

SCHOOL OF ENGLISH

2016-2017 Student Guide

www.enl.auth.gr

Aristotle University of Thessaloniki • Faculty of Philosophy

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The School of English

Initially founded as a University Institute of Foreign Languages in 1951, it acquired its present status as School of English in 1983. It is one of the eight schools which constitute the Faculty of Philosophy, founded in 1925 as one of the first four faculties of the University of Thessaloniki, known for its high academic standards.

Dean of the Faculty of Philosophy

Dimitrios Mavroskoufis

Professor, School of Philosophy and Education
Dean's office: Room 413, Faculty of Philosophy, New Building.

The School of English consists of four departments:

- Theoretical and Applied Linguistics
- English Literature
- American Literature
- Translation and Intercultural Studies
-

The School of English offers:

- a BA Honours degree in English Language and Literature after the completion of at least 8 academic semesters of study
- an MA and a PhD degree as part of its Graduate Studies Programme. Detailed information is available online at <http://www.enl.auth.gr>.

School Administration

- *Decision-Making Bodies*
 - **Assembly of Faculty Members**
 - **General Assembly of Faculty Members-Special Composition**
 - **Departmental Meetings**
- *Chair of the School of English*
Michalis Milapides
- *Deputy Chair of the School of English*
Yiorgos Kalogeras
- *Heads of Departments*
 - *Department of Theoretical and Applied Linguistics*
Marina Mattheoudakis
 - *Department of English Literature*
Katerina Kitsi-Mitakou
 - *Department of American Literature*
Youli Theodosiadou
 - *Department of Translation and Intercultural Studies*
Michalis Kokonis
- *Director of Graduate Studies*
Katerina Nicolaidis

Services - Laboratories - Facilities

School Office

The School of English Office (room 308A) is located on the 3rd floor of the new building of the Faculty of Philosophy. Administrative staff in this office is responsible for matters related to students' academic studies, such as course and examination timetables, the issuing of examination results, etc. The School Office is open to students on weekdays.

Information: tel. 2310 99 7479, 99 7402, 99 7393, fax: 2310 99 7432

The Registrar's Office

The Registrar's Office is responsible for matters related to student registration, academic progress reports, transcripts, annual course registration and so on. It is located on the 3rd floor of the Administration Building and is open on weekdays between 12.00-13.00.

Information: tel. 2310 99 5183, fax: 2310 99 5168

Student Advisor

For any enquiry or advice concerning the progress and successful completion of their studies, students can submit their requests electronically at <http://my.enl.auth.gr/advisor/advisor.htm>. The School Advisors for the academic year **2016-17** are Assistant Professor Dr. **Maria Schoina** (Room 310A, tel. 2310 99 7413) and Dr. **Lia Efstathiadi** (Room 308B, tel. 2310 99 7457).

School Website

Through the website of the School of English Language and Literature www.enl.auth.gr students can check out the following:

1. The structure and staff of the School and all contact information for both the teaching and administrative staff
2. Undergraduate and Postgraduate Studies: from programme structure and internal regulations to timetables and descriptions of courses on offer
3. The exchange programmes and international agreements in which the School participates
4. The research conducted in the School through workshops and various online platforms
5. The conferences, various academic activities and the creative teams of the School.

An effective way to obtain information about what goes on in the School is through the '**announcements' websites (School / Faculty)**. These websites are updated daily and should be checked regularly.

For study issues and academic guidance you can contact the **Student Advisor** through the relevant contact form (Undergraduate Studies → Student Advisor). A comparable contact form for the submission of comments and suggestions you may have is available through the website section titled '**Comments – Remarks**'.

Very useful websites are: <https://sis.auth.gr/> (**Student Information Systems**), <https://www.auth.gr/mobile> (**AUTH implementation of electronic services through mobile devices**), <https://it.auth.gr/en> (**IT centre**).

The School Library

The library of the School of English is located on the 3rd floor of the New Building of the Faculty of Philosophy (room 308) and is open on weekdays. The collection consists of 32,000 volumes, which cover English and American literature, the English language, linguistics, theatre, film, and translation studies. It also provides access to bibliographic databases and a large number of academic journals through the internet.

Information: tel. 2310 99 7459, e-mail: englibrary@enl.auth.gr, website: <http://www.enl.auth.gr/lib>

The Language Development Laboratory

The Language Development Laboratory (room 308Δ) aims to cover educational and research needs at undergraduate and postgraduate levels in the following areas:

- Second Language development and language processing (comprehension and production)
- Investigation of developmental stages, grammatical properties of first and second language, and variables which affect linguistic development
- First language acquisition in Greek by normally developing children and children with language problems.

Information: <http://www.enl.auth.gr/langlab>

The Phonetics Laboratory

Research and teaching on the production, acoustics and perception of speech is carried out in the Phonetics Laboratory of the School (room 308Δ). The Lab is equipped with several state-of-the-art experimental systems, including the KAY CSL system for the acoustic analysis of speech and electropalatography and ultrasound for the investigation of lingual articulation. The lab is used for the teaching and practice of students attending undergraduate and postgraduate courses in phonetics, as well as for research on normal and pathological speech.

Information: <http://www.enl.auth.gr/phonlab>

The Laboratory of Instructed Foreign Language Learning, Teaching and Assessment

The educational and research objectives of the Laboratory include the study of the acquisition, teaching and assessment of foreign language within the school context. The main goal is to understand the linguistic and cognitive processes that take place during the foreign language learning and teaching in primary and secondary schools. Ultimately, through the research conducted, the Lab aims to improve foreign language education in Greece and implement research projects for the design of a language policy in foreign language education.

The Laboratory of Narrative Research

The Laboratory of Narrative Research aims to study forms of narrative and technologies of narration in fields within the humanities, social and applied sciences. The Laboratory will focus its research and teaching activities in the following areas: theories and technologies of narration; forms and ideologies of narration; narrative and society; narrative and new technologies.

The Technical Support Centre

The Technical Support Centre of the School of English (room 308Δ) is used for the production of multimedia resources (CD Roms) for educational use. It is also used for:

- Technical support of the computers and computer network within the School
- Creation and maintenance of the website that promotes the School and its activities
- Attention to the particular needs of staff members concerning scanning, printing and recording of data on CDs, etc.
- Providing support on matters relating to computer applications.

