# jaar

#### AILA/NEAL questionnaire No. of responses = 372

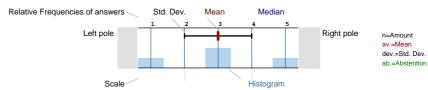


# Global Values

av.=3.39 dev.=1.19 Global Index av.=2.64 dev.=1.4 V. Languages at Your Work av.=3.66 dev.=0.98 VI. Your View on European Cooperation in Applied Linguistics av.=3.86 dev.=1.21 VI. Your View on European Cooperation in Applied Linguistics

# Survey Results

Legend Question text



#### I. Personal Information

1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in):

ABLA (Association Belge de Linguistique Appliquée)	5.9%
AEsLA (Asociación Española de Lingüística Aplicada)	4.6%
AFinLA (Association Finlandaise de Linguistique Appliquée)	2.4%
AltLA (Associazione Italiana di Linguistica Applicata)	12.7%
ANéLA (Association Néerlandaise de Linguistique Appliquée)	24.5%
ASLA (Association Suédoise de Linguistique Appliquée)	0.5%
BAAL (British Association of Applied Linguistics)	8.4%
GAL (Gesellschaft für Angewandte Linguistik)	1.6%
GALA (Greek Applied Linguistics Association)	18.3%
IRAAL (Irish Association for Applied Linguistics)	4.3%
VALS / ASLA (Association Suisse de Linguistique Appliquée)	16.7%

I. Personal Information		
2) Professional status (places tiels assessints at the contract of the contrac		
2) Professional status (please tick appropriate category / categories)	_	n=372
MA student		3%
PhD student / junior researcher		21.8%
Researcher / University teacher (Docent, lecturer, etc.)		46.2%
Professor / head of department		18%
Language teacher		18.8%
Language / communication consultant / therapist		4.6%
Retired		1.3%
Other (please specify):		7%
II. Your Reason for Joining Your Association of Applied Linguistics	•	
III. Tour ineason for Johning Tour Association of Applied Linguistic.		
Please tick your main reason(s) for being a member of your AILA affiliate(	s)	n=372
I am interested in exchanging ideas with colleagues in the field.		71.8%
The association gives me the possibility for networking, planning my professional career		25%
I am a member of this association because of the workshops / conferences / seminars it		70.4%
I use my membership as a platform for starting joint research projects with other applied		11.6%
I am interested in the promotion of Applied Linguistics in education and society.		51.3%
In my country, the association of Applied Linguistics is the only organization dealing with		9.7%
Other (please specify):		1.1%
III. Your Affiliation		
III. Tour Allillation		
We would like to know more about your personal involvement with Applied	I Linguistics and the kind of institutions	Or
non-institutional context in which you are working. Please tick the appropr	iate category / categories.	Of n=372
Secondary Education		13.7%
Governmental Institute for Language Consultancy and Policy		4.8%
Private Language Teaching Institution		5.6%
Private Language / Communication Consultancy Institution / Business		3.2%
Social Services / Health Care		0.5%
Institution for Teacher Training		12.1%
Institution for Higher Professional Education (e.g. University of Applied Science)		18.8%
University		71.5%
Other (please specify):		7.3%

IV. Your Lines of Research / Work		
Can you describe your most relevant personal involvement(s) with Appl category / categories.	ied Linguistics? Please tick the approp	oriate n=372
Language Teaching		59.9%
Curriculum Development / Teacher Training		31.7%
Language Policy		24.2%
Consultancy and Training		12.1%
Clinical Linguistics		3.2%
Research		67.5%
Other (please specify):		8.6%
IV. Your Lines of Research / Work		
2) Please tick below the main areas under which your research or work ca his list is by no means intended as a finite list delimiting the scope of Appl option. If your field of work / research is not adequately mentioned here, pl	ied Linguistics. You may tick more tha	ote that n=372 n one
First Language Acquisition		14%
Second Language Acquisition		50.8%
Mother Tongue Education		11.8%
Foreign Language Teaching		49.5%
Contrastive Linguistics and Error Analysis		13.2%
Language Evaluation, Assessment and Testing		22%
Educational Technology and Language Learning		15.3%
Literacy		12.6%
Conversation Analysis		15.6%
Discourse Analysis, Rhetoric and Stylistics		19.4%
Communication in the Professions / Language for Special Purposes		24.7%
Translation and Interpreting		13.2%
Multimodality in Discourse and Text (e.g. Language and the Media)		10.2%
Language and Social Groups (e.g. Age, Gender, Minorities)		17.5%
Sociolinguistics and Multilingualism		42.2%
Intercultural Communication		27.4%
Language Planning and Policy		20.4%
Lexicography and Lexicology		9.4%
Psycholinguistics / Clinical Linguistics		15.3%
Neurolinguistics		5.9%
Technical Communication (e.g. Information Retrieval, Speech Technology)		1.9%
Standardisation / Readability / Intelligibility of Texts		7.8%
Other (please specify):		6.2%

V. Languages at Your Work	
1) What is (are) your personal first / dominating language(s)?	n=372
Arabic	0%
Dutch	28.2%
English	30.6%
Finnish	3%
French	15.1%
German	18.5%
Greek	18.5%
Irish	1.9%
Italian	15.3%
Spanish	5.4%
Swedish	1.3%
Turkish	0%
Other (please specify):	5.1%
V. Languages at Your Work	
2) What is (are) the language (s) dominating in your daily work?	n=372
Arabic	0%
Dutch	26.1%
English	66.4%
Finnish	2.7%
French	19.6%
German	19.4%
Greek	15.6%
Irish	1.9%
Italian	13.4%
Spanish	5.6%
Over diele	
Swedish Turkish	0.8%

Other (please specify):

\/	Langua	anes	at \	Your	Work €
v .	Lanuu	スロモる	aι	ı oui	VVUIN

3) Which languages can you use for reading academic texts without any problems?

n=372

Arabic		0.5%
Dutch		28.5%
English		96.5%
Finnish		3.8%
French		57%
German		45.4%
Greek		16.4%
Irish	0	2.7%
Italian		25.5%
Spanish		22.6%
Swedish		4%
Turkish		0.3%
Other (please specify):		8.6%

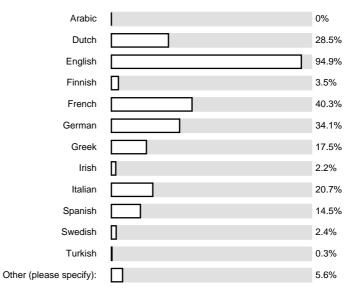
# V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

Arabic	0%
Dutch	23.4%
English	80.6%
Finnish	2.2%
French	20.4%
German	19.9%
Greek	15.9%
Irish	2.2%
Italian	14.8%
Spanish	5.9%
Swedish	1.3%
Turkish	0%
Other (please specify):	3.8%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

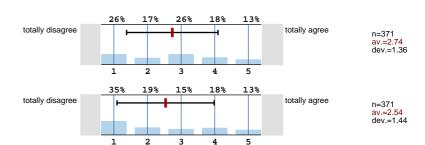
n=372



# V. Languages at Your Work

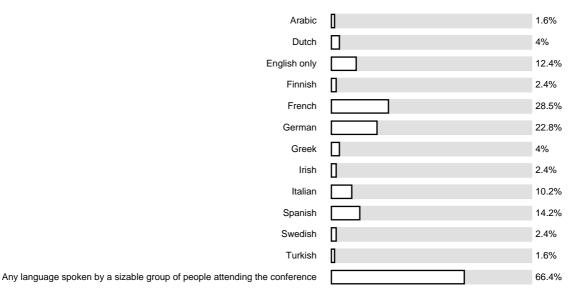
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

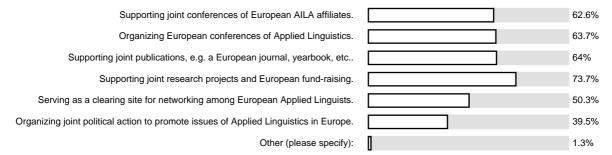
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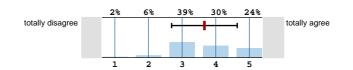
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=372



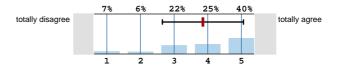
2) Do you think that NEAL can be useful also for you personally?



n=306 av.=3.66 dev.=0.98

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



n=368 av.=3.86 dev.=1.21

4) Would you be interested in subscribing such a journal (2 issues / yea Yes, please tick the highest price you would be willing to pay for a high-	r, al leve	together approx. 400 pages; online ac el journal here below.	ccess). If	n=357
ye	es		79.3%	
n	10		20.7%	
				- 005
				n=295
10	€		9.5%	
20	€		28.1%	
30	€		36.6%	
40	€		16.9%	

# **Profile**

Subunit:

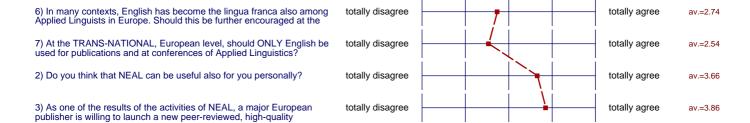
Name of the teacher:

AILA/NEAL questionnaire

**IVLOS** 

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Name of the course: (Name of the survey)



#### Comments Report

- teacher trainer (2 Counts)
- Translator (2 Counts)
- research manager (1 Count)
- Researcher (not on a university) (1 Count)
- Lector bij HU (1 Count)
- coordinator CALL, Faculty of Arts and coordinator Subject Centre for Modern Languages (1 Count)
- Head of language center (1 Count)
- working as a linguist in State administration & MA student (second MA/Bologna update); PhD student starting from September 1, 08. (1 Count)
- State School Advisor (1 Count)
- I am also currently writing my PhD. (1 Count)
- Head Language Centre (1 Count)
- member of the central language services of the federal administration (1 Count)
- Deutsch (1 Count)
- I am teaching the French language at several Schools-Faculties and I have one year contract with an University and a Technologigal Educational Institute (in Greek TEI) where I give linguistic courses (Linguistics, Dialectology, etc). I also collaborate with the Greek Open University (I supervise Master thesis in the Program Master for Professors of French Language and Literature). (1 Count)
- Senior lecturer in the University of Applied Sciences (former polytechnic) Special courses for imigrants and Finnish language learners (1 Count)
- working as coordinator for children with special needs (1 Count)
- Head of Academic Development, Eurocentres (private Foundation with language schools) (1 Count)
- senior adviser language policy in secondary and higher education (1 Count)
- publisher (1 Count)
- Researcher (1 Count)
- external PHD-student (1 Count)
- student (1 Count)
- Qualified PhD but not currently teaching. (1 Count)
- Author of English language teaching and reference materialss (1 Count)
- Lecturer (further education) and MA TESOL Supervisor (university) (1 Count)
- Interpreter, Translator Tourguide (1 Count)
- Director of Studies in English language school (1 Count)
- I'm a Senior Professor. (1 Count)
- Test developer/ assessment consultant (1 Count)
- Project manager (1 Count)

- I remain informed about the contemporary thems discussed by researchers (1 Count)
- Anéla's "Juniors' Day" and "Spring Study Day" conferences provide excellent fora for junior researchers in applied linguistics and neighboring disciplines. I support those efforts. I do not actually read the journal, but I do attend the "Sociolinguïstische Conferentie". (1 Count)
- Prerequisite for membership in CercleS (1 Count)
- To get information about conferences and workshop not only organized by the association but also international ones. (1 Count)
- I would like to exchange more practical information applied to teaching ESL or EFL (1 Count)
- Non Profit Educational Organisation for persons with Speech, Language and Hearing Disorders (1 Count)
- \* children's education (from toddlers until grade 6) \* other institutions (hospital, doctor/patient, staff meeting, consultancy) (1 Count)
- Researchoffice (we do research for schools) (1 Count)
- Self-employed ESP teacher and editor working with scientists and lawyers at universities and research institutes in Switzerland (1 Count)
- Vocational Education and Training (1 Count)
- see question 1 (1 Count)
- Teaching English-Private lessons at home. MA student in Applied Linguistics (1 Count)
- Examining EFL. Item writer. (1 Count)
- research Institute working on Technology-enhanced language learning (1 Count)
- 1) Department for German as a Foreign Language 2) Institute for Research in Plurilingualism (1 Count)
- Research center of the cantonal education department (1 Count)
- a post-secondary institution (1 Count)
- elementary school: children with special needs (1 Count)
- Council of Europe projects related to CEFR (1 Count)
- Publishing firm (1 Count)
- pre-school and primary school too (1 Count)
- Media I occasionally write for magazines about applied linguistic issues. (1 Count)
- ELT publishing (1 Count)
- PRIMARY SCHOOL ENGLISH LANGUAGE TEACHER (1 Count)
- Lecturer in further education (1 Count)
- second language acquisition by low educated adult immigrants (1 Count)
- School of Modern Greek, Aristotle University of Thessalonikh (1 Count)
- Also provide freelance language services (interpreting, translating, tourguiding, voice-overs for teaching materials, language assessment). (1 Count)

- School of Modern Greek, Aristotle University of Thessaloniki (1 Count)
- Research in contextualisation techniques for L2 mastery, for example french (1 Count)
- Federal Ministery (1 Count)
- Primary Education (1 Count)
- Educational Assessment Institute (1 Count)
- Teacher Dutch as second Language in a community College (Adults) (1 Count)
- Language acquisition (3 Counts)
- Language testing (2 Counts)
- sign language (1 Count)
- CALL (1 Count)
- PhD in Sociolinguistics (1 Count)
- Translation practice and theory (1 Count)
- community interpreting; institutional communication (1 Count)
- Language and Vocational Education (1 Count)
- Plurilingual and intercultural education (1 Count)
- sociolinguistics theory of writing and alphabets (1 Count)
- see question 1 and 3 (1 Count)
- university teaching (discourse analysis) (1 Count)
- I'm coordinating a new national Language Education POlicy network (officially launched 2009) (1 Count)
- journalism (1 Count)
- Computer-Assisted Language Learning (CALL) (1 Count)
- second/foreign language acquisition (1 Count)
- Main interest: Language Testing (1 Count)
- phonetics (1 Count)
- bilingualism (1 Count)
- Conversation Analysis (1 Count)
- Translation studies: theoretical and applied (1 Count)
- sociolinguistics (1 Count)
- Academic support (1 Count)
- Dialectology (1 Count)
- Language in society (1 Count)
- SLA, language and human rights (1 Count)
- teaching aspects of AL (1 Count)
- Critical Language Cultural Awareness (1 Count)
- Terminology termbase editor (1 Count)

