	0%
Retired	0%
Other (please specify):	0%

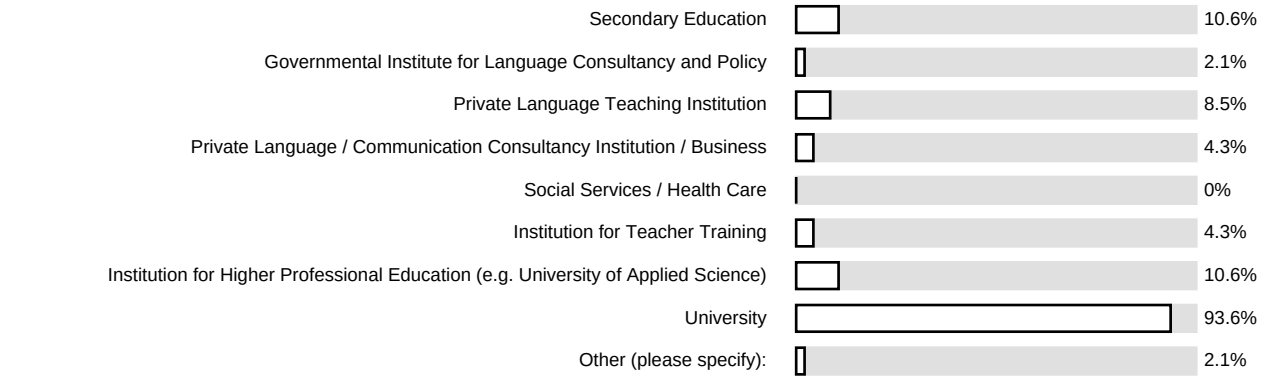
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=47



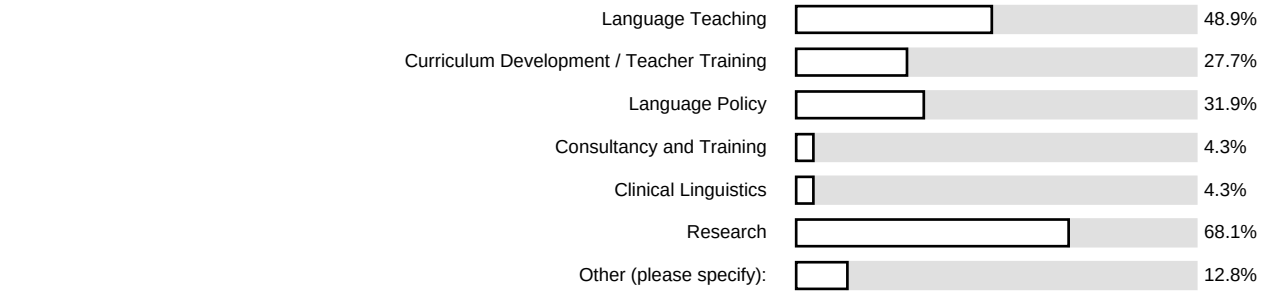
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=47



IV. Your Lines of Research / Work

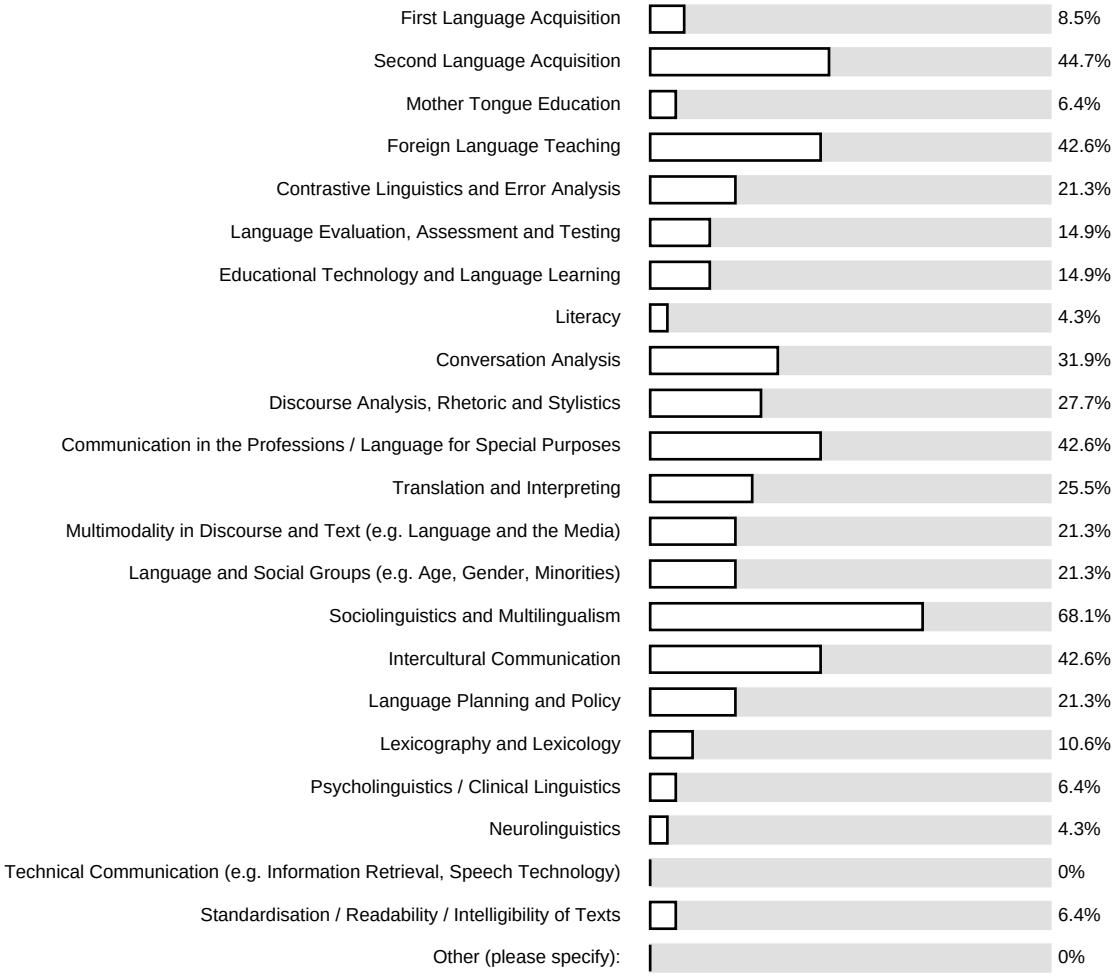
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=47



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

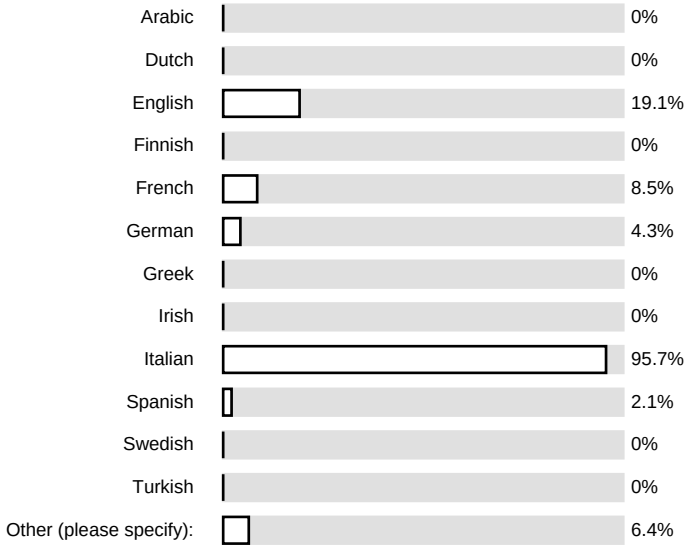
n=47



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

n=47



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

n=47

V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

n=47

V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

n=47

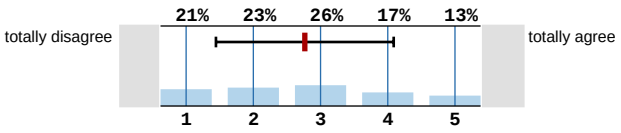
V. Languages at Your Work

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=47

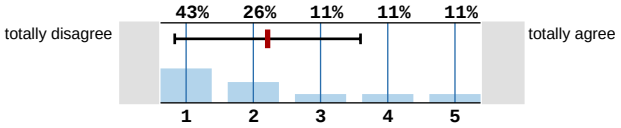
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=47
av.=2.77
dev.=1.32

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

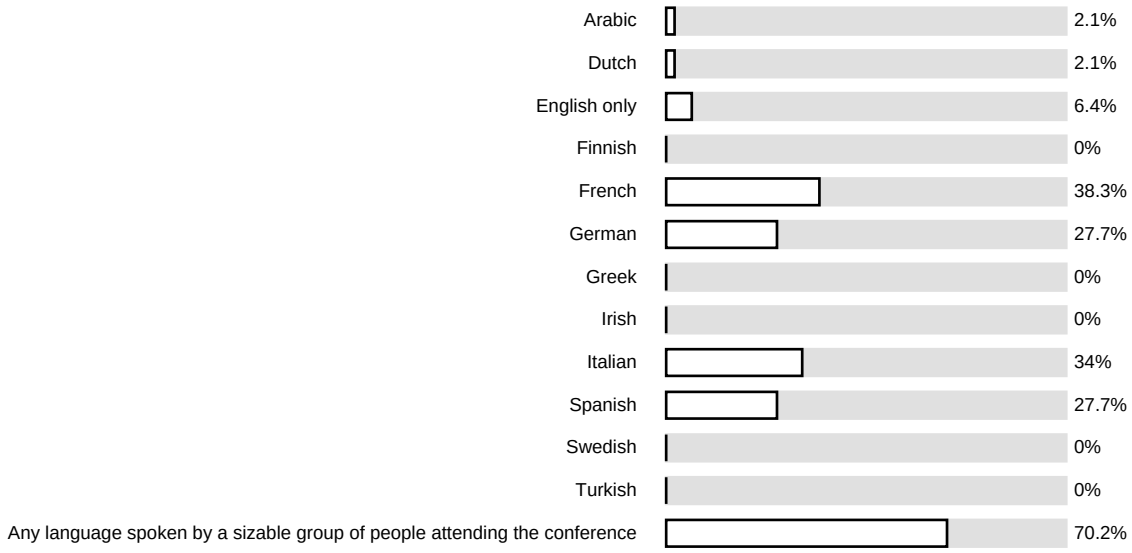


n=47
av.=2.21
dev.=1.38

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

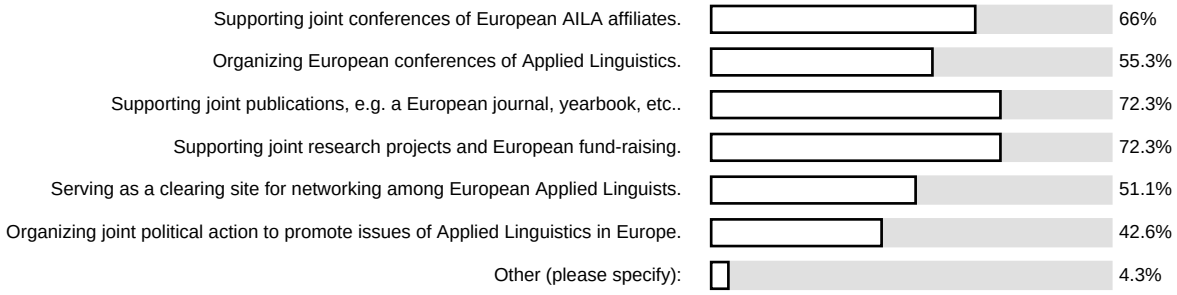
n=47



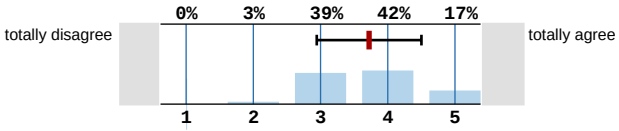
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=47



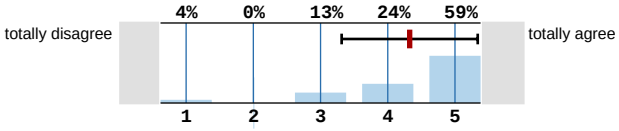
2) Do you think that NEAL can be useful also for you personally?



n=36
av.=3.72
dev.=0.78

VI. Your View on European Cooperation in Applied Linguistics

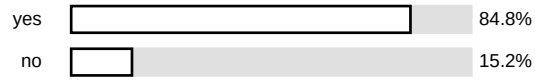
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



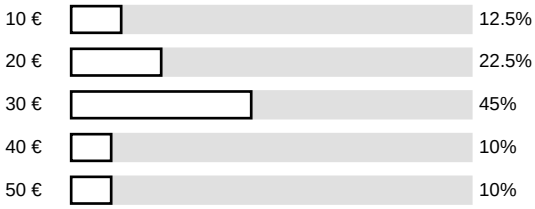
n=46
av.=4.33
dev.=1.01

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=46



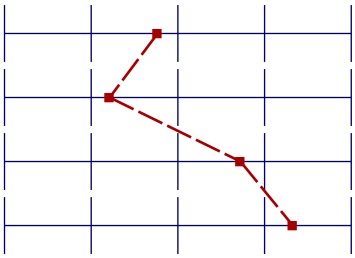
n=40



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / AItLA (Associazione Italiana di Linguistica Applicata)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.77
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.21
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.72
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=4.33



Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: ANéLA (Association Néerlandai...

Forms: 91

jaar

AILA/NEAL questionnaire / ANéLA (Association Néerlandaise de Linguistique Appliquée)
No. of responses = 91

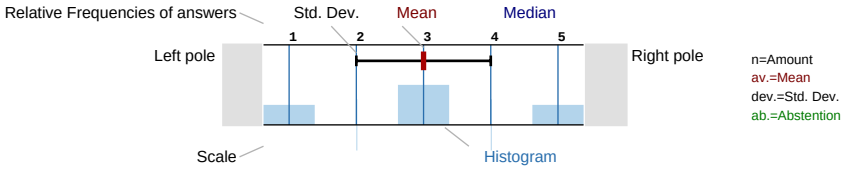
Global Values

Global Index	1 — 5	av.=3.37 dev.=1.14
V. Languages at Your Work	- — +	av.=3.25 dev.=1.34
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.28 dev.=0.88
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.58 dev.=1.2

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=91

ANéLA (Association Néerlandaise de Linguistique Appliquée)	100%

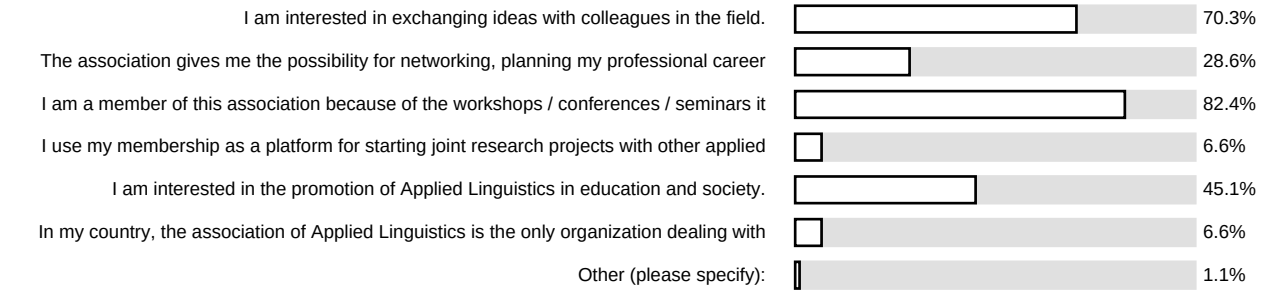
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=91

MA student	2.2%
PhD student / junior researcher	16.5%
Researcher / University teacher (Docent, lecturer, etc.)	37.4%
Professor / head of department	15.4%
Language teacher	19.8%
Language / communication consultant / therapist	11%
Retired	1.1%
Other (please specify):	14.3%

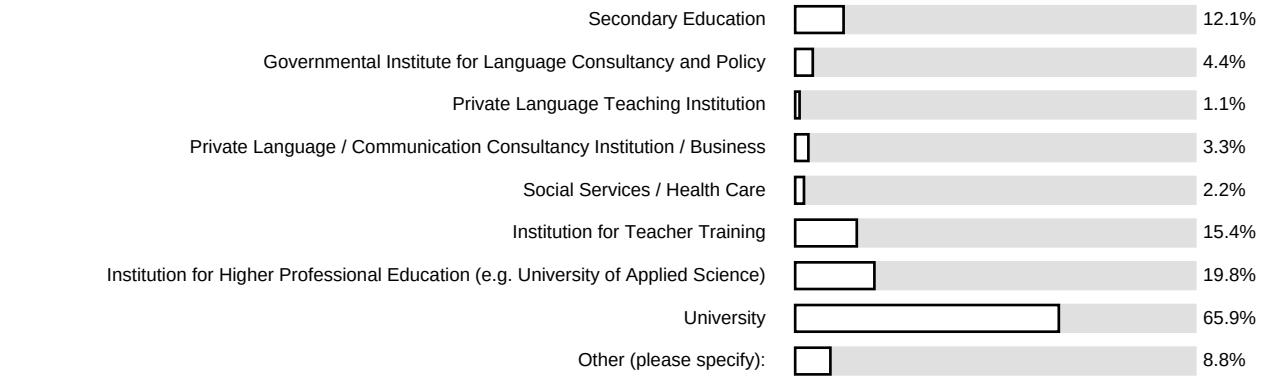
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=91



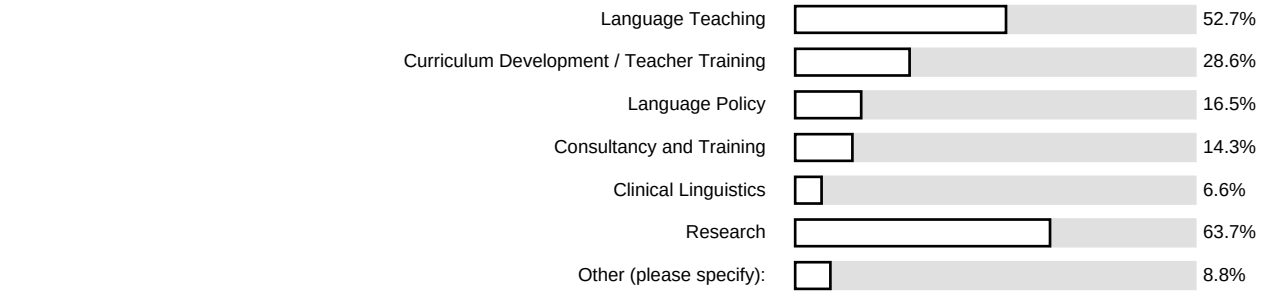
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=91