Information: tel. 2310 99 7422

The Computer Centre

A Computer Centre is available for use by undergraduate and postgraduate students of the School. All computers are linked to the internet and equipped with software for word processing, statistical analysis and the display of data. The Computer Centre is located in the new wing of the Faculty of Philosophy, 1st floor.

Information: tel. 2310 99 7417

The Resource Centre

On the first floor of the new wing of the Faculty of Philosophy, a Resource Centre has been established, which operates on a self-access basis. Here, students can find materials in a range of formats which relate to their courses. In addition, there are materials which will enable students to improve their study skills and extend their

mastery of the English language. Both undergraduates and postgraduates can find materials related to the practice of teaching. Use of this facility is also open to all teachers who attend the Training of Excellence courses organized by the School.

Screening Rooms

Rooms 417 and 107 are fully equipped with audio-visual facilities for the viewing of videos, DVDs, and computer programmes related to the teaching of undergraduate and postgraduate courses.

American Studies Resource Portal

This portal provides: links to all academic departments in Greece which offer courses in American Studies; information about undergraduate and graduate courses in American culture, literature and politics; course outlines and bibliographical data; list of MA theses and PhD dissertations completed and in progress in American Studies nationwide; news about conferences and events; HELAAS activities and publications; online links to resources, libraries and research centres with emphasis on American Studies in Europe and the US; access to the online creative writing magazine Echoes of the Department of American Literature.

Information: <http://www.asrp.gr>

The Computer Laboratory

The School of English has access to the Computer Laboratory of the Faculty of Philosophy, located in room 103, on the 1st floor of the new building, Faculty of Philosophy. The Laboratory is equipped with up-to-date computers and software and has data projection facilities as well as fast links to the internet.

Academic Staff

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Consultation Hours

Students can meet members of staff during their office hours which are announced at the beginning of each semester and exam period. **Consultation hours are posted on the personal web pages and outside the office rooms of the faculty members.**

Administrative and Other Staff

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Departments and Programmes of Study

Programmes of study, compulsory courses and course codes

The School of English offers an array of courses, compulsory as well as optional ('elective'). Students can choose courses in the following fields of study:

- English Language
- Applied Linguistics
- Interdisciplinary Linguistics
- Theoretical Linguistics
- American Literature and Culture
- English Literature and Culture
- Translation and Intercultural Studies.

Each course carries a certain number of credits according to the European System of Accumulation and Transfer of Credits (ECTS). **For successful completion of the BA course of study, a student is required to accumulate a minimum of 240 ECTS.** There is a certain number of ECTS each student can accumulate each semester. The maximum of ECTS credit units is **30 per semester**.

Foreign language courses offered by the AUTH Foreign Language Centre are acknowledged as electives. The number of credit units for these courses is determined by the AUTH Foreign Language Centre and may differ from the units which correspond to the courses of the School of English Language and Literature. Accordingly, it is possible to count as electives foreign language courses offered to students who study at Aristotle within the frame of some European educational exchange programme (ERASMUS).

Course Codes

In the 'List of Courses' included in this guide, courses offered by the Department of Theoretical and Applied Linguistics are marked as 'Ling', those offered by the two Literature Departments are marked as 'Lit' and those offered by the Department of Translation and Intercultural Studies are marked as 'TIS'. In addition to the field descriptor, each course has a four-digit code number. The first digit indicates the general area as follows:

Ling 1: English Language
Ling 2: Theoretical Linguistics
Ling 3: Applied Linguistics
Ling 4: Interdisciplinary Linguistics
Ling 5: Research in Linguistics

Lit 5: Introductory Courses in Literature
Lit 6: English Literature and Culture
Lit 7: American Literature and Culture
Lit 9: Research in Literature

TIS 1: Introductory Course
TIS 2: Theoretical and Applied Course
TIS 3: Practical Workshop
TIS 4: Technology-related Course
TIS 5: Research Course

These are shorthand descriptions of broad areas. For example, 'Theoretical Linguistics' includes General, Descriptive, Comparative and Historical Linguistics. The second digit indicates level of difficulty (100 for the first year of studies, 200 for the second year, etc.); the final two digits identify and group different courses and normally indicate continuity or order.

'C' marks compulsory courses and 'E' elective courses. For example, Lit6-260C indicates a compulsory English literature course (Lit6) for second year (-2) students. It belongs to a group of courses that relate to English Literature and Culture at different periods of time and are numbered consecutively, i.e. 260, 261, etc.

Academic Terms/Semesters

Teaching starts at the end of September / early October for the winter semester and in late February for the spring semester. Teaching is carried out in English. Each semester runs for 13 weeks of teaching and is followed by an exam period (in January-February and in June, respectively). There is a re-sit examination period (for both semesters) in September. The exact start and end dates of the semesters and examination periods are specified by decision of the Dean of the Faculty of Philosophy. Related announcements are posted on the School website.

Registration

First-year students are required to visit the Registrar's Office in the Administration Building (3rd floor) for registration at the beginning of each academic year. First-year students receive electronically their user name and password for access to the student information systems. **Students are registered automatically for the first and second-year courses (winter and spring semesters)** and are assigned alphabetically to specific groups of each course. However, students need to register by themselves electronically for 3rd - and 4th -year elective courses.

Enrolment in Elective Courses

At the beginning of each semester (winter or spring) and before registration begins, meetings are held with the Student Advisors of the School. Students are strongly advised to take part in these meetings. 3rd - and 4th - year students can then register via the electronic system for the electives offered by the School within strict time limits set by the School and the School's Registrar. Details about the registration procedure are announced on the School website.

The course selection statement, filled in and submitted by students electronically, contains courses that make up the student's semester timetable. Submitting the course selection statement is a necessary condition for the student's participation in the end-of-semester examinations (January / Feb. and June). Enrolment in the elective courses can only be done electronically by following the instructions available on the School website <http://www.enl.auth.gr>.

Please note that the 3 elective courses required outside the core courses (see 'Structure of the BA in English Language and Literature' below) can be selected from the School's elective courses on offer, or from electives from other Schools. For elective courses from other Schools, students must submit a statement to the Registrar within certain time limits set by the School Registrar.