- Creation and development of a standard Romansh Rumantsch Grischun, Creation and development of new terminologies, grammars Online Dictionary Rumantsch Grischun-German/German-RG (1 Count)
- Applied sociolinguistics (1 Count)
- Translation, terminology, terminography, Corpus Linguistics, Natural Language Processing (1 Count)
- Language assessment (1 Count)
- First language attrition (2 Counts)
- Terminology (2 Counts)
- speech/language therapy (1 Count)
- language testing (1 Count)
- nonsexist language (1 Count)
- CLIL Content and Language Integrated Learning, Bilingual Subject Teaching (1 Count)
- Theoretical / Descriptive Linguistics (1 Count)
- semantics and pragmatics of spoken language (combination of theoretical and applied linguistics) (1 Count)
- Early childhood education (1 Count)
- English as a second language / lingua franca (1 Count)
- Professional Writing Academic Writing (1 Count)
- text design (1 Count)
- Life long. (1 Count)
- Computational linguistics (1 Count)
- CLIL, bilingual education (1 Count)
- Syntax (1 Count)
- Phonetics (1 Count)
- bilingualism (1 Count)
- Writing Process Research (1 Count)
- THIRD AND ADDITIONAL LANGUAGE ACQUISITION (1 Count)
- Cognitive development and second language learning for Young Learners. (1 Count)
- Educational Standards Language Learning (1 Count)
- third language acquisition (1 Count)
- Anthropological linguistics exploration of current language use and animal signalling to understand language and language origins as cultural phenomena (1 Count)
- Third or further language acquisition (1 Count)
- Forensic linguistics (1 Count)
- Corpus linguistics (1 Count)
- L1 attrition (1 Count)
- lacktriangledown Critical approaches to applied linguistics (1 Count)

- Language revitalization (1 Count)
- Bilingual Education in the Netherlands (1 Count)
- Grammar and syntax, writing, and technical communication as in scientific and technical language use in a technical/engineering commercial environment. (1 Count)
- Second-language writing (1 Count)
- English for Academic Purposes (1 Count)
- polish (2 Counts)
- Catalan (2 Counts)
- Frisian (1 Count)
- Czech (1 Count)
- Neapolitan (1 Count)
- Danish (1 Count)
- maltese (1 Count)
- Zulu Afrikaans (1 Count)
- Welsh (1 Count)
- Serbian (1 Count)
- Ghomala' (1 Count)
- Hungarian, Russian (1 Count)
- Swiss German (1 Count)
- Rumantsch/Swiss Romansh + German (bilingual) (1 Count)
- Russian would be in second place but quite close to the other two. (1 Count)
- Japanese (1 Count)
- Norwegian and Danish (1 Count)
- GREEK, FRENCH, ENGLISH (in this order). (1 Count)
- Portuguese (1 Count)
- Catalan (4 Counts)
- Russian (3 Counts)
- polish (2 Counts)
- Swiss German (2 Counts)
- Dutch Sign Language (NGT) (1 Count)
- Sign Language of the Netherlands (SLN) (1 Count)
- Frisian (1 Count)

- I write (and often read) in English, but meetings with colleagues and my supervisors is in Dutch (1 Count)
- romansh (1 Count)
- Zulu Afrikaans (1 Count)
- Korean (1 Count)
- Mandarin (1 Count)
- Japanese (1 Count)
- dutch as Second Language (1 Count)
- Portuguese (1 Count)
- Catalan (7 Counts)
- Portuguese (4 Counts)
- russian (4 Counts)
- Portuguese, Catalan (2 Counts)
- Afrikaans (2 Counts)
- Romanian (1 Count)
- Czech Catalan Polish Russian Ladin Sardinian (1 Count)
- Danish, Norwegian (1 Count)
- romansh (1 Count)
- Maltese (1 Count)
- Afrikaans/Dutch (1 Count)
- Welsh (1 Count)
- Serbian/Croatian (1 Count)
- Ghomala', Kamtok (1 Count)
- Catalan, Portuguese (1 Count)
- Russian, Norwegian, Danish (1 Count)
- Hungarian, Russian (1 Count)
- Polish (1 Count)
- Estonian (1 Count)
- Norwegian (1 Count)
- Scottish Gaelic; Manx; Catalan; Occitan (1 Count)
- Danish, Norwegian, Latin, Welsh (1 Count)
- Portuguese and Catalan (1 Count)
- ESL (1 Count)

- Russian (2 Counts)
- NGT (1 Count)
- I don't publish articles and/or books. (1 Count)
- Catalan Asturian Ladin Sardinian Russian Latvian (1 Count)
- I have not published something yet. So far, I have written research papers in English only for my MA (1 Count)
- Rarely in French (1 Count)
- Danish (1 Count)
- Afrikaans (1 Count)
- Preferably English and Italian, and eventually German (1 Count)
- i am not publishing (1 Count)
- Occasionally Welsh (1 Count)
- Serbian (1 Count)
- I do not publish any books or artcles (1 Count)
- Polish (1 Count)
- Rumantsch/Swiss Romansh (1 Count)
- Japanese (1 Count)
- Apart from my dissertation written in English and defended in French, I don't publish. (1 Count)
- Piedmontese dialect (1 Count)
- Portuguese (1 Count)
- Russian (4 Counts)
- Catalan (2 Counts)
- Afrikaans (2 Counts)
- NGT (1 Count)
- E, F & G for paper presentation & contributions/discussion I & S only receptive ability, no productive skills (1 Count)
- (+ German for understanding presentations) (1 Count)
- Czech (1 Count)
- Russian (understanding) (1 Count)
- I would use either Italian or English to present papers, but I can discuss or understand presentations in French and Spanish as well. (1 Count)
- Danish, Norwegian (1 Count)
- (French: not to present papers) (1 Count)
- romansh (1 Count)
- Maltese (1 Count)

- Sign Language of the Netherlands (1 Count)
- To make presentations: Eng, Ita, Ger To understand: French and Spanish too (1 Count)
- Afrikaans can listen to Dutch papers (very seldom happens) (1 Count)
- Welsh (1 Count)
- Serbian (1 Count)
- + English (but only to understand presentations) (1 Count)
- Hungarian, Russian (1 Count)
- Polish (1 Count)
- Je présente en français, mais comprend en anglais, italien, espagnol et néerlandais. (1 Count)
- Rumantsch (1 Count)
- Japanese (1 Count)
- Spanish, German and French only passively. (1 Count)
- The active use of a language is not like its "passive" understanding. I can present papers and make contributions only in Spanish and English, but I can roughly understand presentations also in French and possibly in Italian and some other languages, like Catalan and Gallego, without great problems. (1 Count)
- Catalan, Portuguese (1 Count)
- Portuguese (1 Count)
- I don't know NEAL. (1 Count)
- Provide a platform similar to the Linguist List in Applied Linguistics (1 Count)
- Expecially fund-raising (1 Count)
- I can't answer. All of the above are already part of the AILA existence, so I probably didn't understand precisely the goals of NEAL (1 Count)
- I don't understand the question. I don't know anything about NEAL and the reasons it has been created (1 Count)
- Link up to existing networks like EALTA (1 Count)
- Support European associations (e.g., European Association for the Teaching of Academic Writing) (1 Count)
- All good ideas but even more important is that prominence should be given to involving Eastern European countries that have recently or are about to join the EU. (1 Count)
- But i would like to have also a french issue! Merci/Thanks! (1 Count)
- Workshops on special themes are important. Massive unstructured conferences are not. (1 Count)
- Organizing groups of work and research (1 Count)

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# Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

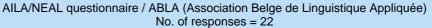
are most involved in):

Group: ABLA (Association Bel...

Forms: 22

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# jaar





# Global Values av.=3.52 dev.=1.27 Global Index av.=2.91 dev.=1.42 V. Languages at Your Work av.=3.78 dev.=0.81 VI. Your View on European Cooperation in Applied Linguistics av.=3.86 dev.=1.58 VI. Your View on European Cooperation in Applied Linguistics Survey Results Relative Frequencies of answers Std. Dev. Legend Mean Median Right pole n=Amount Question text av.=Mean dev.=Std. Dev. Histogram Scale I. Personal Information 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more n=22 than one affiliate, tick the one you are most involved in): ABLA (Association Belge de Linguistique Appliquée) I. Personal Information 2) Professional status (please tick appropriate category / categories) n=22 MA student 0% 27.3% PhD student / junior researcher Researcher / University teacher (Docent, lecturer, etc.) 40.9% Professor / head of department 31.8% 0% Language teacher 0% Language / communication consultant / therapist Retired 0% Other (please specify): 0%

II. Your Reason for Joining Your Association of Applied Linguistics			
		_	
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=22	
I am interested in exchanging ideas with colleagues in the field.		77.3%	
The association gives me the possibility for networking, planning my professional career		22.7%	
I am a member of this association because of the workshops / conferences / seminars it		45.5%	
I use my membership as a platform for starting joint research projects with other applied		18.2%	
I am interested in the promotion of Applied Linguistics in education and society.		36.4%	
In my country, the association of Applied Linguistics is the only organization dealing with		4.5%	
Other (please specify):		0%	
III. Your Affiliation			
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropriate the properties of the	Linguistics and the kind of institutional tate category / categories.	l or n=22	
Secondary Education		4.5%	
Governmental Institute for Language Consultancy and Policy		0%	
Private Language Teaching Institution		4.5%	
Private Language / Communication Consultancy Institution / Business		4.5%	
Social Services / Health Care		0%	
Institution for Teacher Training		9.1%	
Institution for Higher Professional Education (e.g. University of Applied Science)		27.3%	
University		72.7%	
Other (please specify):		0%	
IV. Your Lines of Research / Work			
IV. Tour Lines of Research / Work			
1) Can you describe your most relevant personal involvement(s) with Appl category / categories.	ied Linguistics? Please tick the approp	riate n=22	
Language Teaching		50%	
Curriculum Development / Teacher Training		18.2%	
Language Policy		22.7%	
Consultancy and Training		9.1%	
Clinical Linguistics		0%	
Research		81.8%	
Other (please specify):		4.5%	

# IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

11=22
-------

First Language Acquisition	4.5%
Second Language Acquisition	31.8%
Mother Tongue Education	4.5%
Foreign Language Teaching	50%
Contrastive Linguistics and Error Analysis	27.3%
Language Evaluation, Assessment and Testing	9.1%
Educational Technology and Language Learning	18.2%
Literacy	4.5%
Conversation Analysis	9.1%
Discourse Analysis, Rhetoric and Stylistics	13.6%
Communication in the Professions / Language for Special Purposes	31.8%
Translation and Interpreting	18.2%
Multimodality in Discourse and Text (e.g. Language and the Media)	9.1%
Language and Social Groups (e.g. Age, Gender, Minorities)	18.2%
Sociolinguistics and Multilingualism	40.9%
Intercultural Communication	27.3%
Language Planning and Policy	27.3%
Lexicography and Lexicology	22.7%
Psycholinguistics / Clinical Linguistics	13.6%
Neurolinguistics	0%
Technical Communication (e.g. Information Retrieval, Speech Technology)	4.5%
Standardisation / Readability / Intelligibility of Texts	9.1%
Other (please specify):	4.5%

1) What is (are) your personal first / dominating language(s)?

n=22

Arabic	0%
Dutch	72.7%
English	31.8%
Finnish	0%
French	45.5%
German	18.2%
Greek	0%
Irish	0%
Italian	4.5%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	4.5%

# V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

Arabic	0%
Dutch	68.2%
English	72.7%
Finnish	0%
French	40.9%
German	9.1%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	0%

3) Which languages can you use for reading academic texts without any problems?

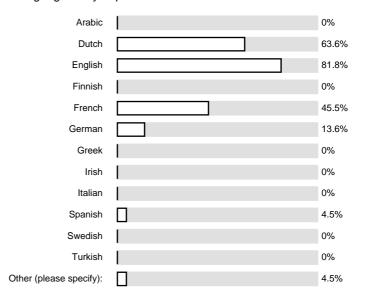
n=22

Arabic	0%
Dutch	77.3%
English	90.9%
Finnish	0%
French	81.8%
German	45.5%
Greek	0%
Irish	0%
Italian	9.1%
Spanish	27.3%
Swedish	4.5%
Turkish	0%
se specify):	13.6%

# V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

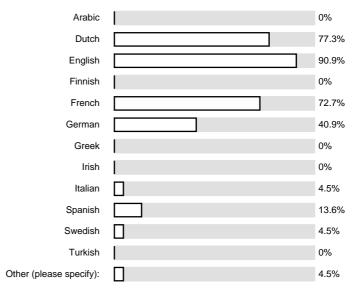
Other (plea



5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

n=22

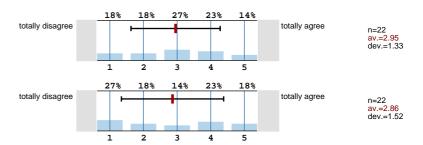
Page 23



# V. Languages at Your Work

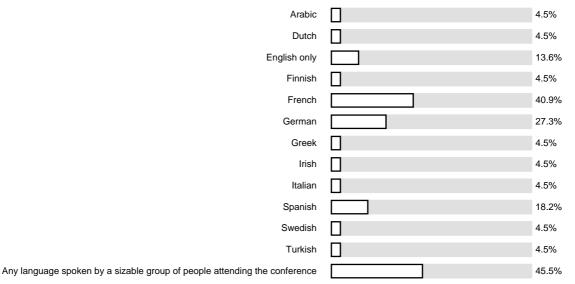
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

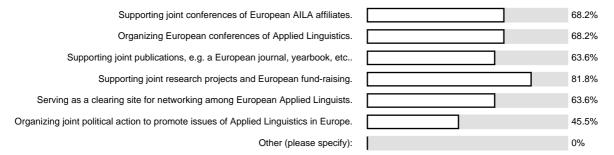
n=22



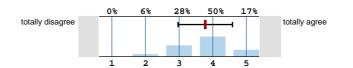
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=22



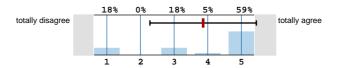
2) Do you think that NEAL can be useful also for you personally?



n=18 av.=3.78 dev.=0.81

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



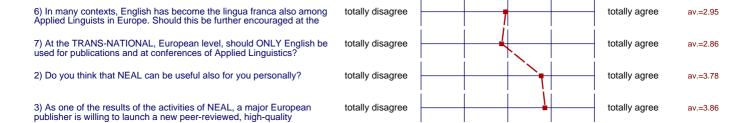
n=22 av.=3.86 dev.=1.58

4) Would you be interested in subscribing such a journal (2 issues / Yes, please tick the highest price you would be willing to pay for a h	' year, a nigh-lev	altogether approx. 400 pages; online ac el journal here below.	cess). If n=22
	yes		68.2%
	no		31.8%
			n=15
	10€		13.3%
	20 €		26.7%
	30 €		20%
	40 €		26.7%
	50€		13.3%

# **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / ABLA (Association Belge de Linguistique Appliquée)



27.10.2008 Page 26

# Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: AEsLA (Asociación Españo...