IV. Your Lines of Research / Work

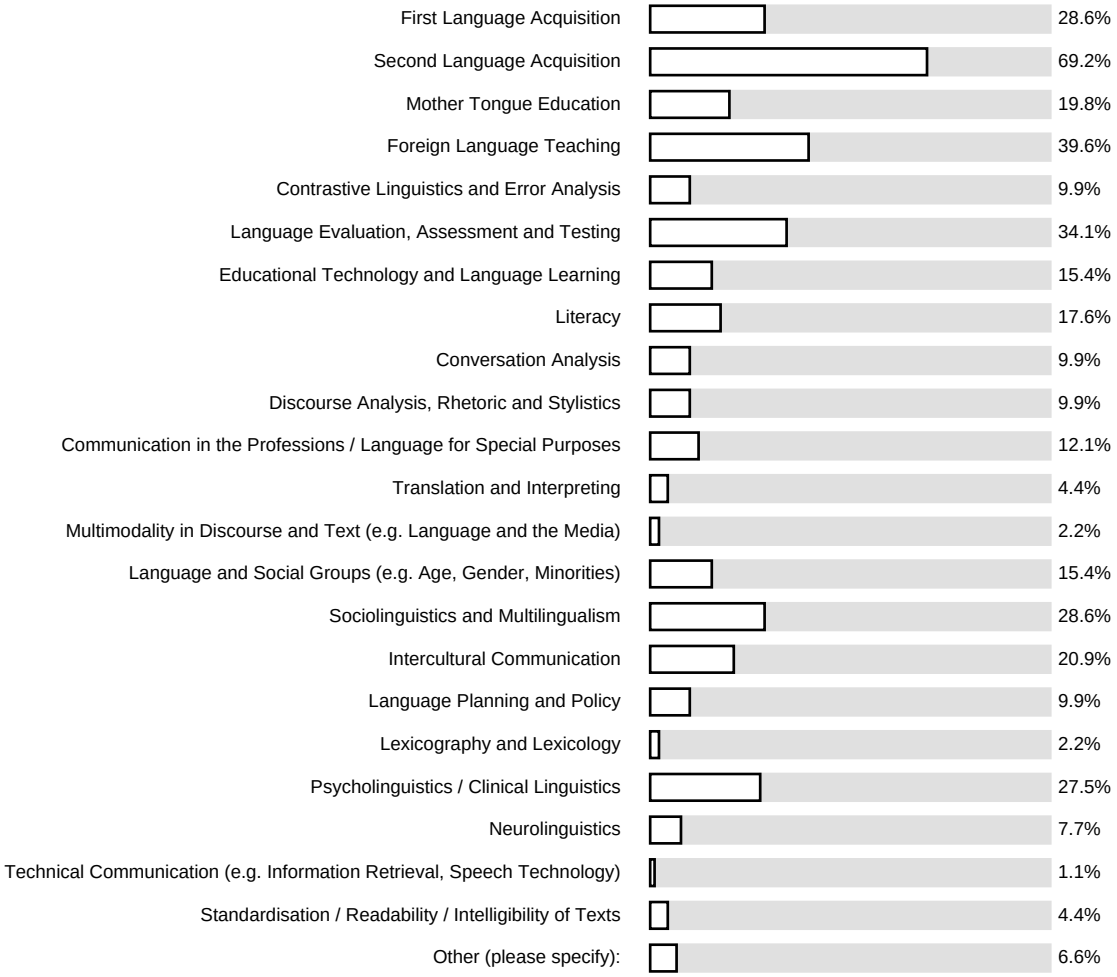
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=91



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

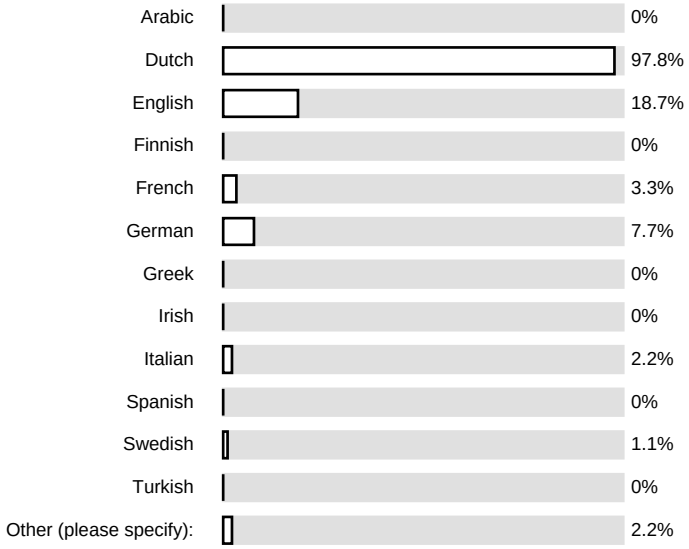
n=91



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

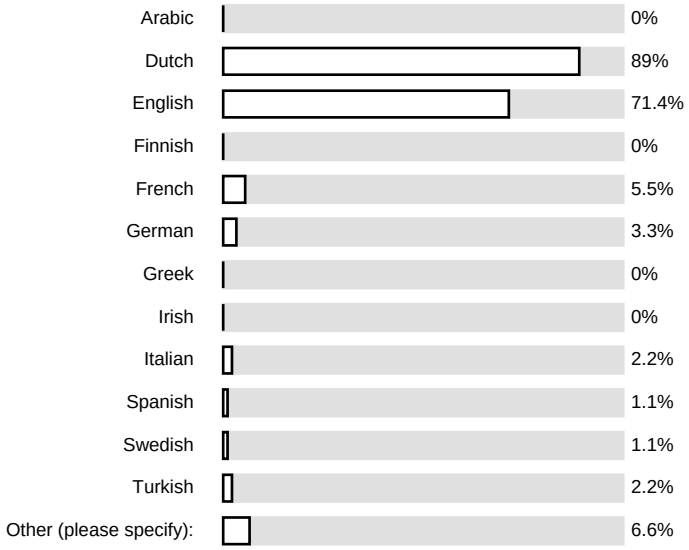
n=91



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

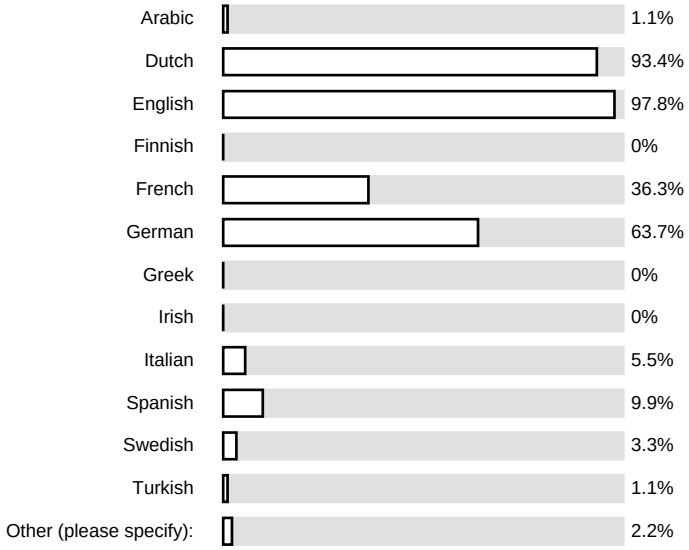
n=91



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

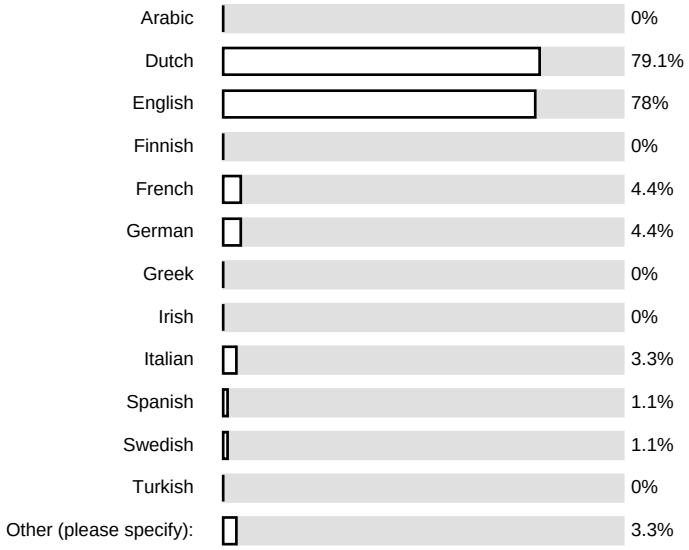
n=91



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

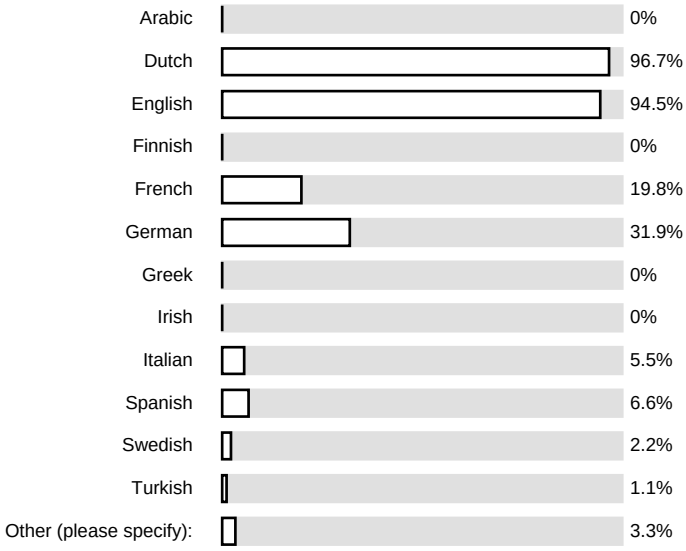
n=91



V. Languages at Your Work

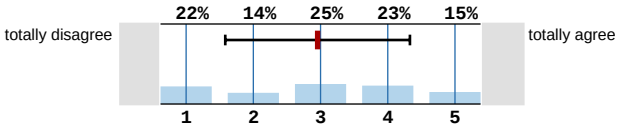
5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=91



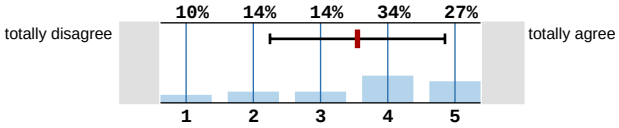
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=91
av.=2.96
dev.=1.37

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

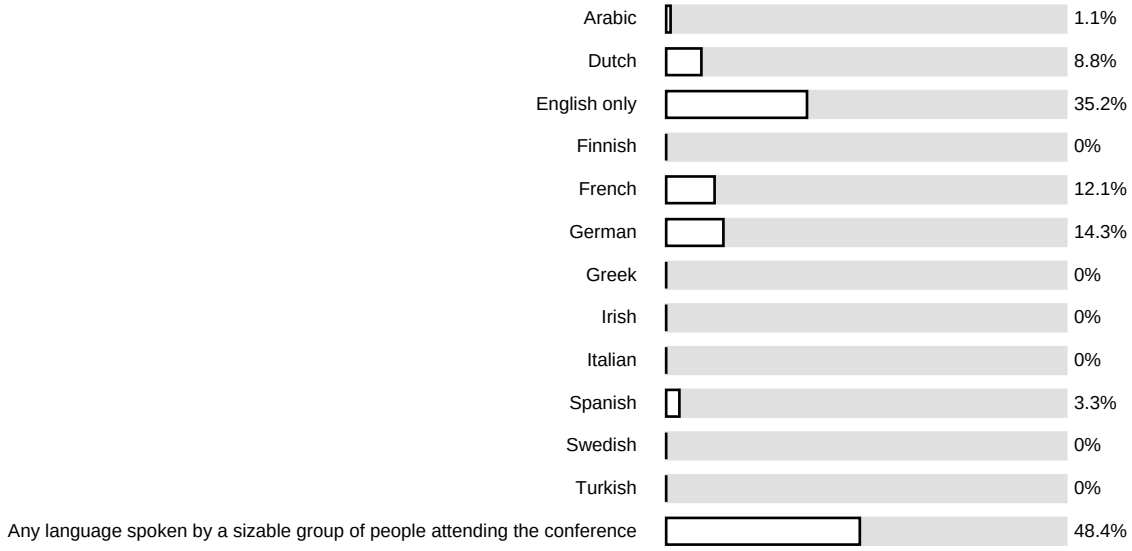


n=91
av.=3.55
dev.=1.3

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

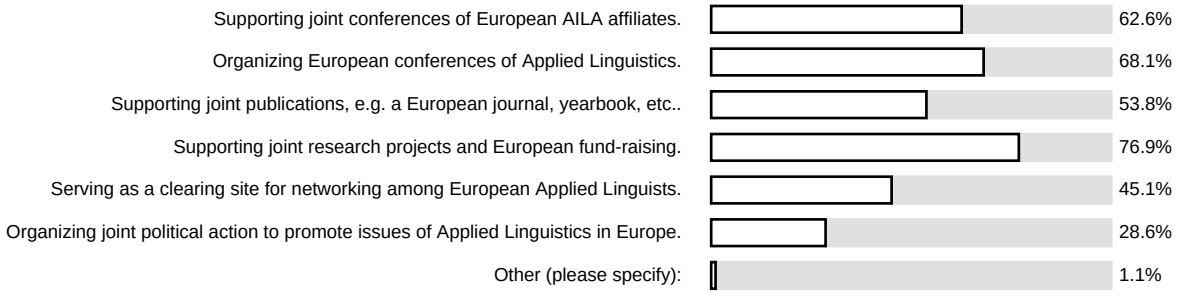
n=91



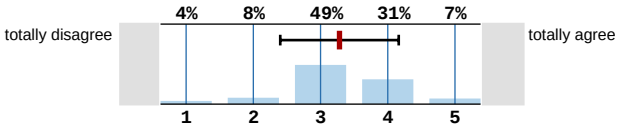
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=91



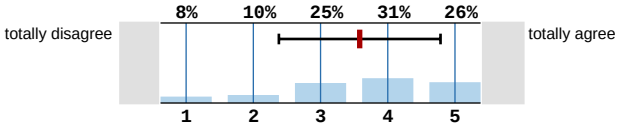
2) Do you think that NEAL can be useful also for you personally?



n=71
av.=3.28
dev.=0.88

VI. Your View on European Cooperation in Applied Linguistics

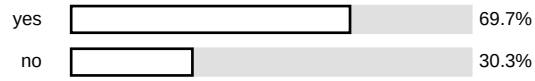
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



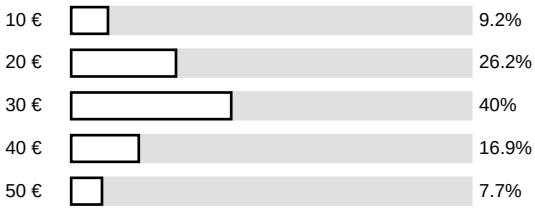
n=91
av.=3.58
dev.=1.2

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=89



n=65



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / ANéLA (Association Néerlandaise de Linguistique Appliquée)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.96
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=3.55
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.28
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=3.58

Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: ASLA (Association Suédoi...

Forms: 2

jaar

AILA/NEAL questionnaire / ASLA (Association Suédoise de Linguistique Appliquée)
No. of responses = 2

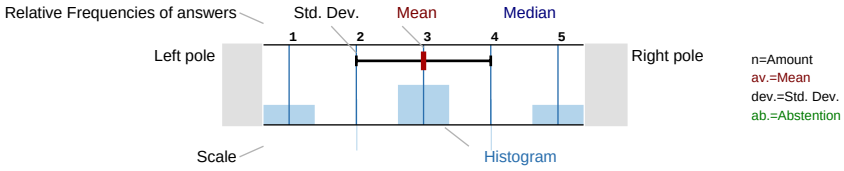
Global Values

Global Index	1 — 5	av.=4.33 dev.=0.47
V. Languages at Your Work	- — +	av.=4 dev.=0
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=5 dev.=0
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4 dev.=1.41

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=2

ASLA (Association Suédoise de Linguistique Appliquée)	100%

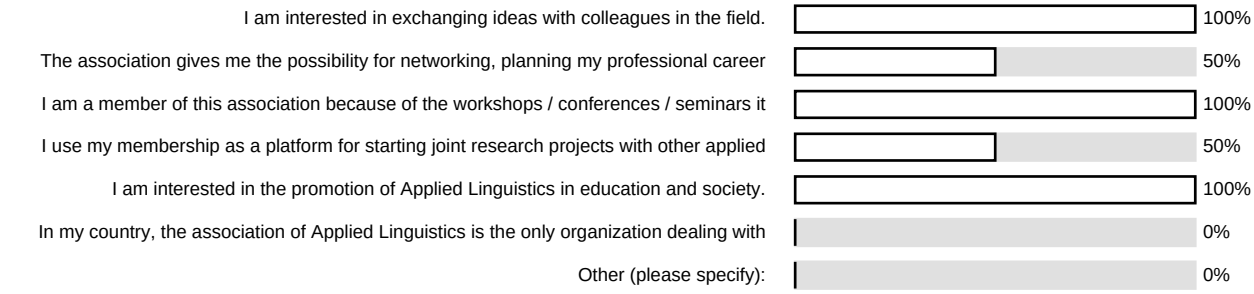
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=2

MA student	0%
PhD student / junior researcher	0%
Researcher / University teacher (Docent, lecturer, etc.)	0%
Professor / head of department	100%
Language teacher	0%
Language / communication consultant / therapist	0%
Retired	0%
Other (please specify):	0%

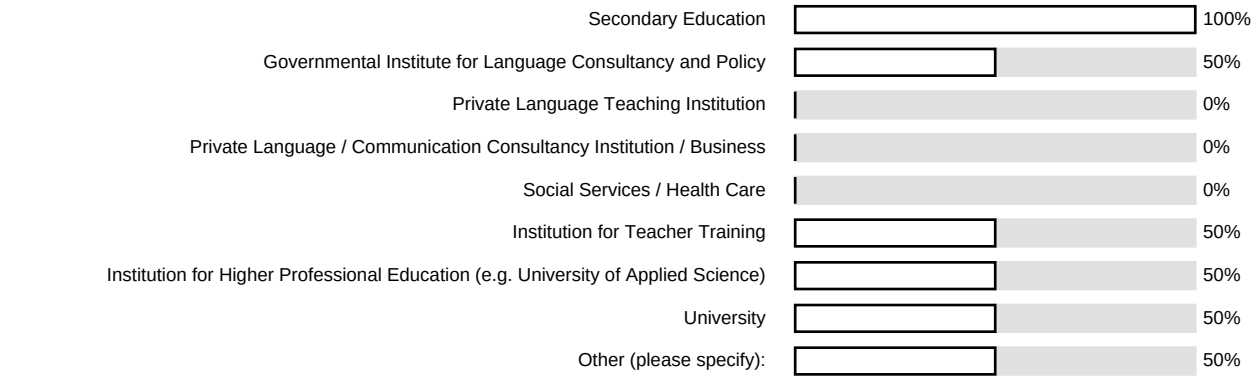
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=2