IMPORTANT NOTE: Students should consult the semester timetable so as not to select courses taught at the same time and day because their examinations may coincide.

Coursebooks/Textbooks

Each student is entitled to free textbooks throughout his/her four years of study (if and when available). The exact number of textbooks is determined by the relevant regulations and can not exceed the number of courses required for graduation. Information about textbook distribution points as well as special course requirements is announced on the School website.

Sign-off Procedure

Students may sign off a class within the first weeks in a semester (within specific deadlines). The student must inform all interested parties and make sure that their name is not included in any relevant lists. Needless to say, the student must return any textbooks they have received for this particular course.

IMPORTANT NOTE: Students are obliged to check regularly their electronic cards throughout their studies in the School. For any inaccurate information about the courses in which they register per semester they should immediately inform the Registrar, as incorrect enrolment on courses may take away their right to participate in the end-of-semester examinations.

Course Attendance and Assessment

Attendance is compulsory for first-year workshops as well as for some other more advanced courses. **Courses with compulsory attendance** are highlighted in yellow in the section 'List of Courses' later on. The conditions

and the number of allowable absences (for workshops) are announced by the tutor at the beginning of each semester. Students cannot register in two courses taught at the same time and day.

Participation in exams is also required at the end of each semester (for most courses) and a re-sit exam is scheduled for September each year. The exact type of assessment may vary depending on the course and may involve written or oral exams, research papers or critical essays.

Assessment is generally based on formal written end-of-semester examinations; students failing an exam in February or June are given a second chance in September. The method of assessment by mid-term exams and term papers is used in a number of courses; also a combination of the two methods is not unusual. The choice of method of assessment is specified in individual course outlines distributed at the beginning of each semester.

The grading scale used is 0-10, with 5 as the minimum passing grade.

Credit Accumulation and Graduation

Students may monitor the progress of their studies online. Students expecting to graduate at the end of an exam period need to notify the Registrar's office electronically. Graduation dates are set by the Dean's office and are announced on the School website.

IMPORTANT NOTE: Students after their 6th semester of studies should regularly check whether the ECTS credits accumulated meet the specific graduation criteria in effect during students' year of entry so as to ensure that they have completed their course groups with the appropriate courses (cf. course codes). Problems encountered just before the graduation ceremony, such as an insufficient number of ECTS credits leading to postponement of graduation, will be, thus, avoided. Students should consult the Course Guide of their year of entry, regularly check relevant announcements posted on the website of the School and contact the Secretariat in case of serious problems and incongruities. Students returning from ERASMUS programs should pay particular attention because many such courses are credited with less than 6 ECTS credits.

Course Timetable

The teaching timetables for the winter and the spring semester are announced in September and January, respectively. Relevant information includes the names of tutors involved, the days and times of teaching and the rooms for each class. Exam dates are announced towards the end of each semester, as soon as this is possible. For this information and for their placement in groups when it comes to courses of the 1st and 2nd year, students should regularly consult the School website.

The Structure of the BA (Honours) in English Language and Literature

Each course is taught for 3 hours per week and normally carries 6 ECTS units. For successful completion of the BA course of study, a student is required to accumulate a minimum of **240 ECTS** units over a period of at least eight semesters, at the rate of 30 ECTS units per semester. The balance of ECTS units is as follows:

- A. 36 core courses (222 ECTS)
- B. 3 courses (18 ECTS) freely selected by students

A. Core Courses

Core courses are grouped as follows:

Introductory Courses

A total of 4 courses =24 ECTS, which include:

12 ECTS (2 courses) corresponding to the compulsory courses in English Language, i.e.:
Ling1-101C: Language Mastery I and
Ling1-102C: Language Mastery II

12 ECTS (2 courses) corresponding to the compulsory courses:
Lit1-120C: Computer Literacy and Research Skills
Lit5-130C: Introduction to Literary Studies

Courses in Theoretical and Applied Linguistics

A total of 15 courses = 96 ECTS, grouped as follows:

24 ECTS (4 courses) corresponding to the compulsory courses in Theoretical Linguistics:
Ling2-100C: Introduction to the Study of Language
Ling2-101C: Morphology - Syntax
Ling2-210C: Semantics - Pragmatics
Ling2-230C: Phonetics - Phonology

30 ECTS (3 courses 18 & 1 course 12 ECTS*) corresponding to the compulsory courses in Applied Linguistics:
Ling3-225C: Second Language Acquisition
Ling3-326C: Methodology of Teaching Foreign Languages
Ling3-329C: The Classroom: Principles and Practice
Ling3-456C: Practice in Teaching English as a Foreign Language (*)

24 ECTS (4 courses) from the elective courses (E) in Linguistics
(code Ling2- or Ling4- or Ling5-)

12 ECTS (2 courses) from the elective courses (E) in Applied Linguistics
(code Ling3-)

6 ECTS (1 course) from elective pedagogic courses offered by the Department of Education of the School of Philosophy and Education (Faculty of Philosophy).

Courses in English and American Literature and Culture

A total of 13 courses = 78 ECTS, grouped as follows:

18 ECTS (3 courses) corresponding to the compulsory Introduction courses in Literature:

Lit5-125C: Workshop in Critical Writing: Poetry

Lit5-126C: Workshop in Critical Writing: Drama

Lit5-127C: Workshop in Critical Writing: Fiction

12 ECTS (2 courses) corresponding to the compulsory survey courses in English Literature and Culture:

Lit6-260C: Survey of English Literature I

Lit6-261C: Survey of English Literature II

12 ECTS (2 courses) corresponding to the compulsory survey courses in American Literature and Culture:

Lit7-270C: American Literature and Culture I

Lit7-271C: American Literature and Culture II

36 ECTS (6 courses) corresponding to advanced courses in Literature and Culture:

2 courses code Lit6 at levels 3 or 4 (i.e. -300 *or* -400)

2 courses code Lit7 at levels 3 or 4 (i.e. -300 *or* -400)

2 courses code Lit6 *or* Lit7 *or* Lit9 at levels 3 or 4 (i.e. -300 *or* -400)

Courses in Translation and Intercultural Studies

A total of 4 courses = 24 ECTS, grouped as follows:

12 ECTS (2 courses) corresponding to 2 compulsory courses in TIS:

TIS1-180C: Introduction to Cultural Studies

TIS2-214C: Methodology of Translation

12 ECTS (2 courses) corresponding to elective courses in TIS, at levels 3 *or* 4 (i.e. -300 *or* -400).

B. Elective Courses

Students are required to accumulate a **remaining 18 ECTS** (corresponding to **3 courses**) from elective courses. They may opt for elective courses within the School of English and/or foreign language courses offered by the Centre for Foreign Language Teaching Faculty. They may also opt for courses offered by Departments/Schools mainly within the Faculty of Philosophy and in the Faculty of Education, provided that these are relevant to the courses taught in the School. A list of appropriate courses is made available at the beginning of each registration period.

