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### **Education**

- Ph.D. in Psycholinguistics, 2010, Aristotle University of Thessaloniki, Greece.
- M.A. in Theoretical and Applied Linguistics, 2003, Aristotle University of Thessaloniki, Greece.
- B.A. in English Language and Literature, 2001, University of Athens, Greece.

### **Research projects (last ten years)**

2020–2022 Research member in the project entitled “Development of Theory of Mind tools in Greek- and German-speaking children with Autism Spectrum Disorder”, Funding Program *State Scholarship Foundation (IKY) & German Academic Exchange Service (DAAD)* (PIs: Prof. Theodoros Marinis, Prof. Arhonto Terzi)

2019–2022 Research member in the project entitled “Language and Executive Function Intervention Strategies in Language Disorders”, Funding Program *Hellenic Foundation for Research and Innovation (HFRI)* (PI: Prof. Spyridoula Varlokosta)

2019–2020 Principal Investigator in the Collaborative Research Project entitled “Design of Optimized and Individualized Transcranial Direct Current Stimulation Protocols in Patients with Post-Stroke Aphasia and Neurodegenerative Diseases”, Funding Program *Greek Diaspora Fellowship Program* financed by the Stavros Niarchos Foundation (SNF) to the Institute of International Education (IIE).

2019–2022 Research member of the “Emblematic Action for Neurodegenerative Disease Research on the Basis of Precision Medicine”, Faculty of Medicine, University of Thessaly, Greece (PIs: Prof. N. Tavernarakis, Foundation for Research & Technology–Crete, Greece/Prof. L. Stefanis, University of Athens, Greece).

2012–2015 Research member in the project entitled “Individual Differences in Anaphora Resolution: Linguistic and Cognitive Effects”, Funding Program *Excellence I* co-financed by the European Union and the Operational Program "Education and Lifelong Learning" of the National Strategic Reference Framework, AUTH, Greece (PI: Prof. Ianthi Maria Tsimpli, Cambridge University, UK)

2015–2017 Research member of the Collaboration of Aphasia Trialists (CATs), Individuals, Societies, Cultures and Health COST ISCH Action IS1208.

2008–2011 Research member of the project entitled “Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment”, COST Action IS0804, Bar-Ilan University, Israel (PI: Prof. S. Armon-Lotem).

### **Publications**

#### **Peer-reviewed international journals**

Peristeri, E., Silleresi, S., & Tsimpli, I. M. (in press/2021). Bilingualism effects on cognition in children with Autism Spectrum Disorder is not all-or-nothing: the role of socioeconomic status in intellectual skills in bilingual children with ASD. *Autism*.

Peristeri, E., Vogelzang, M., & Tsimpli, I. M. (in press/2021). Bilingualism effects on the cognitive flexibility of autistic children: Evidence from verbal dual-task paradigms. *Neurobiology of Language*.

Peristeri, E., Messinis, L., Kosmidis, M. H., Nasios, G., Mentis, A. F., Siokas, V., Aloizou, A. M., Kotrotsios, A., Andreou, M., & Dardiotis, E. (in press/2021). The Impact of Primary Progressive Aphasia on Picture Naming and General Language Ability. *Cognitive and Behavioral Neurology*.

Aloizou, A. ., Pateraki, G., Anargyros, K., Siokas, V., Bakirtzis, C., Sgantzios, M., Messinis, L., Nasios, G., Peristeri, E., Bogdanos, D. P., Doskas, T. K., Tzeferakos, G., & Dardiotis, E. (2021). Repetitive Transcranial Magnetic Stimulation in the Treatment of Alzheimer’s Disease and Other Dementias. *Healthcare*, 9, 949. (This article belongs to the Special Issue “*Neurorehabilitation: Looking Back and Moving Forward*”).  
<https://doi.org/10.3390/healthcare9080949>

Peristeri, E., Baldimtsi, E., Vogelzang, M., Tsimpli, I. M., & Durrleman, S. (2021). The cognitive benefits of bilingualism in Autism Spectrum Disorder: Is Theory of Mind boosted and by which underlying factors? *Autism Research*.

Aloizou, A., Siokas, V., Bakirtzis, C., Liampas, I., Nousia, A., Nasios, G., Sgantzios, M., Peristeri, E., Anargyros, K., & Dardiotis, E. (2021). TMS and rTMS in Multiple Sclerosis. *Reviews in the Neurosciences*.