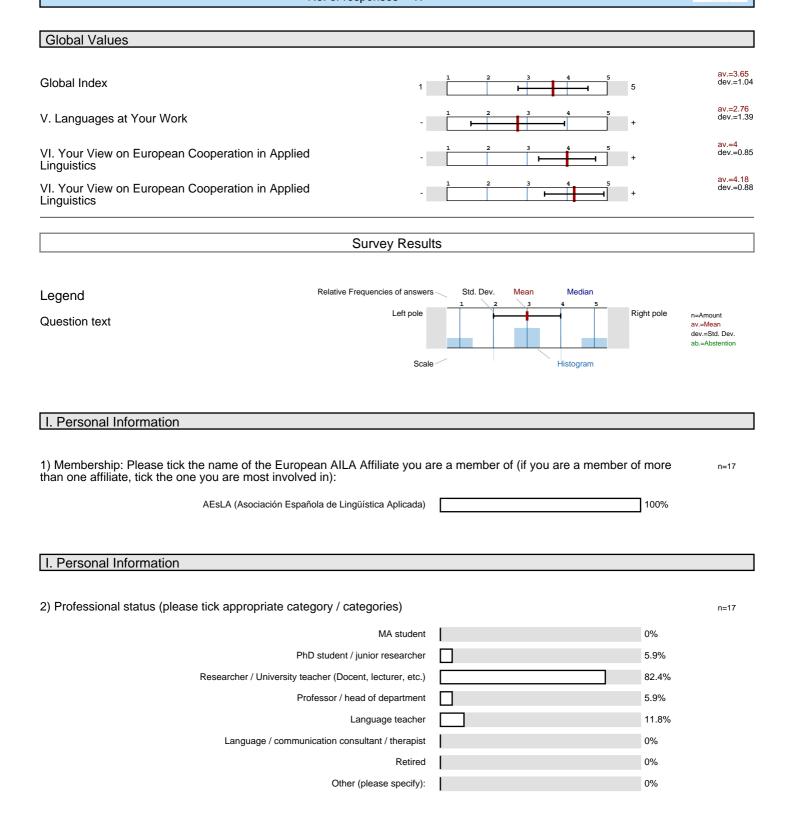
Forms: 17

27.10.2008 Page 26

# jaar



#### AILA/NEAL questionnaire / AEsLA (Asociación Española de Lingüística Aplicada) No. of responses = 17



II. Your Reason for Joining Your Association of Applied Linguistic	S	
Please tick your main reason(s) for being a member of your AILA affiliate(	(s).	n=17
I am interested in exchanging ideas with colleagues in the field.		76.5%
The association gives me the possibility for networking, planning my professional career		5.9%
I am a member of this association because of the workshops / conferences / seminars it		64.7%
I use my membership as a platform for starting joint research projects with other applied		5.9%
I am interested in the promotion of Applied Linguistics in education and society.		64.7%
In my country, the association of Applied Linguistics is the only organization dealing with		5.9%
Other (please specify):		0%
III. Your Affiliation		
We would like to know more about your personal involvement with Applier non-institutional context in which you are working. Please tick the appropri	d Linguistics and the kind of institutiona	al or n=17
	interesting of the state of the	
Secondary Education		0%
Governmental Institute for Language Consultancy and Policy		0%
Private Language Teaching Institution		0%
Private Language / Communication Consultancy Institution / Business		0%
Social Services / Health Care		0%
Institution for Teacher Training		11.8%
Institution for Higher Professional Education (e.g. University of Applied Science)		11.8%
University		88.2%
Other (please specify):		5.9%
IV. Your Lines of Research / Work		
IV. Tour Lines of Research Work		
Can you describe your most relevant personal involvement(s) with App	lied Linguistics? Please tick the approx	orioto - 47
category / categories.	illed Lilliguistics? Flease tick the approp	Oriate n=17
Language Teaching		76.5%
Curriculum Development / Teacher Training		35.3%
Language Policy		11.8%
Consultancy and Training		0%
Clinical Linguistics		5.9%
Research		64.7%
Other (please specify):		11.8%

# IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

n	=	1	7

First Language Acquisition	11.8%
Second Language Acquisition	41.2%
Mother Tongue Education	5.9%
Foreign Language Teaching	76.5%
Contrastive Linguistics and Error Analysis	23.5%
Language Evaluation, Assessment and Testing	11.8%
Educational Technology and Language Learning	11.8%
Literacy	17.6%
Conversation Analysis	11.8%
Discourse Analysis, Rhetoric and Stylistics	29.4%
Communication in the Professions / Language for Special Purposes	29.4%
Translation and Interpreting	35.3%
Multimodality in Discourse and Text (e.g. Language and the Media)	5.9%
Language and Social Groups (e.g. Age, Gender, Minorities)	0%
Sociolinguistics and Multilingualism	41.2%
Intercultural Communication	35.3%
Language Planning and Policy	5.9%
Lexicography and Lexicology	11.8%
Psycholinguistics / Clinical Linguistics	17.6%
Neurolinguistics	5.9%
Technical Communication (e.g. Information Retrieval, Speech Technology)	5.9%
Standardisation / Readability / Intelligibility of Texts	0%
Other (please specify):	0%

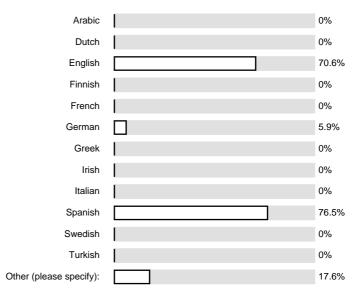
1) What is (are) your personal first / dominating language(s)?

n=17

Arabic	0%
Dutch	0%
English	35.3%
Finnish	0%
French	0%
German	0%
Greek	0%
Irish	0%
Italian	0%
Spanish	94.1%
Swedish	0%
Turkish	0%
Other (please specify):	5.9%

# V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?



\/	Languages	at You	r Work
ν.	Lanuuaucs	at IUu	IVVUIN

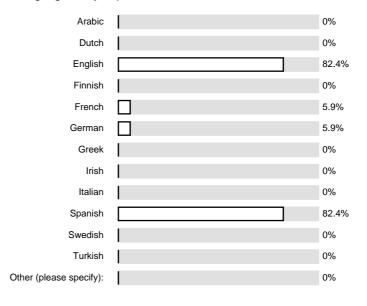
3) Which languages can you use for reading academic texts without any problems?

n=17

Arabic	0%
Dutch	0%
English	94.1%
Finnish	0%
French	64.7%
German	11.8%
Greek	0%
Irish	0%
Italian	29.4%
Spanish	88.2%
Swedish	0%
Turkish	0%
Other (please specify):	23.5%

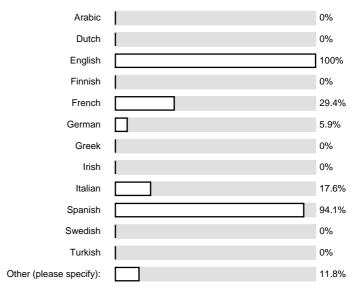
# V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?



5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

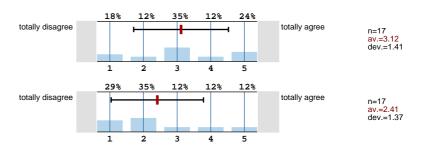
n=17



# V. Languages at Your Work

6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

n=17

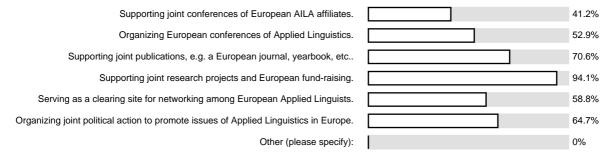


Any language spoken by a sizable group of people attending the conference

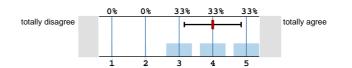
#### VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=17



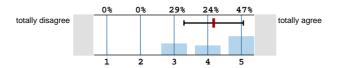
2) Do you think that NEAL can be useful also for you personally?



n=15 av.=4 dev.=0.85

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



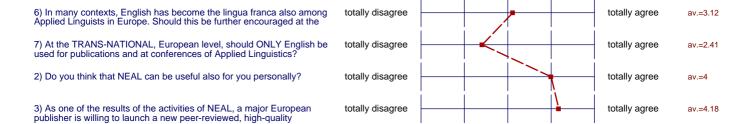
n=17 av.=4.18 dev.=0.88

4) Would you be interested in subscribing such a journal (2 issues / year Yes, please tick the highest price you would be willing to pay for a high-l	r, altogether approx. 400 pages; online ac level journal here below.	cess). If n=16
ye	es	75%
n	0	25%
		n=13
10 :	€ 🔲	7.7%
20	€	30.8%
30	€	46.2%
40	€	0%
50	€	15.4%

## **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / AEsLA (Asociación Española de Lingüística Aplicada)



# Subgroup

For question: 1) Membership: Please tick the name

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

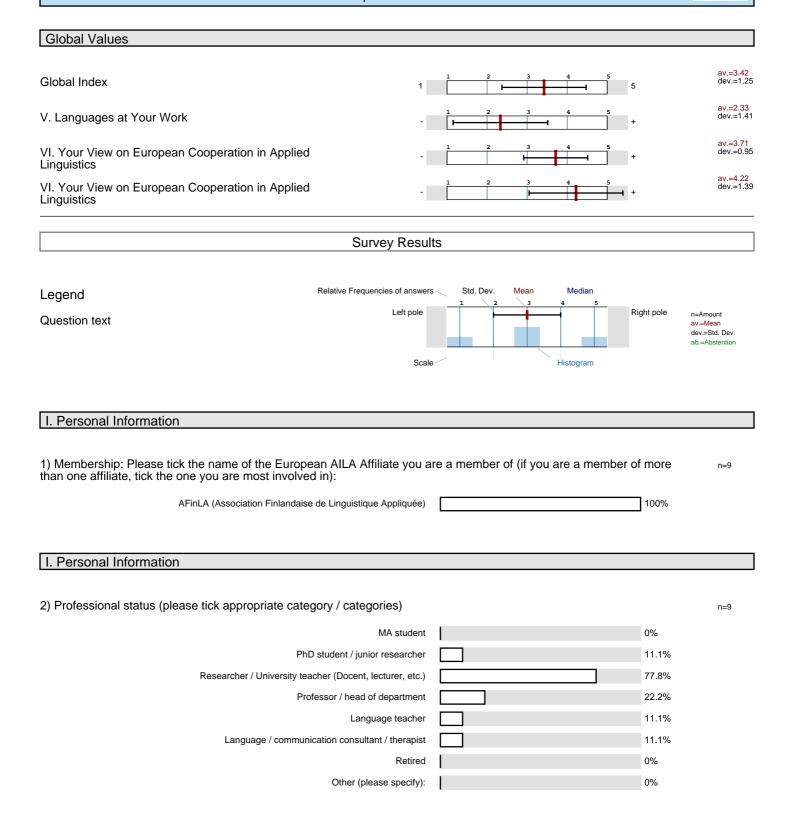
Group: AFinLA (Association Finlandai...

