

Dear colleagues,

I am pulling together an Edited Collection called *Teaching and Learning Heritage Languages in Greece: The Role of Complementary Schools* and I would like to invite you to consider submitting one or more chapters.

The abstract/call for the Collection is here:

Despite the large number of pupils/students with migrant/refugee background in Greek schools, heritage language education is not included in the national curriculum in Greece. Formal learning and teaching of heritage languages takes place primarily in complementary schools, which are community-led and run part-time. This collection aims to shed light on the part complementary schools play in the lives of culturally and linguistically diverse pupils/students in Greece by bringing together studies conducted in complementary schools of the Albanian, Czech, Palestinian, Polish and other communities.

About the Editor:

Nikos Gogonas (DPhil, University of Sussex) is Associate Lecturer in Intercultural Communication and Language Education at the Faculty of English Language and Literature, National and Kapodistrian University of Athens. He also teaches at the MA programme Language Education for Refugees and Migrants of the Hellenic Open University. He has co-edited the volume *Prosfyges kai Ekpaidefsi* (Stamoulis publishing) and he has published the monograph *Bilingualism and Multiculturalism in Greek Education* (Cambridge Scholars), and several articles in international peer reviewed journals on issues of multilingualism and multilingual education. He is an editorial board member of the Journal of Multilingual Theories and Practices (Equinox).

A Chapter should normally be no longer than 6000 words, and should be original and previously unpublished. If the work has already been published (as a journal article, or in conference proceedings, for example), the Publisher will require evidence that permission to be re-published has been granted.

To see the Call on the Publisher's website, please click here: <https://www.cambridgescholars.com/pages/guest-edited-collections> where you can download and complete a submission form. Please send your completed submission forms to admin@cambridgescholars.com by 1 March 2021.