Andreou, M., & Peristeri, E. (2021). Interference Resolution in Nonfluent Variant Primary Progressive Aphasia: Evidence From a Picture–Word Interference Task. *Cognitive and Behavioral Neurology*, 34(1), 11-25.

Peristeri, E., & Dardiotis E. (2021). Editorial for Special Issue “Genetic Basis and Epidemiology of Myopathies”. *International Journal of Molecular Sciences*, 4, 2152. <https://doi.org/10.3390/ijms22042152>

Siokas, V., Aslanidou, P., Aloizou, A. M., Peristeri, E., Stamati, P., Liampas, I., Arseniou, S., Drakoulis, N., Aschner, M., Tsatsakis, A., Mitsias, P. D., Bogdanos, D. P., Hadjigeorgiou, G. M., & Dardiotis, E. (2020). Does the CD33 rs3865444 polymorphism confer susceptibility to Alzheimer’s Disease? *Journal of Molecular Neuroscience*, 70(6), 851-860. DOI:10.1007/s12031-020-01507-w

Andreou, M., Tsimpli, I. M., Durrleman, S., & Peristeri, E. (2020). Theory of Mind, Executive Functions, and Syntax in Bilingual Children with Autism Spectrum Disorder. *Languages*, 5(4), 67. (This article belongs to the Special Issue *Atypical Speech, Language and Communication Development*).  
<https://doi.org/10.3390/languages5040067>

Andreou, M., Peristeri, E., & Tsimpli, I. M. (2020). Reference maintenance in the narratives of Albanian-Greek and Russian-Greek children with Developmental Language Disorder: a study on crosslinguistic effects. *First Language* (Special Issue ‘Children’s Acquisition of Preferentiality in Narratives’). August 2020.  
doi:10.1177/0142723720948312

Stampoltzis, A., Plakida, E., & Peristeri, E. (2020). Rapid automatized naming and its relationship to phonological awareness and reading: a pilot study in a Greek sample of students with dyslexia. *Open Journal of Modern Linguistics*, 10. DOI: 10.4236/ojml.2020.103011

Andravizou, A., Siokas, V., Artemiadis, A., Bakirtzis, C., Aloizou, A. M., Grigoriadis, N., Kosmidis, M. H., Nasios, G., Messinis, L., Hadjigeorgiou, G., Dardiotis, E., & Peristeri, E. (2020). Clinically reliable cognitive decline in relapsing remitting multiple sclerosis: Is it the tip of the iceberg? *Neurological Research*, 42(7), 575-586. DOI: 10.1080/01616412.2020.1761175

Messinis, L., Bakirtzis, C., Kosmidis, M. H., Economou, A., Nasios, G., Anyfantis, E., Konitsiotis, S., Ntoskou, A., Peristeri, E., Dardiotis, E., Grogoriadis, N., Gourzis, P., & Papathanasopoulos, P. (2020). Symbol Digit