Forms: 9

## jaar



#### AILA/NEAL questionnaire / AFinLA (Association Finlandaise de Linguistique Appliquée) No. of responses = 9



II. Your Reason for Joining Your Association of Applied Linguistics	6	
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=9
I am interested in exchanging ideas with colleagues in the field.		66.7%
The association gives me the possibility for networking, planning my professional career		33.3%
I am a member of this association because of the workshops / conferences / seminars it		88.9%
I use my membership as a platform for starting joint research projects with other applied		33.3%
I am interested in the promotion of Applied Linguistics in education and society.		33.3%
In my country, the association of Applied Linguistics is the only organization dealing with		0%
Other (please specify):		0%
III. Your Affiliation		
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutiona	l or n=9
Tion-institutional context in which you are working. I lease tick the appropri		
Secondary Education		0%
Governmental Institute for Language Consultancy and Policy		0%
Private Language Teaching Institution		0%
Private Language / Communication Consultancy Institution / Business		22.2%
Social Services / Health Care		0%
Institution for Teacher Training		11.1%
Institution for Higher Professional Education (e.g. University of Applied Science)		11.1%
University		88.9%
Other (please specify):		0%
IV. Your Lines of Research / Work		
1) Can you describe your most relevant personal involvement(s) with Appl category / categories.	ied Linguistics? Please tick the approp	riate n=9
Laurence Tranking		00.70/
Language Teaching		66.7%
Curriculum Development / Teacher Training		44.4%
Language Policy		11.1%
Consultancy and Training		11.1%
Clinical Linguistics		0%
Research		77.8%
Other (please specify):		22.2%

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	0%
Second Language Acquisition	33.3%
Mother Tongue Education	11.1%
Foreign Language Teaching	44.4%
Contrastive Linguistics and Error Analysis	11.1%
Language Evaluation, Assessment and Testing	33.3%
Educational Technology and Language Learning	11.1%
Literacy	11.1%
Conversation Analysis	11.1%
Discourse Analysis, Rhetoric and Stylistics	22.2%
Communication in the Professions / Language for Special Purposes	33.3%
Translation and Interpreting	0%
Multimodality in Discourse and Text (e.g. Language and the Media)	0%
Language and Social Groups (e.g. Age, Gender, Minorities)	0%
Sociolinguistics and Multilingualism	22.2%
Intercultural Communication	22.2%
Language Planning and Policy	11.1%
Lexicography and Lexicology	0%
Psycholinguistics / Clinical Linguistics	0%
Neurolinguistics	11.1%
Technical Communication (e.g. Information Retrieval, Speech Technology)	0%
Standardisation / Readability / Intelligibility of Texts	0%
Other (please specify):	11.1%

١/	Languages	at Vaur	Mork
V .	Languages	at rour	VVOIK

1) What is (are) your personal first / dominating language(s)?

n=9

Arabic	0%
Dutch	0%
English	11.1%
Finnish	88.9%
French	0%
German	0%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	11.1%
Turkish	0%
Other (please specify):	0%

## V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

Arabic	0%
Dutch	0%
English	66.7%
Finnish	100%
French	11.1%
German	0%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	11.1%
Turkish	0%
Other (please specify):	11.1%

V	Languag	res at	Your	Work
ν.	Langua	ics at	ı oui	VVOIR

3) Which languages can you use for reading academic texts without any problems?

n=9

Arabic	0%
Dutch	0%
English	88.9%
Finnish	100%
French	22.2%
German	22.2%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	66.7%
Turkish	0%
Other (please specify):	33.3%

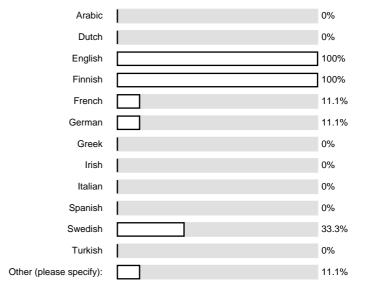
## V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

Arabic	0%
Dutch	0%
English	77.8%
Finnish	77.8%
French	0%
German	0%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	22.2%
Turkish	0%
Other (please specify):	11.1%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

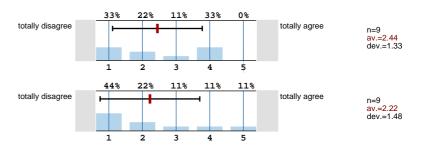
n=9



## V. Languages at Your Work

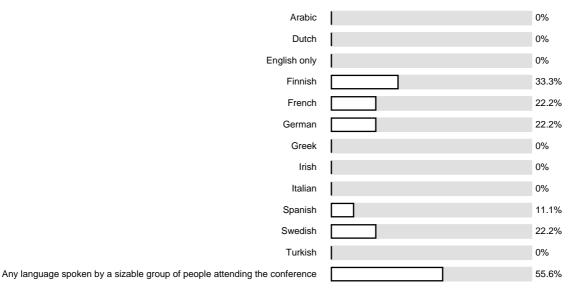
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

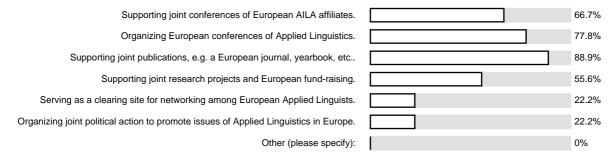
n=9



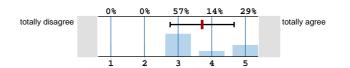
## VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=9



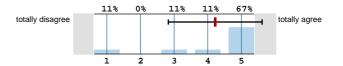
2) Do you think that NEAL can be useful also for you personally?



n=7 av.=3.71 dev.=0.95

## VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



n=9 av.=4.22 dev.=1.39

4) Would you be interested i	n subscribing such a journa	al (2 issues / year,	altogether approx	. 400 pages; oi	nline access). If
Yes, please tick the highest	price you would be willing t	to pay for a high-le	vel journal here be	elow.	

no 88.9%

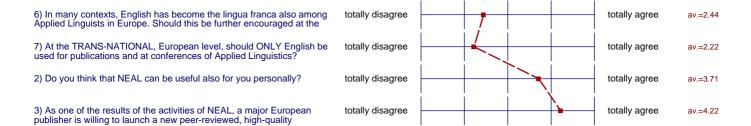
n=9

10€	0%
20 €	44.4%
30 €	44.4%
40 €	11.1%
50 €	0%

## **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / AFinLA (Association Finlandaise de Linguistique Appliquée)



# Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: AltLA (Associazione Italia...

Forms: 47

## jaar





## Global Values av.=3.51 dev.=1.05 Global Index av.=2.49 dev.=1.35 V. Languages at Your Work av.=3.72 dev.=0.78 VI. Your View on European Cooperation in Applied Linguistics av.=4.33 dev.=1.01 VI. Your View on European Cooperation in Applied Linguistics Survey Results Relative Frequencies of answers Std. Dev. Legend Mean Median Right pole n=Amount Question text av.=Mean dev.=Std. Dev. Histogram Scale I. Personal Information 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more n=47 than one affiliate, tick the one you are most involved in): AltLA (Associazione Italiana di Linguistica Applicata) I. Personal Information 2) Professional status (please tick appropriate category / categories) n=47 MA student 2.1% 25.5% PhD student / junior researcher Researcher / University teacher (Docent, lecturer, etc.) 42.6% Professor / head of department 27.7% 19.1% Language teacher 0% Language / communication consultant / therapist Retired 0% Other (please specify): 0%

II. Your Reason for Joining Your Association of Applied Linguistics	3	
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=47
I am interested in exchanging ideas with colleagues in the field.		80.9%
The association gives me the possibility for networking, planning my professional career		14.9%
I am a member of this association because of the workshops / conferences / seminars it		68.1%
I use my membership as a platform for starting joint research projects with other applied		25.5%
I am interested in the promotion of Applied Linguistics in education and society.		42.6%
In my country, the association of Applied Linguistics is the only organization dealing with		2.1%
Other (please specify):		0%
III. Your Affiliation		
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropriate the context in which you are working.	I Linguistics and the kind of institutional ate category / categories.	ll Or n=47
		40.00/
Secondary Education		10.6%
Governmental Institute for Language Consultancy and Policy		2.1%
Private Language Teaching Institution		8.5%
Private Language / Communication Consultancy Institution / Business		4.3%
Social Services / Health Care		0%
Institution for Teacher Training		4.3%
Institution for Higher Professional Education (e.g. University of Applied Science)		10.6%
University Other (elegan applify)		93.6%
Other (please specify):		2.1%
IV. Your Lines of Research / Work		
1) Can you describe your most relevant personal involvement(s) with Applicategory / categories.	ied Linguistics? Please tick the approp	riate n=47
Language Teaching		48.9%
Curriculum Development / Teacher Training		27.7%
Language Policy		31.9%
Consultancy and Training		4.3%
Clinical Linguistics		4.3%
Research		68.1%
Other (please specify):		12.8%

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	8.5%
Second Language Acquisition	44.7%
Mother Tongue Education	6.4%
Foreign Language Teaching	42.6%
Contrastive Linguistics and Error Analysis	21.3%
Language Evaluation, Assessment and Testing	14.9%
Educational Technology and Language Learning	14.9%
Literacy	4.3%
Conversation Analysis	31.9%
Discourse Analysis, Rhetoric and Stylistics	27.7%
Communication in the Professions / Language for Special Purposes	42.6%
Translation and Interpreting	25.5%
Multimodality in Discourse and Text (e.g. Language and the Media)	21.3%
Language and Social Groups (e.g. Age, Gender, Minorities)	21.3%
Sociolinguistics and Multilingualism	68.1%
Intercultural Communication	42.6%
Language Planning and Policy	21.3%
Lexicography and Lexicology	10.6%
Psycholinguistics / Clinical Linguistics	6.4%
Neurolinguistics	4.3%
Technical Communication (e.g. Information Retrieval, Speech Technology)	0%
Standardisation / Readability / Intelligibility of Texts	6.4%
Other (please specify):	0%

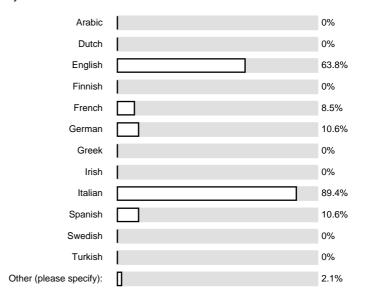
1) What is (are) your personal first / dominating language(s)?

n=47

Arabic	0%
Dutch	0%
English	19.1%
Finnish	0%
French	8.5%
German	4.3%
Greek	0%
Irish	0%
Italian	95.7%
Spanish	2.1%
Swedish	0%
Turkish	0%
Other (please specify):	6.4%

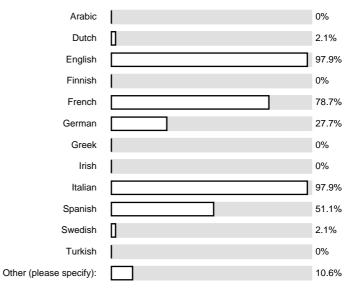
## V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?



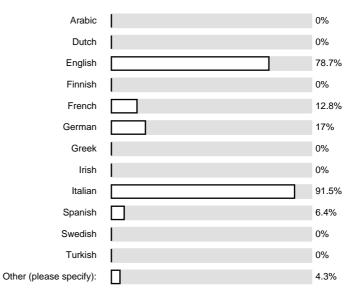
3) Which languages can you use for reading academic texts without any problems?

n=47



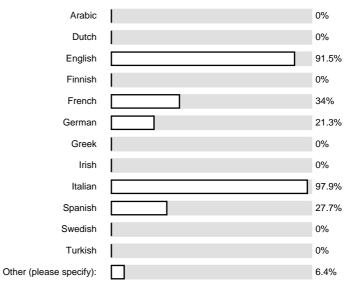
## V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?



5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

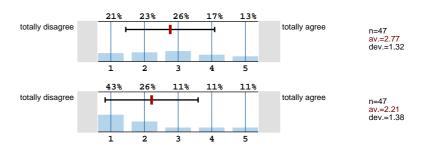
n=47



## V. Languages at Your Work

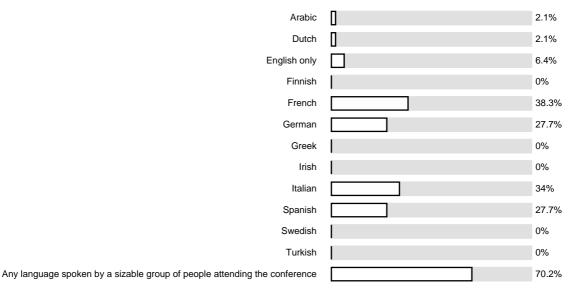
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

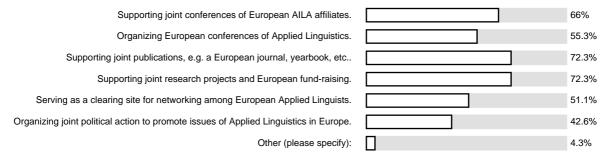
n=47



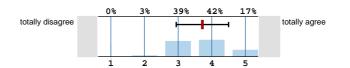
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=47



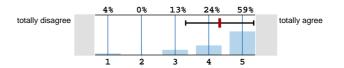
2) Do you think that NEAL can be useful also for you personally?



n=36 av.=3.72 dev.=0.78

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



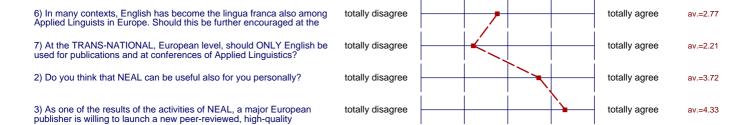
n=46 av.=4.33 dev.=1.01

4) Would you be interested in subscribing such a journal (2 issues / year, a feet, please tick the highest price you would be willing to pay for a high-level.	altogether approx. 400 pages; online ac el journal here below.	ccess). If n=46
yes		84.8%
no		15.2%
		n=40
		11=40
10 €		12.5%
20 €		22.5%
30 €		45%
40 €		10%
50 €		10%

## **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / AltLA (Associazione Italiana di Linguistica Applicata)



# Subgroup

For question: 1) Membership: Please tick the name

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

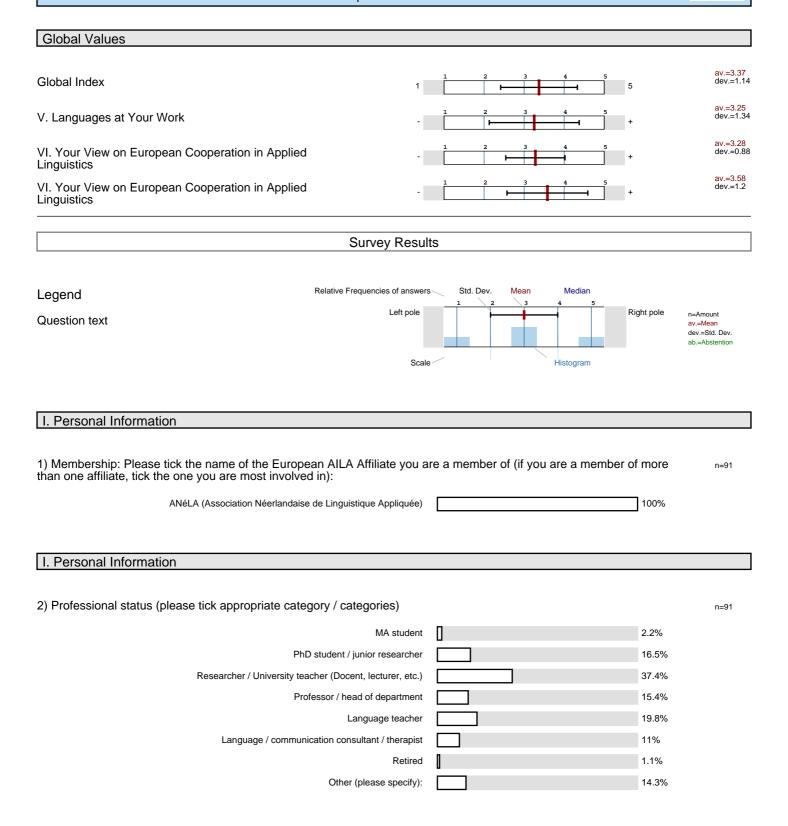
Group: ANéLA (Association Néerlandai...