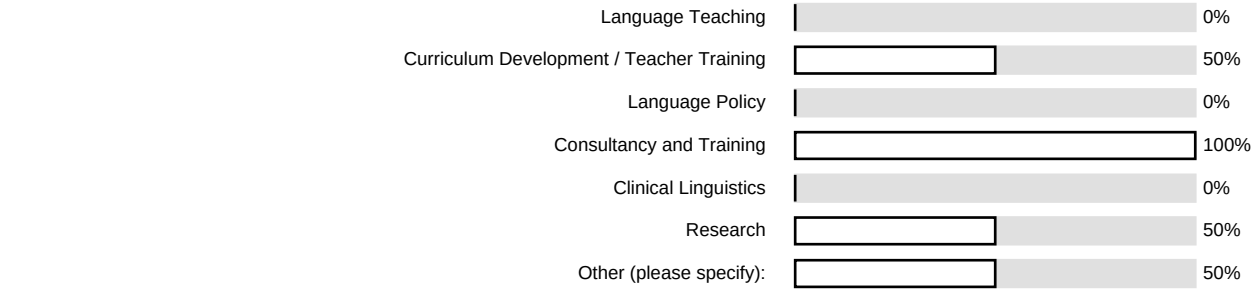
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=2



IV. Your Lines of Research / Work

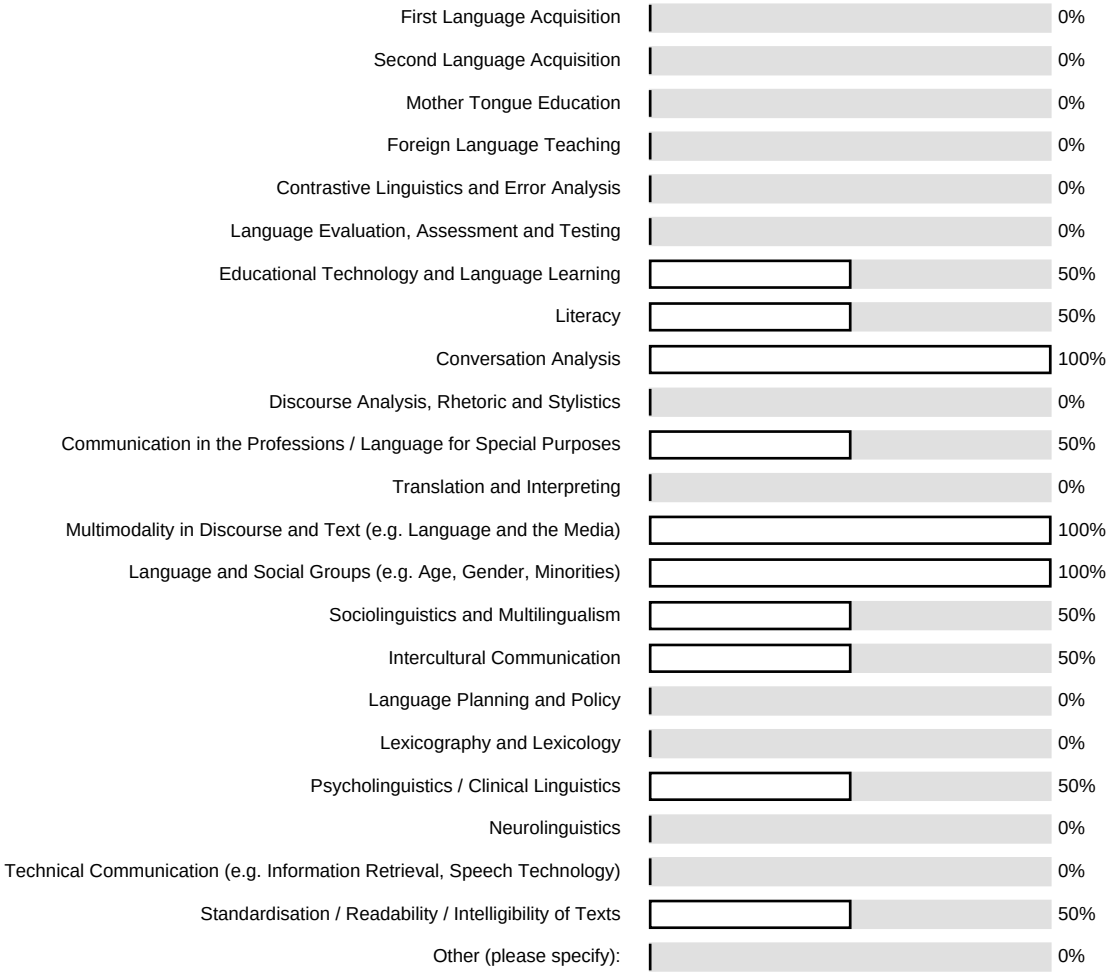
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=2



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

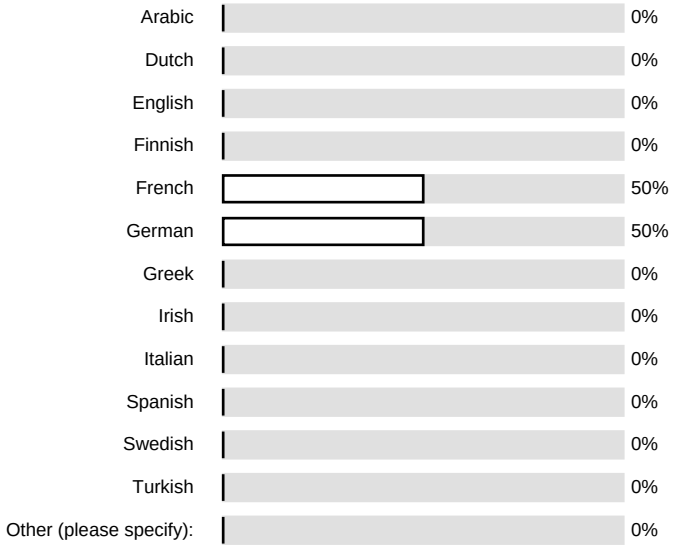
n=2



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

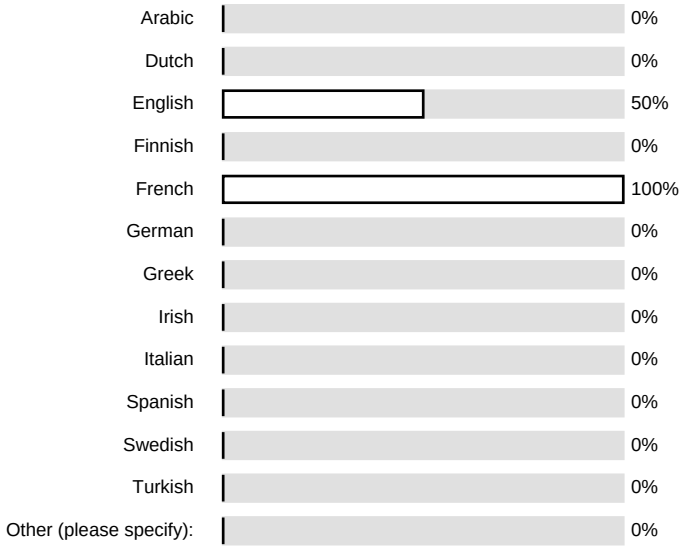
n=2



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

n=2



V. Languages at Your Work

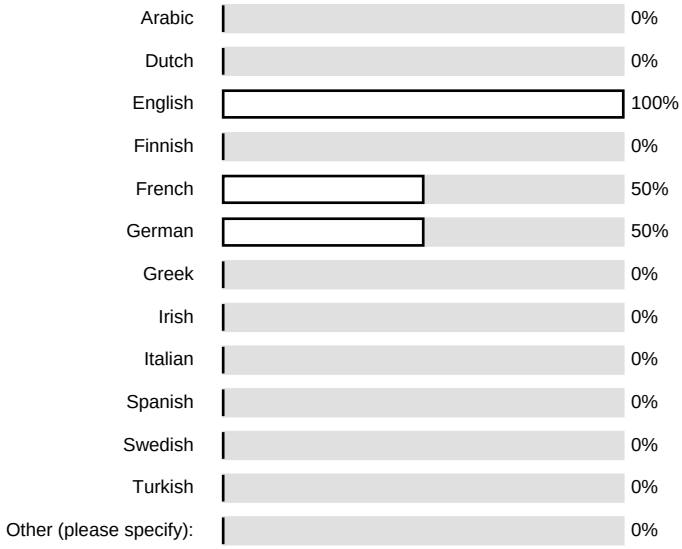
3) Which languages can you use for reading academic texts without any problems?

n=2

V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

n=2



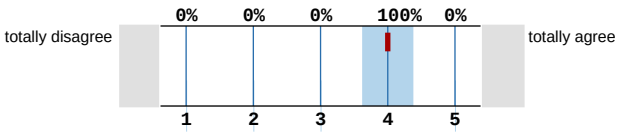
V. Languages at Your Work

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=2

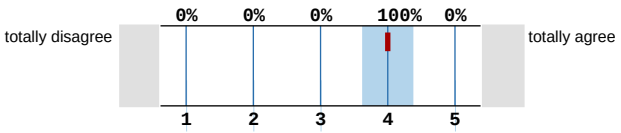
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=2
av.=4
dev.=0

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

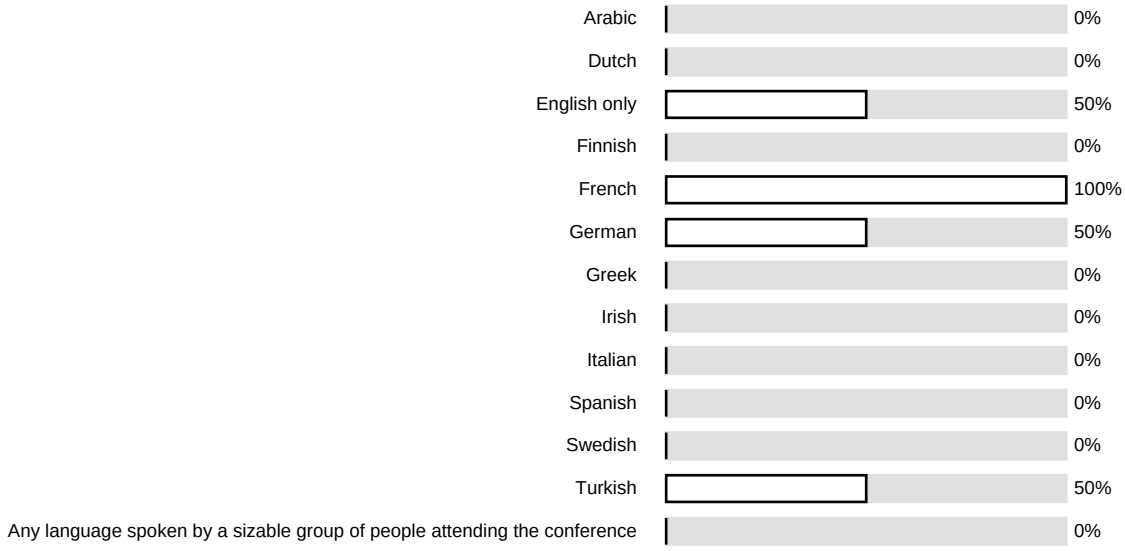


n=2
av.=4
dev.=0

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

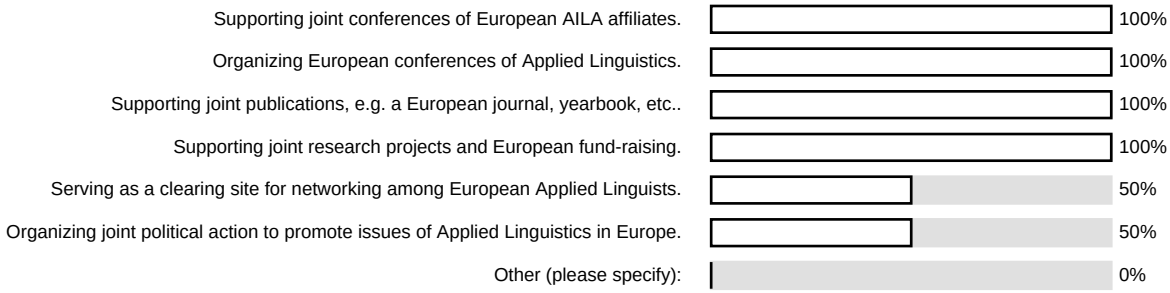
n=2



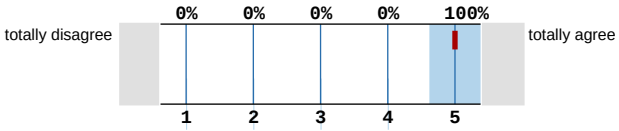
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=2



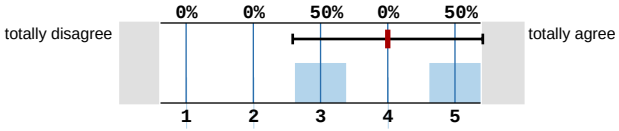
2) Do you think that NEAL can be useful also for you personally?



n=1
av.=5
dev.=0

VI. Your View on European Cooperation in Applied Linguistics

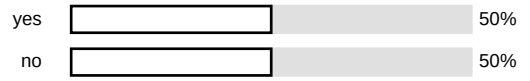
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



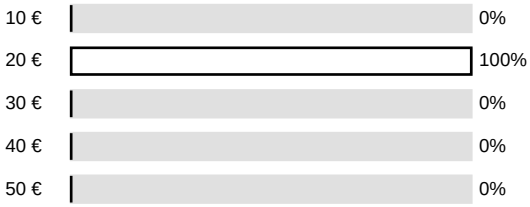
n=2
av.=4
dev.=1.41

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=2

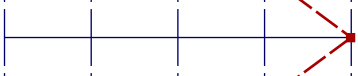


n=1



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / ASLA (Association Suédoise de Linguistique Appliquée)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree		totally agree	av.=4
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree		totally agree	av.=4
2) Do you think that NEAL can be useful also for you personally?	totally disagree		totally agree	av.=5
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree		totally agree	av.=4

Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: BAAL (British Association of Ap...

Forms: 31

jaar

AILA/NEAL questionnaire / BAAL (British Association of Applied Linguistics)
No. of responses = 31

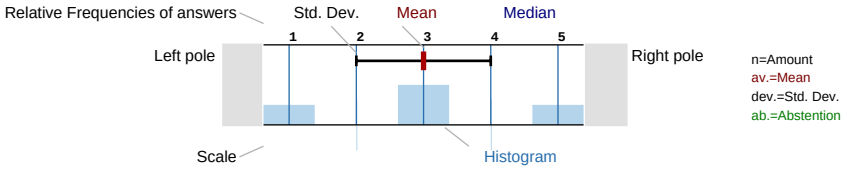
Global Values

Global Index	1 … 5	av.=3.38 dev.=1.19
V. Languages at Your Work	- … +	av.=2.73 dev.=1.28
VI. Your View on European Cooperation in Applied Linguistics	- … +	av.=3.93 dev.=1.05
VI. Your View on European Cooperation in Applied Linguistics	- … +	av.=3.48 dev.=1.23

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=31

BAAL (British Association of Applied Linguistics)	100%

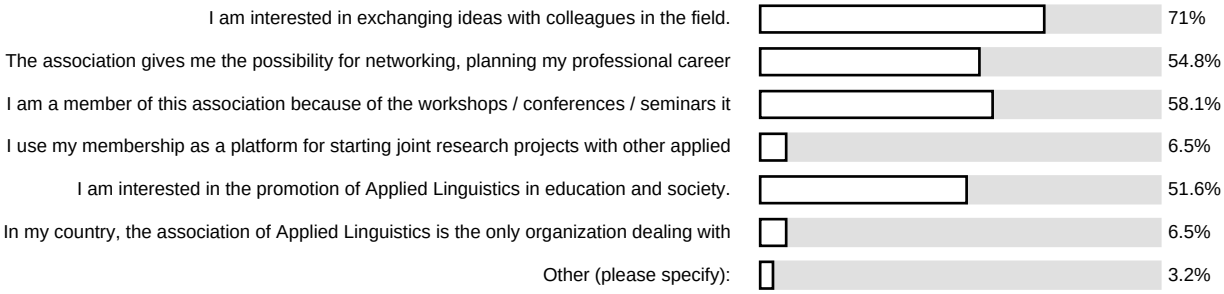
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=31

MA student	3.2%
PhD student / junior researcher	22.6%
Researcher / University teacher (Docent, lecturer, etc.)	48.4%
Professor / head of department	16.1%
Language teacher	9.7%
Language / communication consultant / therapist	6.5%
Retired	3.2%
Other (please specify):	12.9%

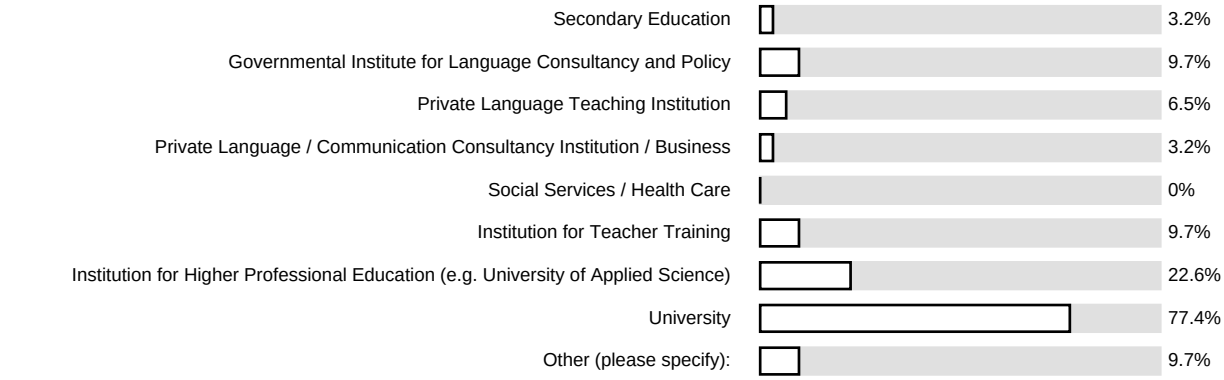
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=31



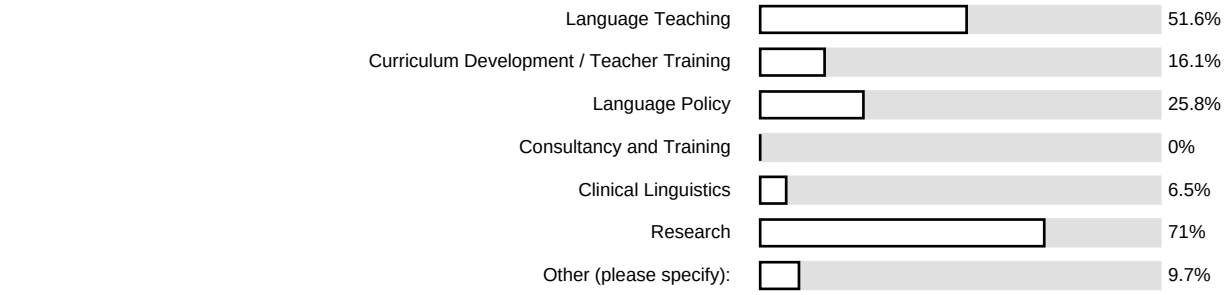
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=31