- Modalities Test: Greek Normative data for the Oral and Written versions and discriminative validity in patients with Multiple Sclerosis. *Archives of Clinical Neuropsychology*, acaa028. DOI: <https://doi.org/10.1093/arclin/acaa028>
- Peristeri, E., Baldimtsi, E., Andreou, M., & M., Tsimpli, I. M. (2020). The Impact of Bilingualism on the Narrative Ability and the Executive Functions of Children with Autism Spectrum Disorders. *Journal of Communication Disorders*. DOI: <https://doi.org/10.1016/j.jcomdis.2020.105999>
- Dardiotis, E., Aloizou, A. M., Siokas, V., Vogiatzi, C., Peristeri, E., Docea, A., Petrakis, D., Provatas, A., Folia, V., Chalkia, C., Vinceti, M., Wilks, M., Izotov, B., Tsatsakis, A., & Bogdanos, D. (2020). Pesticides, cognitive functions and dementia: A review. *Toxicology Letters*, 326, 31-51. DOI: <https://doi.org/10.1016/j.toxlet.2020.03.005>
- Andreou, M. & Peristeri, E. (2020). Expressive vocabulary in children with Asperger syndrome: insights into the organization of the mental lexicon in autism spectrum disorder from item analyses. *European Journal of Psychological Research*, 7(1), 33-39.
- Peristeri, E., Keramida, P., Tsouris, Z., Siokas, V., Aloizou, A.M., & Dardiotis, E. (2020). Cognitive Deficits in Myopathies. *International Journal of Molecular Sciences* (Special Issue: Genetic Bases and Epidemiology of Myopathies), 21(11), 3795. DOI: <https://doi.org/10.3390/ijms21113795> (
- Nousia, A., Martzoukou, M., Siokas, V., Aretouli, A., Aloizou, A. M. Folia, V., Messinis, L., Peristeri, E., Nasios, G., & Dardiotis, E. (2019). Beneficial effect of computer-based Multidomain Cognitive Training in Patients with Mild Cognitive Impairment. *Applied Neuropsychology: Adult*. 1-10. DOI:10.1080/23279095.2019.1692842
- Andravizou, A., Artemiadis, A., Bakirtzis, C., Siokas, V., Aloizou, A. M., Peristeri, E., Kapsalaki, E., Tsimourtou, V., Hadjigeorgiou, G. M., & Dardiotis, E. (2019). Brain volume dynamics in multiple sclerosis. A case-control study. *Neurological research*, 41(10), 936-942. DOI:10.1080/01616412.2019.1637041
- Peristeri, E., Tsimpli, I. M., Dardiotis, E., & Tsapkini, K. (2019). Effects of executive attention on sentence processing in aphasia. *Aphasiology*, 34(8), 943-969. DOI: <https://doi.org/10.1080/02687038.2019.1622647>.
- Peristeri, E., Andreou, M., & Tsimpli, I. M. (2017). Syntactic and Story Structure Complexity in the Narratives of High- and Low-Language Ability Children with Autism Spectrum Disorder (Special Issue: Investigating Grammar in Autism Spectrum Disorders) *Frontiers in Psychology*. DOI:10.3389/fpsyg.2017.02027
- Peristeri, E., Tsimpli, I. M., Sorace, A., & Tsapkini, K. (2017). Language interference and inhibition in early and late bilingualism. *Bilingualism, Language and Cognition*, 21(5), 1009-1034. DOI: 10.1017/S1366728917000372.
- Peristeri, E., Tsimpli, I. M., & Andreou, M. (2016). Object clitic production in monolingual and bilingual children with Specific Language Impairment: a comparison between elicited production and narratives. *Linguistic Approaches to Bilingualism*, 7(3/4), 394-430. DOI: 10.1075/lab.15025.tsi.
- Tsimpli, I. M., Peristeri, E., & Andreou, M. (2016). Narrative production in monolingual and bilingual children with Specific Language Impairment. *Applied Psycholinguistics*, 37(1), 195-216. DOI: 10.1017/S0142716415000478.
- Papadopoulou, D., Peristeri, E., Plemenou, E., Marinis, T., & Tsimpli, I.M. (2015). Pronoun Ambiguity Resolution in Greek: Evidence from monolingual adults and children. *Lingua*, 155, 98-120. DOI: <https://doi.org/10.1016/j.lingua.2014.09.006>

Breining, B., Lala, T., Martínez Cuitiño, M., Manes, F., Peristeri, E., Tsapkini, K., Faria, A., & Hillis, A. (2015). A Brief Assessment of Object Semantics in Primary Progressive Aphasia. *Aphasiology*, 29 (4), 488-505. DOI: <https://doi.org/10.1080/02687038.2014.973360>

Tsapkini, K., Peristeri, E., & Tsimpli, I. M., & Jarema, G. (2014). Morphological decomposition in Broca's aphasia. *Aphasiology*, 28 (3), 296-319. DOI: <https://doi.org/10.1080/02687038.2013.853022>

Peristeri, E., & Tsimpli, I.M. (2013). Pronoun processing in Broca's aphasia: discourse-syntax effects in ambiguous anaphora resolution. *Aphasiology*, 27 (11), 1381-1407. DOI: <https://doi.org/10.1080/02687038.2013.828344>

Peristeri, E., Tsimpli, I. M., & Tsapkini, K. (2012). The on-line processing of unaccusativity in Greek agrammatism. *Applied Psycholinguistics*, 34 (2), 233-276. DOI: <https://doi.org/10.1017/S0142716411000683>