Forms: 91

## jaar



#### AILA/NEAL questionnaire / ANéLA (Association Néerlandaise de Linguistique Appliquée) No. of responses = 91



II. Your Reason for Joining Your Association of Applied Linguistics			
Please tick your main reason(s) for being a member of your AILA affiliate(s	8).	n=91	
I am interested in exchanging ideas with colleagues in the field.		70.3%	
The association gives me the possibility for networking, planning my professional career		28.6%	
I am a member of this association because of the workshops / conferences / seminars it		82.4%	
I use my membership as a platform for starting joint research projects with other applied		6.6%	
I am interested in the promotion of Applied Linguistics in education and society.		45.1%	
In my country, the association of Applied Linguistics is the only organization dealing with		6.6%	
Other (please specify):		1.1%	
III. Your Affiliation			
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutional	l or n=91	
	and dategory / dategories.		
Secondary Education		12.1%	
Governmental Institute for Language Consultancy and Policy		4.4%	
Private Language Teaching Institution		1.1%	
Private Language / Communication Consultancy Institution / Business		3.3%	
Social Services / Health Care		2.2%	
Institution for Teacher Training		15.4%	
Institution for Higher Professional Education (e.g. University of Applied Science)		19.8%	
University		65.9%	
Other (please specify):		8.8%	
IV. Your Lines of Research / Work			
IV. Four Lines of Research / Work			
1) Can you describe your most relevant personal involvement(s) with Appli	ind Linguistics? Places tick the approp	rioto	
<ol> <li>Can you describe your most relevant personal involvement(s) with Applicategory / categories.</li> </ol>	led Linguistics? Please tick the approp	riate n=91	
Language Teaching		52.7%	
Curriculum Development / Teacher Training		28.6%	
Language Policy		16.5%	
Consultancy and Training		14.3%	
Clinical Linguistics		6.6%	
Research		63.7%	
Other (please specify):		8.8%	
Cirio, (pictade specify).		1 /	

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	28.6%
Second Language Acquisition	69.2%
Mother Tongue Education	19.8%
Foreign Language Teaching	39.6%
Contrastive Linguistics and Error Analysis	9.9%
Language Evaluation, Assessment and Testing	34.1%
Educational Technology and Language Learning	15.4%
Literacy	17.6%
Conversation Analysis	9.9%
Discourse Analysis, Rhetoric and Stylistics	9.9%
Communication in the Professions / Language for Special Purposes	12.1%
Translation and Interpreting	4.4%
Multimodality in Discourse and Text (e.g. Language and the Media)	2.2%
Language and Social Groups (e.g. Age, Gender, Minorities)	15.4%
Sociolinguistics and Multilingualism	28.6%
Intercultural Communication	20.9%
Language Planning and Policy	9.9%
Lexicography and Lexicology	2.2%
Psycholinguistics / Clinical Linguistics	27.5%
Neurolinguistics	7.7%
Technical Communication (e.g. Information Retrieval, Speech Technology)	1.1%
Standardisation / Readability / Intelligibility of Texts	4.4%
Other (please specify):	6.6%

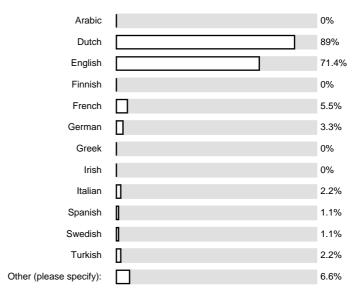
1) What is (are) your personal first / dominating language(s)?

n=91

Arabic	0%
Dutch	97.8%
English	18.7%
Finnish	0%
French	3.3%
German	7.7%
Greek	0%
Irish	0%
Italian	2.2%
Spanish	0%
Swedish	1.1%
Turkish	0%
Other (please specify):	2.2%

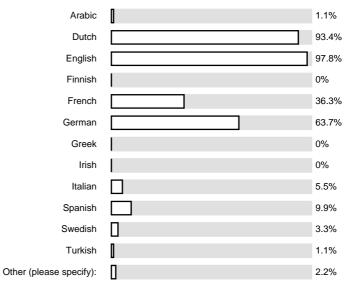
## V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?



3) Which languages can you use for reading academic texts without any problems?

n=91



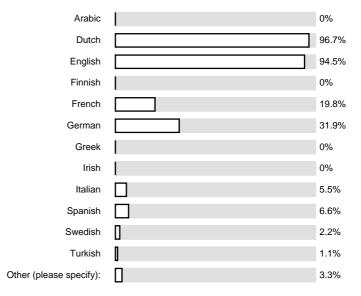
## V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

Arabic	0%
Dutch	79.1%
English	78%
Finnish	0%
French	4.4%
German	4.4%
Greek	0%
Irish	0%
Italian	3.3%
Spanish	1.1%
Swedish	1.1%
Turkish	0%
Other (please specify):	3.3%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

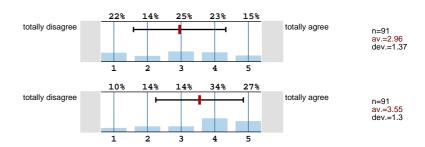
n=91



## V. Languages at Your Work

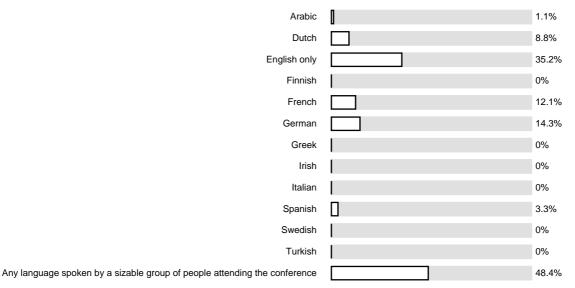
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

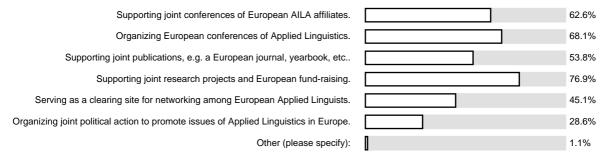
n=91



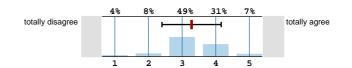
#### VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=91



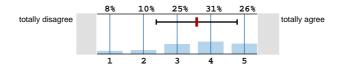
2) Do you think that NEAL can be useful also for you personally?



n=71 av.=3.28 dev.=0.88

## VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



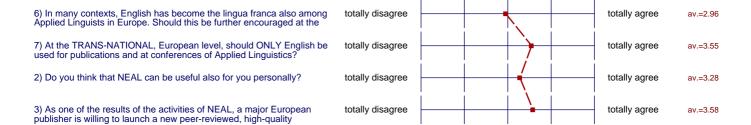
n=91 av.=3.58 dev.=1.2

4) Would you be interested in subscribing such a journal (2 issues / year, res, please tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be willing to pay for a high-lease tick the highest price you would be will not be a high-lease tick the highest price you would be will not be a high-lease tick the highest price you would be will not be a high-lease tick the highest price you would be a high-lease tick the hig	altogether approx. 400 pages; online activel journal here below.	ccess). If n=89
yes		69.7%
no		30.3%
		n=65
10 €		9.2%
20 €		26.2%
30 €		40%
40 €		16.9%
50 €		7 7%

## **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / ANéLA (Association Néerlandaise de Linguistique Appliquée)



# Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are

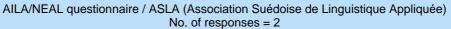
of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: ASLA (Association Suédoi...

Forms: 2

## jaar





0%

## Global Values av.=4.33 dev.=0.47 Global Index av.=4 dev.=0 V. Languages at Your Work av.=5 dev.=0 VI. Your View on European Cooperation in Applied Linguistics av.=4 dev.=1.41 VI. Your View on European Cooperation in Applied Linguistics Survey Results Relative Frequencies of answers Std. Dev. Legend Mean Median Right pole n=Amount Question text av.=Mean dev.=Std. Dev. Histogram Scale I. Personal Information 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): ASLA (Association Suédoise de Linguistique Appliquée) I. Personal Information 2) Professional status (please tick appropriate category / categories) n=2 MA student 0% 0% PhD student / junior researcher Researcher / University teacher (Docent, lecturer, etc.) 0% Professor / head of department 100% 0% Language teacher 0% Language / communication consultant / therapist Retired 0%

Other (please specify):

II. Your Reason for Joining Your Association of Applied Linguistics	5	
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=2
I am interested in exchanging ideas with colleagues in the field.		100%
The association gives me the possibility for networking, planning my professional career		50%
I am a member of this association because of the workshops / conferences / seminars it		100%
I use my membership as a platform for starting joint research projects with other applied		50%
I am interested in the promotion of Applied Linguistics in education and society.		100%
In my country, the association of Applied Linguistics is the only organization dealing with		0%
Other (please specify):		0%
III. Your Affiliation		
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutional ate category / categories.	l or n=2
		1
Secondary Education		100%
Governmental Institute for Language Consultancy and Policy		50%
Private Language Teaching Institution		0%
Private Language / Communication Consultancy Institution / Business		0%
Social Services / Health Care		0%
Institution for Teacher Training		50%
Institution for Higher Professional Education (e.g. University of Applied Science)		50%
University		50%
Other (please specify):		50%
IV. Your Lines of Research / Work		
IV. Tour Lines of Research / Work		
Can you describe your most relevant personal involvement(s) with Appl	ied Linguistics? Please tick the approp	riate n=2
category / categories.	led Linguistics: T lease tick the appropri	iate n=2
Language Teaching		0%
Curriculum Development / Teacher Training		50%
Language Policy		0%
Consultancy and Training		100%
Clinical Linguistics		0%
Research		50%
Other (please specify):		50%
and grown,		

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	0%
Second Language Acquisition	0%
Mother Tongue Education	0%
Foreign Language Teaching	0%
Contrastive Linguistics and Error Analysis	0%
Language Evaluation, Assessment and Testing	0%
Educational Technology and Language Learning	50%
Literacy	50%
Conversation Analysis	100%
Discourse Analysis, Rhetoric and Stylistics	0%
Communication in the Professions / Language for Special Purposes	50%
Translation and Interpreting	0%
Multimodality in Discourse and Text (e.g. Language and the Media)	100%
Language and Social Groups (e.g. Age, Gender, Minorities)	100%
Sociolinguistics and Multilingualism	50%
Intercultural Communication	50%
Language Planning and Policy	0%
Lexicography and Lexicology	0%
Psycholinguistics / Clinical Linguistics	50%
Neurolinguistics	0%
Technical Communication (e.g. Information Retrieval, Speech Technology)	0%
Standardisation / Readability / Intelligibility of Texts	50%
Other (please specify):	0%

V	Languag	res at	Your	Work
ν.	Langua	ics at	ı oui	VVOIR

1) What is (are) your personal first / dominating language(s)?

n=2

Arabic	0%
Dutch	0%
English	0%
Finnish	0%
French	50%
German	50%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	0%

## V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

Arabic	0%
Dutch	0%
English	50%
Finnish	0%
French	100%
German	0%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	0%

V	Languag	res at	Your	Work
ν.	Langua	ics at	ı oui	VVOIR

3) Which languages can you use for reading academic texts without any problems?

n=2

Arabic	0%
Dutch	0%
English	50%
Finnish	0%
French	100%
German	50%
Greek	0%
Irish	0%
Italian	50%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	0%

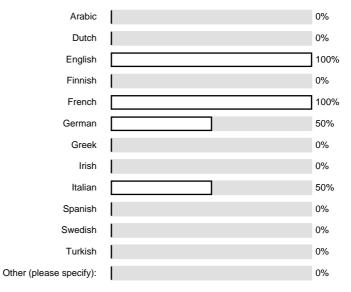
### V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

Arabic		0%
Dutch		0%
English		100%
Finnish		0%
French		50%
German		50%
Greek		0%
Irish		0%
Italian		0%
Spanish		0%
Swedish		0%
Turkish		0%
Other (please specify):		0%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

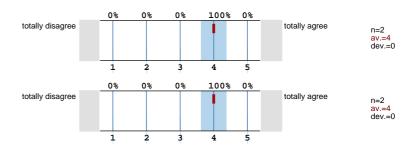
n=2



#### V. Languages at Your Work

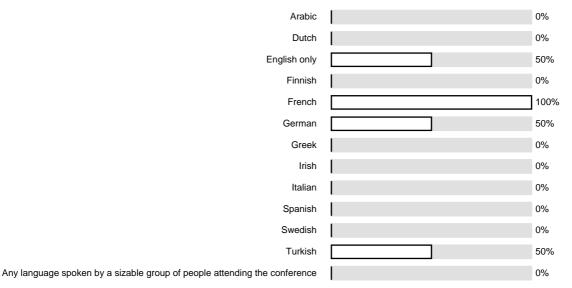
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

n=2



#### VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=2

Supporting joint conferences of European AILA affiliates.