Please note that Modern Greek is a compulsory course for all foreign students during the four years of their studies.

List of Courses

The following courses are offered on a regular basis. Compulsory courses are offered every year, whereas elective courses are offered depending on the availability of teaching personnel and facilities. Consequently, the course schedule may vary slightly each year. Course codes highlighted (in yellow) mark courses for which attendance is compulsory. The full list of courses offered each year for both semesters is posted on the School's website, as well as on Announcement Boards, well in advance and, for sure, before each registration period.

Some of the abbreviations used below are explained next:

| | | |
|---------|---|---|
| G-LSUD | = | Greece-long studies, university (at least 3 years), finishing with an academic degree |
| G-LSUD1 | = | first-year course |
| G-LSUD2 | = | second-year course |
| G-LSUD3 | = | third-year course |
| G-LSUD4 | = | fourth-year course |
| C | = | Compulsory course |
| E | = | Elective course |
| Hrs/wk | = | hours per week |
| ECTS | = | ECTS units |

Compulsory Courses

| Course Code | Course Title | ECTS | Hrs/wk |
|---------------------|--|------|--------|
| G-LSUD1 Lang101C | Language Mastery I | 6 | 4 |
| G-LSUD1 Lang102C | Language Mastery II | 6 | 4 |
| G-LSUD1 Ling2-100C | Introduction to the Study of Language | 6 | 3 |
| G-LSUD1 ThLing101C | Morphology – Syntax | 6 | 3 |
| G-LSUD2 ThLing210C | Semantics – Pragmatics | 6 | 3 |
| G-LSUD2 ThLing230C | Phonetics – Phonology | 6 | 3 |
| G-LSUD2 ApLing225C | Second Language Acquisition | 6 | 3 |
| G-LSUD3 ApLing326C | Methodology of Teaching Foreign Languages | 6 | 3 |
| G-LSUD3 ApLing329C | The Classroom: Principles and Practice | 6 | 3 |
| G-LSUD4 ApLing456C | Practice in Teaching English as a Foreign Language | 12 | – |
| | | | |
| G-LSUD1 Lit120C | Computer Literacy and Research Skills | 6 | 3 |
| G-LSUD1 Lit125C | Workshop in Critical Writing: Poetry | 6 | 3 |
| G-LSUD1 Lit126C | Workshop in Critical Writing: Drama | 6 | 3 |
| G-LSUD1 Lit127C | Workshop in Critical Writing: Fiction | 6 | 3 |
| G-LSUD1 Lit130C | Introduction to Literary Studies | 6 | 3 |
| G-LSUD2 EnLit260C | Survey of English Literature and Culture I | 6 | 3 |
| G-LSUD2 EnLit261C | Survey of English Literature and Culture II | 6 | 3 |
| G-LSUD2 AmLit270C | American Literature and Culture I | 6 | 3 |
| G-LSUD2 AmLit271C | American Literature and Culture II | 6 | 3 |
| | | | |
| G-LSUD1 ThApTIS180C | Introduction to Cultural Studies | 6 | 3 |
| G-LSUD2 ThApTIS214C | Translation Methodology | 6 | 3 |

Elective Courses

| Course Code | Course Title | ECTS | Hrs/wk |
|--------------------|---------------------------------|------|--------|
| G-LSUD3 ThLing320E | Intonation | 6 | 3 |
| G-LSUD3 ThLing321E | Introduction to Morphology | 6 | 3 |
| G-LSUD3 ThLing330E | Phonetics | 6 | 3 |
| G-LSUD3 ThLing335E | Phonology | 6 | 3 |
| G-LSUD3 ThLing341E | Topics in Semantics | 6 | 3 |
| G-LSUD3 ThLing350E | Pragmatics | 6 | 3 |
| G-LSUD3 ThLing370E | History of the English Language | 6 | 3 |