Peristeri, E., & Tsapkini, K. (2011). A comparison of the Bilingual Aphasia Test and the Boston Diagnostic Aphasia Examination battery in determining the linguistic ability in Greek-speaking patients with Broca's aphasia. *Clinical Linguistics and Phonetics*, 25 (6-7), 464-79. DOI: 10.3109/02699206.2011.560991 (

Tsimpli, I. M., Peristeri, E., & Andreou, M. (2013). Clitic Production in monolingual and bilingual children with Specific Language Impairment. *Journal Psychology (Hellenic Psychological Society)/Περιοδικό Ψυχολογία (Ελληνική Ψυχολογική Εταιρία)*, 20 (3), 302-320.

Peristeri, E. (2004). A study of self-reported language learning behaviors and their relation to writing achievement: a pilot study. *Applied Linguistics/Εφαρμοσμένη Γλωσσολογία (Ετήσια Έκδοση της Ελληνικής Εταιρίας Εφαρμοσμένης Γλωσσολογίας)*, 20, 63-91.

### **Peer-reviewed Conference Proceedings**

Peristeri, E., Tsimpli, I. M., & Durreleman, S. (2021). Positive Effects of Bilingualism on Social Cognition in Autism Spectrum Disorder: a Study of Social Exclusion and Theory of Mind. In xx (Eds.), *BUCLD 45: Proceedings of the 44th annual Boston University Conference on Language Development*. Cascadilla Press.

Peristeri, E., Durreleman, S., & Tsapkini, K. (2020). The influence of language and executive functions on theory of mind in non-fluent variant Primary Progressive Aphasia. *Frontiers in Human Neuroscience*. Conference Abstract: Academy of Aphasia 58th Annual Meeting, 18-20 October 2020, Philadelphia, U.S.A.

Varlokosta, S., & Peristeri, E. (2020). Subject-object asymmetries in the comprehension of relative clauses in non-fluent variant Primary Progressive Aphasia. *Frontiers in Human Neuroscience*. Conference Abstract: Academy of Aphasia 58th Annual Meeting, 18-20 October 2020, Philadelphia, U.S.A.

Baldiritsi, E., Peristeri, E., Tsimpli, I. M., & Durreleman, S. (2020). The impact of bilingualism in Theory of Mind and Executive Functions in TD and ASD. In M. M. Brown & A. Kohut (Eds.), *BUCLD 44: Proceedings of the 44th annual Boston University Conference on Language Development* (pp. 40-52). Cascadilla Press.

Peristeri, E., & Tsimpli, I. M. (2020). Bilingualism effects in the reading and listening comprehension performance of children with neurodevelopmental disorders: evidence from Autism Spectrum Disorders and Developmental Language Disorder. In N. Amvrazis, M., Theodoropoulou, D. Kyriazis, & S. Tsohatzidis (Eds.), *Studies in Greek Linguistics 40* (pp. 381-389), Department of Linguistics, School of Philology, Faculty of Philosophy, Aristotle University of Thessaloniki, April 5-6, 2019.

Peristeri, E., Tsimpli, I. M., Dardiotis, E., & Tsapkini, K. (2019). Effects of executive attention on garden path processing in Broca's aphasia. *Frontiers in Human Neuroscience*. Conference Abstract: Academy of Aphasia 57th Annual Meeting. DOI: 10.3389/conf.fnhum.2019.01.00006

Peristeri, E., Baldimtsi, E., Tsimpli, I. M., & Durreleman, S. (2019). Bilingualism Effects in Children with Developmental Language Disorder: Metalinguistic Awareness, Executive Functions, and False-Belief Reasoning. In M. M. Brown, & B. Dailey (Eds.), *BUCLD 43: Proceedings of the 43rd annual Boston University Conference on Language Development* (pp. 549-560). Cascadilla Press.

Peristeri, E., Tsapkini, K., & Tsimpli, I. M. (2017). Lexical representation and parsing of morphologically complex words in non-fluent variant Primary Progressive Aphasia and Broca's Aphasia. *Frontiers in Human Neuroscience*. DOI: 10.3389/conf.fnhum.2017.223.00104.