Organizing European conferences of Applied Linguistics.

Supporting joint publications, e.g. a European journal, yearbook, etc..

Supporting joint research projects and European fund-raising.

Serving as a clearing site for networking among European Applied Linguists.

Organizing joint political action to promote issues of Applied Linguistics in Europe.

Other (please specify):

0%

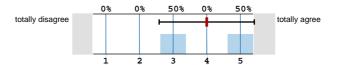
2) Do you think that NEAL can be useful also for you personally?



n=1 av.=5 dev.=0

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



n=2 av.=4 dev.=1.41

0%

4) Would you be interested in subscribing such a journal (2 issues / res, please tick the highest price you would be willing to pay for a h	year, a igh-lev	ltogether approx. 400 pages; online ac el journal here below.	ccess). If n=2
	yes		50%
	no		50%
			n=1
	10€		0%
	20€		100%
	30 €		0%
	40 €		00/

50€

## **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AILA/NEAL questionnaire / ASLA (Association Suédoise de Linguistique Appliquée)



# Subgroup

For question: 1) Membership: Please tick the name

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: BAAL (British Association of Ap...

Forms: 31

# jaar



# AILA/NEAL questionnaire / BAAL (British Association of Applied Linguistics) No. of responses = 31

Global Values		
Global Index	1 2 3 4 5	av.=3.38 dev.=1.19
V. Languages at Your Work	- 1 2 3 4 5	av.=2.73 dev.=1.28
VI. Your View on European Cooperation in Applied Linguistics	- 2 3 4 5	av.=3.93 dev.=1.05
VI. Your View on European Cooperation in Applied Linguistics	- 1 2 3 4 5	av.=3.48 dev.=1.23
Survey Re	esults	
Legend Relative Frequencies of an Left p	1 2 3 4 5	av.=Mean dev.=Std. Dev.
	Scale Histogram	ab.=Abstention
I. Personal Information		
i. Personal information		
1) Membership: Please tick the name of the European AlLA Affiliate ye than one affiliate, tick the one you are most involved in):	ou are a member of (if you are a member of me	O <b>re</b> n=31
BAAL (British Association of Applied Linguist	ics) 10	0%
T. 2		
I. Personal Information		
2) Professional status (please tick appropriate category / categories)		n=31
MA stud	dent 3.2	2%
PhD student / junior researc		.6%
Researcher / University teacher (Docent, lecturer, e	etc.) 48	.4%
Professor / head of departn	nent 16	.1%
Language tead	cher 9.7	7%
Language / communication consultant / thera	pist 6.5	5%
Ret	ired 3.2	2%
Other (please spec	ify): 12	.9%

II. Your Reason for Joining Your Association of Applied Linguistics	5	
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=31
I am interested in exchanging ideas with colleagues in the field.		71%
The association gives me the possibility for networking, planning my professional career		54.8%
I am a member of this association because of the workshops / conferences / seminars it		58.1%
I use my membership as a platform for starting joint research projects with other applied		6.5%
I am interested in the promotion of Applied Linguistics in education and society.		51.6%
In my country, the association of Applied Linguistics is the only organization dealing with		6.5%
Other (please specify):		3.2%
III. Your Affiliation		
We would like to know more about your personal involvement with Applied	Linguistics and the kind of institutiona	l or n=31
non-institutional context in which you are working. Please tick the appropri	ate category / categories.	
Secondary Education		3.2%
Governmental Institute for Language Consultancy and Policy		9.7%
Private Language Teaching Institution		6.5%
Private Language / Communication Consultancy Institution / Business		3.2%
Social Services / Health Care		0%
Institution for Teacher Training		9.7%
Institution for Higher Professional Education (e.g. University of Applied Science)		22.6%
University		77.4%
Other (please specify):		9.7%
IV. Your Lines of Research / Work		
1) Can you describe your most relevant personal involvement(s) with Applicategory / categories.	ied Linguistics? Please tick the approp	riate n=31
Language Teaching		51.6%
Curriculum Development / Teacher Training		16.1%
Language Policy		25.8%
Consultancy and Training		0%
Clinical Linguistics		6.5%
Research		71%
Other (please specify):		9.7%
Cato (proces specify).		

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	16.1%
Second Language Acquisition	41.9%
Mother Tongue Education	9.7%
Foreign Language Teaching	48.4%
Contrastive Linguistics and Error Analysis	3.2%
Language Evaluation, Assessment and Testing	16.1%
Educational Technology and Language Learning	9.7%
Literacy	25.8%
Conversation Analysis	6.5%
Discourse Analysis, Rhetoric and Stylistics	38.7%
Communication in the Professions / Language for Special Purposes	29%
Translation and Interpreting	6.5%
Multimodality in Discourse and Text (e.g. Language and the Media)	16.1%
Language and Social Groups (e.g. Age, Gender, Minorities)	19.4%
Sociolinguistics and Multilingualism	45.2%
Intercultural Communication	35.5%
Language Planning and Policy	29%
Lexicography and Lexicology	6.5%
Psycholinguistics / Clinical Linguistics	19.4%
Neurolinguistics	9.7%
Technical Communication (e.g. Information Retrieval, Speech Technology)	0%
Standardisation / Readability / Intelligibility of Texts	16.1%
Other (please specify):	12.9%

1) What is (are) your personal first / dominating language(s)?

n=31

Arabic	0%
Dutch	0%
English	83.9%
Finnish	0%
French	12.9%
German	3.2%
Greek	12.9%
Irish	0%
Italian	6.5%
Spanish	3.2%
Swedish	3.2%
Turkish	0%
Other (please specify):	25.8%

### V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

Arabic	0%
Dutch	0%
English	93.5%
Finnish	0%
French	3.2%
German	6.5%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	12.9%

\/	Languages	at Vou	r Work
ν.	Lanuuaucs	at IUu	IVVUIN

3) Which languages can you use for reading academic texts without any problems?

n=31

Arabic	0%
Dutch	0%
English	100%
Finnish	0%
French	41.9%
German	22.6%
Greek	12.9%
Irish	0%
Italian	12.9%
Spanish	16.1%
Swedish	3.2%
Turkish	0%
specify):	25.8%

#### V. Languages at Your Work

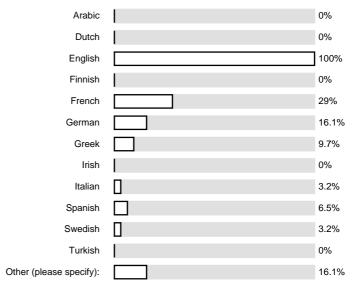
4) If you publish books and articles: In what language or languages do you publish?

Other (please

Arabic	0%
Dutch	0%
English	93.5%
Finnish	0%
French	9.7%
German	9.7%
Greek	3.2%
Irish	0%
Italian	0%
Spanish	3.2%
Swedish	3.2%
Turkish	0%
Other (please specify):	12.9%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

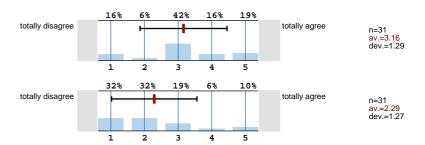
n=31



#### V. Languages at Your Work

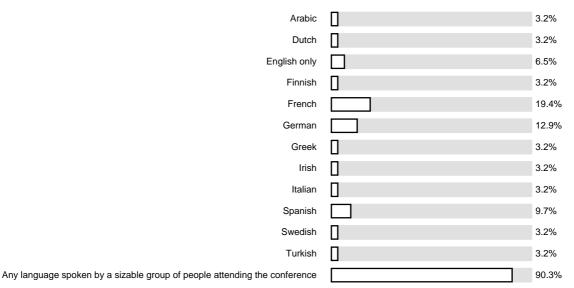
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

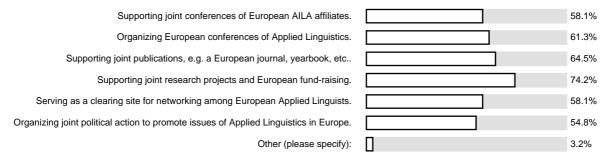
n=31



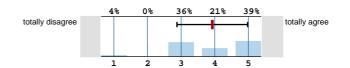
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=31



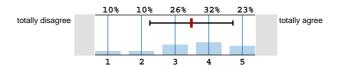
2) Do you think that NEAL can be useful also for you personally?



n=28 av.=3.93 dev.=1.05

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



n=31 av.=3.48 dev.=1.23

4) Would you be interested in subscribing such a journal (2 issues / year, altogether approx. 400 pages; online access). If
Yes, please tick the highest price you would be willing to pay for a high-level journal here below.

75.9% no 24.1%

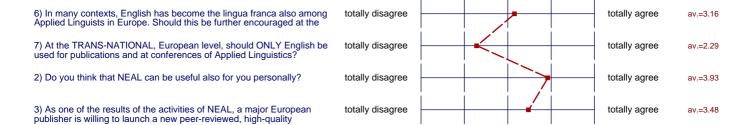
n=22

10 €	4.5%
20€	31.8%
30 €	18.2%
40 €	31.8%
50€	13.6%

## **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / BAAL (British Association of Applied Linguistics)



# Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

GAL (Gesellschaft für Angew... Group:

Forms: 6

### jaar





0%

## Global Values av.=3.44 dev.=1.26 Global Index av.=2.33 dev.=1.74 V. Languages at Your Work av.=3.6 dev.=1.14 VI. Your View on European Cooperation in Applied Linguistics av.=4.4 dev.=0.89 VI. Your View on European Cooperation in Applied Linguistics Survey Results Relative Frequencies of answers Std. Dev. Legend Mean Median Right pole n=Amount Question text av.=Mean dev.=Std. Dev. Histogram Scale I. Personal Information 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you are most involved in): GAL (Gesellschaft für Angewandte Linguistik) I. Personal Information 2) Professional status (please tick appropriate category / categories) n=6 MA student 0% 16.7% PhD student / junior researcher Researcher / University teacher (Docent, lecturer, etc.) 33.3% Professor / head of department 50% 0% Language teacher 0% Language / communication consultant / therapist Retired 0%

Other (please specify):

11. X D		
II. Your Reason for Joining Your Association of Applied Linguistics	5	
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=6
I am interested in exchanging ideas with colleagues in the field.		83.3%
The association gives me the possibility for networking, planning my professional career		66.7%
I am a member of this association because of the workshops / conferences / seminars it		83.3%
I use my membership as a platform for starting joint research projects with other applied		33.3%
I am interested in the promotion of Applied Linguistics in education and society.		50%
In my country, the association of Applied Linguistics is the only organization dealing with		0%
Other (please specify):		0%
Other (piease specify).		070
III. Your Affiliation		
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutional ate category / categories.	ll Or n=6
Secondary Education		16.7%
Governmental Institute for Language Consultancy and Policy		0%
Private Language Teaching Institution		0%
Private Language / Communication Consultancy Institution / Business		0%
Social Services / Health Care		0%
Institution for Teacher Training		16.7%
Institution for Higher Professional Education (e.g. University of Applied Science)		16.7%
University		66.7%
Other (please specify):		0%
etiloi (piodos spesily).		0,0
IV. Your Lines of Research / Work		
1) Can you describe your most relevant personal involvement(s) with Appl category / categories.	ied Linguistics? Please tick the approp	oriate n=6
Language Teaching		66.7%
Curriculum Development / Teacher Training		16.7%
Language Policy		0%
Consultancy and Training		0%
Clinical Linguistics		0%
Research		83.3%
Other (please specify):		16.7%
(p		-

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	16.7%
Second Language Acquisition	16.7%
Mother Tongue Education	50%
Foreign Language Teaching	33.3%
Contrastive Linguistics and Error Analysis	16.7%
Language Evaluation, Assessment and Testing	0%
Educational Technology and Language Learning	0%
Literacy	33.3%
Conversation Analysis	33.3%
Discourse Analysis, Rhetoric and Stylistics	50%
Communication in the Professions / Language for Special Purposes	33.3%
Translation and Interpreting	0%
Multimodality in Discourse and Text (e.g. Language and the Media)	50%
Language and Social Groups (e.g. Age, Gender, Minorities)	33.3%
Sociolinguistics and Multilingualism	66.7%
Intercultural Communication	16.7%
Language Planning and Policy	16.7%
Lexicography and Lexicology	0%
Psycholinguistics / Clinical Linguistics	0%
Neurolinguistics	0%
Technical Communication (e.g. Information Retrieval, Speech Technology)	0%
Standardisation / Readability / Intelligibility of Texts	16.7%
Other (please specify):	0%

١/	Languages	of Vour	Mork
ν.	Landuades	at rour	VVOIK

1) What is (are) your personal first / dominating language(s)?

n=6

Arabic	0%
Dutch	0%
English	0%
Finnish	16.7%
French	16.7%
German	83.3%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	0%

#### V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

Arabic	0%
Dutch	0%
English	50%
Finnish	0%
French	16.7%
German	100%
Greek	0%
Irish	0%
Italian	0%
Spanish	0%
Swedish	16.7%
Turkish	0%
Other (please specify):	0%

\/	Languages	at Your	\/\/∩rk

3) Which languages can you use for reading academic texts without any problems?

n=6

Arabic	0%
Dutch	16.7%
English	100%
Finnish	16.7%
French	33.3%
German	100%
Greek	0%
Irish	0%
Italian	33.3%
Spanish	0%
Swedish	16.7%
Turkish	0%
Other (please specify):	0%

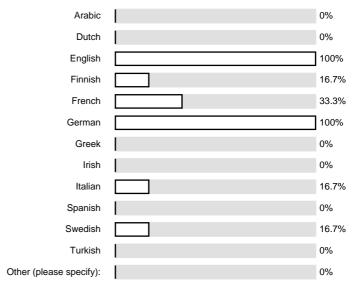
#### V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