IV. Your Lines of Research / Work

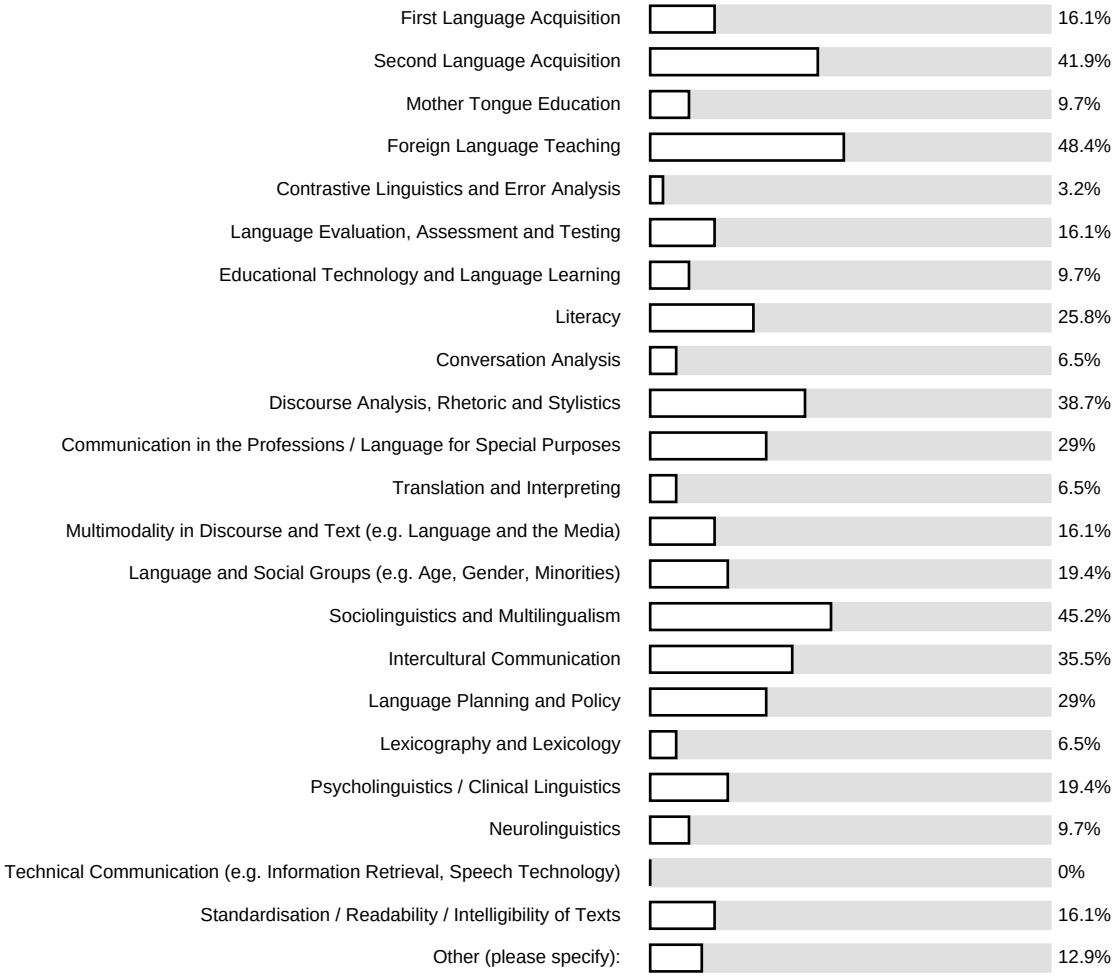
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=31



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

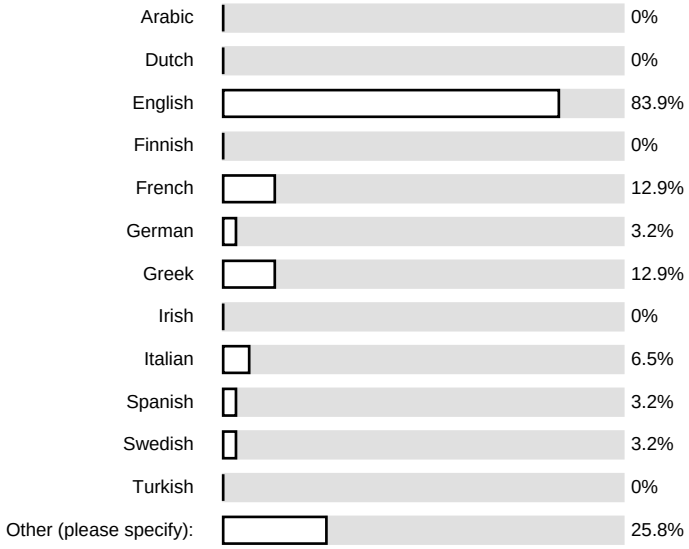
n=31



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

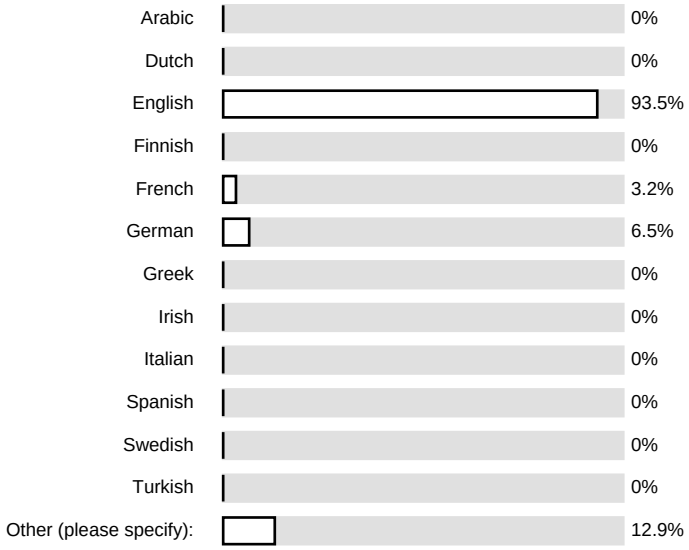
n=31



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

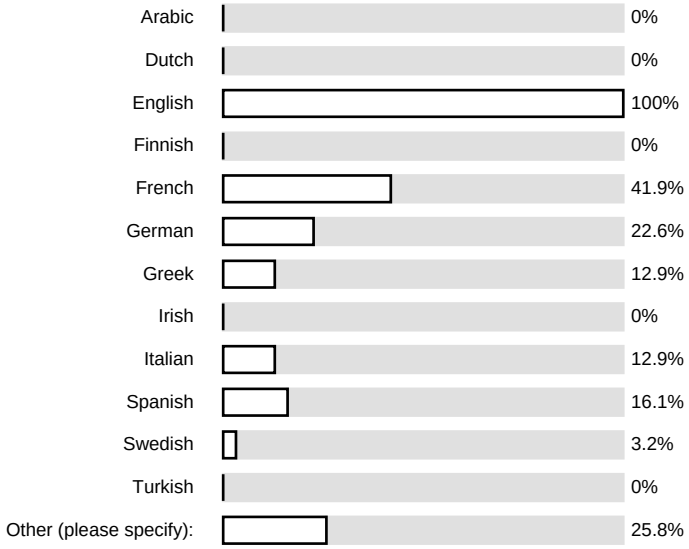
n=31



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

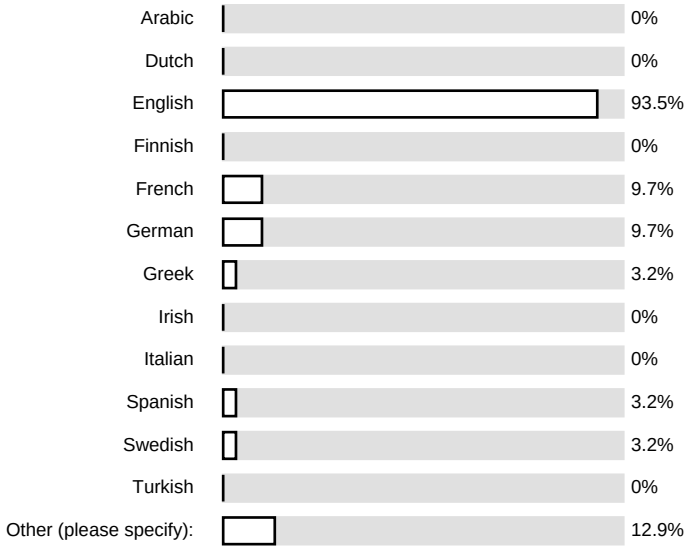
n=31



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

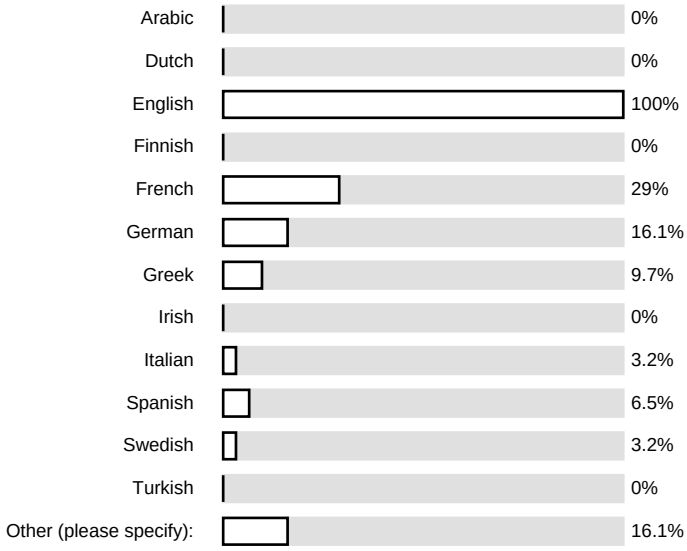
n=31



V. Languages at Your Work

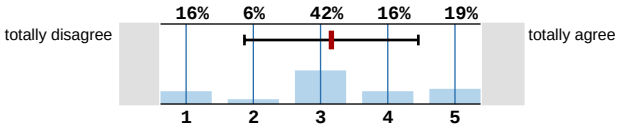
5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=31



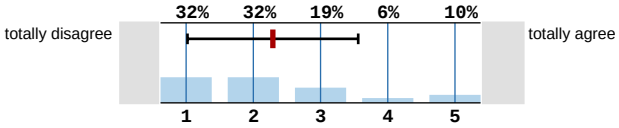
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=31
av.=3.16
dev.=1.29

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

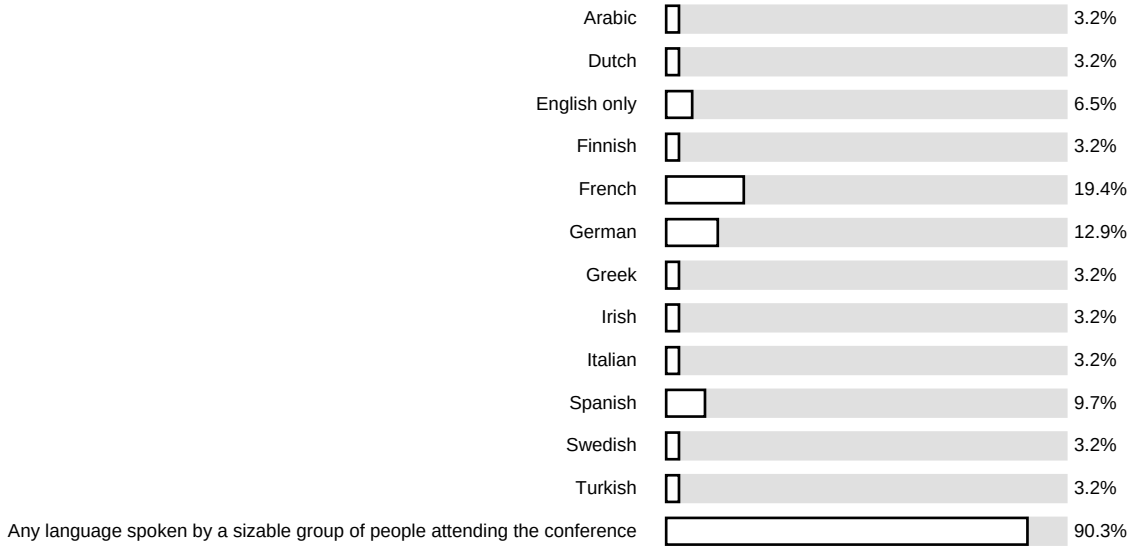


n=31
av.=2.29
dev.=1.27

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

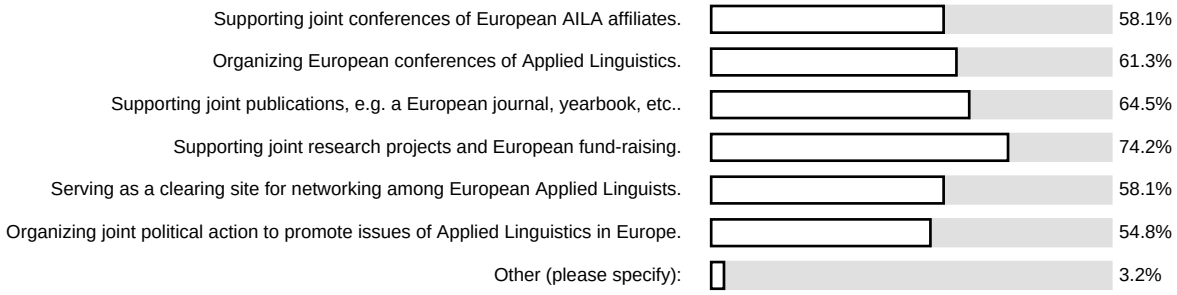
n=31



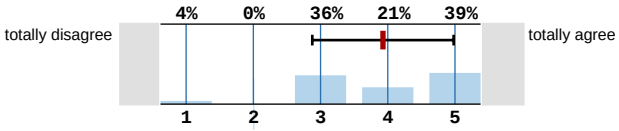
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=31



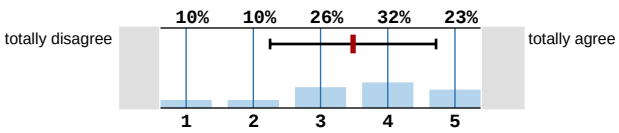
2) Do you think that NEAL can be useful also for you personally?



n=28
av.=3.93
dev.=1.05

VI. Your View on European Cooperation in Applied Linguistics

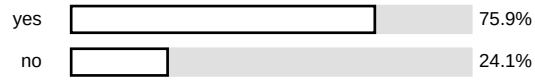
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



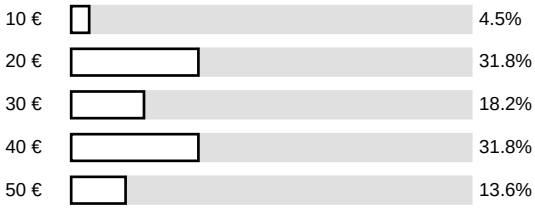
n=31
av.=3.48
dev.=1.23

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=29



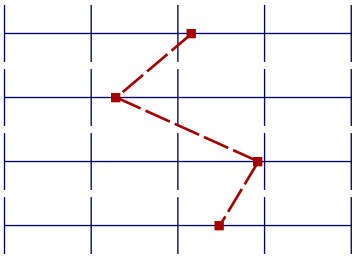
n=22



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / BAAL (British Association of Applied Linguistics)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=3.16
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.29
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.93
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=3.48



Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: GAL (Gesellschaft für Angew...

Forms: 6

jaar

AILA/NEAL questionnaire / GAL (Gesellschaft für Angewandte Linguistik)
No. of responses = 6

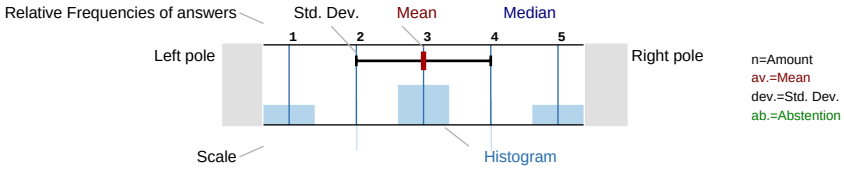
Global Values

Global Index	1 — 5	av.=3.44 dev.=1.26
V. Languages at Your Work	- — +	av.=2.33 dev.=1.74
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.6 dev.=1.14
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4.4 dev.=0.89

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=6

GAL (Gesellschaft für Angewandte Linguistik)	100%

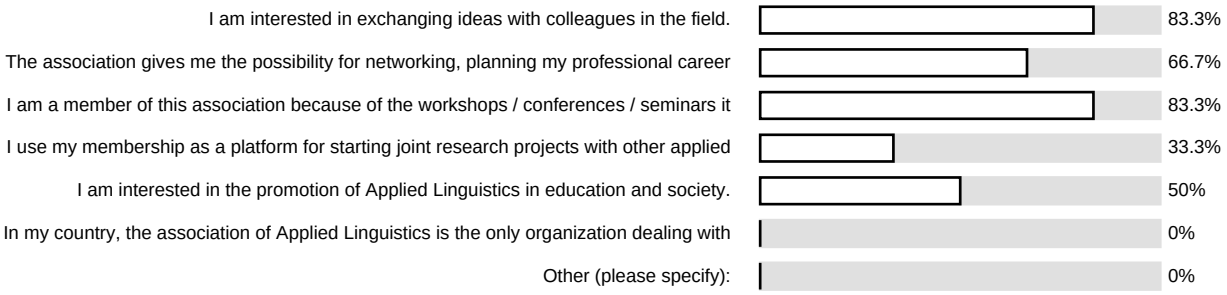
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=6

MA student	0%
PhD student / junior researcher	16.7%
Researcher / University teacher (Docent, lecturer, etc.)	33.3%
Professor / head of department	50%
Language teacher	0%
Language / communication consultant / therapist	0%
Retired	0%
Other (please specify):	0%