Baldimtsi, E., Peristeri, E., Tsimpli, I. M., & Nicolopoulou, A. (2016). Bilingual Children with High Functioning Autism Spectrum Disorder: Evidence from Oral Narratives and Non-verbal Executive Function Tasks. In J. Scott & D. Waughtal (Eds.), *BUCLD (Boston University Conference on Language Development) 40 Proceedings* (pp. 18-31), Cascadilla Press.

Peristeri, E., Tsimpli, I. M., & Tsapkini, K. (2014). The local-global dimension in cognitive control after left lateral prefrontal cortex damage: Evidence from the verbal and the non-verbal domain. *Frontiers in Psychology*. DOI: 10.3389/conf.fpsyg.2014.64.00089.

Peristeri, E., & Tsimpli, I.M. (2014). Ostracism effects in children and adults with High Functioning Autism. In C. Pracana (Eds.), *International Psychological Applications Conference and Trends Proceedings (InPact)*, (pp.62-67), World Institute for Advanced Research and Science, Lisbon: Portugal.

Baldimtsi, E., Peristeri, E., & Tsimpli, I. M. (2014). Mental state terms and the role of working memory in high functioning autistic children's story generation from picture-stories. *LSCD 2014: Workshop on Late Stages in Speech and Communication Development*, 84.

Peristeri, E., & Tsimpli, I.M. (2014). Linguistic Processing and Executive Control: Evidence for Inhibition in Broca's Aphasia. In N. Lavidas, T. Alexiou, & A. M. Sougari (Eds.), *Major Trends in Theoretical and Applied Linguistics 2. Selected Papers from the 20th ISTAL* (pp. 455-470), Berlin: Versita.

Περιστερή, Ε., & Μπούτζα, Β. (2014). Ειδική Γλωσσική Διαταραχή: Αναπτυξιακά Χαρακτηριστικά και Διαφοροδιάγνωση. Στο: Μ. Ευσταθίου (Επιμ.), *Θέματα Ειδικής Αγωγής: Πρακτικά 7ου Πανελληνίου Επιστημονικού Συνεδρίου Ειδικής Αγωγής του Π.Ε.Σ.Ε.Α.* (τ. 66, σελ. 75-84). Εκδόσεις: Μηνάς Ευσταθίου.

Peristeri, E., & Tsapkini, K. (2013). Language-specific vs. Domain-general cognitive control systems in patients with left- and right-hemisphere lesion. *Procedia-Social and Behavioral Sciences*, 94, 96-97.

Peristeri, E., Tsimpli, I. M., & Tsapkini, K. (2012). Ambiguous Referential Processing in Broca's aphasia: Evidence from Eye-tracking. *Procedia-Social and Behavioral Sciences*, 61, 271-272.

Fotiadou, G., & Peristeri, E. (2012). The lexicon-syntax-morphology interface in language-unimpaired and Broca's aphasic populations: When unaccusative verb processing meets animacy and voice alternations. In D. Papadopoulou & A. Revithiadou (Eds.), *Studies in Greek Linguistics 32* (pp. 77-88), Thessaloniki: Triadafyllidhes Foundation.

Tsapkini, K., Peristeri, E., & Jarema, G. (2011). Orthography and Semantics in Broca's Aphasia: Evidence from Morphological Processing. *Procedia-Social and Behavioral Sciences*, 23, 55-56.

Peristeri, E., Tsimpli, I. M., & Tsapkini, K. (2011). Linguistic Processing and Executive Control: Evidence for Inhibition in Broca's Aphasia. *Procedia-Social and Behavioral Sciences*, 23, 213-214.

Peristeri, E., & Tsimpli, I. M. (2010). An Interference Method to Investigate Working Memory in Greek-Speaking Patients with Broca's Aphasia. *Procedia-Social and Behavioral Sciences*, 6, 66-67.

Peristeri, E., Tsimpli, I. M., & Tsapkini, K. (2010). The Processing of Unaccusativity by Eight Greek-speaking Agrammatic Patients. *Procedia-Social and Behavioral Sciences*, 6, 176-177.

Peristeri, E. (2009). Interpretation of Reflexives and Reciprocals with Medio-passive Morphology in Greek agrammatism: Exploring the Syntax-Discourse Interface. In A. Karasimos, H. Vlahos, E. Dimela, M. Jiakoumelou, M. Pavlakou, N. Koutsoukos, & D. Boujonikolou (Eds.), *Proceedings of the First Patras International Conference of Graduate Students in Linguistics (PICGLI)*, (pp.252-261), Faculty of Philology, University of Patras.