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|---------------------|---|---|---|
| G-LSUD3 ThLing388E | Inflectional Morphology | 6 | 3 |
| G-LSUD3 ThLing389E | Issues in Language Documentation and Description | 6 | 3 |
| G-LSUD3 ThLing398E | Introduction to Historical Linguistics | 6 | 3 |
| G-LSUD3 ThLing399E | Language Typology: Synchronic and Diachronic Views | 6 | 3 |
| G-LSUD4 ThLing410E | Comparative Syntax | 6 | 3 |
| G-LSUD4 ThLing460E | Generative Syntax | 6 | 3 |
| G-LSUD4 ThLing474E | Phonological Development | 6 | 3 |
| G-LSUD4 ThLing480E | First Language Acquisition | 6 | 3 |
| G-LSUD4 ThLing490E | Tense and Aspect | 6 | 3 |
| G-LSUD2 LingSp491E | Conversation Analysis | 6 | 3 |
| G-LSUD4 ThLing492E | Cognitive English Grammar | 6 | 3 |
| G-LSUD4 ThLing493E | Metaphor – Metonymy | 6 | 3 |
| G-LSUD4 ThLing499E | Phonology – Morphology Interface | 6 | 3 |
| G-LSUD2 ApLing299E | Special Electives | 6 | 3 |
| G-LSUD3 ApLing327E | Strategies of Language Learning and Communication | 6 | 3 |
| G-LSUD3 ApLing328E | Pedagogical Grammar | 6 | 3 |
| G-LSUD3 ApLing332E | Teaching the Pronunciation of English | 6 | 3 |
| G-LSUD3 ApLing341E | Cross-linguistic Influence in Language Learning | 6 | 3 |
| G-LSUD3 ApLing342E | English for Specific Purposes | 6 | 3 |
| G-LSUD3 ApLing343E | Self-access and Language Learning | 6 | 3 |
| G-LSUD3 ApLing351E | Evaluation and Organization of Teaching Materials | 6 | 3 |
| G-LSUD3 ApLing370E | Teaching Aids | 6 | 3 |
| G-LSUD3 ApLing380E | Vocabulary Acquisition and Teaching | 6 | 3 |
| G-LSUD3 ApLing399E | Special Electives: Pedagogical Foundations in Learning a Foreign/Second Language I | 6 | 3 |
| G-LSUD4 ApLing445E | Corpora and their Use in Language Teaching | 6 | 3 |
| G-LSUD4 ApLing450E | Syllabus Design and Material Preparation | 6 | 3 |
| G-LSUD4 ApLing452E | ELT Practice in the Primary Classroom | 6 | 3 |
| G-LSUD4 ApLing454E | ELT Practice in Secondary Education | 6 | 3 |
| G-LSUD4 ApLing458E | Language Classrooms Observed | 6 | 3 |
| G-LSUD4 ApLing460E | Language Course Design: Micro-teaching | 6 | 3 |
| G-LSUD4 ApLing463E | Testing and Evaluation | 6 | 3 |
| G-LSUD4 ApLing465E | Assessment in the Classroom | 6 | 3 |
| G-LSUD4 ApLing473E | Information Technology in ELT | 6 | 3 |
| G-LSUD4 ApLing480E | Early Foreign Language Learning and Teaching | 6 | 3 |
| G-LSUD4 ApLing499E | Special Electives: Pedagogical Foundations in Learning a Foreign/Second Language II | 6 | 3 |
| G-LSUD2 LingSp299E | Special Electives | 6 | 3 |
| G-LSUD3 LingSp306E | Special Areas of English | 6 | 3 |
| G-LSUD3 LingSp322E | Discourse Coherence: A Comparison of Cohesive Devices in English and Greek | 6 | 3 |
| G-LSUD3 LingSp337E | Psycholinguistics: An Introduction | 6 | 3 |
| G-LSUD3 LingSp382E | Language and Style in the Media | 6 | 3 |
| G-LSUD3 LingSp388E | Second Language Acquisition: A Principles and Parameters Approach | 6 | 3 |
| G-LSUD3 LingSp398E | Indo-European Comparative Linguistics | 6 | 3 |
| G-LSUD3 LingSp399E | Special Electives | 6 | 3 |
| G-LSUD4 LingSp410E | Comparative Syntax and Translation | 6 | 3 |
| G-LSUD4 LingSp420E | Discourse Analysis | 6 | 3 |
| G-LSUD4 LingSp437E | Psycholinguistics: Models of Language Production and Language Comprehension | 6 | 3 |
| G-LSUD4 LingSp440E | Gender and Language | 6 | 3 |
| G-LSUD4 LingSp463E | Sociolinguistics | 6 | 3 |
| G-LSUD4 LingSp498E | Language Change | 6 | 3 |
| G-LSUD4 LingSp499E | Special Electives: Variables Affecting Second Language Learning | 6 | 3 |
| G-LSUD3 LingRes300E | Introduction to the (Linguistic) Research Paper | 6 | 3 |
| G-LSUD4 LingRes490E | Supervised Research Paper | 6 | – |

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| G-LSUD4 LingRes495E | Diploma Thesis | 12 | – |
| G-LSUD3 LingRes399E | Special Electives | 6 | 3 |
| G-LSUD4 LingRes499E | Special Electives | 6 | 3 |
| | | | |
| G-LSUD3 EnLit320E | Theatre History | 6 | 3 |
| G-LSUD3 EnLit322E | Topics in Elizabethan and Jacobean Drama: Love and Jealousy | 6 | 3 |
| G-LSUD3 EnLit330E | The 18th Century Novel | 6 | 3 |
| G-LSUD3 EnLit336E | Nineteenth-Century Realism and the English Novel | 6 | 3 |
| G-LSUD3 EnLit338E | British Gothic Writing (1760-1900) | 6 | 3 |
| G-LSUD3 EnLit340E | Topics in English Literature and Culture I: Medievalism | 6 | 3 |
| G-LSUD3 EnLit341E | Topics in English Literature and Culture II: Multicultural Britain | 6 | 3 |
| G-LSUD3 EnLit359E | Gender and Sexuality | 6 | 3 |
| G-LSUD3 EnLit363E | Spenser and Milton | 6 | 3 |
| G-LSUD3 EnLit368E | Modern British Poetry | 6 | 3 |
| G-LSUD3 EnLit375E | English Romanticism: Literature & Politics (1780-1830) | 6 | 3 |
| G-LSUD3 EnLit378E | Beckett and after | 6 | 3 |
| G-LSUD3 EnLit386E | Twentieth Century Literary Theory | 6 | 3 |
| G-LSUD3 EnLit389E | Postcolonial Revisions | 6 | 3 |
| G-LSUD4 EnLit436E | Modernism and the English Novel | 6 | 3 |
| G-LSUD4 EnLit458E | Woolf and Bloomsbury | 6 | 3 |
| G-LSUD4 EnLit459E | The Subject in Fiction | 6 | 3 |
| G-LSUD4 EnLit468E | Writing and Gender in the Renaissance | 6 | 3 |
| G-LSUD4 EnLit469E | Feminism and Postmodernism | 6 | 3 |
| G-LSUD4 EnLit471E | Chaucer | 6 | 3 |
| G-LSUD4 EnLit472E | Shakespeare: Text, Performance, and Film | 6 | 3 |
| G-LSUD4 EnLit477E | James Joyce: Ulysses | 6 | 3 |
| G-LSUD4 EnLit489E | Theatre Workshop | 6 | 3 |
| G-LSUD3 AmLit314E | Approaches to American Studies | 6 | 3 |
| G-LSUD3 AmLit315E | Studies in American Culture | 6 | 3 |
| G-LSUD3 AmLit316E | American Poetry: From Puritanism to Romanticism | 6 | 3 |
| G-LSUD3 AmLit317E | Early 20th - century American Poetry: 1914-1950 | 6 | 3 |
| G-LSUD3 AmLit328E | African-American Theatre | 6 | 3 |
| G-LSUD3 AmLit329E | Contemporary American Theatre | 6 | 3 |
| G-LSUD3 AmLit336E | Race and Ideology: 19th century American Literary and Dramatic Texts | 6 | 3 |
| G-LSUD3 AmLit340E | Introduction to the Literature of the American South | 6 | 3 |
| G-LSUD3 AmLit347E | Modernism and Prose in the US | 6 | 3 |
| G-LSUD3 AmLit348E | Contemporary American Fiction: 1950-present | 6 | 3 |
| G-LSUD3 AmLit365E | American Theatre: From Propaganda to Melodrama | 6 | 3 |
| G-LSUD3 AmLit368E | An Overview of U.S. History, Society, and Culture | 6 | 3 |
| G-LSUD3 AmLit369E | The Politics of Race and Gender in American Culture: African-American Writers | 6 | 3 |
| G-LSUD4 AmLit419E | Contemporary American Poetry: 1950-present | 6 | 3 |
| G-LSUD4 AmLit428E | Experimental Theatre: Avant-Garde and Post-modernist Innovations | 6 | 3 |
| G-LSUD4 AmLit437E | Topics in American Literature I: Contemporary Gothic Transformations | 6 | 3 |
| G-LSUD4 AmLit444E | Creative Writing Workshop | 6 | 3 |
| G-LSUD4 AmLit451E | The Cultures of American Literature | 6 | 3 |
| G-LSUD4 AmLit459E | Theatre(s) in English | 6 | 3 |
| G-LSUD4 AmLit465E | The American Novel in the 19th Century | 6 | 3 |
| G-LSUD4 AmLit474E | Ethnic Studies I: The Greek-American Paradigm | 6 | 3 |
| G-LSUD4 AmLit476E | Southern Studies | 6 | 3 |
| G-LSUD4 AmLit477E | Topics in American Literature II: Science Fiction | 6 | 3 |
| G-LSUD4 AmLit479E | Topics in American Cinema and Literature I: Politics and Paranoia | 6 | 3 |