0%
0%
83.3%
0%
0%
100%
0%
0%
0%
0%
0%
0%
0%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

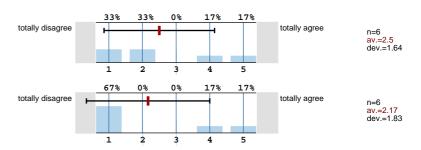
n=6



#### V. Languages at Your Work

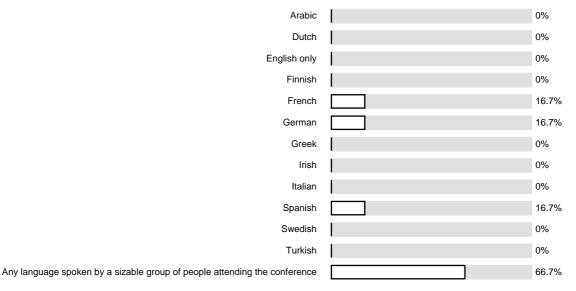
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

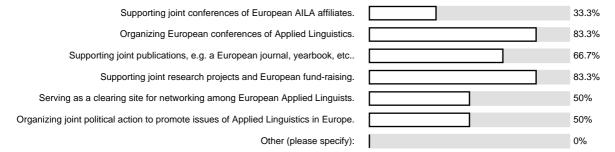
n=6



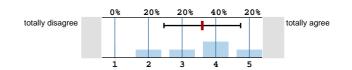
VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=6



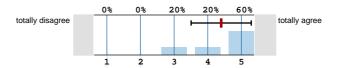
2) Do you think that NEAL can be useful also for you personally?



n=5 av.=3.6 dev.=1.14

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



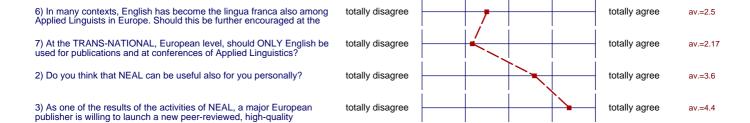
n=5 av.=4.4 dev.=0.89

<ol> <li>Would you be interested in subscribing such a journal (2 issues / yea</li> <li>Yes, please tick the highest price you would be willing to pay for a high</li> </ol>	ar, a n-leve	Itogether approx. 400 pages; online ac el journal here below.	cess). If n=4
У	yes		100%
	no		0%
			n=5
10	0€		20%
20	20€		20%
30	80€		60%
40	10€		0%
50	50€		0%

# **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / GAL (Gesellschaft für Angewandte Linguistik)



# Subgroup

For question: 1) Membership: Please tick the name

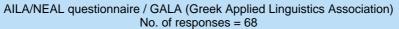
of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: GALA (Greek Applied Lingui...

Forms: 68

### jaar





### Global Values av.=3.52 dev.=1.18 Global Index av.=2.56 dev.=1.35 V. Languages at Your Work av.=3.88 dev.=1.07 VI. Your View on European Cooperation in Applied Linguistics av.=4.12 dev.=1.12 VI. Your View on European Cooperation in Applied Linguistics Survey Results Relative Frequencies of answers Std. Dev. Legend Mean Median Right pole n=Amount Question text av.=Mean dev.=Std. Dev. Histogram Scale I. Personal Information 1) Membership: Please tick the name of the European AILA Affiliate you are a member of (if you are a member of more n=68 than one affiliate, tick the one you are most involved in): GALA (Greek Applied Linguistics Association) I. Personal Information 2) Professional status (please tick appropriate category / categories) n=68 MA student 7.4% 17.6% PhD student / junior researcher Researcher / University teacher (Docent, lecturer, etc.) 41.2% Professor / head of department 14.7% 38.2% Language teacher 0% Language / communication consultant / therapist Retired 1.5% Other (please specify): 2.9%

II. Your Reason for Joining Your Association of Applied Linguistics			
Please tick your main reason(s) for being a member of your AILA affiliate(s	\$).	n=68	
I am interested in exchanging ideas with colleagues in the field.		67.6%	
The association gives me the possibility for networking, planning my professional career		7.4%	
I am a member of this association because of the workshops / conferences / seminars it		70.6%	
I use my membership as a platform for starting joint research projects with other applied		8.8%	
I am interested in the promotion of Applied Linguistics in education and society.		51.5%	
In my country, the association of Applied Linguistics is the only organization dealing with		25%	
Other (please specify):		0%	
III. Your Affiliation			
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutiona	l or n=68	
Tion-institutional context in which you are working. I lease tick the appropri	ate category / categories.		
Secondary Education		30.9%	
Governmental Institute for Language Consultancy and Policy		4.4%	
Private Language Teaching Institution		14.7%	
Private Language / Communication Consultancy Institution / Business		0%	
Social Services / Health Care		0%	
Institution for Teacher Training		11.8%	
Institution for Higher Professional Education (e.g. University of Applied Science)		7.4%	
University		63.2%	
Other (please specify):		8.8%	
Fig. 12			
IV. Your Lines of Research / Work			
1) Can you describe your most relevant personal involvement(s) with Appl category / categories.	ied Linguistics? Please tick the approp	riate n=68	
Language Teaching		80.9%	
Curriculum Development / Teacher Training		41.2%	
Language Policy		23.5%	
Consultancy and Training		16.2%	
Clinical Linguistics		0%	
Research		66.2%	
Other (please specify):		4.4%	

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	11.8%
Second Language Acquisition	41.2%
Mother Tongue Education	13.2%
Foreign Language Teaching	72.1%
Contrastive Linguistics and Error Analysis	16.2%
Language Evaluation, Assessment and Testing	26.5%
Educational Technology and Language Learning	23.5%
Literacy	7.4%
Conversation Analysis	8.8%
Discourse Analysis, Rhetoric and Stylistics	11.8%
Communication in the Professions / Language for Special Purposes	14.7%
Translation and Interpreting	14.7%
Multimodality in Discourse and Text (e.g. Language and the Media)	7.4%
Language and Social Groups (e.g. Age, Gender, Minorities)	16.2%
Sociolinguistics and Multilingualism	22.1%
Intercultural Communication	23.5%
Language Planning and Policy	20.6%
Lexicography and Lexicology	14.7%
Psycholinguistics / Clinical Linguistics	8.8%
Neurolinguistics	2.9%
Technical Communication (e.g. Information Retrieval, Speech Technology)	2.9%
Standardisation / Readability / Intelligibility of Texts	4.4%
Other (please specify):	4.4%

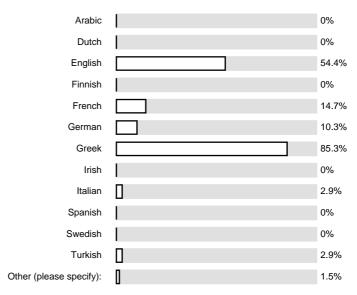
1) What is (are) your personal first / dominating language(s)?

n=68

Arabic	0%
Dutch	0%
English	20.6%
Finnish	1.5%
French	10.3%
German	7.4%
Greek	95.6%
Irish	0%
Italian	1.5%
Spanish	1.5%
Swedish	0%
Turkish	0%
Other (please specify):	0%

#### V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?



\/	Languages	at Vou	r Work
ν.	Lanuuaucs	at IUu	IVVUIN

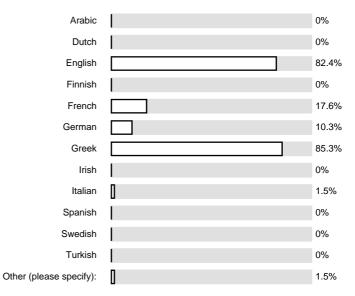
3) Which languages can you use for reading academic texts without any problems?

n=68

Arabic	0%
Dutch	0%
English	97.1%
Finnish	1.5%
French	45.6%
German	19.1%
Greek	82.4%
Irish	0%
Italian	13.2%
Spanish	7.4%
Swedish	0%
Turkish	0%
Other (please specify):	1.5%

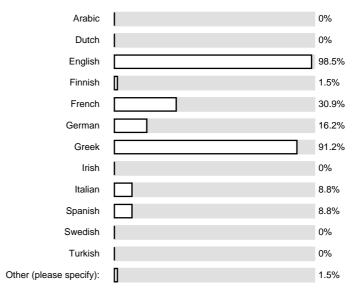
#### V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?



5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

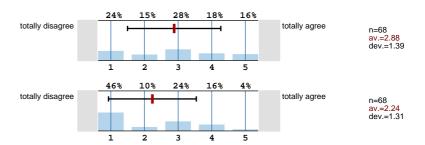
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#### V. Languages at Your Work

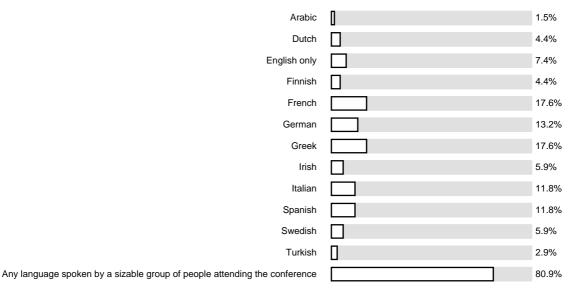
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

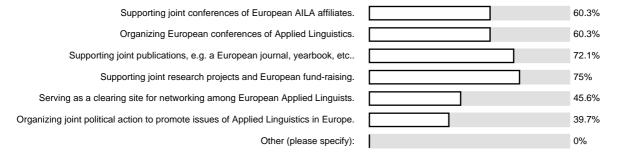
n=68



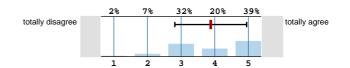
#### VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=68



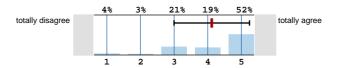
2) Do you think that NEAL can be useful also for you personally?



n=59 av.=3.88 dev.=1.07

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



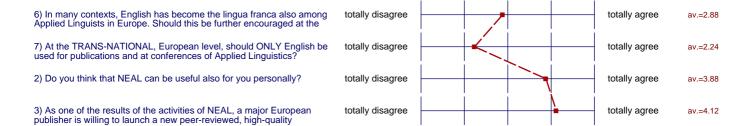
n=67 av.=4.12 dev.=1.12

ar, a -leve	ltogether approx. 400 pages; online ac el journal here below.	ccess). If n=64
es/es		95.3%
no		4.7%
		n=64
0€		10.9%
0€		23.4%
0€		37.5%
0€		17.2%
n- r	es no	no

# **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / GALA (Greek Applied Linguistics Association)



# Subgroup

For question: 1) Membership: Please tick the name

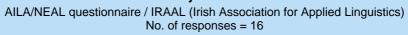
of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: IRAAL (Irish Association for Ap...

Forms: 16

# jaar





Global Values		
Global Index  V. Languages at Your Work  VI. Your View on European Cooperation in Applied Linguistics  VI. Your View on European Cooperation in Applied Linguistics	1 2 3 4 5 +	av.=3.36 dev.=1.02 av.=1.84 dev.=1.06 av.=3.91 dev.=1.04 av.=4.31 dev.=0.95
Survey Re	culte	
Survey Ne	suits	
Legend Relative Frequencies of ans  Left po	1 2 3 4 5	n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention
I. Personal Information		
Membership: Please tick the name of the European AILA Affiliate yo than one affiliate, tick the one you are most involved in):  IRAAL (Irish Association for Applied Linguistic)		
I. Personal Information		
Professional status (please tick appropriate category / categories)  MA stude	ent 0%	n=16
PhD student / junior research		
Researcher / University teacher (Docent, lecturer, et		
Professor / head of departme	ent 18.	8%
Language teach	ner 12.	5%
Language / communication consultant / therap	ist   0%	
Retir		
Other (please specif	y): 6.3	%

II. Your Reason for Joining Your Association of Applied Linguistics			
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=16	
I am interested in exchanging ideas with colleagues in the field.		68.8%	
The association gives me the possibility for networking, planning my professional career		37.5%	
I am a member of this association because of the workshops / conferences / seminars it		68.8%	
I use my membership as a platform for starting joint research projects with other applied		0%	
I am interested in the promotion of Applied Linguistics in education and society.		62.5%	
In my country, the association of Applied Linguistics is the only organization dealing with		25%	
Other (please specify):		0%	
III. Your Affiliation			
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutiona	l or n=16	
	— —		
Secondary Education		6.3%	
Governmental Institute for Language Consultancy and Policy		6.3%	
Private Language Teaching Institution		6.3%	
Private Language / Communication Consultancy Institution / Business		0%	
Social Services / Health Care		0%	
Institution for Teacher Training		6.3%	
Institution for Higher Professional Education (e.g. University of Applied Science)		43.8%	
University		50%	
Other (please specify):		6.3%	
IV. Your Lines of Research / Work			
<ol> <li>Can you describe your most relevant personal involvement(s) with Appl category / categories.</li> </ol>	ied Linguistics? Please tick the approp	riate n=16	
Language Teaching		C0 00/	
Language Teaching		68.8%	
Curriculum Development / Teacher Training		31.3%	
Language Policy		50%	
Consultancy and Training		6.3%	
Clinical Linguistics		0%	
Research		68.8%	
Other (please specify):		6.3%	

## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	0%
Second Language Acquisition	68.8%
Mother Tongue Education	0%
Foreign Language Teaching	31.3%
Contrastive Linguistics and Error Analysis	6.3%
Language Evaluation, Assessment and Testing	25%
Educational Technology and Language Learning	25%
Literacy	18.8%
Conversation Analysis	6.3%
Discourse Analysis, Rhetoric and Stylistics	18.8%
Communication in the Professions / Language for Special Purposes	18.8%
Translation and Interpreting	12.5%
Multimodality in Discourse and Text (e.g. Language and the Media)	0%
Language and Social Groups (e.g. Age, Gender, Minorities)	25%
Sociolinguistics and Multilingualism	56.3%
Intercultural Communication	18.8%
Language Planning and Policy	56.3%
Lexicography and Lexicology	12.5%
Psycholinguistics / Clinical Linguistics	18.8%
Neurolinguistics	6.3%
Technical Communication (e.g. Information Retrieval, Speech Technology)	0%
Standardisation / Readability / Intelligibility of Texts	25%
Other (please specify):	12.5%

1) What is (are) your personal first / dominating language(s)?

n=16

Arabic	0%
Dutch	0%
English	93.8%
Finnish	6.3%
French	18.8%
German	12.5%
Greek	0%
Irish	43.8%
Italian	6.3%
Spanish	0%
Swedish	12.5%
Turkish	0%
Other (please specify):	12.5%

#### V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?

Arabic	0%
Dutch	0%
English	75%
Finnish	0%
French	18.8%
German	6.3%
Greek	0%
Irish	43.8%
Italian	0%
Spanish	0%
Swedish	0%
Turkish	0%
Other (please specify):	6.3%

٠,			,	
\/	Languages	at \	Y OLLIF	W∩rk

3) Which languages can you use for reading academic texts without any problems?

n=16

Arabic	0%
Dutch	0%
English	100%
Finnish	6.3%
French	68.8%
German	31.3%
Greek	6.3%
Irish	62.5%
Italian	12.5%
Spanish	31.3%
Swedish	12.5%
Turkish	0%
Other (please specify):	12.5%

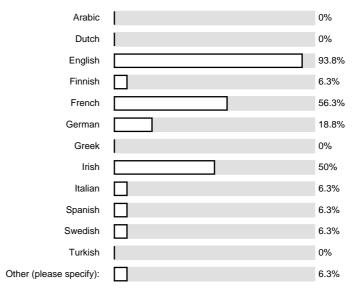
V.	Lanc	uages	at Y	our '	Work

4) If you publish books and articles: In what language or languages do you publish?