Peristeri, E. (2007). Agrammatism in Greek: Aspects of Production and Comprehension. In E. Agathopoulou, M. Dimitrakopoulou & D. Papadopoulou (Eds.), *Selected Papers on Theoretical and Applied Linguistics* (pp. 464-475). School of English, Aristotle University.

### **Peer reviewed chapters in edited volumes**

Peristeri, E., Andreou, M., Tsimpli, I. M., & Durrleman, S. (accepted/2020). Bilingualism effects in the listening comprehension skills of children with Developmental Language Disorder: Associations with formal language, executive functions and Theory of Mind. To appear in U. Bohnacker & N. Gagarina (Eds.), *Developing narrative comprehension: Multilingual Assessment Instrument for Narratives*. Johns Benjamins Publishing Company.

Peristeri, E., & Tsimpli, I. M. (in press/2020). Reference use and attention shifting abilities in children with Autism Spectrum Disorders and Specific Language Impairment. To appear in J. Torregrossa & C. Bongartz (Eds.), *What's in a narrative?* Johns Benjamins Publishing Company.

Peristeri, E., Katsiperi, M., Fleva, E., & Tsimpli, I. M. (in press/2020). On the interaction of age, cognitive abilities, print exposure and pronoun type in anaphora resolution. To appear in G. Fotiadou & I. M. Tsimpli (Eds.), *Individual differences in anaphora resolution: Linguistic and cognitive effects*. Johns Benjamins Publishing Company.

Tsimpli, I.M., Andreou, M. & Peristeri, E. (2019). The Multilingual Assessment Instrument for Narratives (MAIN): Adding Kam to MAIN. *ZAS Papers in Linguistics*, 64.

Fleva, E., Fotiadou, G., Katsiperi, M., Peristeri, E., Mastropavlou, M., & Tsimpli, I. M. (2018). Language experience and memory effects in anaphora resolution in Greek. In L. Escobar, V. Torres, & T. Parodi (Eds.), *Language Processing and Disorders* (pp. 75-91). Cambridge Scholars Publishing.

Tsimpli, I. M., Peristeri, E., & Andreou, M. (2017). Cross-linguistic influence meets language impairment: Determiners and Object clitics in bilingual children with typical development and with Specific Language Impairment. In L. Cornips, E. Blom, & J. Schaeffer (Eds.), *Cross-linguistic influence in bilingualism in Bilingualism: A Festschrift for Aafke Hulk* (pp.331-353). John Benjamins Publishing Company.

Tsimpli, I. M., Andreou, M., & Peristeri, E. (2012). The adaptation of MAIN in Greek. In N. Gagarina, D. Klop, S. Kunnari, K. Tantele, T. Välimaa, I. Balčiūnienė, U. Bohnacker, and J. Walters (Eds.), *MAIN: Multilingual Assessment Instrument for Narratives [Part I]/ Download materials to be used for assessment IIa) Pictorial stimuli; IIb) Adaption of MAIN in different languages: Guidelines for assessment; Protocols, Scoring Sheets for Cat, Dog, Baby Birds, Baby Goats; Background questions; Story scripts [Part II]* (*ZAS Papers in Linguistics* 56) (pp. 140-152). Berlin: ZAS.

Περιστέρη, Ε. (2008). Η εκμάθηση της αγγλικής ως δεύτερης ξένης γλώσσας από δυσλεξικούς μαθητές με μητρική γλώσσα την ελληνική: δυσκολίες και διδακτικές προτάσεις αντιμετώπισης. Στο Ε. Τζελέπη-Γιαννάτου (Επιμ.), *Θέματα Διαχείρισης Προβλημάτων Σχολικής Τάξης* (Β τόμος, σελ. 66-82). Αθήνα: Υπουργείο Παιδείας και Θρησκευμάτων- Παιδαγωγικό Ινστιτούτο.

Peristeri, E. (2007). Writing strategy use: does it influence writing achievement?. In N. Lavidas, E. Nouhoutidou, & M. Sionti (Eds.), *New Perspectives in Greek Linguistics* (pp. 289-303). Cambridge Scholars Publishing.