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| G-LSUD4 AmLit480E | Literary Politics and the Civil Rights Movement | 6 | 3 |
| G-LSUD4 AmLit481E | Cultural Policy of the American Media | 6 | 3 |
| G-LSUD4 AmLit498E | American Urban Spaces and Identities | 6 | 3 |
| G-LSUD3 TheRes386E | Theoretical Perspectives and Literary Texts | 6 | 3 |
| G-LSUD3 TheRes390E | Introduction to the Research Paper | 6 | 3 |
| G-LSUD4 TheRes490E | Supervised Research Paper | 6 | – |
| G-LSUD4 TheRes495E | Diploma Thesis | 12 | – |
| | | | |
| G-LSUD3 IntroTIS 358E | Introduction to Cinema | 6 | 4 |
| G-LSUD3 IntroTIS 390E | Introduction to Visual Culture | 6 | 3 |
| G-LSUD3 ThApTIS 310E | Translation History | 6 | 3 |
| G-LSUD3 ThApTIS 325E | Translation and Institutions in the EU | 6 | 3 |
| G-LSUD3 ThApTIS 352E | Literary Translation Criticism | 6 | 3 |
| G-LSUD3 ThApTIS 398E | Popular Culture: The Audio/Visual Experience | 6 | 3 |
| G-LSUD4 ThApTIS 414E | Translation Theory | 6 | 3 |
| G-LSUD4 ThApTIS 421E | Translation Theory: Cultural and Interdisciplinary Approaches | 6 | 2 |
| G-LSUD4 ThApTIS 424E | Semiotics and Rhetoric | 6 | 3 |
| G-LSUD4 ThApTIS 430E | J.R.R. Tolkien's The Lord of the Rings and its Film Adaptation | 6 | 3 |
| G-LSUD2 TechTIS 431E | Audiovisual Translation Workshop | 6 | 3 |
| G-LSUD4 ThApTIS 468E | Hollywood Renaissance | 6 | 4 |
| G-LSUD4 ThApTIS 478E | The Art of Adaptation: from Book to Screen | 6 | 3 |
| G-LSUD4 ThApTIS 480E | Representations of Translation/Interpreting in Literature and Film | 6 | 2 |
| G-LSUD4 ThApTIS 481E | Music in Social Movements | 6 | 3 |
| G-LSUD4 ThApTIS 485E | Hollywood Film Genres | 6 | 4 |
| G-LSUD4 ThApTIS 488E | Narratology in Cinema and the Novel | 6 | 4 |
| G-LSUD3 PraTIS 301E | General Translation Workshop | 6 | 3 |
| G-LSUD3 PraTIS 305E | EU Texts Translation Workshop | 6 | 3 |
| G-LSUD3 PraTIS 306E | Economic Translation Workshop | 6 | 3 |
| G-LSUD3 PraTIS 311E | Literary Translation Workshop | 6 | 3 |
| G-LSUD3 PraTIS 322E | Scientific and Technical Translation Workshop | 6 | 3 |
| G-LSUD4 PraTIS 405E | Interpreting Practice I | 6 | 3 |
| G-LSUD4 PraTIS 406E | Interpreting Practice II | 6 | 3 |
| G-LSUD3 TechTIS 320E | Translation Technology | 6 | 3 |
| G-LSUD3 RestTIS 390E | Introduction to the Research Paper | 6 | – |
| G-LSUD4 RestTIS 490E | Supervised Research Paper | 6 | – |
| G-LSUD4 RestTIS 495E | Diploma Thesis | 12 | – |

Descriptions of courses currently on offer may be found in the undergraduate studies section of the School's website

European and International Programmes

The School of English participates in the European student-and-staff-exchange programme Erasmus+. Since 1989, when programmes such as ERASMUS, LINGUA, TEMPUS, SOCRATES began to take effect, the School of English at Aristotle University has received many students from a wide range of European universities and has sent out even more.

Below, you can see the names of faculty members involved as coordinators in the network programmes, along with the names of specific institutions that have an exchange agreement with the School of English during 2014-2020. For additional information, you may consult http://www.enl.auth.gr/erasmus_en.htm.

