



## Workshop

### Γλωσσική εκπαίδευση σε δίγλωσσους μαθητές Language Education for Bilingual learners

14 Ιανουαρίου 2012 | January 14, 2012  
ΚΕ.Δ.Ε.Α | Aristotle University Research Dissemination Center

#### PROGRAM

##### 8.30-9.00

Registration

##### 9.00-9.15

Opening note by Prof. Ianthi Tsimpli, Chair of the School of Modern Greek Language

##### 9.15-9.30

Opening note by Dr. Anthi Revithiadou, Project Leader of 'Reinforcement of the Mother Tongue', Education of Immigrant and Repatriate Students

##### 9.30-10.00

**Rosemary Tracy** (University of Mannheim)

Educating knowledge societies: How much linguistics should make its way into childhood education systems

##### 10.00-10.30

**Sharon Unsworth** (Utrecht University)

Foreign Languages in a Primary school Project: Assessing early English in the Dutch primary school classroom

##### 10.30-11.00

**Florence Myles** (University of Essex)

Comparing 5, 7 and 11 year olds learning French in the classroom in the UK

*Coffee break: 11.00-11.30*

**11.30-12.00**

**Pedro Guijarro-Fuentes** (Plymouth University)

The linguistic impact of the inductive vs. deductive instruction on L2 Spanish young learners' grammars

**12.00-12.30**

**Monika Rothweiler** (University of Bremen)

Training preschool teachers in the domain of language and language acquisition: Results from an advanced-vocational-training

**12.30-13.00**

**Aoife Ahern** (Universidad Complutense)

English language as a medium for developing collaboration and constructive interaction in upper primary school

*Lunch break: 13.00-14.30*

**14.30-15.00**

**Despina Papadopoulou & Alex Tantos** (Aristotle University of Thessaloniki)

Teaching Greek as a second language to young learners: The compilation of the Greek Learner Corpus

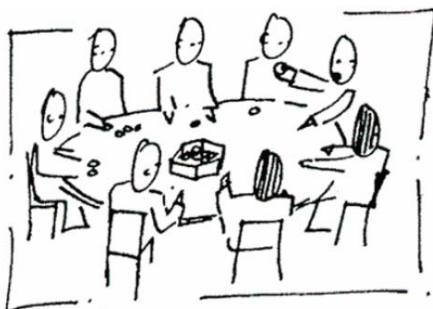
**15.00-15.30**

**Marina Matthaïoudaki & Thomai Alexiou** (Aristotle University of Thessaloniki)

Tracking learners' L2 development in a CLIL teaching context: Preliminary insights and suggestions

*Coffee Break: 15.30-16.00*

**16.00-17.00**



### **Round Table Discussion**

*How to test and what to test in young instructed foreign (or native) language learners?*