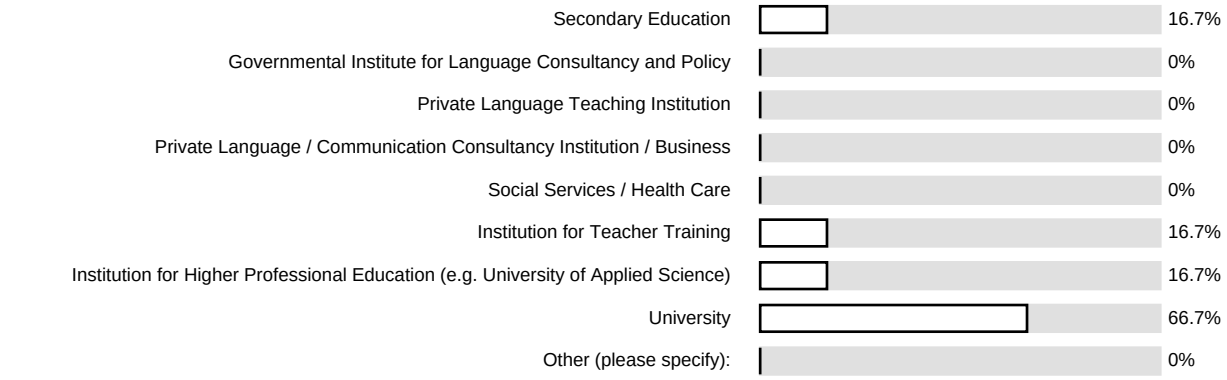
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=6



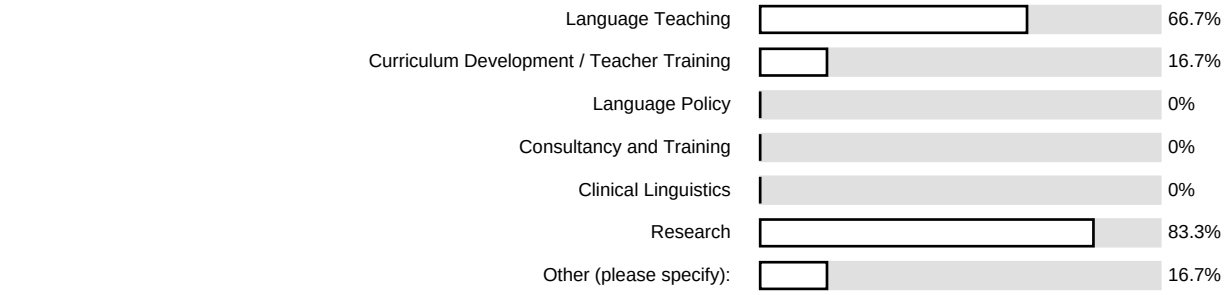
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=6



IV. Your Lines of Research / Work

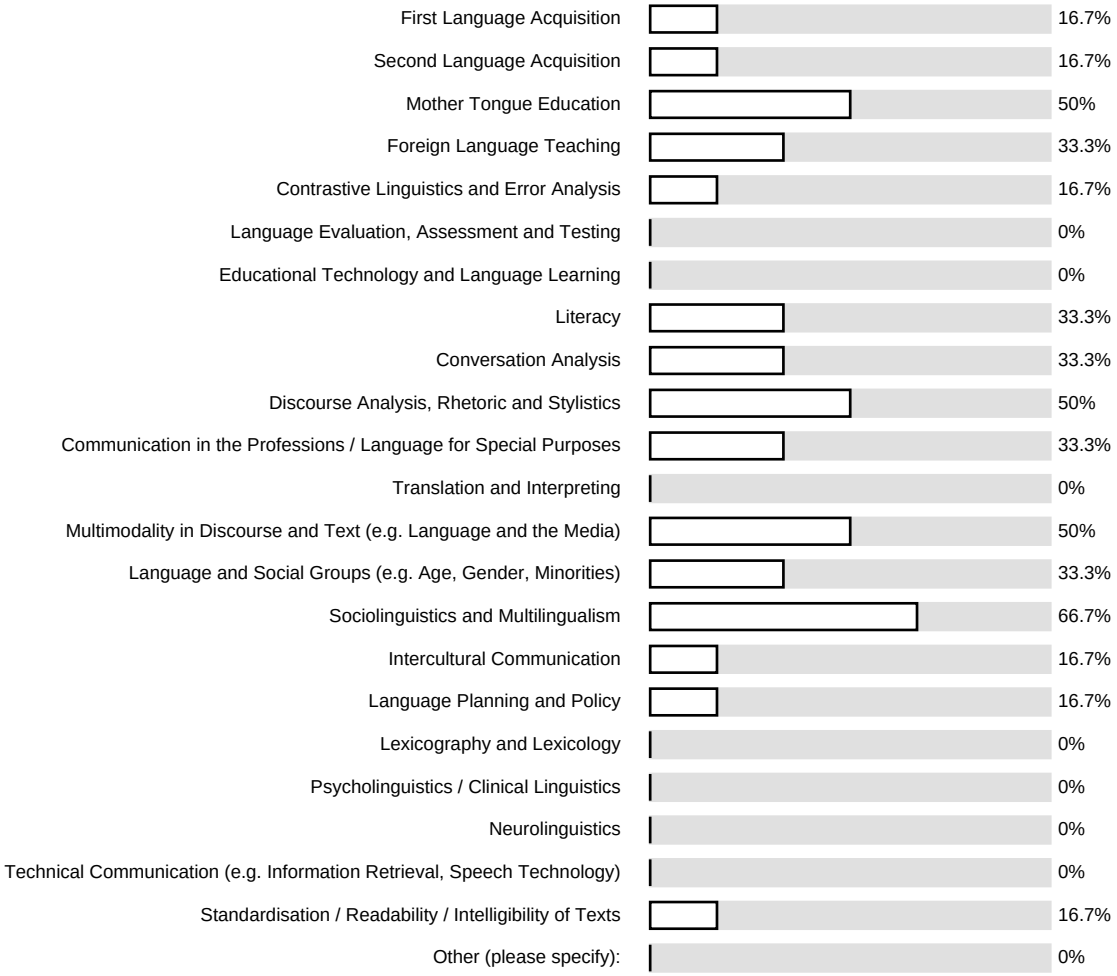
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=6



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

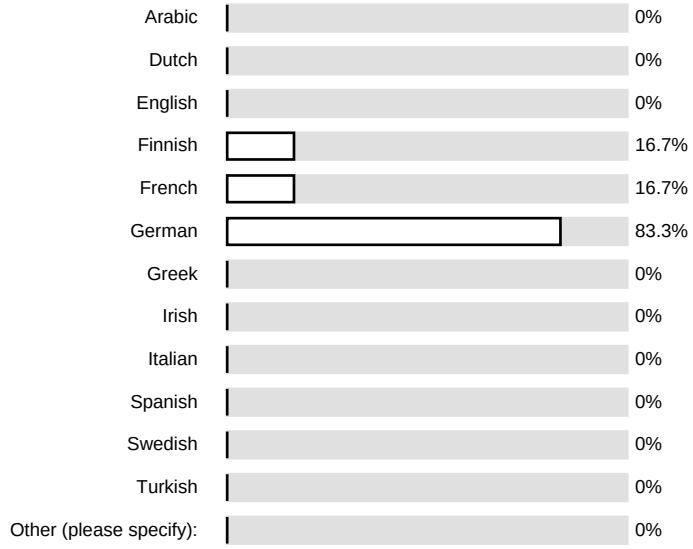
n=6



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

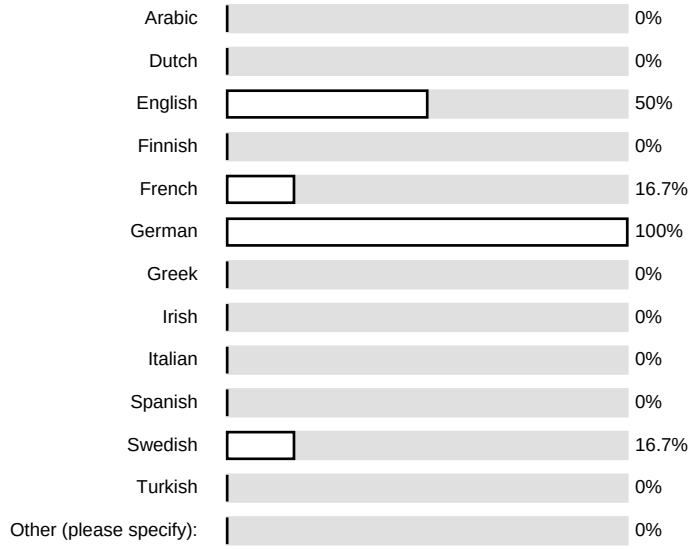
n=6



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

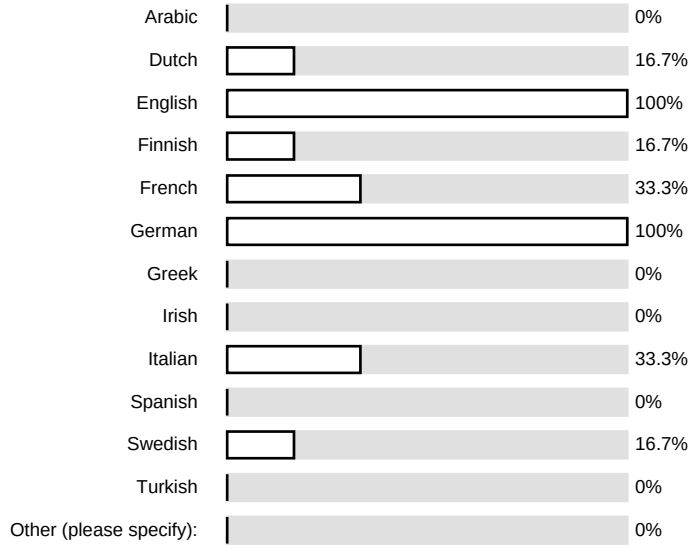
n=6



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

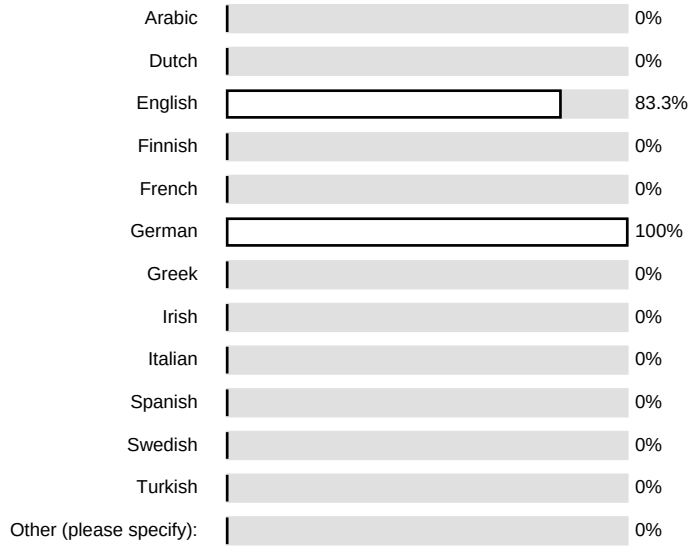
n=6



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

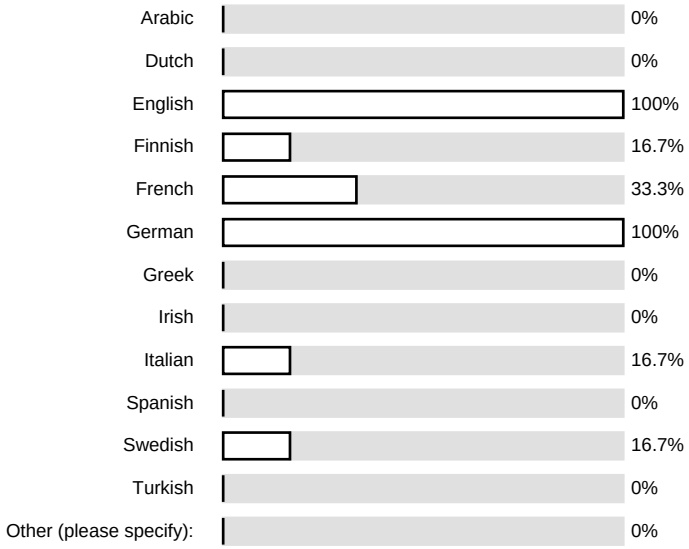
n=6



V. Languages at Your Work

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=6



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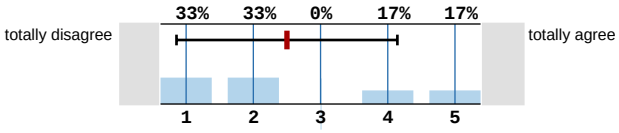
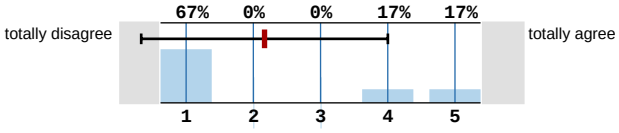


n=6
av.=2.5
dev.=1.64

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

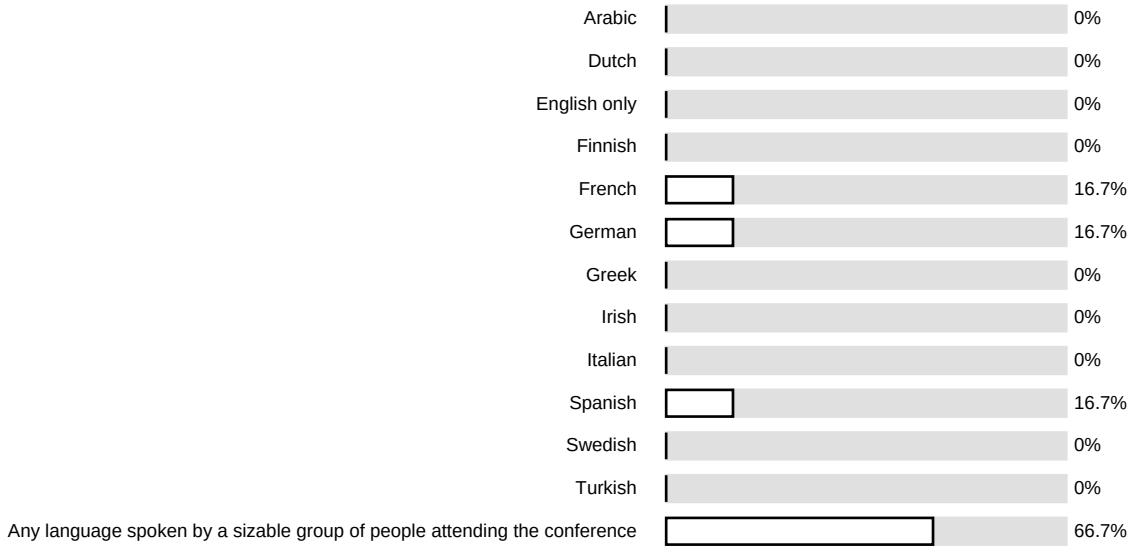


n=6
av.=2.17
dev.=1.83

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

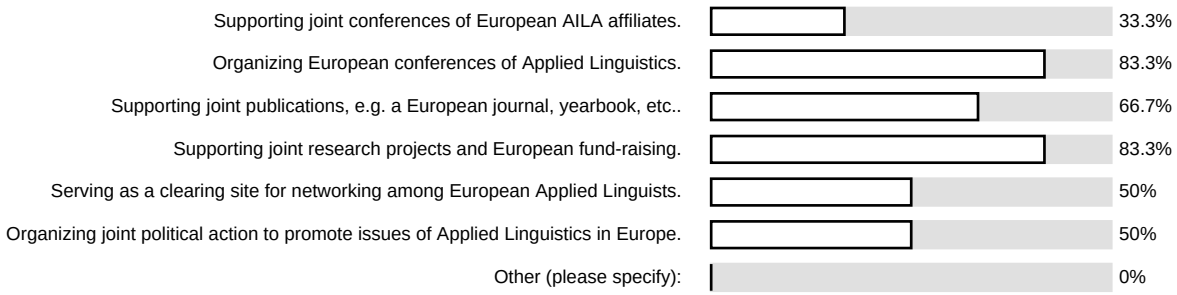
n=6



VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=6



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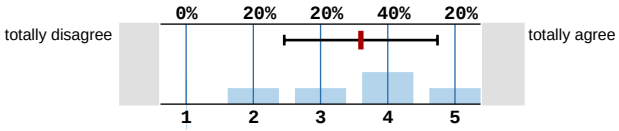
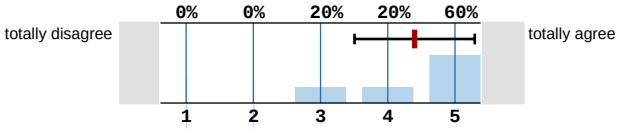


n=5
av.=3.6
dev.=1.14

VI. Your View on European Cooperation in Applied Linguistics

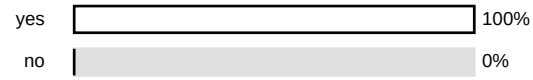
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



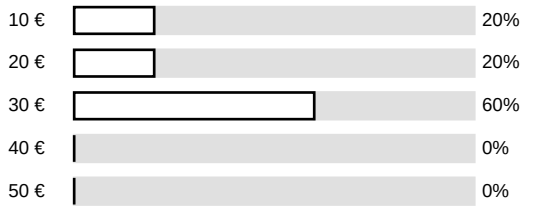
n=5
av.=4.4
dev.=0.89

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=4

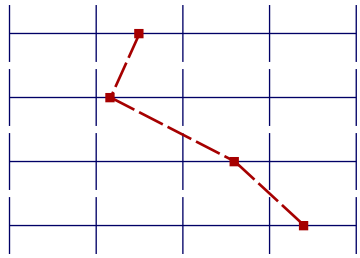


n=5



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / GAL (Gesellschaft für Angewandte Linguistik)**



6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.5
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.17
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.6
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=4.4

Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: GALA (Greek Applied Lingui...