The selection procedures take place in the spring semester. For more information, please contact the individual coordinator in the programme of your choice, or visit the Department of European Educational Programmes (<https://eurep.auth.gr/en>).

Erasmus+ Exchange Agreements

| | |
|---|--------------|
| Thomai Alexiou | |
| Vrije Universiteit Brussel | B BRUSSEL01 |
| Université Paul Valéry (Montpellier III) | F MONTPEL03 |
| Universität Duisburg-Essen | D ESSEN04 |
| Universität Potsdam | D POTSDAM01 |
| Fotini Apostolou | |
| Bogaziçi Üniversitesi | TR ISTANBU01 |
| Angeliki Athanasiadou | |
| Bangor University | UK BANGOR01 |
| Zoe Detsi | |
| Université François Rabelais (Tours) | F TOURS01 |
| University of Cyprus | CY NICOSIA01 |
| Universiteit Antwerpen | B ANTWERP01 |
| Katerina Kitsi | |
| Bilkent Üniversitesi | TR ANKARA07 |
| Johann Wolfgang Goethe Universität | D FRANKFU01 |
| Université de Caen Basse-Normandie | F CAEN01 |
| University of Limerick | IRLLIMERIC01 |
| University of East Anglia | UK NORWICH01 |
| Universidad de Alcalá | E ALCALH01 |
| Michalis Kokonis | |
| Masarykova Univerzita v Brne | CZ BRNO05 |
| Eötvös Loránd Tudományegyetem | HU BUDAPES01 |
| New Bulgarian University | BG SOFIA02 |
| Universitatea Vasile Alecsandri din Bacau | RO BACAU01 |
| Kyriaki Kourouni | |
| Universitat Rovira i Virgili | E TARRAGO01 |
| Tina Krontiris | |
| Istanbul Kültür Üniversitesi | TR ISTANBU19 |
| Uniwersytet Łódzki | PL LODZ01 |
| Nikolaos Lavidas | |
| Uniwersytet Im. Adama Mickiewicza | PL POZNAN01 |
| Université Lumière Lyon 2 | F LYON02 |

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| Marina Mattheoudakis | |
| Uniwersytet Opolski | PL OPOLE01 |
| Canakkale Onsekiz Mart University | TR CANAKKA01 |
| Università degli Studi di Perugia | I PERUGIA01 |
| Uniwersytet Łódzki | PL LODZ01 |
| University of Edinburgh | UK EDINBUR01 |
| Domna Pastourmatzi | |
| Radboud Universiteit Nijmegen | NL NIJMEGE01 |
| Ege Üniversitesi | TR IZMIR02 |
| Karl-Franzens-Universität Graz | A GRAZ01 |
| Tatiani Rapatzikou | |
| University of Dundee | UK DUNDEE01 |
| Nottingham Trent University | UK NOTTING02 |
| Uppsala universitet | S UPPSALA01 |
| Universidade de Coimbra | P COIMBRA01 |
| Maria Schoina | |
| Università degli Studi di Parma | I PARMA01 |
| Anastasios Tsangalidis | |
| Jyväskylän Yliopisto | SF JYVASKY01 |
| Università degli Studi di Firenze | I FIRENZE01 |
| Università degli Studi di Pavia | I PAVIA01 |
| Universidad Complutense de Madrid | E MADRID03 |
| Itä-Suomen yliopisto | SF KUOPIO12 |
| Université Charles de Gaulle - Lille III | F LILLE03 |
| Universidad de Zaragoza | E ZARAGOZ01 |
| Université Paris Diderot - Paris 7 | F PARIS007 |
| Universidad de Sevilla | E SEVILLA01 |
| Università degli Studi di Verona | I VERONA01 |
| Universiteit Antwerpen | B ANTWERP01 |
| Effie Yiannopoulou | |
| Università degli Studi di Bologna 'Alma Mater Studiorum' | I BOLOGNA01 |
| University of Stirling | UK STIRLIN01 |
| Universität Salzburg | A SALZBUR01 |
| Universität zu Köln | D KOLN01 |

International Agreements

In addition to the Erasmus+ agreements, the School of English participates in several bilateral exchange agreements with university institutions worldwide. All agreements are administered by the AUTH International Relations Office (<http://international-relations.auth.gr/en>). A list of the available agreements appears next and also at http://www.enl.auth.gr/agreements_en.html, alongside relevant links for further details.

| | |
|-----------|---|
| Australia | La Trobe University |
| Bulgaria | University St. Kliment Ohridski |
| Canada | University of York |
| China | Beijing Foreign Studies University - Fudan University - Shanghai International Studies University |

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|----------------|--|
| Cyprus | European University of Cyprus - University of Nicosia |
| France | University Paul Valery - Montpellier |
| Ireland | University of Dublin |
| Malaysia | Universiti Kebangsaan Malaysia |
| Mexico | Universidad Nacional Autonoma de Mexico |
| Poland | University Adama Mickiewicza - University of Lodz |
| Romania | University of Craiova |
| Russia | Lomonosov Moscow State University - National Research Tomsk State University |
| Serbia | University of Novi-Sad |
| South Korea | Hankuk University of Foreign Studies |
| Turkey | University of Canakkale |
| Ukraine | Ivan Franko National University of Lviv |
| United Kingdom | The University of Edinburgh |
| U.S.A. | Georgia State University - Southern Illinois of Carbondale - The University of Alabama - University of Central Oklahoma - Kent State University - New York University - North Dakota State University - Stockton University - The University of Massachusetts (Boston) |

Erasmus Placement

Within the framework of the European Erasmus+ Programme, students of all levels (undergraduates, postgraduates, PhD candidates) can participate in the practical training mobility scheme at various Universities, Companies and Organizations abroad. It is possible for students to visit a University as part of their Erasmus Placement, even if there is no prior student exchange agreement between AUTH and the host institution.

For all relevant information, please visit the Department of European Educational Programmes website (www.eurep.auth.gr).