Arabic	0%
Dutch	6.3%
English	87.5%
Finnish	6.3%
French	31.3%
German	6.3%
Greek	0%
Irish	50%
Italian	0%
Spanish	0%
Swedish	6.3%
Turkish	0%
Other (please specify):	0%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

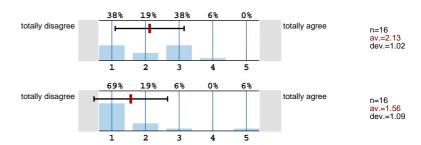
n=16



### V. Languages at Your Work

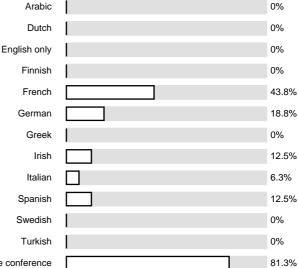
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

n=16



Any language spoken by a sizable group of people attending the conference

#### VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=16

Supporting joint conferences of European AILA affiliates.

Organizing European conferences of Applied Linguistics.

Supporting joint publications, e.g. a European journal, yearbook, etc..

Supporting joint research projects and European fund-raising.

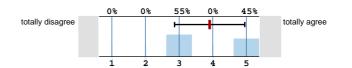
Serving as a clearing site for networking among European Applied Linguists.

Organizing joint political action to promote issues of Applied Linguistics in Europe.

Other (please specify):

81.3%

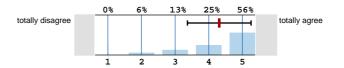
2) Do you think that NEAL can be useful also for you personally?



n=11 av.=3.91 dev.=1.04

# VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



n=16 av.=4.31 dev.=0.95

0%

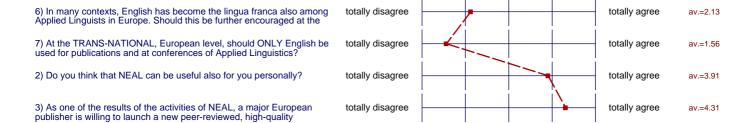
<ul> <li>Would you be interested in subscribing such a journal (2 issues / es, please tick the highest price you would be willing to pay for a h</li> </ul>	year, a igh-lev	altogether approx. 400 pages; online a rel journal here below.	ccess). If	n=16
	yes		81.3%	
	no		18.8%	
				- 46
				n=13
	10€		7.7%	
	20 €		7.7%	
	30 €		30.8%	
	10 €		FO 00/	

50€

# **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / IRAAL (Irish Association for Applied Linguistics)



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# Subgroup

For question: 1) Membership: Please tick the name of the European AILA Affiliate you are

of the European AILA Affiliate you are a member of (if you are a member of more than one affiliate, tick the one you

are most involved in):

Group: VALS / ASLA (Association Suis...

Forms: 62

27.10.2008 Page 107

# jaar



# AILA/NEAL questionnaire / VALS / ASLA (Association Suisse de Linguistique Appliquée) No. of responses = 62

Global Values		
Global Index	1 2 3 4 5	av.=3 dev.=1.14
V. Languages at Your Work	+	av.=1.98 dev.=1.19
VI. Your View on European Cooperation in Applied Linguistics	- 1 2 3 4 5	av.=3.54 dev.=1.02
VI. Your View on European Cooperation in Applied Linguistics	- 1 2 3 4 5	av.=3.49 dev.=1.21
Survey R	esults	
Legend Relative Frequencies of a Left	pole Std. Dev. Mean Median Right pol	e n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention
	Scale Histogram	
I. Personal Information		
Membership: Please tick the name of the European AILA Affiliate y than one affiliate, tick the one you are most involved in):      VALS / ASLA (Association Suisse de Linguistique Applique)		
I. Personal Information		
2) Professional status (please tick appropriate category / categories)		n=62
MA stu	dent 3.2%	6
PhD student / junior resear		
Researcher / University teacher (Docent, lecturer,		%
Professor / head of departs	ment11.3	%
Language tea	cher 12.9	%
Language / communication consultant / there	apist 6.5%	0
Re	tired 1.6%	, 0
Other (please spec	9.7%	6

II. Your Reason for Joining Your Association of Applied Linguistics			
Please tick your main reason(s) for being a member of your AILA affiliate(s	s).	n=62	
I am interested in exchanging ideas with colleagues in the field.		67.7%	
The association gives me the possibility for networking, planning my professional career		27.4%	
I am a member of this association because of the workshops / conferences / seminars it		66.1%	
I use my membership as a platform for starting joint research projects with other applied		9.7%	
I am interested in the promotion of Applied Linguistics in education and society.		66.1%	
In my country, the association of Applied Linguistics is the only organization dealing with		6.5%	
Other (please specify):		3.2%	
III. Your Affiliation			
We would like to know more about your personal involvement with Applied non-institutional context in which you are working. Please tick the appropri	Linguistics and the kind of institutiona	l or n=62	
non-institutional context in which you are working. Flease tick the appropri			
Secondary Education		12.9%	
Governmental Institute for Language Consultancy and Policy		8.1%	
Private Language Teaching Institution		3.2%	
Private Language / Communication Consultancy Institution / Business		4.8%	
Social Services / Health Care		0%	
Institution for Teacher Training		14.5%	
Institution for Higher Professional Education (e.g. University of Applied Science)		25.8%	
University		69.4%	
Other (please specify):		9.7%	
IV. Your Lines of Research / Work			
1) Can you describe your most relevant personal involvement(s) with Appl category / categories.	ied Linguistics? Please tick the approp	riate n=62	
Language Teaching		56.5%	
Curriculum Development / Teacher Training		38.7%	
Language Policy		32.3%	
Consultancy and Training		21%	
Clinical Linguistics		1.6%	
Research		64.5%	
Other (please specify):		6.5%	

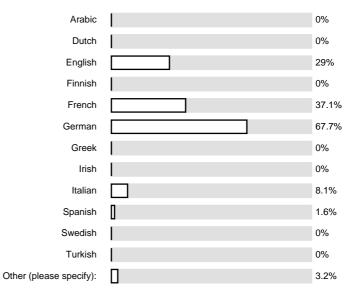
## IV. Your Lines of Research / Work

2) Please tick below the main areas under which your research or work can be subsumed in the following list. Note that this list is by no means intended as a finite list delimiting the scope of Applied Linguistics. You may tick more than one option. If your field of work / research is not adequately mentioned here, please add it below.

First Language Acquisition	8.1%
Second Language Acquisition	54.8%
Mother Tongue Education	8.1%
Foreign Language Teaching	45.2%
Contrastive Linguistics and Error Analysis	8.1%
Language Evaluation, Assessment and Testing	16.1%
Educational Technology and Language Learning	8.1%
Literacy	8.1%
Conversation Analysis	25.8%
Discourse Analysis, Rhetoric and Stylistics	22.6%
Communication in the Professions / Language for Special Purposes	33.9%
Translation and Interpreting	14.5%
Multimodality in Discourse and Text (e.g. Language and the Media)	12.9%
Language and Social Groups (e.g. Age, Gender, Minorities)	19.4%
Sociolinguistics and Multilingualism	59.7%
Intercultural Communication	25.8%
Language Planning and Policy	25.8%
Lexicography and Lexicology	11.3%
Psycholinguistics / Clinical Linguistics	9.7%
Neurolinguistics	6.5%
Technical Communication (e.g. Information Retrieval, Speech Technology)	3.2%
Standardisation / Readability / Intelligibility of Texts	9.7%
Other (please specify):	8.1%

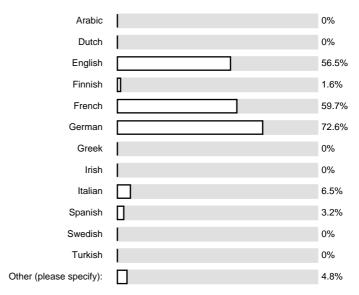
1) What is (are) your personal first / dominating language(s)?

n=62



## V. Languages at Your Work

2) What is (are) the language (s) dominating in your daily work?



١/	Languages	ot Vour	Mork
ν.	Languages	at Your	VVOIK

3) Which languages can you use for reading academic texts without any problems?

n=62

Arabic	1.6%
Dutch	1.6%
English	95.2%
Finnish	3.2%
French	83.9%
German	83.9%
Greek	0%
Irish	0%
Italian	30.6%
Spanish	24.2%
Swedish	0%
Turkish	0%
Other (please specify):	6.5%

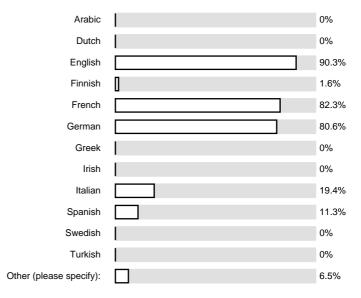
#### V. Languages at Your Work

4) If you publish books and articles: In what language or languages do you publish?

Arabic	0%
Dutch	0%
English	74.2%
Finnish	0%
French	54.8%
German	64.5%
Greek	0%
Irish	0%
Italian	12.9%
Spanish	3.2%
Swedish	0%
Turkish	0%
Other (please specify):	3.2%

5) If you attend conferences: What language or languages can you use to present papers, to make contributions to discussions or to understand presentations?

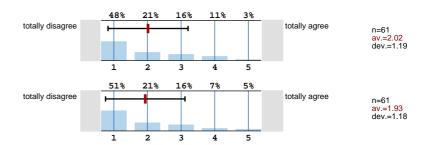
n=62



### V. Languages at Your Work

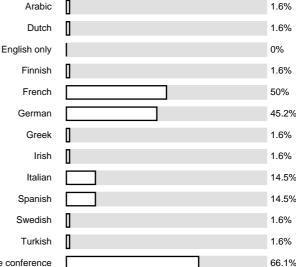
6) In many contexts, English has become the lingua franca also among Applied Linguists in Europe. Should this be further encouraged at the NATIONAL level (e.g. by organizing an international stream at national conferences, or publications, in English)?

7) At the TRANS-NATIONAL, European level, should ONLY English be used for publications and at conferences of Applied Linguistics?



Which other European languages should be used for publications and at conferences of Applied Linguistics in addition to English?

n=62

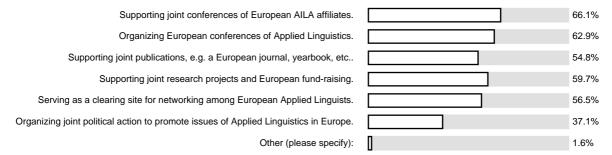


Any language spoken by a sizable group of people attending the conference

#### VI. Your View on European Cooperation in Applied Linguistics

1) NEAL is intended to facilitate and improve intra-European cooperation among Applied Linguists. What do you think should be done by NEAL to achieve this goal? Tick the appropriate item. You may tick more than one.

n=62



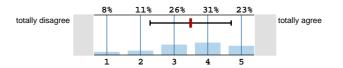
2) Do you think that NEAL can be useful also for you personally?



n=54 av.=3.54 dev.=1.02

#### VI. Your View on European Cooperation in Applied Linguistics

3) As one of the results of the activities of NEAL, a major European publisher is willing to launch a new peer-reviewed, high-quality European Journal of Applied Linguistics devoted to specifically European issues on language and communication. Would you be interested



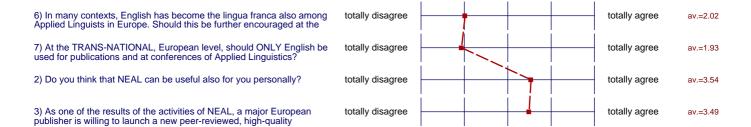
n=61 av.=3.49 dev.=1.21

<ul> <li>Would you be interested in subscribing such a journal (2 issues / yea es, please tick the highest price you would be willing to pay for a high-</li> </ul>	r, altogether approx. 400 pages; online ac level journal here below.	ccess). If n=59
ує	es	76.3%
r	10	23.7%
		n=47
10	€ 🔲	8.5%
20	€	42.6%
30	€	31.9%
40	€	10.6%
50	€ 🔲	6.4%

# **Profile**

Subunit: IVLOS
Name of the teacher: jaar

Subgroup: AlLA/NEAL questionnaire / VALS / ASLA (Association Suisse de Linguistique Appliquée)



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