Forms: 68

jaar

AILA/NEAL questionnaire / GALA (Greek Applied Linguistics Association)
No. of responses = 68

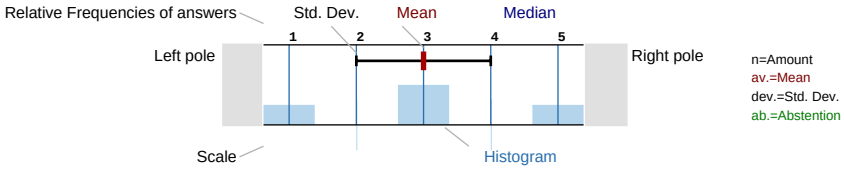
Global Values

Global Index	1 — 5	av.=3.52 dev.=1.18
V. Languages at Your Work	- — +	av.=2.56 dev.=1.35
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.88 dev.=1.07
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4.12 dev.=1.12

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=68

GALA (Greek Applied Linguistics Association)	100%

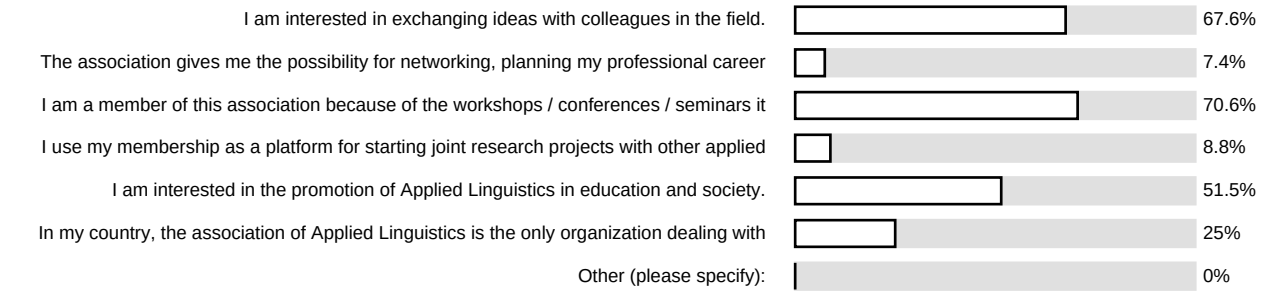
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=68

MA student	7.4%
PhD student / junior researcher	17.6%
Researcher / University teacher (Docent, lecturer, etc.)	41.2%
Professor / head of department	14.7%
Language teacher	38.2%
Language / communication consultant / therapist	0%
Retired	1.5%
Other (please specify):	2.9%

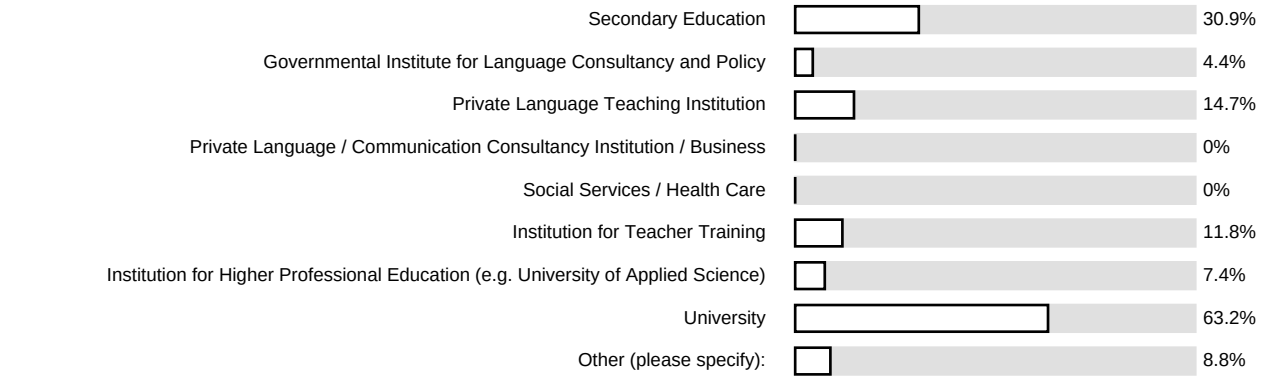
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=68



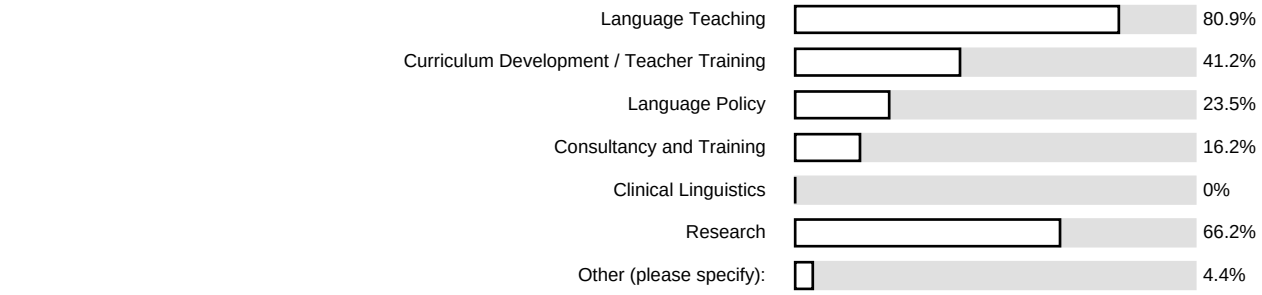
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=68



IV. Your Lines of Research / Work

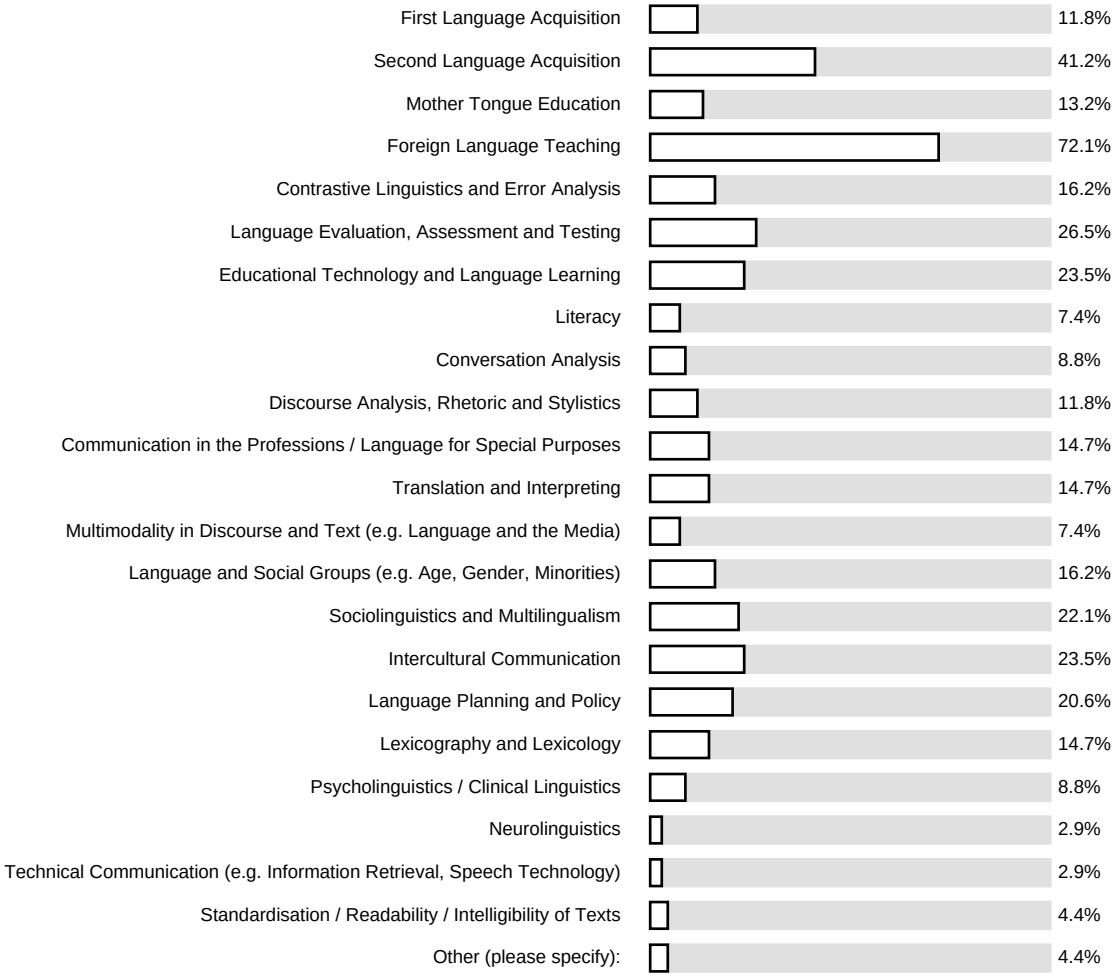
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=68



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

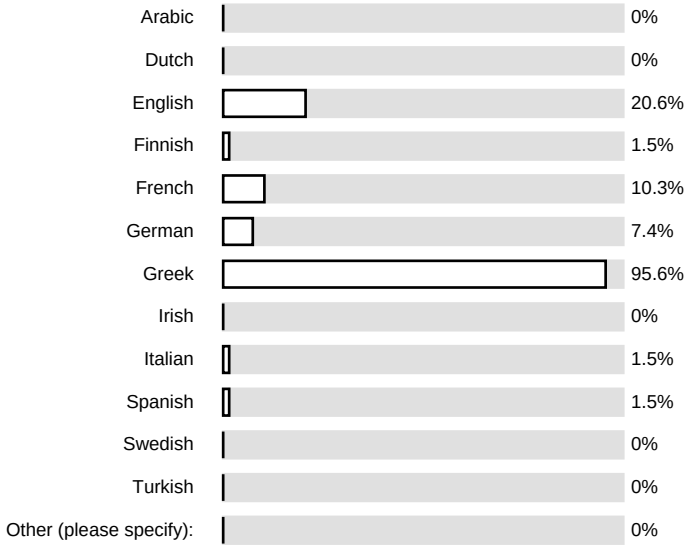
n=68



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

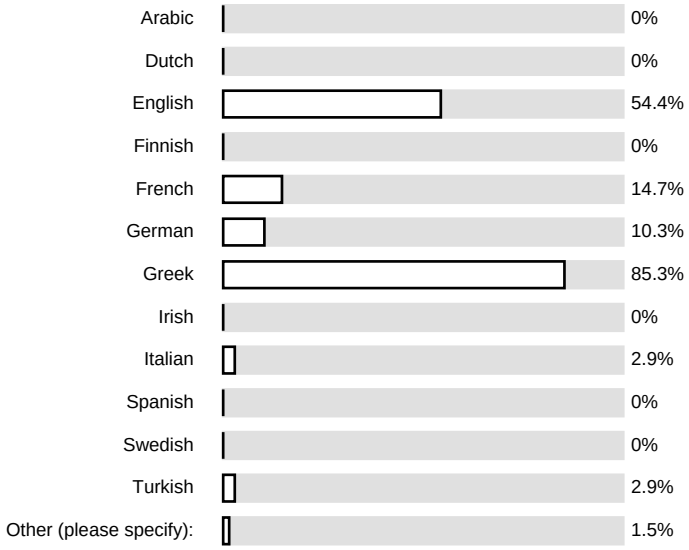
n=68



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

n=68



V. Languages at Your Work

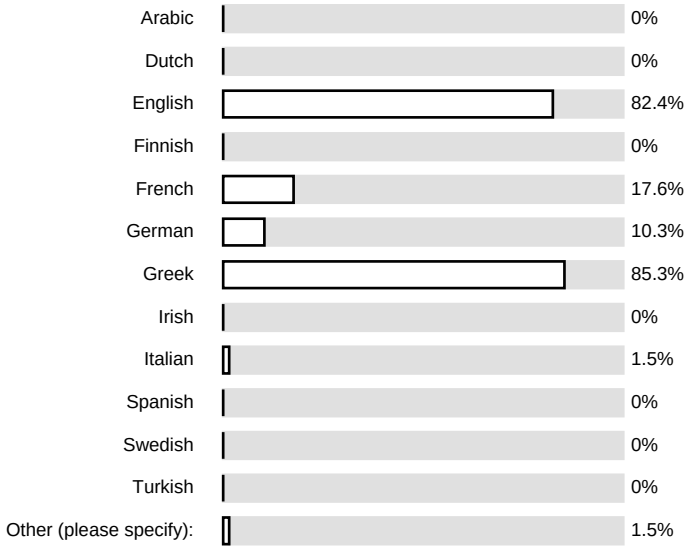
3) Which languages can you use for reading academic texts without any problems?

n=68

V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

n=68



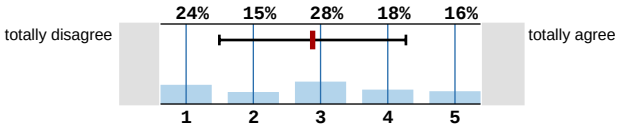
V. Languages at Your Work

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=68

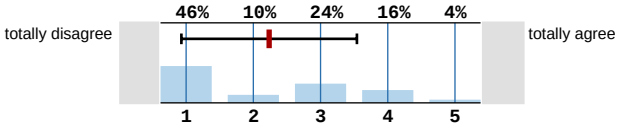
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=68
av.=2.88
dev.=1.39

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

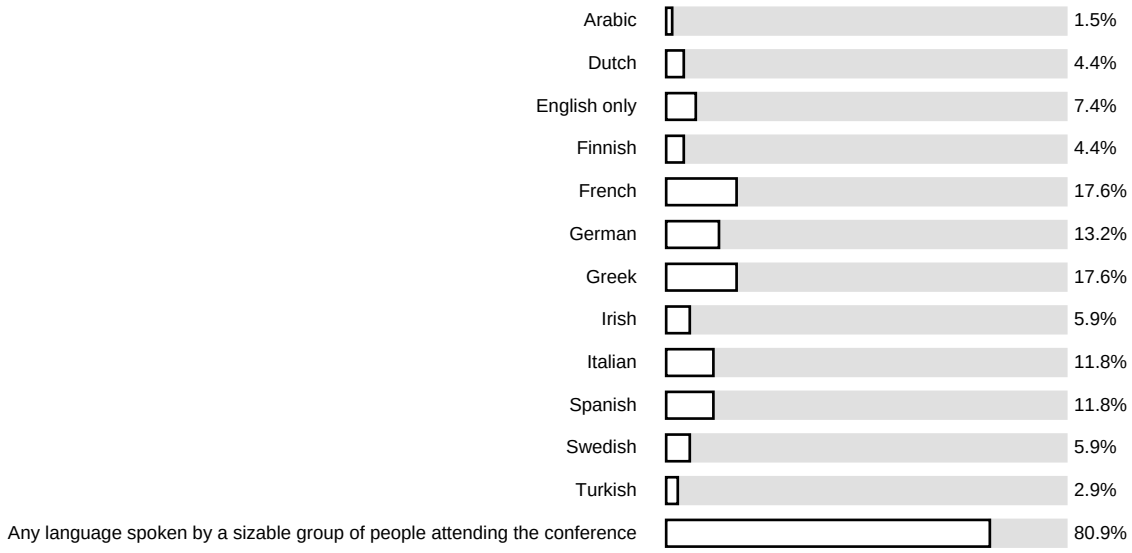


n=68
av.=2.24
dev.=1.31

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

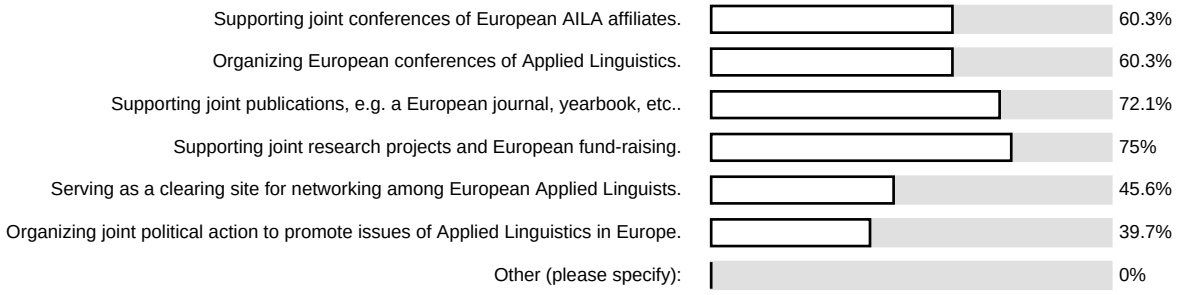
n=68



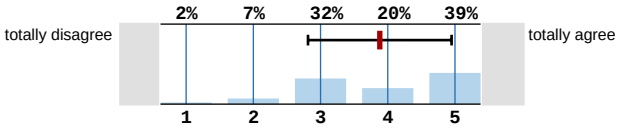
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=68



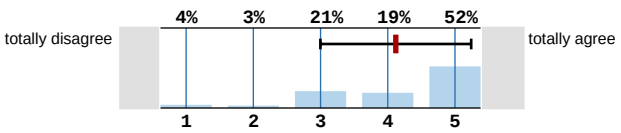
2) Do you think that NEAL can be useful also for you personally?



n=59
av.=3.88
dev.=1.07

VI. Your View on European Cooperation in Applied Linguistics

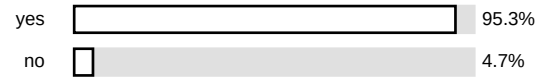
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



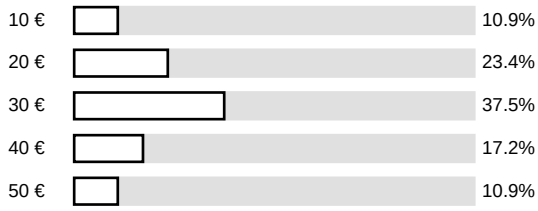
n=67
av.=4.12
dev.=1.12

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=64



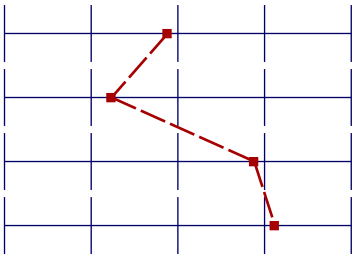
n=64



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / GALA (Greek Applied Linguistics Association)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.88
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=2.24
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.88
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=4.12



Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: IRAAL (Irish Association for Ap...