Academic Calendar 2016-2017

| | | | |
|------|-----------|-----------|---|
| 2016 | September | 1-30 | Re-sit Exam Period |
| 2016 | October | 3 | Winter Semester Classes Begin |
| 2016 | October | 26 | Local Holiday – No classes |
| 2016 | October | 28 | National Holiday – No classes |
| 2016 | November | 17 | Polytechnion Day – No classes |
| 2016 | December | 24/12-7/1 | Christmas Holidays – No Classes |
| 2017 | January | 13 | Winter Semester Classes End |
| 2017 | January | 23/1-10/2 | Winter Semester Exams |
| 2017 | January | 30 | Trion Hierarchon Day – Holiday |
| 2017 | February | 13 | Spring Semester Classes Begin |
| 2017 | February | 23-28 | Spring Break – Carnival Week – No Classes |
| 2017 | March | 25 | National Holiday – No Classes |
| 2017 | April | 10-23/4 | Easter Break – No Classes |
| 2017 | April-May | * | Student Election Day – No Classes |
| 2017 | May | 1 | Labour Day – No Classes |
| 2017 | May | 26 | Spring Semester Classes End |
| 2017 | June | 5 | Pentecost Monday – No Classes |
| 2017 | June | 6-26 | Spring Semester Exams |

* The exact dates are announced during the Spring Semester.

Useful Services for Students

Career Services Office

The Career Services Office (CSO) of the Aristotle University of Thessaloniki was established in 1997, following the model of other career services offices already in operation in universities abroad. Its main goal is to provide its services to students and graduates of the Aristotle University of Thessaloniki in order to facilitate their successful transition from the university to the work environment and help them search for a job which corresponds to their qualifications, skills and the experience they have gained, providing them with the necessary information about further education and job opportunities. The information provided concerns studies, studies programmes offered by universities in Greece and abroad, scholarships and financial endowments, student mobility programmes in Europe, education seminars, conferences, workshops and European Union subjects.

With regards to employment opportunities, the main areas of information concern: vacancies in the private and public sector, internship programmes, data related to labour market and the employment of the Aristotle University of Thessaloniki graduates, employers and professional bodies (such as societies, chambers), as well as the support of business plans. Moreover, the CSO provides counseling services with regards to compiling a CV, submitting reference letters, developing job interview skills, career planning and applying job search techniques. Each academic year, the Office holds workshops and seminars to provide anyone interested with information about the abovementioned areas.

Today the Career Services Office of the Aristotle University of Thessaloniki consists of one central office and 3 branches:

- Central Office (only for administrative issues), Administration building (1st floor)
Tel. +30 2310.99.5314-5, 2310.99.7340, Fax: 2310.99.5312
- Branch Office I, Central Library (ground floor)
Tel. +30 2310.99.9320, 2310.99.9395, Fax: 2310.99.9390
- Branch Office II, Faculty of Law, Economics and Political Sciences Building (1st floor, room 114, over the Secretariat of the School of Economics)
Tel. +30 2310.99.6644, -46, -47, 2310.99.7350, Fax: 2310.99.6645
- Branch Office III, University Student Club (ground floor, in the building located on September 3rd street)
Tel. +30 2310.99.5831, -33, -41, Fax: 2310.99.5840

The Career Services Office is open daily from 10:00am to 14:00pm.

Address:

Aristotle University of Thessaloniki
A.U.Th Career Services Office
Administration Building
University Campus
54124 Thessaloniki
Greece

Information: Tel: 2310 997340, Fax: 2310 995312, Email: gd@cso.auth.gr

URL: <https://www.dasta.auth.gr/>

Social Policy and Health Committee

For information regarding the activities of the Social Policy Committee, please contact the student advisors. The offices of the Committee are in the basement of the Administration building.

Information: Tel./Fax: 2310 99 5360, Email: socialcom@ad.auth.gr, fititikiline@ad.auth.gr

URL: <http://ekpy.web.auth.gr/index.php>

Department of Studies

The Department of Studies is part of Aristotle University's Directorate for the Coordination of Academic Units. Its responsibility is to maintain a complete and updated record of all legislation (laws, ministerial decisions and circulars) pertaining to undergraduate and postgraduate studies and to coordinate its uniform implementation. Also, it is responsible for the completion of all proceedings under current legislation on education, issues of Special Master Scholars and for subjects of foreign students. Each year it provides a *Survival Guide*, which supplies valuable information and tips for all students, especially the 1st year undergraduates. The 2015 Guide is available here (only in Greek):

http://dps.auth.gr/sites/default/files/attachments/odigosepibioshs_2015_teliko.pdf.

Information: Tel.: 2310 99 6770, Email: dps@auth.gr, URL: <http://dps.auth.gr/el>

Observatory for the Academic Progress of Students belonging to Vulnerable Social Groups

The role of the Observatory is to assist:

- Students with disabilities
- Foreign students
- Minority students, foreign students of Greek descent or repatriate students
- As well as any other category of students who face problems hindering their studies.

The above mentioned students can inform directly the Observatory – and also inform the Student Advisors of their Department – of any serious problem that they might face in the course of their studies, which arise either because of their disability or because of cultural or language or health problems.

Information: Tel./Fax: 2310 99 5360, Email: stud-observ@ad.auth.gr, URL: <http://acobservatory.web.auth.gr>

Volunteer Committee

The Volunteer Committee has as its main goal to promote to the members of the university community of AUTH the idea of volunteering as a contemporary social demand.

With this aim, the Volunteer Committee having also as its motivation the improvement of the daily life of everyone working in Aristotle University –students and teaching and administrative staff– in areas such as student affairs, environmental issues and social aid, encourages all members of the university community to take initiative by submitting ideas and suggestions.

To this end, some Networks of Volunteers in Departments and Faculties have already been created, consisting of a faculty member and a student, in order to develop a body of volunteers in each Department/Faculty of AUTH.

Information: Tel.: 2310 99 6713, Email: vrect-ac-secretary@auth.gr

Useful Links

Aristotle University of Thessaloniki: www.auth.gr

School of English: www.enl.auth.gr

Central Library: www.lib.auth.gr

Department of European Educational Programmes: www.eurep.auth.gr

Student Information Systems: <https://sis.auth.gr/>

AUTH mobile: <https://www.auth.gr/mobile>

IT Centre: <https://it.auth.gr/en>

Student Week: www.auth.gr/student-week

AUTH Alumni Association: <http://alumni-association.auth.gr/>