

MAY, 2ND 2014



WORKSHOP

LANGUAGE KNOWLEDGE & DEVELOPMENT IN NATIVE & NON-NATIVE SPEAKERS

Aristotle University of Thessaloniki, School of English

Department of Theoretical & Applied Linguistics

9:00-9:05	Prof. Yiorgos Kalogeras , Head of School of English Opening remarks
9:05-9:45	Anca Sevcenco , University of Bucharest Wh-question Comprehension in Child Romanian
9:45-10:25	Larisa Avram & Cristina Ciovârname , University of Bucharest On the Acquisition of Differential Object Marking in Romanian: the Role of Semantic Features
10:25-11:00	Coffee
11:00-11:40	Arhonto Terzi , Technological Educational Institute of Patras On the Acquisition of Spatial Expressions
11:40-12:20	Anna Roussou , University of Patras Grammatical Categories: How much do they change?
12:20-13:00	José Alemán Bañón & Jason Rothman , University of Reading Introducing a Neurolinguistic Methodology to Testing the Principally Selective Nature of Previous Language Influence in L3 Acquisition
13:00-14:00	Lunch
14:00-14:40	Kleanthes K. Grohmann , University of Cyprus Language Knowledge and Development: A Perspective from Cyprus
14:40-15:20	Svetlana Karpava , University of Cyprus Adult L2 Acquisition in a Bi(dia)lectal Setting
15:20-15:50	Coffee
15:50-16:30	Ian Cunnings , University of Reading Linguistic Dependencies in Native and Nonnative Sentence Processing
16:30-17:10	Maria Andreou, Ifigenia Dosi & Maria Kaltsa , Aristotle University of Thessaloniki Lexical and Syntactic Abilities in Bilingual Children: Effects of Language Dominance and Crosslinguistic Influence [BALED Project]