Forms: 16

jaar

AILA/NEAL questionnaire / IRAAL (Irish Association for Applied Linguistics)
No. of responses = 16

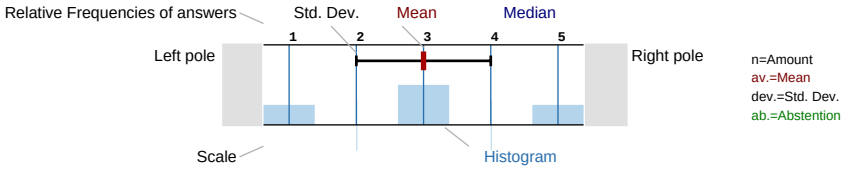
Global Values

Global Index	1 — 5	av.=3.36 dev.=1.02
V. Languages at Your Work	- — +	av.=1.84 dev.=1.06
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.91 dev.=1.04
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=4.31 dev.=0.95

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=16

IRAAL (Irish Association for Applied Linguistics)	100%

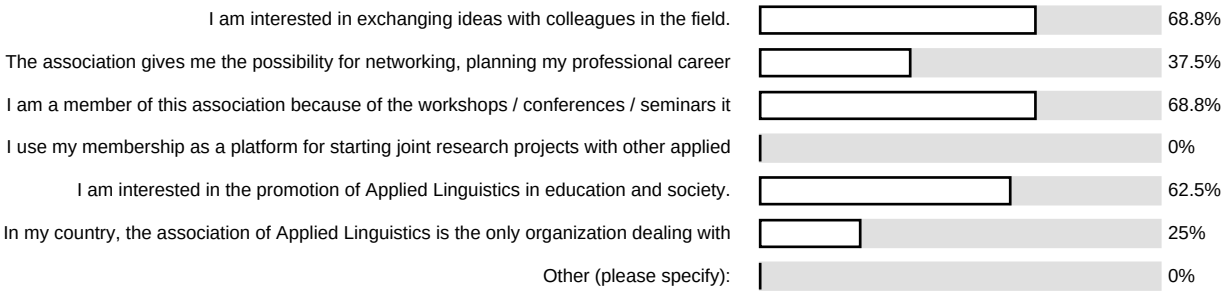
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=16

MA student	0%
PhD student / junior researcher	31.3%
Researcher / University teacher (Docent, lecturer, etc.)	75%
Professor / head of department	18.8%
Language teacher	12.5%
Language / communication consultant / therapist	0%
Retired	6.3%
Other (please specify):	6.3%

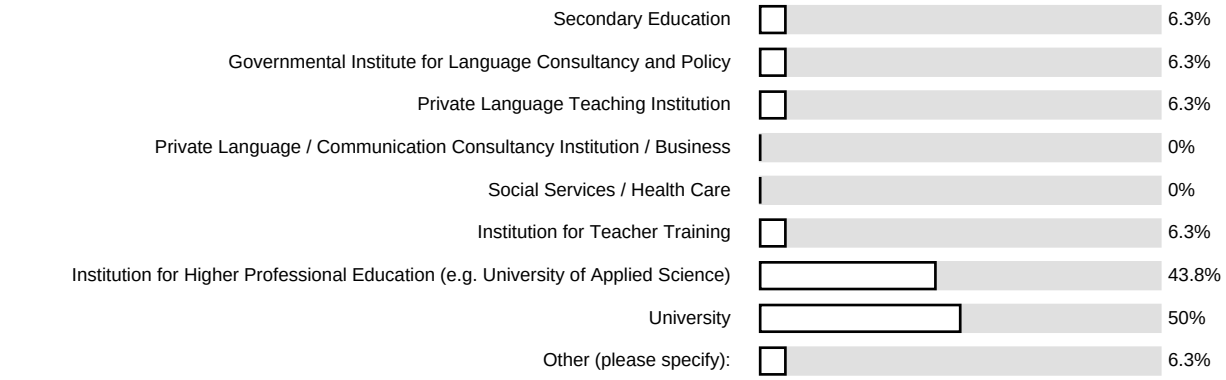
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=16



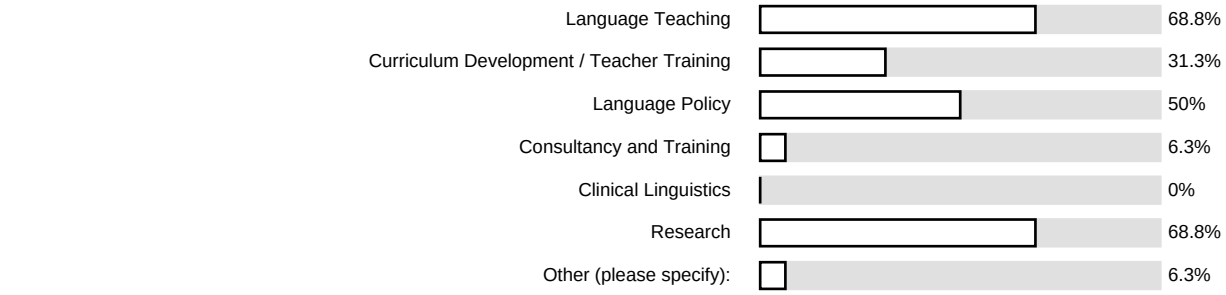
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=16



IV. Your Lines of Research / Work

1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=16



IV. Your Lines of Research / Work

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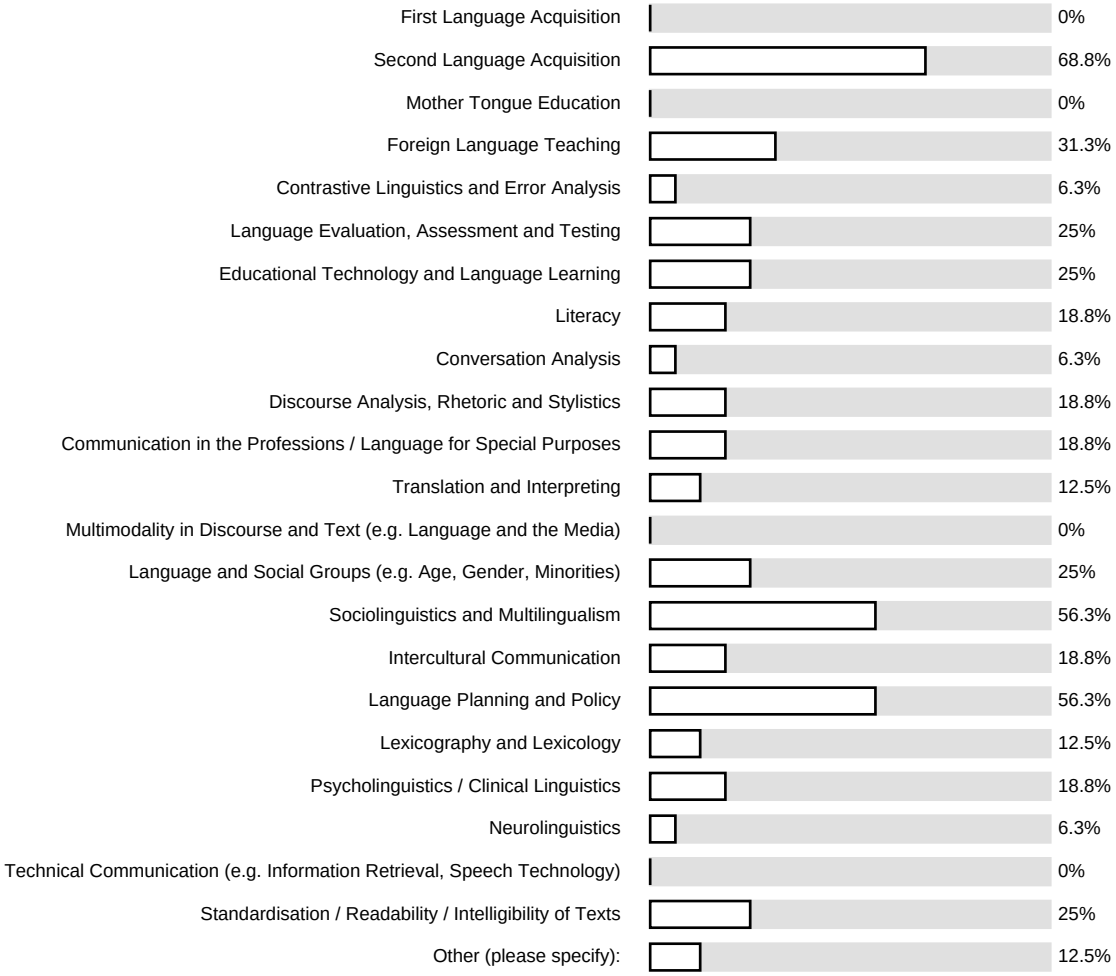
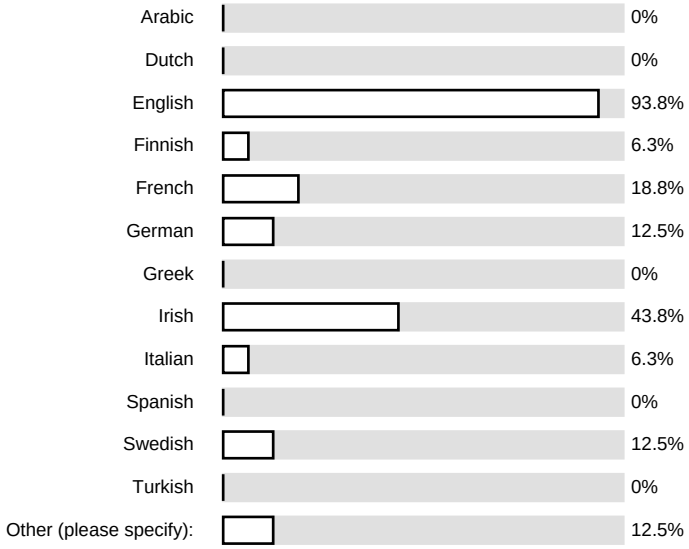
n=16



V. Languages at Your Work

1) What is (are) your personal first / dominating language(s)?

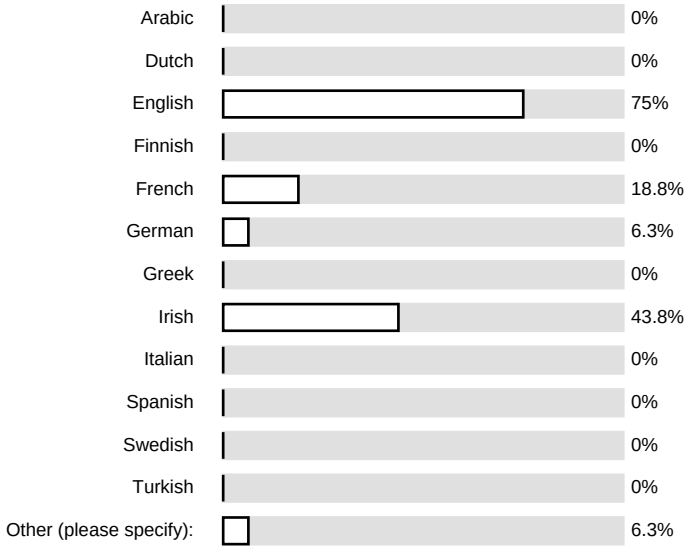
n=16



V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

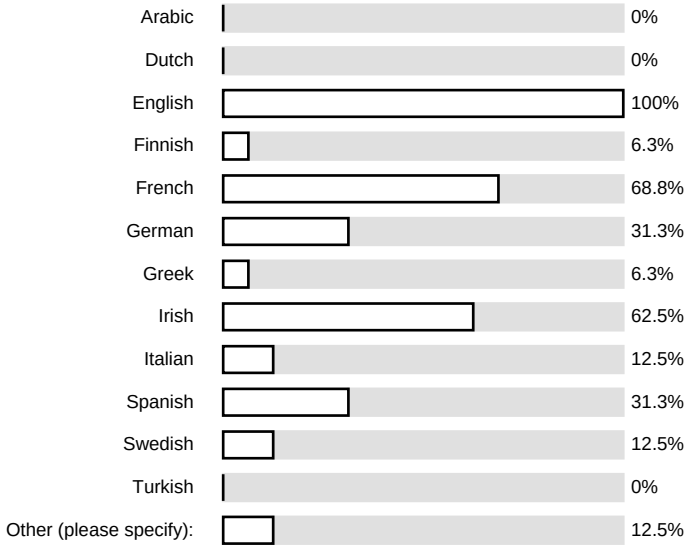
n=16



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

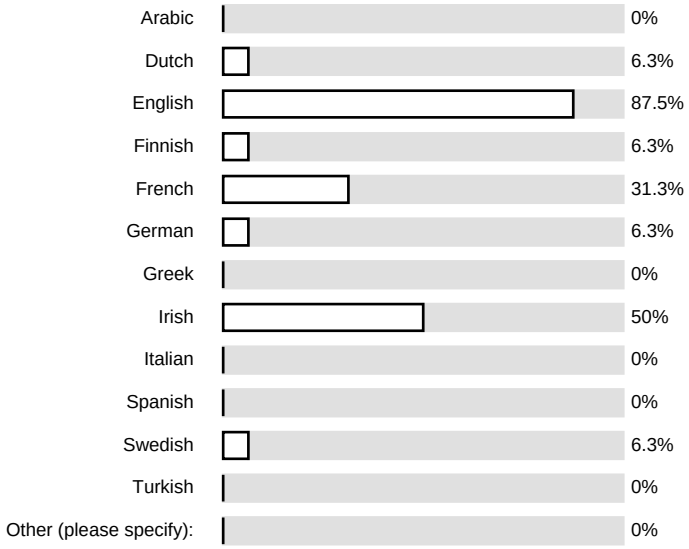
n=16



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

n=16



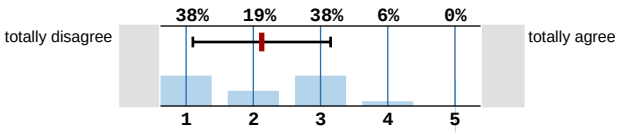
V. Languages at Your Work

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=16

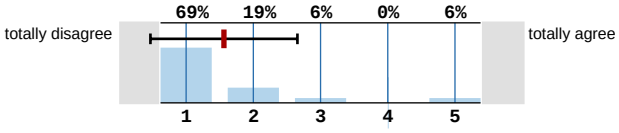
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=16
av.=2.13
dev.=1.02

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

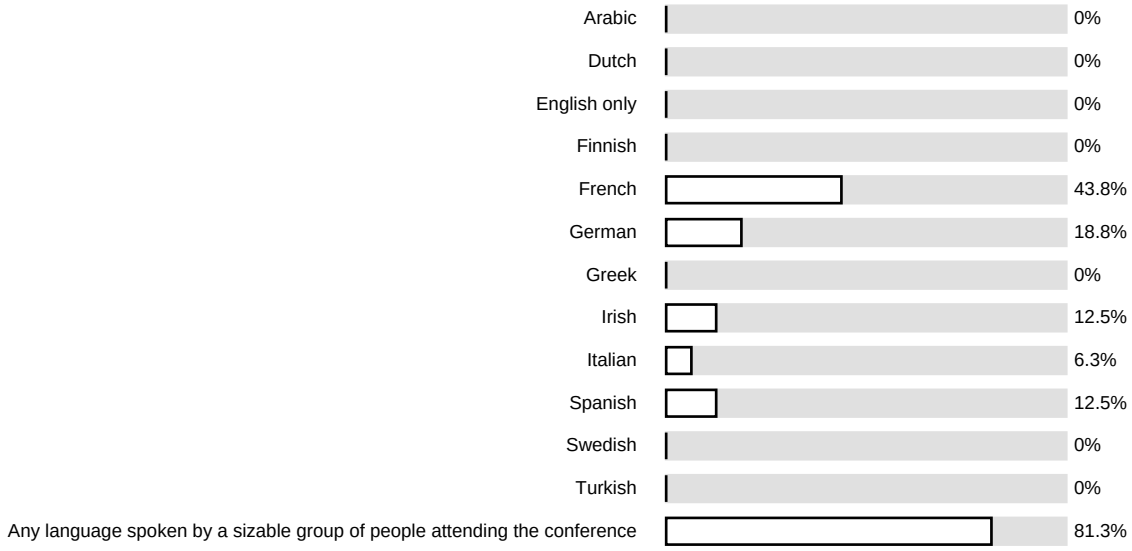


n=16
av.=1.56
dev.=1.09

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

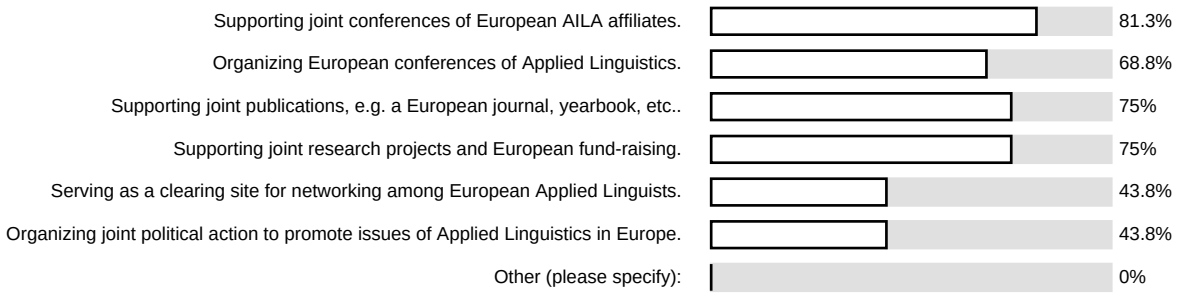
n=16



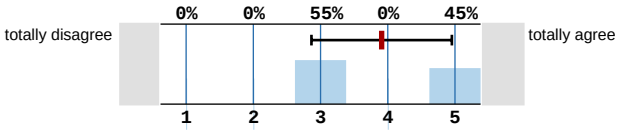
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=16



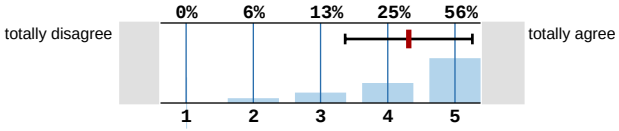
2) Do you think that NEAL can be useful also for you personally?



n=11
av.=3.91
dev.=1.04

VI. Your View on European Cooperation in Applied Linguistics

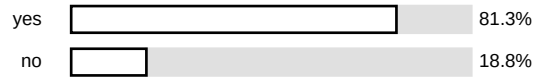
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



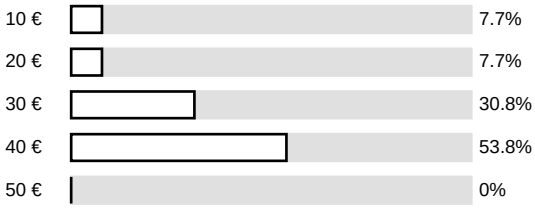
n=16
av.=4.31
dev.=0.95

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

n=16

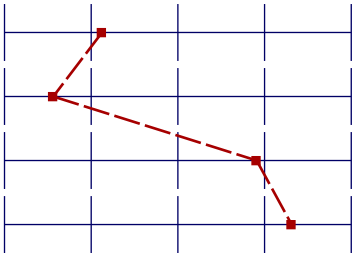


n=13



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / IRAAL (Irish Association for Applied Linguistics)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree		totally agree	av.=2.13
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree		totally agree	av.=1.56
2) Do you think that NEAL can be useful also for you personally?	totally disagree		totally agree	av.=3.91
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree		totally agree	av.=4.31

Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

Group: VALS / ASLA (Association Suis...

Forms: 62

jaar

AILA/NEAL questionnaire / VALS / ASLA (Association Suisse de Linguistique Appliquée)
No. of responses = 62

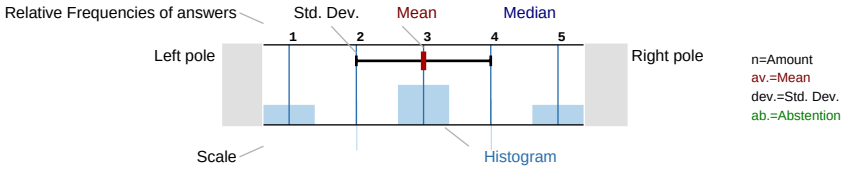
Global Values

Global Index	1 — 5	av.=3 dev.=1.14
V. Languages at Your Work	- — +	av.=1.98 dev.=1.19
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.54 dev.=1.02
VI. Your View on European Cooperation in Applied Linguistics	- — +	av.=3.49 dev.=1.21

Survey Results

Legend

Question text



I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): n=62

VALS / ASLA (Association Suisse de Linguistique Appliquée)	100%

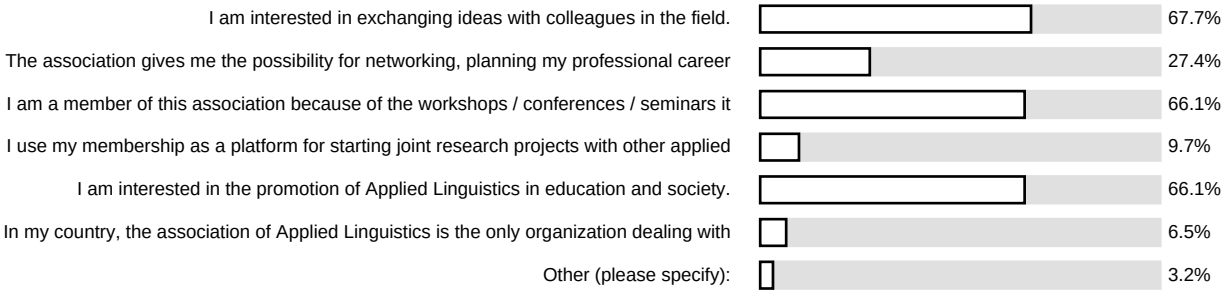
I. Personal Information

2) Professional status (please tick appropriate category / categories) n=62

MA student	3.2%
PhD student / junior researcher	32.3%
Researcher / University teacher (Docent, lecturer, etc.)	48.4%
Professor / head of department	11.3%
Language teacher	12.9%
Language / communication consultant / therapist	6.5%
Retired	1.6%
Other (please specify):	9.7%

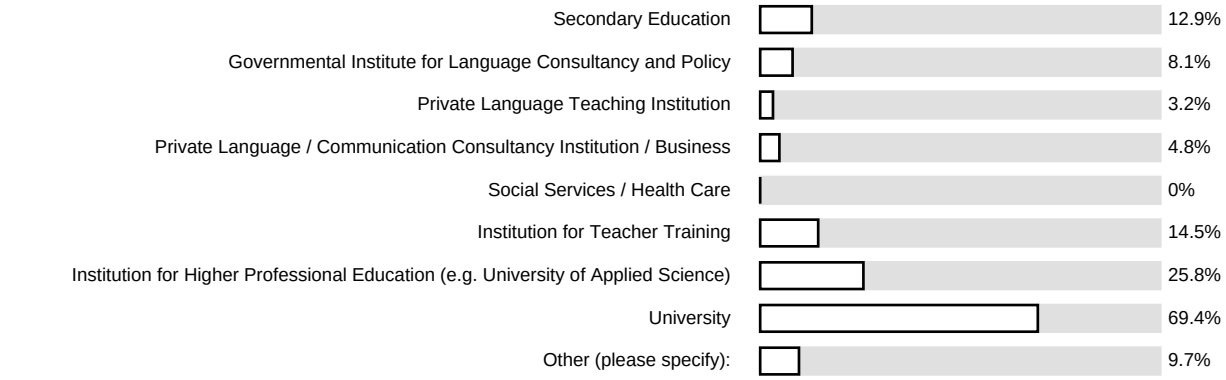
II. Your Reason for Joining Your Association of Applied Linguistics

Please tick your main reason(s) for being a member of your AILA affiliate(s). n=62



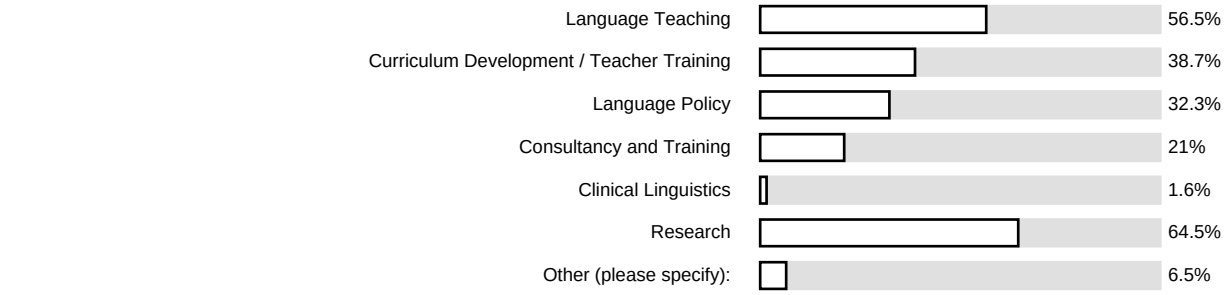
III. Your Affiliation

We would like to know more about your personal involvement with Applied Linguistics and the kind of institutional or non-institutional context in which you are working. Please tick the appropriate category / categories. n=62



IV. Your Lines of Research / Work

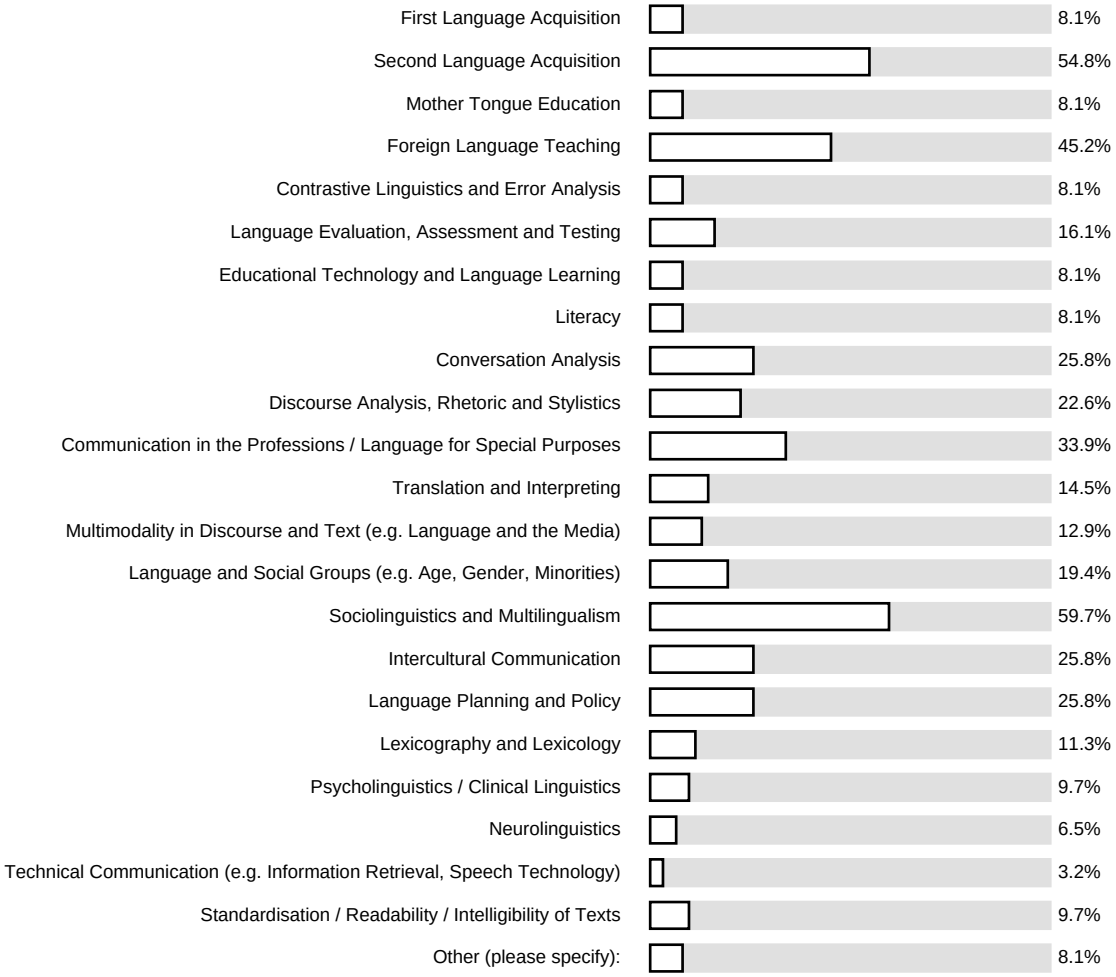
1) Can you describe your most relevant personal involvement(s) with Applied Linguistics? Please tick the appropriate category / categories. n=62



IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

n=62



V. Languages at Your Work

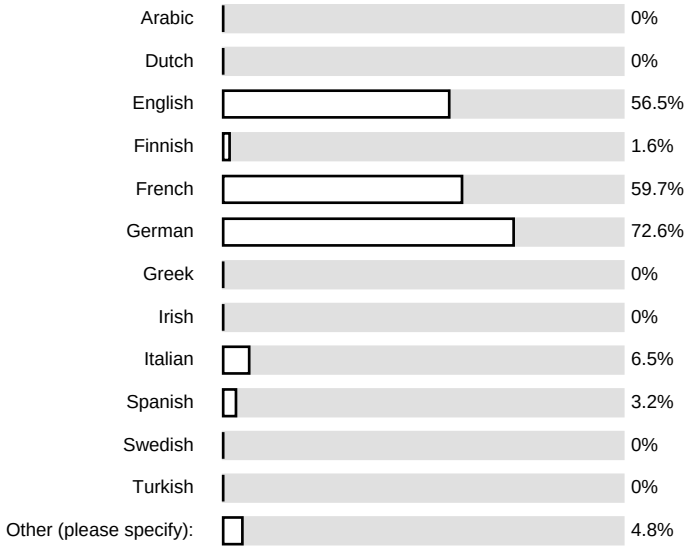
1) What is (are) your personal first / dominating language(s)?

n=62

V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

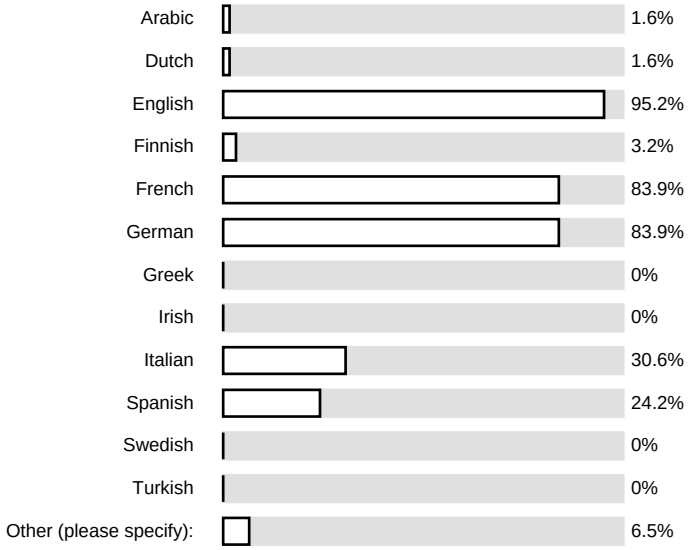
n=62



V. Languages at Your Work

3) Which languages can you use for reading academic texts without any problems?

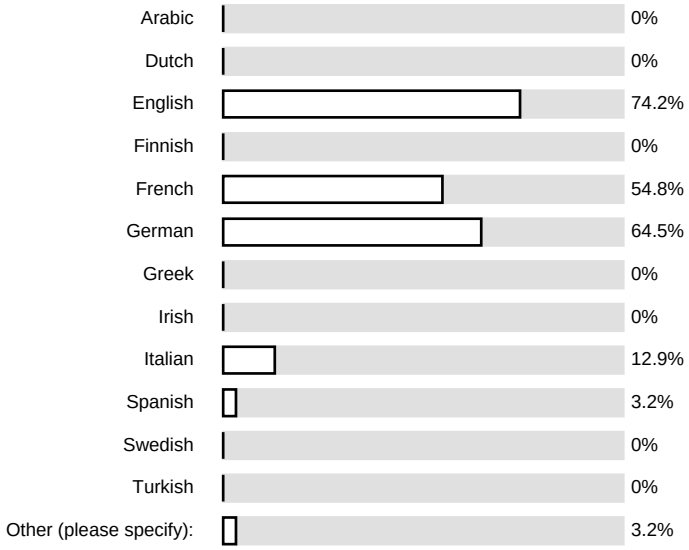
n=62



V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

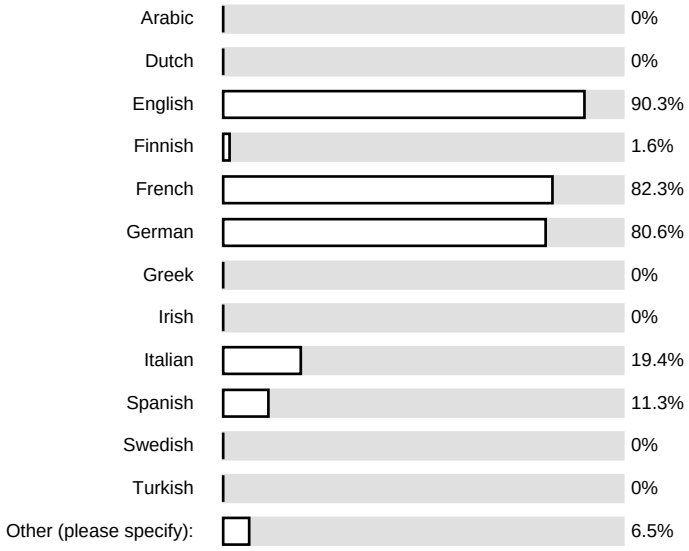
n=62



V. Languages at Your Work

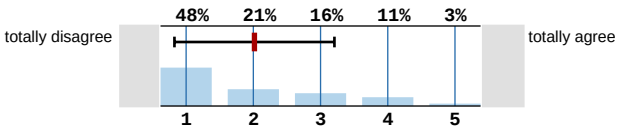
5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=62



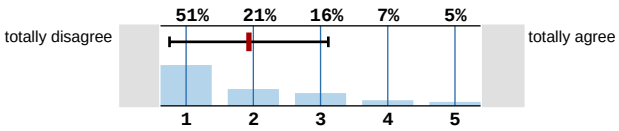
V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?



n=61
av.=2.02
dev.=1.19

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?

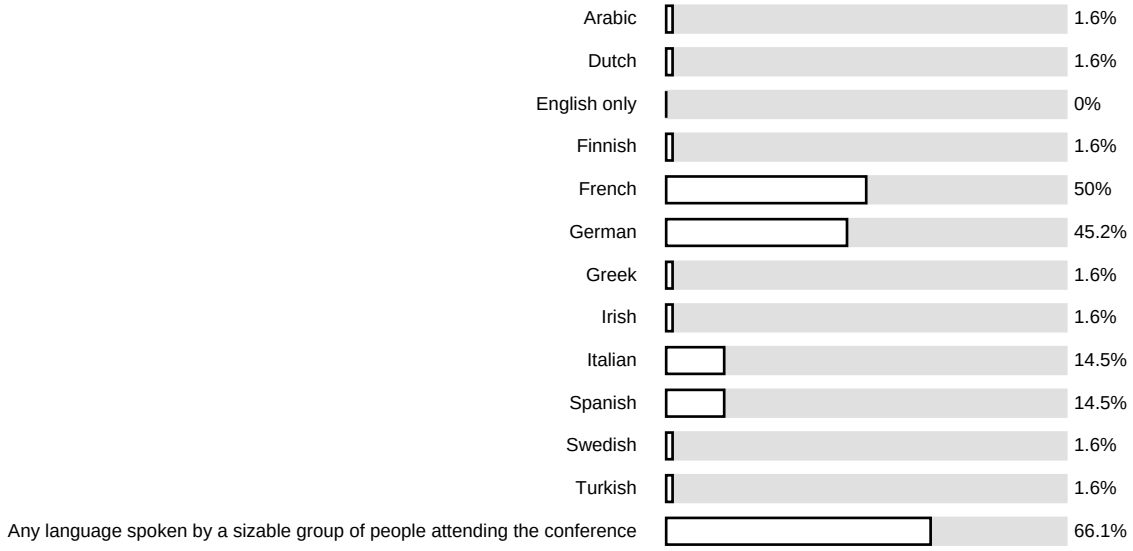


n=61
av.=1.93
dev.=1.18

V. Languages at Your Work

Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

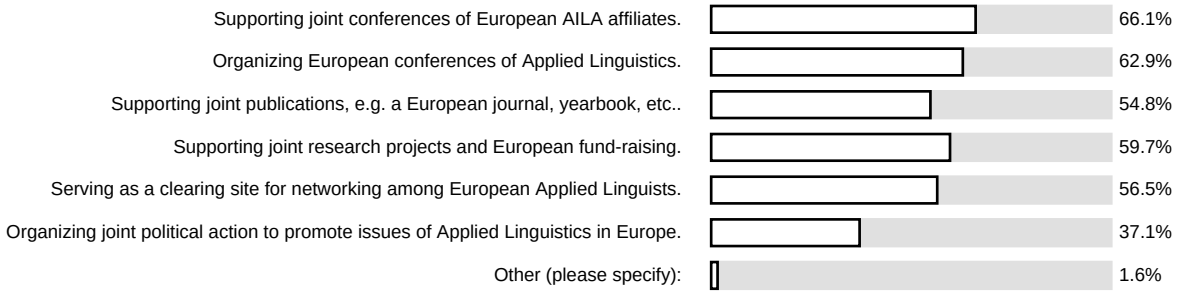
n=62



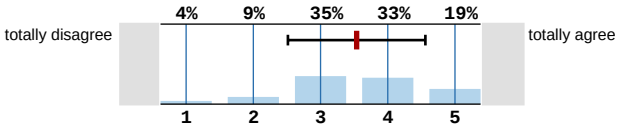
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=62



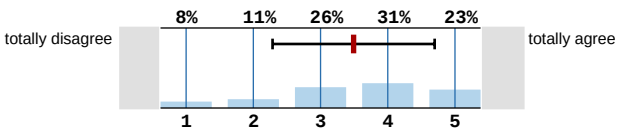
2) Do you think that NEAL can be useful also for you personally?



n=54
av.=3.54
dev.=1.02

VI. Your View on European Cooperation in Applied Linguistics

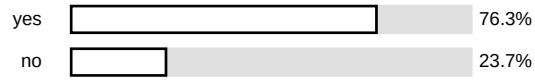
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



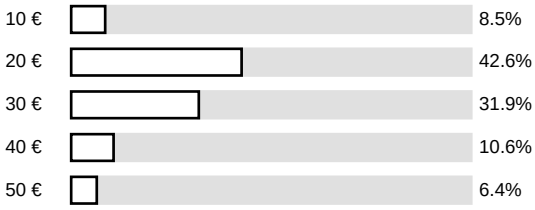
n=61
av.=3.49
dev.=1.21

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

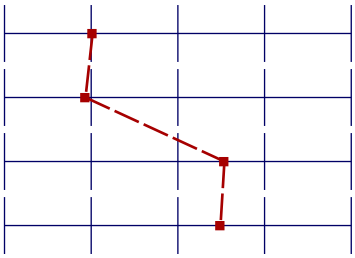
n=59



n=47



Profile

Subunit: **IVLOS**
Name of the teacher: **jaar**
Subgroup: **AILA/NEAL questionnaire / VALS / ASLA (Association Suisse de Linguistique Appliquée)**

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the	totally disagree	totally agree	av.=2.02
7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?	totally disagree	totally agree	av.=1.93
2) Do you think that NEAL can be useful also for you personally?	totally disagree	totally agree	av.=3.54
3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality	totally disagree	totally agree	av.=3.49